

NAME: \_\_\_\_\_ DIV : \_\_\_\_\_ DATE: \_\_\_\_\_

## HOMOPHONES

Homophones are words that have the same sound but different spellings and meanings.

Eg: Sale



Sail



Son



Sun



Q1. Look at the picture and circle the correct homophone:



flower / flour



pair / pear



meat / meet



ate / eight



scent / sent



be / bee

Q2. Underline the correct homophone:

1. Raj bought sum / some apples from the market.
2. The boy maid / made a model dinosaur.
3. My doll has blue / blew eyes.
4. Arif threw / through the ball high in the air.



Q3. Colour the oval with the word that answers each riddle:

1. I am a part of your face.  
You use me to smell flowers.

nose

knows

2. I shine brightly in the sky.  
I keep the earth warm.

son

sun

3. I am a big, furry wild  
animal.

bare

bear

4. I have water and waves.  
I splash on the sand.

sea

see

Q4. Write the matching homophones with the help of the given pictures:

1. night \_\_\_\_\_



2. hair \_\_\_\_\_



3. rows \_\_\_\_\_



4. right \_\_\_\_\_



Q5. Fill in the blanks with the correct homophones from the brackets:

1. I gave \_\_\_\_\_ pencils \_\_\_\_\_ Zaid. ( to , two )
2. I \_\_\_\_\_ Grandpa would get me a \_\_\_\_\_ bicycle.  
( knew / new )
3. The teacher told us a \_\_\_\_\_ about the hippo's \_\_\_\_\_.  
( tail , tale )

INTERNATIONAL INDIAN SCHOOL, DAMMAM  
STD-II ENGLISH GRAMMAR WORKSHEET NO.14

Name: \_\_\_\_\_ Sec: \_\_\_\_\_ Date: \_\_\_\_\_

CONJUNCTIONS

**Conjunctions** join words and sentences together. Words like **and**, **but**, **or** are **joining words**. These words are called **conjunctions**.

For example:

I cannot swim but I can skate.

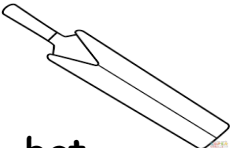




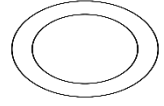

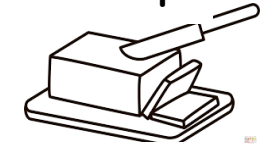


I will eat bread or chapathi.



I put on my shoes and went out to play.

**Q1. Use the correct conjunction to join things that go together.**

 bat	 bread	 socks	 cup
 shoes	 saucer	 ball	 butter

a. bat and ball

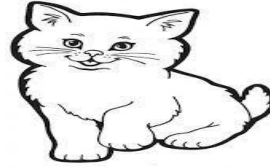
b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

**Q2. Circle the conjunctions in the following sentences.**

1. We have a cat and a dog.



2. You should study or go to sleep.

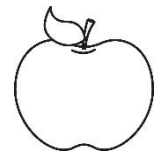
3. Rohan is tall but Rita is short.



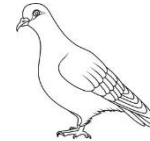
4. Ankita worked hard and won the prize.

**Q3. Fill in the blanks with "and/but/or".**

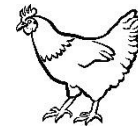
1. I have an apple \_\_\_\_\_ an orange in my lunch box.



2. A pigeon can fly \_\_\_\_\_ it cannot swim.



3. A hen eats grains \_\_\_\_\_ worms.



4. Do you prefer a pink \_\_\_\_\_ blue cupcake?



**Q4. Join these sentences using "and/but/or".**

1. I went home early. I finished my homework.

\_\_\_\_\_

2. You can have tea. You can have ice cream.

\_\_\_\_\_

3. A mouse is small. An elephant is big.

\_\_\_\_\_

# INTERNATIONAL INDIAN SCHOOL - DAMMAM

## STD-II ENGLISH READING COMPREHENSION WORKSHEET-15

NAME: \_\_\_\_\_ SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

Read the passage and answer the following questions:

Raj has a pet dog named Max. It is a friendly and playful dog. It has soft brown fur and a wagging tail. Every morning, it greets him with a lick on his hand and a wag of its tail. It follows him everywhere.

Max is a very smart dog. It can do tricks like sit, shake paws and roll over. Raj gives treat as a reward for its good behaviour. He loves his pet dog. Max is his best friend and brings joy to his life every day.



Q1. What is the name of the pet dog?

\_\_\_\_\_

Q2. What are some tricks that the dog can do?

\_\_\_\_\_

\_\_\_\_\_

Q3. Complete the following sentence:

Every morning, it greets \_\_\_\_\_

\_\_\_\_\_ tail.

Q4. Circle the correct answer:

i) The dog has (soft / hard) brown fur.

ii) Raj gives treat as a reward for its (good / bad) behaviour.

Q5. Write the opposite of:

i) sorrow X \_\_\_\_\_

ii) foolish X \_\_\_\_\_

Q6. Give one word:

i) A sign of welcome while meeting someone- \_\_\_\_\_



# INTERNATIONAL INDIAN SCHOOL - DAMMAM

## STD-II ENGLISH READING COMPREHENSION WORKSHEET-16

NAME: \_\_\_\_\_ SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

Read the passage and answer the following questions:

Nick makes his mother happy by helping her. He is very responsible and works independently. His mother need not fetch things for him to get ready for school.



Nick keeps everything neat and tidy, right from the pen and pencils to the comb that he uses, in the same place. When he comes back from school, he keeps his shoes in the shoe rack and his uniform in the cupboard. After playing with his toys, he keeps them back in their place and after studying, he sees that all his books are safe in his bag according to the time table for the next day.

Keeping things back in the same place helps us to save time and keep us away from trouble.

Q1. Nick makes his mother happy \_\_\_\_\_.

- a) by helping her                      b) by troubling her

Q2. Where does Nick keep his shoes and uniform?

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Q3. Write true or false:

i) Nick never follows the timetable. \_\_\_\_\_

ii) He keeps everything neat and tidy. \_\_\_\_\_

Q4. Write the plural of:

i) pencil- \_\_\_\_\_

ii) shoe- \_\_\_\_\_

Q5. Give one word:

i) go and bring back something- \_\_\_\_\_

NAME : \_\_\_\_\_ DIV . \_\_\_\_\_ DATE: \_\_\_\_\_

**ASKING QUESTIONS**

What?

Words like **What, When, Where** and **Who** are called **question words**.

We use them when we want to ask questions.

They are usually placed at the beginning of a question.



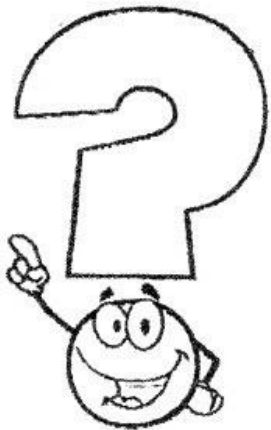
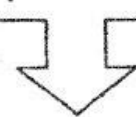
Where?

**A. Fill in the blanks with correct question word:**

Who      What      When      Where

- \_\_\_\_\_ do you live?
- \_\_\_\_\_ is your birthday?
- \_\_\_\_\_ is knocking at the door?
- \_\_\_\_\_ do you want to have for lunch?

Use ? for asking questions

**B. Choose and colour the correct question word:**

- Who       What      is your favourite person?
- Why       Where      were you last evening?
- Where       When      is the school reopening?
- What       Who      are the children doing?

**C. Frame questions beginning with the words given in the brackets:**

Q1. \_\_\_\_\_

A1. Sunny will come next week. (When)



When?

Q2. \_\_\_\_\_

A2. Dolly and Nikki are singing. (**What**)

Q3. \_\_\_\_\_

A3. They play football on Fridays. (**When**)

Q4. \_\_\_\_\_

A4. Sara won the gold medal. (**Who**)

Q5. \_\_\_\_\_

A5. The Taj Mahal is in Agra. (**Where**)

Q6. \_\_\_\_\_

A6. The boys are flying a kite. (**What**)

Q7. \_\_\_\_\_

A7. Alexander Graham Bell invented the telephone. (**Who**)

Q8. \_\_\_\_\_

A8. Saritha and her friends are going to the beach. (**Where**)

**D. Match the answers to the questions:**

1. Mrs Smith teaches us English.

**What** is your name? ( )

2. Rani's flight is on Monday.

**Where** is the book? ( )

3. The book is in my bag.

**Who** teaches you English? ( )

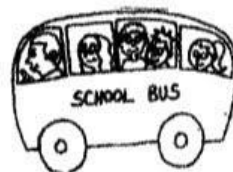
4. My name is Anita.

**When** is Rani's flight? ( )

**E. Ask questions for the given statements:**

Q1. \_\_\_\_\_

A1. The bus will arrive at three o' clock.



Q2. \_\_\_\_\_

A2. The teacher is in the staffroom.

Q3. \_\_\_\_\_

A3. The little girl picked up the kitten.

