

INTERNATIONAL INDIAN SCHOOL- DAMMAM

CLASS – 1 ENGLISH WORKSHEET NO. 6

THIS / THAT & THESE / THOSE

Name: _____ Sec: _____ Date: _____

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"THIS" is used for one person, place, animal or thing which is near us.

"THESE" is used for many people, places, animals or things which are near us.

"THAT" is used for one person, place, animal or thing which is far from us.

"THOSE" is used for many people, places, animals or things which are far from us.

Examples

| | |
|---|---|
| This is a flower.  | That is a bird.  |
| These are flowers.  | Those are birds.  |

Q1. Circle the correct word from the brackets.

1. (This / That) is a kite.



2. (These / Those) are balls.



3. (This / That) is a mango.



4. (Those / These) are ants.



5. (These / Those) are clouds.



6. (These / Those) are pencils.



Q2. Write This, That, These or Those in the blanks.

1. These are cats.



_____ are rabbits.



2. This is a duck.



_____ are ducks.



3. That is an egg.



_____ are trees.



4. These are girls.



_____ are boys.



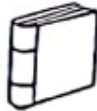
5. This is a jug.



_____ is the sun.



6. This is a book.



_____ are books.



7. That is a bag.




_____ is an apple.




INTERNATIONAL INDIAN SCHOOL-DAMMAM
CLASS-1 ENGLISH WORK SHEET- 7
ACTION WORDS: VERBS

Name: _____ Sec: _____ Date: _____

Words that talk about an action are called **action words** or **verbs**.
 For example: talk, walk, falls, jumps are verbs.

Rohan drinks. 


Ducks swim. 


The rain falls.


Stars twinkle.


Here drinks, falls, swim, twinkle are action words or verbs.

A. Underline the action words in the following sentences:

1) The girl laughs. 

3) Raheem runs. 

2) The boy reads. 

4) The baby cries. 

B. Rearrange the following letters to find the action words:



1) klaw _____

2) lsmel _____



3) titsch _____

4) terlw _____

C. Fill in the blanks with the correct action words. Take the help from the pictures:

1. Mother _____ food. (cooks/eats)



2. The dog _____ at the strangers. (smiles/ barks)



3. The gardener _____ the plants. (waters/plucks)



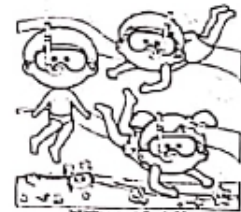
4. Neethu _____ . (crawls/skips)



D. Fill in the blanks with the correct action words from the box:

paints, blows, builds, swim

1. The boys _____ in the pond.



2. The painter _____ the wall.

3. The bird _____ a nest.

4. The wind _____ hard.

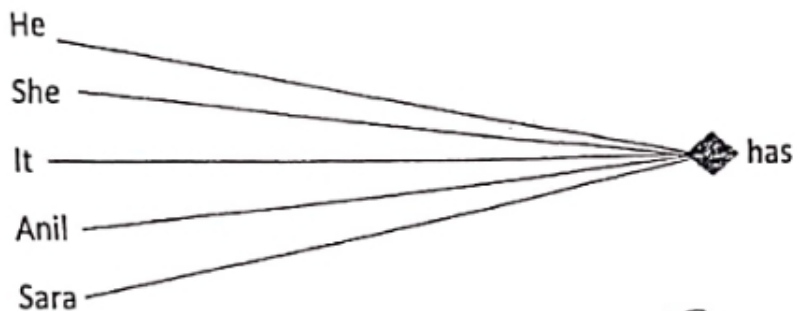


USE OF "HAS" AND "HAVE"

NAME: _____ SEC: _____ DATE: _____

INTRODUCTION: USE OF "HAS"

'Has' is used for a single (one) person or a thing except for 'YOU' and 'I'.

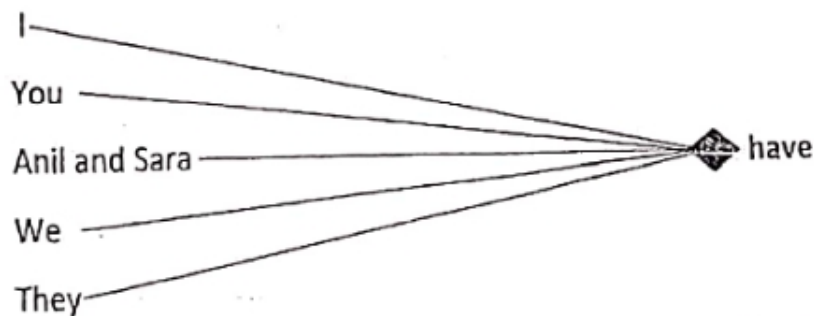


- e.g: 1. Sara has a red frock.
2. He has a new school bag.
3. It has a long neck.



INTRODUCTION: USE OF "HAVE"

'Have' is used for many people or things and for 'I' and 'YOU'.



- e.g: 1. I have a cute doll.
2. Sara and Anil have a new car.
3. Do you have a pencil?



Fill in the blanks with 'has' or 'have'.

1. My drum _____ two sticks.



2. I _____ a big house.



It _____ many rooms.

3. We _____ dinner at night.

4. You _____ lovely eyes.



5. _____ she finished her homework?



6. Reena and Meena _____ lovely dresses.

7. Peter _____ a blue shirt.



8. A bicycle _____ two wheels.



9. They _____ a cat in their house.



10. He _____ a laptop.



11. The children _____ a holiday today.

12. We _____ Hindi exam tomorrow.



13. _____ you taken my pen?



14. Bina _____ a colourful umbrella.



15. I _____ a new football.



INTERNATIONAL INDIAN SCHOOL,DAMMAM

CLASS-1 ENGLISH WORKSHEET-9

USE OF AM ,IS and ARE

Name: _____ Section: _____ Date: _____

“Am” is used with “I”.

I → am

“Is” is used for one person, place, animal and thing except for “I” and “you”.

He
She
It
Raj
Tina
This
That

is

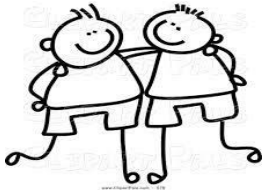
“Are” is used for more than one person, place, animal or thing and with “you”.

They
These
Those
We
You
Raj and Tina

are

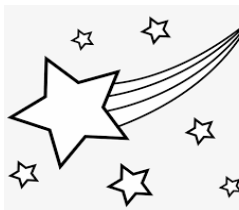
Read the sentences and fill in the blanks using am, is or are:

1. I _____ busy today.



2. You _____ my friend.

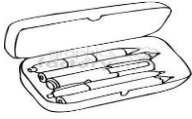
3. This book _____ mine.



4. The stars _____ in the sky.

5. It _____ hot today.





6. Those pens _____ in the box.



7. The dogs _____ barking.



8. She _____ a beautiful girl.



9. They _____ playing.



10. Rohan _____ going to school.



11. _____ that your house?



12. Sara, Raj and Rohit _____ going to school.



13. _____ you reading a book?



14. The man _____ sitting on a horse.



15. I _____ going to the park.

NAME: _____ SEC: _____ DATE: _____

Let's follow the guidelines to punctuate the sentences with *capital letters, full stop or question mark*.

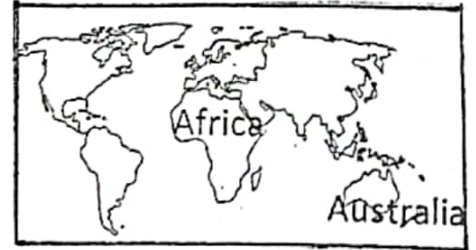
Capital letter: **C**

1. At the beginning of a sentence

E.g. - It is a beautiful day.

2. Name of a person

E.g. - Ajay, Mini, Donald Duck etc.



3. Name of a place

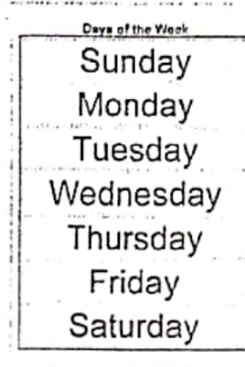
E.g. - London, Marina Mall, Dammam etc.

4. Days of the week

E.g. - Sunday, Tuesday, Friday etc.

5. Months of the year

E.g. April, June, August etc.

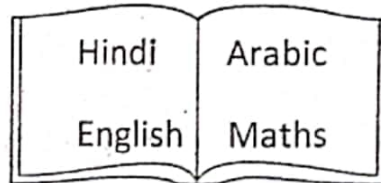


6. All subjects

E.g. - Maths, English, Arabic etc.

7. Single "I"

E.g. Sam and I want to play.



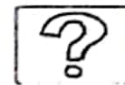
Full Stop:

A sentence ends with a full stop.



Question mark:

When a sentence begins with a question word we end it with a question mark.



Question words—How, Why, What, When, Where, Which, Can I, May I, Do you, Is it, Has she, Did he, Are we, Have they, Will you etc.

Rewrite the sentences using capital letters, full stop or question mark:

1. tim and i will go to school in april

2. can ronald borrow your arabic book on sunday

INTERNATIONAL INDIAN SCHOOL, DAMMAM
ENGLISH - WORKSHEET NO. 11
CLASS-1
Punctuation

NAME: _____

SEC: _____

DATE: _____

Rewrite the sentences using capital letters, full stop / question mark.

1. where does harry live

2. i went to dubai in may

3. have you been to delhi

4. reeta and i always play together

5. we have an english test on sunday

6. when are you going to india

7. sita and ravi are best friends

8. who is your hindi teacher

9. john and i study in the same class

10. do you have an umbrella

INTERNATIONAL INDIAN SCHOOL, DAMMAM
ENGLISH - WORKSHEET NO. 12
CLASS-1
Punctuation

NAME: _____

SEC: _____

DATE: _____

Rewrite the sentences using capital letters, full stop / question mark.

1. where does harry live

2. i went to dubai in may

3. have you been to delhi

4. reeta and i always play together

5. we have an english test on sunday

6. when are you going to india

7. sita and ravi are best friends

8. who is your hindi teacher

9. john and i study in the same class

10. do you have an umbrella

Class-1 English Worksheet No-13

Name: _____ Sec: _____ Date: _____

Grammar: Sentences

A sentence is a group of words put together to make sense.

For example:

- 1) Rahul is riding a bicycle. (is a correct sentence as these group of words make complete sense)
- 2) bicycle is riding a Rahul. (is not a correct sentence as these group of words do not make any sense)

Guidelines for framing sentences:

- a) Begin the sentence with a capital letter.
- b) End the sentence with a full stop or a question mark.
- c) Avoid framing sentences beginning with 'I', 'This' or 'That'.
- d) Underline the word used in framing the sentence.
- e) The sentence framed should be grammatically correct and make sense.



I. Rearrange the following words in the correct order to make a sensible sentence:

1. climbs / Amina / a tree.

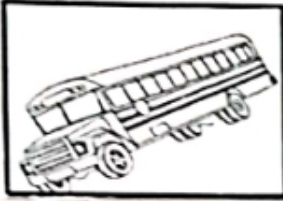
2. in / rises / The sun / the morning.

3. is / sitting / on / the / The cat / chair.

II. Frame grammatically correct sentences using the given words:



1. house: _____



2. bus: _____



3. children: _____



4. toys: _____

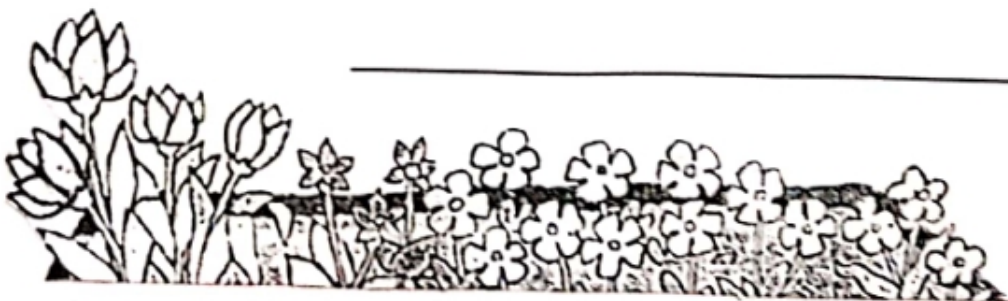


5. jump: _____



6. reading: _____

7. red: _____



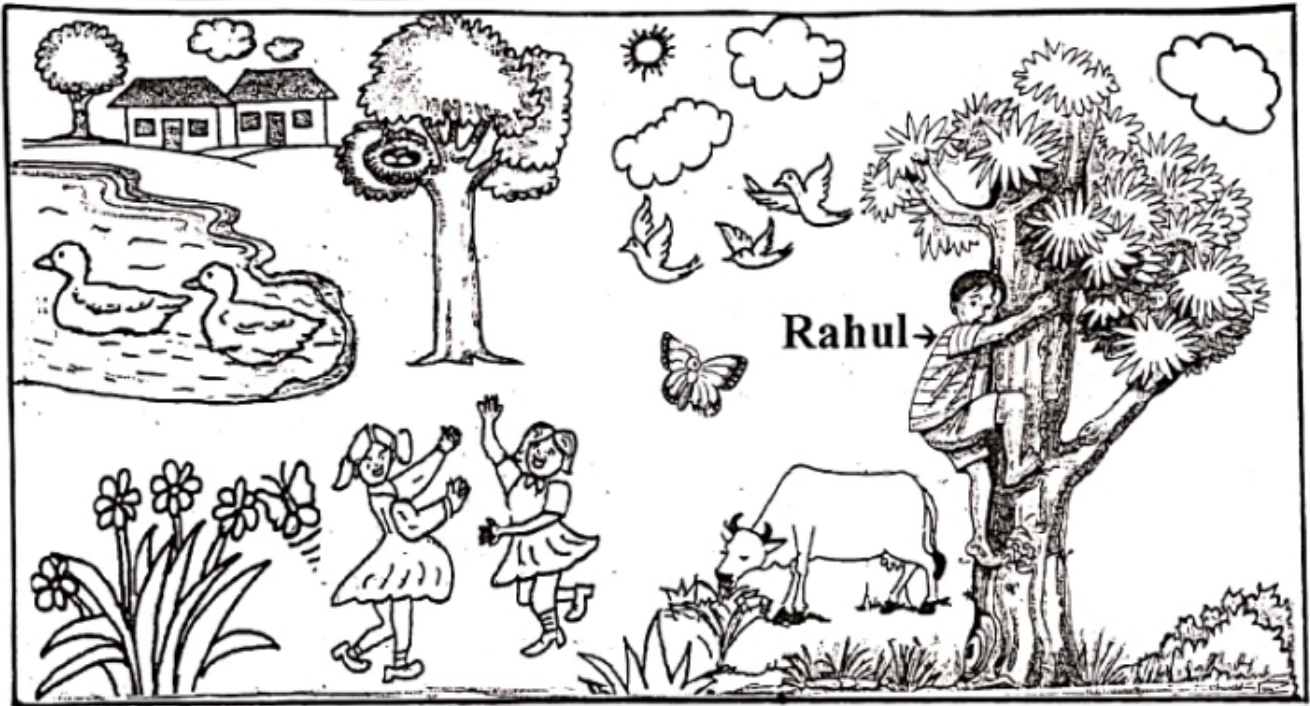
INTERNATIONAL INDIAN SCHOOL, DAMMAM

Class-1 English Worksheet No-14

Picture Comprehension-1

Name: _____ Sec: _____ Date: _____

Look at the picture carefully and answer the following questions using the words given in the word bank.



Word bank : dancing, pond, grass

1. Where are the ducks?

A. _____

2. What are the girls doing?

A. _____

3. Who is climbing the tree?

A. _____

4. What does the cow eat?

A. _____

INTERNATIONAL INDIAN SCHOOL, DAMMAM

Class-1 English Worksheet No-15

Picture Comprehension-2

Name: _____ Sec: _____ Date: _____

Look at the picture carefully and answer the following questions using the words given in the word bank.



Word bank: bird house, three, garden, playing

1. Who is crying?

A. _____

2. Where is the birdie?

A. _____

3. How many mushrooms are there in the picture?

A. _____

4. What is Snowy, the dog doing?

A. _____

5. Where are the children?

A. _____