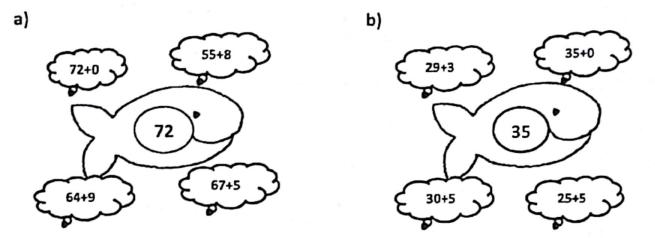
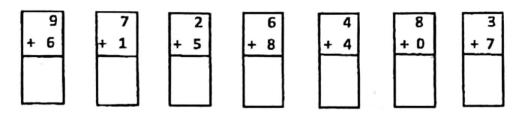
Q1. Count, draw a	and add			
.,	,	=	•	
	+	=		
ы 合 合	<sub>+</sub>	=		
c)	+	=		
· · · · · · · · · · · · · · · · · · ·	+	=		
Q2.Draw and add	i î			
a) 3	+	4	=	
	+		=	 
b) 4	+	0	=	
	+		=	 
c) 2	+	1	=	
	+		=	 1
		/		$\mathcal{I}$
		$\sim$		

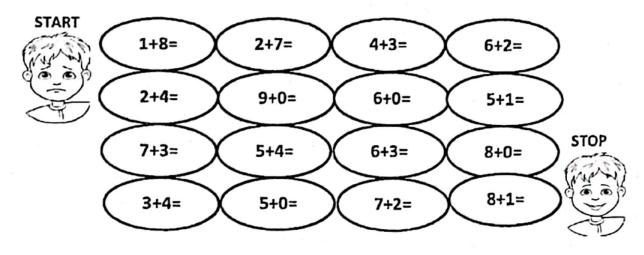
Q3. These fishes are trying to catch food. Colour the bubbles that match the number on the fish.



Q4. Complete the vertical addition given below:



Q5. Rayan wants to meet his friend. Colour the boxes that have 9 as the sum to help him find the way.



## CLASS – 1 MATHS WORKSHEET NO – 8

## Numerals 201 – 500 and Number names 31 – 50 (REVISION)

NAME: \_\_\_\_\_\_ SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

## Q1. Write numerals from 379 to 393.

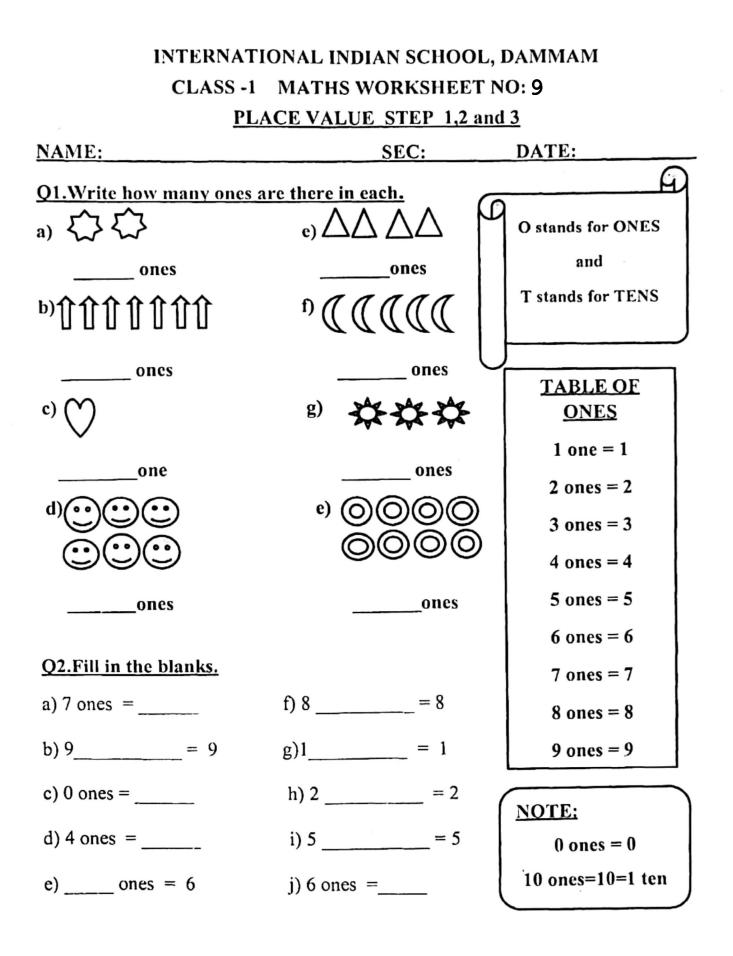
379		
		393

## Q2. Write the next four numerals.

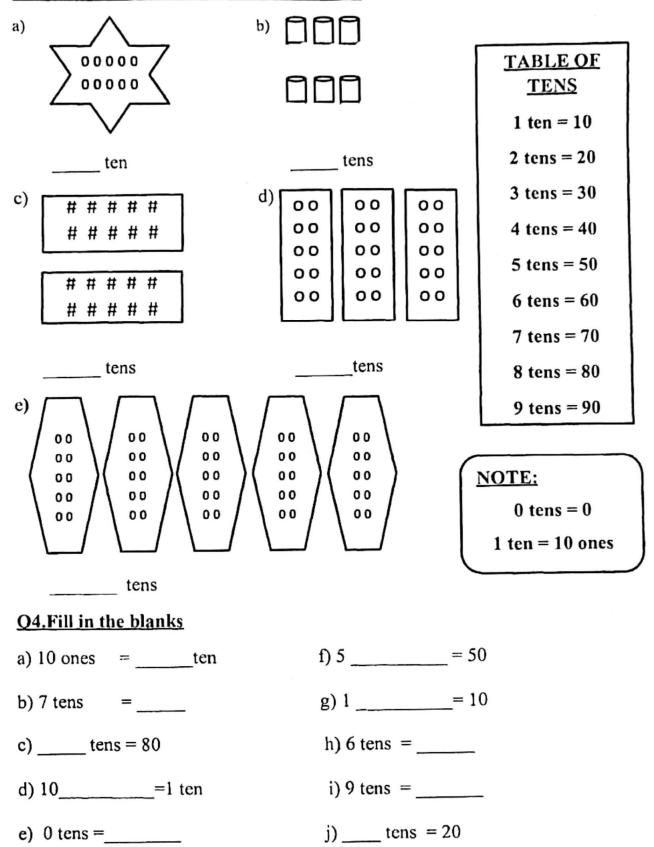
- a) 417, \_\_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_
- b) 309 ,\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_
- c) 244 ,\_\_\_\_\_ , \_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_
- d) 496 ,\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_
- Q3. Write the number names for the following numerals.
  - a) 32 \_\_\_\_\_
  - b) 44 \_\_\_\_\_
  - c) 50 \_\_\_\_
  - d) 38 –
  - e) 47–

Q4. Write the numerals.

- a) Thirty one \_\_\_\_\_ b) Forty three \_\_\_\_\_
- c) Thirty nine \_\_\_\_\_ d) Forty five \_\_\_\_\_



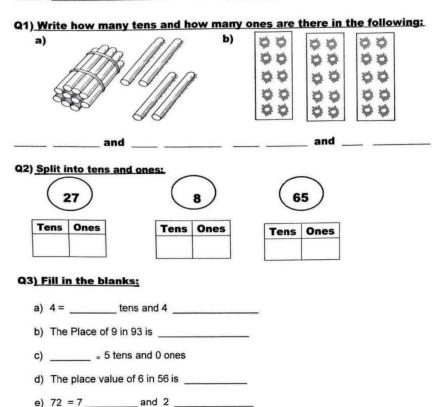
Q3.Write how many tens are there in each.



MATHS WORKSHEET (PLACE VALUE) NO:10

CLASS: 1 \_\_\_\_\_ DATE: \_\_\_\_\_

NAME:

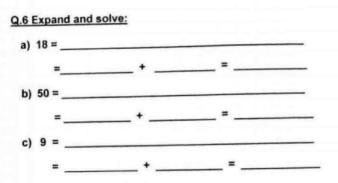


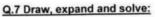
#### Q4) Write the Place and Place Value of the following circled numerals:

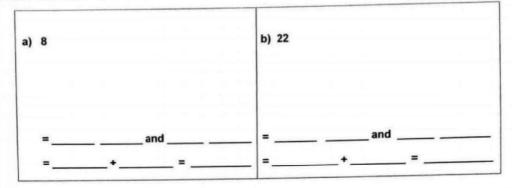
	Numerals	Place	Place Value
a)	1 6		
b)	98		
c)	(7)		

#### Q5) Join Tens and Ones and write the numeral:

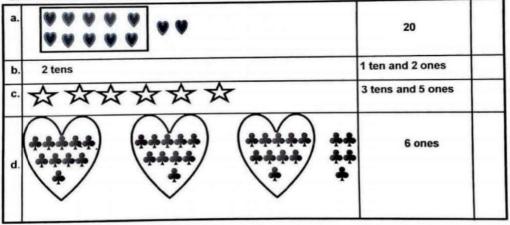








Q.8) Match the following:



# CLASS – 1 MATHS WORKSHEET NO – 11

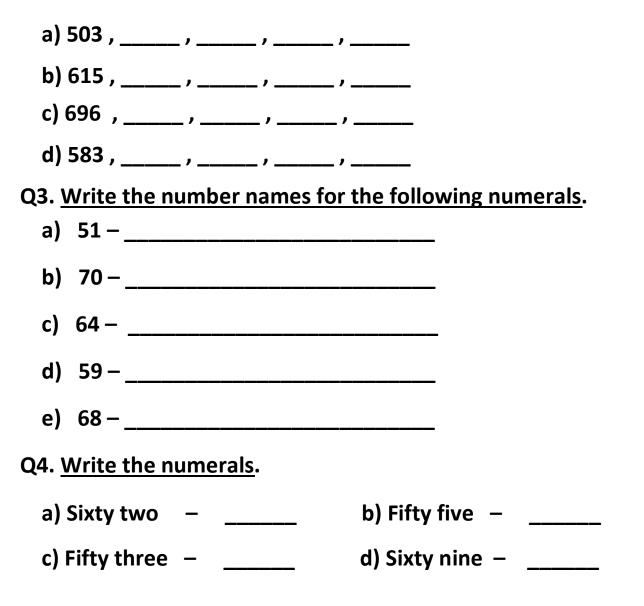
Numerals 501 – 700 and Number names 51 – 70 (REVISION)

NAME: \_\_\_\_\_ SEC: \_\_\_\_ DATE: \_\_\_\_\_

Q1. Write numerals from 565 to 579.

565		
		579

Q2. Write the next four numerals.



#### CLASS – 1 MATHS WORKSHEET NO – 12

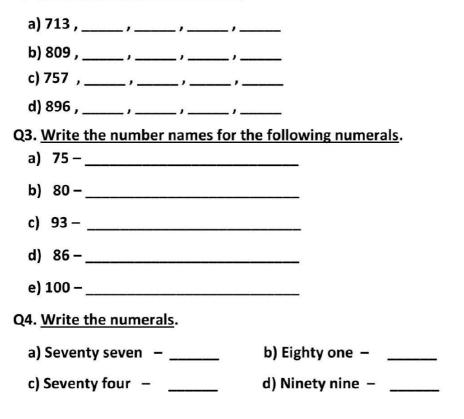
Numerals 701 – 900 and Number names 71 – 100 (REVISION)

NAME: \_\_\_\_\_\_ SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

#### Q1. Write numerals from 835 to 849.

835		
		849

#### Q2. Write the next four numerals.

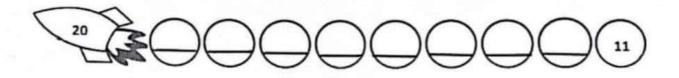


## CLASS -1 MATHS WORKSHEET NO - 13

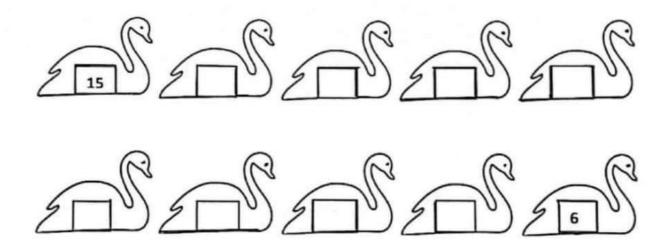
### BACKWARD COUNTING (REVISION)

Name: \_\_\_\_\_ Sec: \_\_\_\_ Date: \_\_\_\_

Q1. Count backward and write the numerals from 20 to 11.



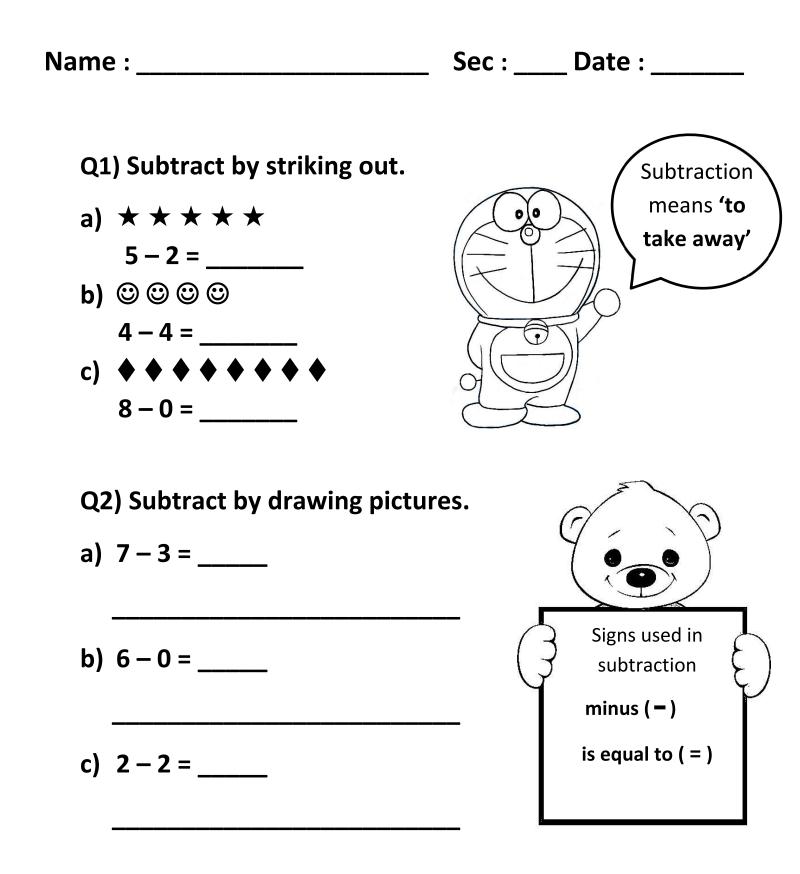
Q2. Count backward and write the numerals from 15 to 6.



## Q3. Count backward and write the numerals from 9 to 0.



# INTERNATIONAL INDIAN SCHOOL, DAMMAM CLASS – 1 MATHS WORKSHEET NO –14 SUBTRACTION



# NOTE

\* When zero is subtracted from any number, the answer is the number itself.

eg: 7 - 0 = 7

\* When a number is subtracted from itself, the answer is always 0.

eg: 3 - 3 = 0

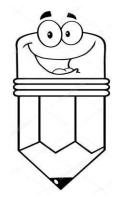
Q3) Subtract the following.

- a) 9-7 = \_\_\_\_ d) 14-4 = \_\_\_\_ b) 6-6 = \_\_\_\_ e) 17-9 = \_\_\_\_ c) 3-2 = \_\_\_\_ f) 12-0 = \_\_\_\_



Q4) Solve the following.

a) 7	b) 5	c) 6
<u>-1</u>	<u>– 0</u>	- 3
d) TO	e) TO	f) TO
67	21	96
-32	-11	- 5



## CLASS:1

### WORKSHEET: 15

## **MONTHS OF THE YEAR (For orals only)**

NAME:	SEC.:	DATE:	
There are <b>twelve</b> months in a ye	ear. They are:	~ ~	
JANUARY FEBRUARY	MARCH		
	MBER OCTOBER	NOVEMBER	DECEMBER
I. Answer the following question	ons:	~	~
Q1. How many months are the	re in a year?		
A1. There are	months in a y	ear.	
Q2. What is the first month of t	the year?		
A2	_ is the first montl	h of the year.	
Q3. Which month comes after	March?		
A3 com	es after March.		
Q4. Which is the fifth month of	the year?		
A4 is the fif	th month of the ye	ear.	
Q5. Which month comes before	e November?		
A5 com	es before Novemb	ber.	
Q6. Name two months that cor	me after July.		
A6 and		come after .	July.
II. Name the following:			
1. The month that comes between	een May and July.		
2. The present month			
3. The last month of the year			
4. The shortest month of the ye	ear.		