# INTERNATIONAL INDIAN SCHOOL-DAMIMAM <br> MATHS- ADDITION WORKSHEET NO: 7 

NAME: $\qquad$ CLASS:1 $\qquad$ DATE: $\qquad$

Q1. Count, draw and add

$=$
 $\qquad$
$\qquad$
b) $\hat{\sim}+\hat{\sim} \dot{\sim}=$
$\qquad$
c) $(16)(16)$
$\qquad$
Q2.Draw and add
a) 3
$+\quad 4$ $\qquad$
$\qquad$ $+\quad=$ $\qquad$
b) $\qquad$ $+0$ $\qquad$
c) $\quad 2$
$+$
1 $\qquad$
$\qquad$
$\qquad$
$\qquad$


Q3. These fishes are trying to catch food. Colour the bubbles that match the number on the fish.
a)

b)


Q4. Complete the vertical addition given below:


Q5. Rayan wants to meet his friend. Colour the boxes that have 9 as the sum to help him find the way.


## INTERNATIONAL INDIAN SCHOOL,DAMMAM

 CLASS - 1 MATHS WORKSHEET NO-8Numerals 201-500 and Number names 31-50 (REVISION)
NAME: $\qquad$ SEC: $\qquad$ DATE: $\qquad$
Q1. Write numerals from 379 to 393.

| 379 |  |  |  |  |
| :---: | :--- | :--- | :--- | :---: |
|  |  |  |  |  |
|  |  |  |  | 393 |

Q2. Write the next four numerals.
a) 417, $\qquad$
$\qquad$ , ___ , $\qquad$
b) 309 , $\qquad$ , ___ $\qquad$ , $\qquad$
c) 244 , $\qquad$ , $\qquad$ , $\qquad$ ,
d) 496 , $\qquad$ , __ , $\qquad$ ,

Q3. Write the number names for the following numerals.
a) 32 - $\qquad$
b) 44 - $\qquad$
c) 50 - $\qquad$
d) 38 - $\qquad$
e) 47- $\qquad$
Q4. Write the numerals.
a) Thirty one - $\qquad$ b) Forty three - $\qquad$
c) Thirty nine - $\qquad$ d) Forty five - $\qquad$

## INTERNATIONAL INDIAN SCHOOL, DAMMAM

## CLASS -1 MATHS WORKSHEET NO: 9

## PLACE VALUE STEP 1,2 and 3

DATE:

Q1. Write how many ones are there in each.
a)
 ones
b) $\Uparrow \Uparrow \Uparrow \Uparrow \Uparrow \Uparrow$
っ $\Delta \Delta \Delta \Delta$
$\qquad$ ones
c)

g) $x^{2}$
$\qquad$ ones

O stands for ONES and
T stands for TENS
TABLE OF ONES
1 one $=1$
2 ones =2
3 ones = 3
4 ones $=4$
5 ones $=5$
6 ones $=6$
7 ones $=7$
8 ones $=8$
9 ones $=9$
b) 9 $\qquad$ $=9$
f) 8 $\qquad$ $=8$
a) 7 ones $=$ $\qquad$
e)

ones
Q2. Fill in the blanks.
$\qquad$ $=1$
g)
c) 0 ones $=$ $\qquad$
h) 2 $\qquad$ $=2$
d) 4 ones $=$ $\qquad$
i) 5 $\qquad$ $=5$
e) $\qquad$ ones $=6$
j) 6 ones $=$
$\qquad$

## NOTE:

0 ones $=0$
10 ones $=10=1$ ten

Q3.Write how many tens are there in each.
a)

$\qquad$ ten
c)

b)

d)

| 0 | 0 |  |
| :--- | :--- | :--- |
| 0 | 0 |  |
| 0 | 0 |  |
| 0 | 0 |  |
| 0 | 0 | 0 |
| 0 | 0 |  |
| 00 | 0 |  |
| 0 | 0 |  |
| 0 | 0 |  |

tens
$\qquad$
0

| 0 | 0 |
| :--- | :--- |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |
| 0 | 0 |

tens
$\qquad$ tens

e)


| TABLE $O F$ <br> TENS <br> 1 ten $=10$ <br> 2 tens $=20$ <br> 3 tens $=30$ <br> 4 tens $=40$ <br> 5 tens $=50$ <br> 6 tens $=60$ <br> 7 tens $=70$ <br> 8 tens $=80$ <br> 9 tens $=90$ <br> 1 ten $=10$ ones |
| :--- |
| NOTE: |

$\qquad$ tens

## Q4.Fill in the blanks

a) 10 ones $=$ $\qquad$ ten
f) 5 $\qquad$ $=50$
b) 7 tens
$=$ $\qquad$
g) 1 $\qquad$ $=10$
c) $\qquad$ tens $=80$
h) 6 tens $=$
d) 10 $\qquad$ $=1$ ten
i) 9 tens $=$ $\qquad$
e) 0 tens $=$ $\qquad$
j) $\qquad$ tens $=20$

NAME: $\qquad$ CLASS: 1 $\qquad$ DATE: $\qquad$

Q1) Write how many tens and how mary ones are there in the following:
a)

b)


$\qquad$ and $\qquad$
$\qquad$ and $\qquad$
$\qquad$
Q2) Split into tens and ones:


| Tens | Ones |
| :--- | :--- |
|  |  |




| Tens | Ones |
| :--- | :--- |
|  |  |

## Q3) Fill in the blanks:

a) $4=$ $\qquad$ tens and 4 $\qquad$
b) The Place of 9 in 93 is $\qquad$
c) $\qquad$ $=5$ tens and 0 ones
d) The place value of 6 in 56 is $\qquad$
e) $72=7$ $\qquad$ and 2 $\qquad$
Q4) Write the Place and Place Value of the following circled numerals:

|  | Numerals | Place | Place Value |
| :--- | :---: | :--- | :--- |
| a) | $\mathbf{1}$ (6) |  |  |
| b) | (9) $\mathbf{8}$ |  |  |
| c) | (7) |  |  |

Q5) Join Tens and Ones and write the numeral:


## Q. 6 Expand and solve:

a) $\mathbf{1 8}=$ $\qquad$
$\qquad$
b) $\mathbf{5 0}=$ $\qquad$
$\qquad$ $+$ $\qquad$ $=$ $\qquad$
c) $9=$ $\qquad$
$\qquad$ $+$ $\qquad$
$\qquad$
Q. 7 Draw, expand and solve:
a) 8
b) $\mathbf{2 2}$
$\qquad$ and $\qquad$ $+$ $\qquad$ $=$ $\qquad$
Q.8) Match the following:

| a. |  | 20 |  |
| :---: | :---: | :---: | :---: |
| b. | 2 tens | 1 ten and 2 ones |  |
|  | 令 | 3 tens and 5 ones |  |
| d. |  | 6 ones |  |

Numerals 501-700 and Number names 51-70 (REVISION)
$\qquad$ SEC: $\qquad$ DATE: $\qquad$
Q1. Write numerals from 565 to 579.

| $\overrightarrow{7}$ |
| :--- |
| 565 |

Q2. Write the next four numerals.
a) 503 , $\qquad$
$\qquad$ , ____, $\qquad$
b) 615 , $\qquad$ , $\qquad$
$\qquad$
$\qquad$
c) 696 $\qquad$ , $\qquad$ , $\qquad$
d) 583 , $\qquad$
$\qquad$
$\qquad$ ,

Q3. Write the number names for the following numerals.
a) 51 - $\qquad$
b) 70 - $\qquad$
c) $64-$ $\qquad$
d) 59 -
e) 68-

Q4. Write the numerals.
a) Sixty two -
b) Fifty five -
c) Fifty three -
d) Sixty nine -

# INTERNATIONAL INDIAN SCHOOL,DAMMAM <br> CLASS - 1 MATHS WORKSHEET NO - 12 

Numerals 701-900 and Number names 71-100 (REVISION)
NAME: $\qquad$ SEC: $\qquad$ DATE: $\qquad$
Q1. Write numerals from 835 to 849.

| 835 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  |  |  |  | 849 |

Q2. Write the next four numerals.
a) 713 , $\qquad$ , , $\qquad$ , $\qquad$
b) 809 , $\qquad$ , $\qquad$ , $\qquad$ , $\qquad$
c) 757 $\qquad$ , $\qquad$ , $\qquad$ , $\qquad$
d) 896 , $\qquad$ , $\qquad$ , ,

Q3. Write the number names for the following numerals.
a) 75 - $\qquad$
b) 80 -
c) 93 - $\qquad$
d) $86-$ $\qquad$
e) 100 - $\qquad$
Q4. Write the numerals.
a) Seventy seven - $\qquad$ b) Eighty one -
c) Seventy four - $\qquad$ d) Ninety nine -
$\qquad$

## INTERNATIONAL INDIAN SCHOOL, DAMMAM CLASS -1 MATHS WORKSHEET NO-13 BACKWARD COUNTING (REVISION)

Name: $\qquad$ Sec: $\qquad$ Date: $\qquad$
Q1. Count backward and write the numerals from 20 to 11.


Q2. Count backward and write the numerals from 15 to 6 .


Q3. Count backward and write the numerals from 9 to 0.


# INTERNATIONAL INDIAN SCHOOL, DAMMAM CLASS - 1 MATHS WORKSHEET NO -14 SUBTRACTION 

Name : $\qquad$ Sec : $\qquad$ Date : $\qquad$

Q1) Subtract by striking out.
a) $\star \star \star \star \star$

5-2 = $\qquad$
b) ()$;() ;()$

4-4=
c)

$$
8-0=.
$$

$\qquad$


Q2) Subtract by drawing pictures.
a) $7-3=$

b) $6-0=$ $\qquad$
c) $2-2=$


## NOTE

* When zero is subtracted from any number, the answer is the number itself. eg: 7-0 = 7
* When a number is subtracted from itself, the answer is always 0 . eg: 3-3=0

Q3) Subtract the following.
a) $9-7=$
b) $6-6=$ $\qquad$
c) 3-2= $\qquad$
d) $14-4=$
e) $17-9=$ $\qquad$
f) $12-0=$ $\qquad$


Q4) Solve the following.
a) 7
b) 5
c) 6
$-1$

- 0
- 3
d) TO
$\begin{array}{r}67 \\ -32 \\ - \\ \hline\end{array}$
e) TO
21
- 11
f) $\begin{array}{r}\mathrm{TO} \\ 96 \\ -\quad 5 \\ \hline\end{array}$



# INTERNATIONAL INDIAN SCHOOL - DAMMAM <br> CLASS:1 <br> WORKSHEET: 15 

MONTHS OF THE YEAR (For orals only)
NAME: $\qquad$ SEC.: $\qquad$ DATE: $\qquad$
There are twelve months in a year. They are:

I. Answer the following questions:

Q1. How many months are there in a year?
A1. There are $\qquad$ months in a year.

Q2. What is the first month of the year?
A2. $\qquad$ is the first month of the year.

Q3. Which month comes after March?
A3. $\qquad$ comes after March.

Q4. Which is the fifth month of the year?
A4. $\qquad$ is the fifth month of the year.

Q5. Which month comes before November?
A5. $\qquad$ comes before November.

Q6. Name two months that come after July.
A6. $\qquad$ and $\qquad$ come after July.

## II. Name the following:

1. The month that comes between May and July. $\qquad$
2. The present month. $\qquad$
3. The last month of the year. $\qquad$
4. The shortest month of the year.
