### **INTERNATIONAL INDIAN SCHOOL, DAMMAM**

# <u>STD – II MATHEMATICS REVISION WORKSHEET TERM – II</u> <u>2023-24</u>

NAME:		_ROLL NO: _	SEC:	DATE:		
	<b>the following:</b> epeated addition of th	ne same num	ber			
	he fourth day of the w					_
	he face of a clock.					
	he standard unit of we					
	Init used to measure s					
		man quantiti	es of liquid			_
	<u>the blanks</u> : 9 x= 0					
	30 x 4 = 4 x					
3.	Carpet is sold by mea	asuring its				
4.	Wednesday comes a	fter				
5.	In 7 x 4 = 28, the nun	nbers 7 and 4	1 are the			_ of 28.
6.	4 pairs of 3 dancers e					
III. <u>Ma</u>	tch the following:					
<b>1.</b> Leap	o year	_	multiplicatio	on fact <b>(</b>	)	
<b>2.</b> 7 tir	nes 8	_	shortest mo	onth (	()	
<b>3.</b> 26 <sup>th</sup>	January		56		()	

**5.** 3 x 6 = 18 \_\_\_\_\_ 366 days (

18

(

(

)

)

)

6. Double of 9 \_\_\_\_\_ Republic Day

4. February

#### IV. State True or False:

- a) The tailor measures the cloth in litres.
- b) Measuring tape is used to measure the weight of an object.
- c) 100 cm is equal to 1m. \_\_\_\_\_
- d) Three cars have 13 wheels.
- e) 7 months have exactly 30 days.
- f) Multiplication is a faster way to do repeated subtraction.

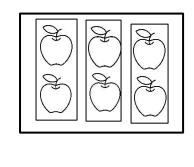
#### V. <u>Solve:</u>

a) In a Math class the teacher is doing an activity. There are 6 groups of 4 students. How many students are there in the class?

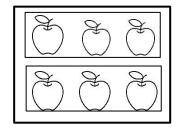
b) There are 10 rows of horses in the parade. Each row has 6 horses. How many horses are in the parade?

\_\_\_\_\_X \_\_\_\_\_ = \_\_\_\_\_

VI. i) Put the groups to show two different multiplication facts.



× =

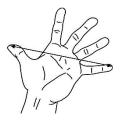


ii) Write the multiplication fact of the following:

a) 5+5+5+5+5=25

b) 7 + 7 + 7 = 21

VII. Name the following:







VIII. Find the product:

	Т	0
	4	8
х		3

	Н	Т	0
	1	3	4
Х			6

#### VIII. Arrange and multiply:

a) 242 by 4

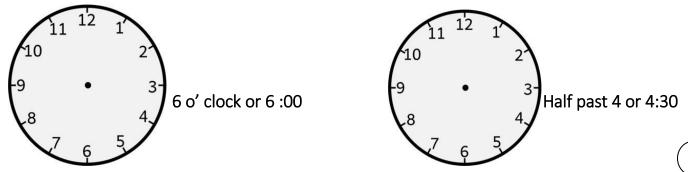
Н	Т	0

b)	57	by	6
~,	5,	~,	<u> </u>

Т	0

- IX. <u>Solve the following:</u>
  - 1. There are 140 mangoes in a box. How many mangoes are there in 5 such boxes ?

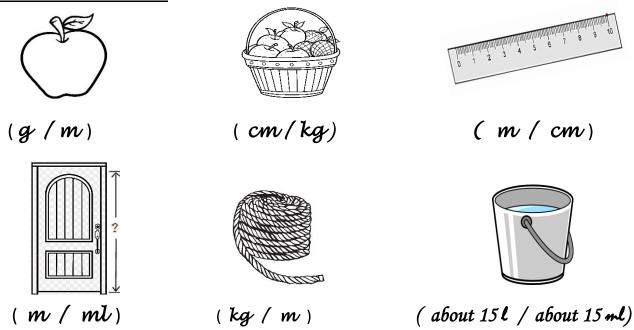
X. Draw the hands of the clock to show the given time.



## XI. Explain the time shown on the clock:

$ \begin{array}{c} 11 \\ 10 \\ 9 \\ 8 \\ 7 \\ 6 \\ 5 \end{array} $	The minute hand is at The hour hand is at The time is
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	The minute hand is at The hour hand is between and The time is

XII. Circle the correct unit :



#### XIII. Who am I?

i) I take one hour to move from one number to the next - \_\_\_\_\_\_\_
ii) I am the quantity of liquid a vessel can hold - \_\_\_\_\_\_\_
iii) I am the answer of multiplication - \_\_\_\_\_\_\_
iv) I am the smaller unit to measure length - \_\_\_\_\_\_\_
v) I take one hour to go around the entire clock - \_\_\_\_\_\_\_
vi) I am the fifth month of the year - \_\_\_\_\_\_