

INTERNATIONAL INDIAN SCHOOL, DAMMAM

CLASS- VIII

ANNUAL EXAM – WORKSHEET

2023-24

MIDDLE SECTION

SUBJECT: ENGLISH

(PREPARED BY GMS)

COURSEBOOK

Theme 5: L-10 Right on Top (Pg. 129 Ex. A, B &Pg. 131 Ex. A, B)& Workbook L-5

Q1. Rewrite the given sentences in Reported speech:

1. John said to me, “I visited my parents last week.”

2. Mohit said, “They will help me if they can.”

3. She said, “The film began at seven o’clock.”

4. Mother said to her son, “Where have you spent your money?”

5. He wanted to know, “Does she know Robert?”

6. Sara said, “We could not go out as it was raining whole day yesterday.”

7. Betty said to Vivek, “When did you come?”

8. Liza said to her friend, “Have you watched the latest film?”

9. He enquired, “Was your flight on time?”

10. Nancy said, “Why didn’t Nick go to India last summer?”

11. He said to me, “Could you meet the chairman?”

12. Ahmed wanted to know, "Would you like to have coffee now?"

QII. Complete these sentences with the correct expressions from the bracket:

(strong-minded, absent-minded, narrow-minded, open-minded, like-minded, fair-minded)

1. My employer is _____, he is always reasonable and handles disputes justly.
2. Friends who are _____ always have similar tastes, ideas and opinions.
3. The professor is _____, he always forgets where he left his spectacles.
4. He was criticized for being _____, as he was unwilling to consider new ideas and other people's personal opinions.
5. My parents are _____ and always willing to consider ideas and opinions of this generation.
6. You will have to be _____ if you are going to lead the campaign.

QIII. Fill in the blanks with the correct form of the given movement verbs:

(meander, sprint, waltz, slither, sashay)

1. The models _____ down the aisle during the fashion show.
2. The snake _____ through the garden.
3. We crossed a small iron bridge over a _____ stream.
4. We had to _____ to catch the bus.
5. The groom _____ with the bride after the wedding.

QIV. Fill in the blanks with the correct compound words:

(one-sided, first-hand, full-scale, clear-cut, step-by-step)

1. The police have launched a _____ investigation.
2. All these impacts suggest a _____ policy to save the environment.
3. The newspapers gave a very _____ account of the controversy.
4. He spoke from his _____ experience in this matter.
5. She has a _____ evidence that her friend cheated her.

Theme 6: L-12 The Gold Frame & Workbook L- 6

I. Read the lines and answer the questions:

He was shown a number of samples – plains, decorative, floral, geometrical, thin, hefty and so forth. The customer was baffled by the variety and seemed afraid of enshrining his savior forever in some ugly, cheap frame.

Datta came to his rescue and recommended a fancy one with gold leaves and winding creepers and added for good measure, “It’s German! Imported!”

1. The customer was shown varieties of frames. (True/ False)
2. Who was Datta?
(a) A young man (b) A frame maker(c) A customer
3. What kind of a mount did the customer choose?
(a) cut, square (b) cut, oval (c) plain, oval
4. Why were different samples being shown to the customer?
5. Was Dutta a good worker?

II. Answer in brief:

1. What objects occupied the floor and what covered the walls of The Modern FrameWork?
2. How did Datta help the customer choose the right frame for the photograph?

III. Answer in detail:

1. How did Datta replace the damaged photograph? Was he successful in his effort?

IV. Fill in the blanks:

1. Frame, mount, glass- all will cost _____ rupees.
2. _____ was actually an extra- large wooden packing case mounted on wobbly legs, tucked in a gap between a drugstore and a radio repair shop.
3. I clearly remember asking for a cut mount with an oval shape. This is _____. Look!

V. Complete the sentences using the correct forms of the present tense of the verbs in the brackets:

- 1) Sarah usually _____ (walk) to school every day. (Simple)
- 2) My sister _____ (study) for her exams at the moment. (Continuous)
- 3) Neelam _____(work) on the project since last week. (Perfect Continuous)

- 4) Juliet _____(complete) her degree from Delhi University. (Perfect)
- 5) The bus _____ (arrive)at the station at 9:00 AM daily. (Simple)
- 6) The traffic police _____(declared) a heavy penalty for those who violate the traffic rules. (Perfect)
- 7) My parents _____ (come) to visit me next month. (Continuous)
- 8) They _____ (live) in this apartment for a long time. (Perfect Continuous)

VI. Complete the sentences using the correct forms of the past tense of the verbs in the brackets:

- 1) She _____(eat) a sandwich for lunch. (Simple)
- 2) I _____(finish) my homework before my father came for dinner. (Perfect)
- 3)She _____(cook) dinner while he _____ (watch) TV. (Continuous)
- 4) Sameera_____ (wait)for the bus for over an hour when it finally arrived. (Perfect Continuous)
- 5) There _____(live) a mighty king in a huge palace. (Simple)
- 6) The girl _____(try) to make the model of a volcano before the teacher helped her. (Perfect Continuous)
- 7) The girls _____ (sleep) before grandma returned from the market. (Perfect)
- 8) The chef _____always _____ (prepare) delicious food for his clients beforethe restaurant closed down. (Continuous)

VII. Match the two columns to make adjective-noun collocations:

Adjective	Noun
1. winding	a. message
2. urgent	b. scripture
3. high	c. equipment
4. faulty	d. time
5. holy	e. creepers

VIII. Complete the sentences with the correct words from the box:

chilly	utter	strong	novel	heavy	fair
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1. They were in a panic and in _____ confusion over their rights of citizenship and settlement.

2. The children felt very cold and shivered in the _____ night.
3. The CEO had a _____ idea of changing the way the company operates.
4. Owing to the _____ traffic on the roads, the children were late to school.
5. Every person should be presumed innocent until proven guilty in a _____ trial.
6. The _____ wind blew the trees fiercely.

IX. One verb in each set does not collocate with the noun that follows. Cross the odd one out:

- | | |
|--|---------------|
| 1. expect, hope, come up with, get, require, supply | an answer |
| 2. share, recall, have, enjoy, talk, describe | an experience |
| 3. deal with, examine, put into, ignore, respond, reject | a complaint |
| 4. build up, close down, set up, put off, take over, wind up | a business |
| 5. ignore, follow, act on, make, accept, disregard | an advice |

X. Complete these words with sc, ss or cc:

- | | | | |
|--------------|----------------|-------------|-------------|
| 1. O_ _asion | 2. A_ _elerate | 3. Discu_ _ | 4. _ _enery |
| 5. Re_ _ue | 6. De_ _ert | 7. Impre_ _ | 8. A_ _ent |

XI. Complete these sentences with the correct forms of the verbs given in the brackets:

- 1) They _____ (visit) their grandparents every summer.
- 2) India _____ (decide) to bat first.
- 3) They _____ (play) football for an hour.
- 4) These days most people _____ (use) email instead of writing letters.
- 5) That family _____ (live) in the house for ten years before moving to anew one.
- 6) They _____ (talk) about their vacation plans last evening.
- 7) She _____ (leave) the house when I arrived.
- 8) The children _____ (play) soccer yesterday.

(POEM) Grandma Climbs a Tree

1. Answer in reference to the context:

“I can do it better,’ And we had to agree;
 For in all the garden there wasn’t a tree
 She hadn’t been up, at one time or another.

1. What could Grandma do better?
 - a. Narrate stories
 - b. Climb trees
 - c. Baking cakes
 - d. Knitting
2. How old was Grandma when she first climbed a tree?
 - a. She was 62
 - b. She was 8
 - c. She was 6
 - d. She was 26
3. Who taught her to climb trees?
 - a. Narrator
 - b. Her father
 - c. Her brother
 - d. Herself
4. Grandma was happier in a tree than in a _____.
5. What types of trees had Grandma climbed in the garden?

II. Answer briefly:

1. What did Grandma mean by 'I will grow old disgracefully'?
2. What was everyone worried about?
3. How was Grandma's tree climbing different?

Theme 7: L-13 You Think It'll Never Happen to You (Only Pgs. 172 – 175: Grammar & Vocabulary) & Workbook L-7

I. Complete the following sentences using will/shall/going to and correct forms of the verbs:

1. It's Noah's birthday next week. _____ (send) him a card.
2. He is the eldest in the family. He _____ (inherit) the family business.
3. My parents dislike flying. _____ (travel) to Prague by train.
4. This homework is very easy. I know we _____ (do) it very quickly.
5. It's very late! Hurry up or we _____ (be) late for work.

II. Complete the sentences using future perfect forms of the verbs in brackets:

1. She _____ a lot on the global warming issue. (*speak*)
2. We _____ our most of the time in this restaurant. (*spend*)
3. She _____ her favourite parrot in the cage to save her from cats. (*keep*)
4. They _____ a cricket kit for their team. (*buy*)
5. He _____ his car for over 800 km. (*drive*)

III. Complete the sentences using future perfect continuous forms of the verbs in brackets:

1. By the end of this year, I _____ (work) as an Accountant for five years.

- I _____ (read) a novel by the time you come to meet me.
- We _____ (make) a monthly schedule by the time you arrive.
- The workers _____ (repair) the street over the summer.
- She _____ early in the morning for a week. (wake)

IV. Tick (✓) the sentences that express future time and cross (x) those that do not:

- If they get time, they might drop by later this afternoon.
- The headmistress could join us at the rehearsal tomorrow.
- My friend could not make it to the next round.
- They are travelling to Madrid right now.
- The bus leaves at 6 o'clock this evening.

V. Complete the sentences using the correct forms of phrasal verbs from the bracket:

(to blow over, to blow back, to blow down, to blow up, to blow out, to blow about)

- The glass that surrounds the flame protects it from the wind, so it won't _____.
- The tornado _____ power lines and uprooted trees.
- The scandal _____ within a fortnight when the press found someone else to attack.
- The car _____ when flames reach its fuel tank.

VI. Choose the correct tense forms:

- Rohan _____ the movie before he read the review.
(watches / have watched / had watched / was watching)
- By next month, we shall _____ the project.
(has completed / completing / completed / have completed)
- I _____ a letter when he came to my house.
(am writing / was writing / will write / will have written)
- By next Monday he _____ staying at my uncle's house for three weeks.
(will have / shall have / will have been / shall have been)
- Martha _____ the book for the past two hours.
(has been reading / had been reading / will have read / was reading)

VII. Fill in the blanks with the correct forms of the verbs:

- When you arrived, I, _____ (finish) my meal.
- It _____ (snow) heavily this morning.
- I _____ him (not seen) for three years. I wonder where he is now.
- We are late. The film _____ by the time we get to the cinema. (start)
- Thanks for lending me the money. I _____ you back on Friday. (pay)
- At last the bus came. I _____ for twenty minutes. (wait)
- We _____ (play) for half an hour when it started to rain.

8. After Michael _____ (type) the letter, he _____ (give) it to John to sign.
9. When I _____ (come) home this evening, my parents _____ (go) out for a walk.
10. The mechanic _____ (service) my car by Wednesday.

VIII. Tick the correct sentences. Correct the sentences that are wrong:

1. Either my shoes or your coat are always on the floor. _____
2. George and Tamara don't want to see that movie. _____
3. Benito don't know the answer. _____
4. The man with all the birds live on my street. _____
5. The movie, including all the previews, take about two hours to watch. _____
6. Eight dollars is the price of a movie these days. _____
7. Either answer are acceptable. _____

IX. Complete the sentences using the correct forms of phrasal verbs given in the box:

make of, carry on, give up, turn off, bring out
--

1. Minha _____ chocolates because of her migraines.
2. Don't _____ the lights until you have checked that everyone is out of the building.
3. I'll be gone for a few days, but I hope you will _____ in my absence.
4. I have no idea what to _____ her behaviour.
5. The band has just _____ their second album.

X. Underline the phrasal verbs in the passage given below:

Today I am going to the library because I need to take back a book, I checked out two weeks ago and then pick out a new book to read. One of my favourite things is to take off my shoes, sit down on the sofa, and hold a real book in my hands as I devour the pages. Of course, I could look over a list of e-books and download one to my Kindle, but it's just not the same experience. I also like going to the library because there is always a chance, I might run into an old friend there. Sometimes my best friend and I meet at the library for coffee and catch up on each other's news before we find new books to take home. I really enjoy my library visits.

XI. Choose the correct word to complete each sentence:

1. He _____ tried to get control of the car but crashed into a lamppost.
(desperately / completely)
2. He was gritting his teeth in pain and sweating _____. (deeply / profusely)
3. She put down the geometry book and _____ broke the seal of her letter. (eagerly / fully)
4. We are _____ upset at what has happened. (severely / bitterly)
5. Olive had found the meadow quite charming and had _____ claimed it as her own.
(virtually / mostly)

L-14 THE CHRISTMAS TRUCE

I. Annotate the Following:

Across the way, we could make our groups of two or three men starting out of their trenches and coming towards us. Then some of us climbed out too, and in minutes, there we were in no - man's - land --- over a hundred soldiers and officers of each side, shaking hands with men we'd been trying to kill just hours earlier!

1. The story is set during the _____.
 - (a) World War I
 - (b) World War II
 - (c) Kargil War
 - (d) Indo-China War

2. Which two countries mainly participated in the war mentioned in the lesson?
 - (a) British and Portuguese
 - (b) Germans and British
 - (c) Russians and Ottomans
 - (d) Japanese and British

3. The soldiers were living in _____.
 - (a) Villas
 - (b) Tree houses
 - (c) Townhouses
 - (d) Trenches

4. When was this letter written and to whom was it written?
5. With what promise did the soldiers parted after the Christmas Eve?

II. Fill in the blanks:

- a. There in the trenches, we looked at each other in _____. (amazement / bewilderment)
- b. The word _____ means to come to an agreement or to stop fight. (truce / troupe)
- c. The Germans had placed Christmas trees in front of their _____. (houses / trenches)

III. Answer the Following Questions Briefly:

- Q1. What did the British soldiers feel about the other side?
- Q2. How do we know that the conditions on the battlefield were terrible?

IV. Answer in Detail:

- Q1. Describe the interaction between the British and German soldiers. What idea does Tom express at the end of his letter?

V. Complete these sentences with the correct verbs:

1. Everybody_____ (was, were) asked to remain quiet.
2. Most of the seats_____ (was, were) taken.
3. Either the cups or the glasses_____ (are, is) in the dishwasher.
4. Vern and Fred _____ (need, needs) a ride to work.
5. Neither Matt nor his brothers_____ (was, were) at the party.
6. Here into the main ring of the circus _____ (come, comes) the trained elephants.
7. Either the workers or the boss_____ (deliver, delivers) the merchandise.
8. A pound of cookies _____ (cost, costs) about a dollar.
9. Sixty minutes _____ (is, are) the time limit for the test.
10. Gold as well as platinum, _____ (have, has) risen in price.

(POEM) Where the Mind is without Fear

I. Answer in reference to the context:

Where the mind is led forward by thee into ever- widening thought and action-
Into that heaven of freedom, my father, let my country awake.

1. What does the speaker pray for?
 - a. a free country
 - b. heaven
 - c. to make the speaker free
 - d. to wake up the speaker
2. Who is the speaker in the poem?
 - a. a school boy
 - b. a true patriot
 - c. a coward
 - d. a king
3. The author of the poem is _____.
4. What kind of freedom does the speaker wish for?
5. Why does he feel his country is not awake?

II. Answer briefly:

1. How does 'narrow domestic walls' affect the freedom of a country?
2. What does the speaker mean by 'where knowledge is free'?

SUPPLEMENTARY READER

L-9 Old Toys and New Magic

I. Answer in reference to the context:

A few days later, I bumped into the magician near my house. He was in his early fifties. Clad in a dhoti and a shirt, he looked no different from other ordinary men. Who could tell he had such

extraordinary talent? I was interested in magic myself and had already started to think of this man as my guru.

1. What was narrator's request to the magician?
 - a. to act in his movie.
 - b. to present a magic show.
 - c. to teach him magic.
 - d. to suggest him a magic book.
2. How did the narrator benefit by his encounter with the magician?
 - a. It made him an actor.
 - b. The narrator could use him as a character in his book.
 - c. It made him a director.
 - d. He became a popular magician.
3. How long his interest in magic last?
 - a. Until he joined in a college.
 - b. Until he became an actor.
 - c. Until he directed a movie.
 - d. Until his magic tricks went wrong on the stage.
4. Where did the narrator meet the Bengali magician from?
5. Why could he not learn more than one trick?

II. Answer Briefly:

1. How did the magic lantern influence Ray to start his film career?
2. What is 'patter'? How does it help a magician?

III. Answer in detail:

1. Whose magic tricks fascinated Ray more? How? Explain

L-12 The Death of Caesar

I. Read the lines and answer the following questions:

I must prevent thee, Cimber. These couchings and these lowly courtesies might fire the blood of ordinary men, and turn pre-ordinance and first decree into the law of children.

1. Who says this to whom?
2. Who is **I** referred to here?
 - a. Brutus
 - b. Decius
 - c. MetellusCimber
 - d. Caesar
3. What effect will the couchings and lowly courtesies have on ordinary people?
4. Does Caesar accept the request made by MetellusCimber?(yes/no)
5. Whom will they not affect? Why?

Answer in brief:

1. What is the plan that the conspirators have made to kill Caesar?
2. Why was Cassius shocked when Popilius wished him?

III. Answer in detail: -

- Q1. How does Caesar disapprove MetellusCimber's manner of pleading?

IV. Fill in the blanks:

1. Caesar is on his way to the _____ House when he sees the soothsayer.
2. The last to stab Caesar is _____.
3. _____ presents a petition on behalf of his brother.

L-13 POEM: The Guest House

I. Read the lines and answer the following questions

This being human is a guest house.

Every morning a new arrival.

A joy, a depression, a meanness,
some momentary awareness comes
as an unexpected visitor.

1. Who is the poet of the poem?
a. Rani b. Ravi
c. Rumi d. Raji
2. What does the speaker compare human beings to?
3. We should welcome both positive and negative feeling? (True/False)
4. What does the speaker mean by 'momentary awareness'?
5. The new arrival here means _____.
a. joys and sorrows b. hatred and enmity
c. life and death d. beauty and fame

READING

Read the passage carefully:

Brightly decorated eggs, Easter egg rolling and Easter egg hunts have become integral to the celebration of Easter today. But did the custom of decorating the eggs start with Easter? Actually, they are special eggs, also called Pascal eggs that are often given to celebrate springtime. The tradition of painting hard-boiled eggs during springtime pre-dates Easter festivities. In many cultures around the world the egg is a symbol of new life, fertility and rebirth.

For thousands of years, Iranians and others have decorated eggs on Nowruz, the Iranian New Year that falls on the spring equinox. The tradition of decorating eggshells is ancient. Ostrich eggs with engraved decoration that are 60,000 years old have been found in Africa. In Europe it was the tradition to use dyed and painted chicken eggs at Easter. In Bulgaria, Romania, Russia, Ukraine and other Central European countries, Easter eggs are a symbol of new life. In these places they conceal the eggs in the garden for children to find. Do we find any of these lovely traditionally decorated eggs in modern times? Today we find Easter eggs made of chocolate or plastic filled with confectionery such as jelly and sweets.

Easter egg hunts and egg rolling are two popular egg-related traditions. An egg hunt involves hiding eggs outside for children to run around and find on Easter morning. In the United States, the Easter Egg Roll

is an annual event that is held on the White House lawn each Monday after Easter. Whatever be its origin, I love the Easter egg and the festive feeling in the air!

On the basis of your reading of the passage, answer the following questions:

1. What is another name for Easter egg?
 - a. Paster eggs
 - b. Pascal eggs
 - c. Pastal eggs
 - d. Pascar eggs
2. The tradition of painting eggs began :
 - a. before Easter tradition
 - b. after the Easter tradition
 - c. the same time as Easter
 - d. none of the above
3. Today Easter eggs are made of _____.
 - a. chocolate filled with jelly and sweets
 - b. chicken egg shells
 - c. plastic filled with jelly and sweets
 - d. both a and c
4. The ancient tradition used ostrich eggs with _____.
 - a. painted decorations
 - b. engraved decorations
 - c. paper decorations
 - d. jelly and sweets
5. Find the antonym of the word **conclusion** from the last paragraph.
 - a. end
 - b. origin
 - c. termination
 - d. tradition
6. Which are the two egg related traditions?
 - a. egg engraving and decorating
 - b. egg hunts and egg rolling
 - c. egg painting and decorating
 - d. egg colouring and egg rolling
7. The Easter EggRoll is an annual event in _____ that is held on the White House lawn each Monday after Easter.
 - a. Bulgaria
 - b. Russia
 - c. Romania
 - d. United States
8. According to the passage, where does the origin of the decorated eggs lie?
9. What did eggs represent?
10. In Europe, what was the Easter egg tradition?

WRITING

Formal Letter Writing

1. You are Ayaan/Aleena, Resident of Mishra Colony, Hyderabad. Write a letter to the editor of your local newspaper, complaining about the poor condition of public parks in your locality.

2. You are Sara/Sameer, resident of Gandhi Colony, Pune. Your area is facing noise pollution due to marriage processions, loud music from neighborhood etc, which is not good for the old, the ailing and the students. Write a letter to the editor describing the problem and making the request to concerned authorities to solve it.

Notice Writing

1. You are Alok/Akansha Secretary of Brindavan Colony. You have noticed that some of the Residents of the Colony are littering the place and not maintaining the proper cleanliness of the surroundings. Write a notice informing the residents to keep the society clean and hygienic.

2. You are Rajesh/Rajini Event organizer of the Music Club "Melody Maze". Write a notice inviting the candidates who want to participate in a singing competition organized by a club at the state level for under 18 years. Notice a draft not more than 50 words.
