

**INTERNATIONAL INDIAN SCHOOL, DAMMAM**  
**UPPER PRIMARY SECTIONS**  
**ANNUAL EXAM - REVISION WORKSHEET (2023-24)**  
**SUBJECT – ENGLISH**

**CLASS : IV**

**NAME-** \_\_\_\_\_ **SECTION -** \_\_\_\_\_ **ROLL NO -** \_\_\_\_\_

**LESSON -9 FRIENDS OF THE RAINFOREST**

**I. Circle the correct spelling:**

- a) nurseries      b) nursiries      c) nursereis

**II. Write the meanings for the following words:**

1. croaking- \_\_\_\_\_

2. huddle- \_\_\_\_\_

**III. Choose the correct homophone and fill in the blanks:**

1. She is \_\_\_\_\_ among the warriors who \_\_\_\_\_ the battle of troy.( won/one)

**IV. Write the opposites of the following words:**

1. loose X \_\_\_\_\_

2. appear X \_\_\_\_\_

**V. Complete the following sentence:**

1. Crunching and munching with \_\_\_\_\_, they \_\_\_\_\_ their favourite food-figs.

**VI. Fill in the blanks using the correct prepositions from the given choices:**

through	towards	at	under
---------	---------	----	-------

1. Girls sat \_\_\_\_\_ the tree and enjoyed the breeze.

2. We catch our school bus \_\_\_\_\_ 6 am.

3. He just walked \_\_\_\_\_ the door.

4. She stood up and walked \_\_\_\_\_ him.

**VII. Complete the sentences using the sound words from the box. Use the correct forms of the word:**

(groan, squeak, sneeze)

1. We could hear the \_\_\_\_\_ of the wounded soldiers.

2. The door opened with a slight \_\_\_\_\_.

3. She handed me a tissue just as I \_\_\_\_\_.

VIII. Use suffixes like -ion,-sion,-tion,-ation to change these verbs into nouns.

1. confuse-\_\_\_\_\_ 2. relate- \_\_\_\_\_  
3. explode-\_\_\_\_\_ 4. consider- \_\_\_\_\_

**LESSON : 10 A STRANGE VISITOR**

I. Circle the correct spelling:

- a) mahout            b) mahaut            c) mahut

II. Give one word:

- a) a section of a hospital where people take patients who need to be treated at once- \_\_\_\_\_

III. Choose the correct word from the bracket and fill in the blanks:

1. The outer layer of the material is made up of \_\_\_\_\_.( steal/ steel)  
2. Riya wants to \_\_\_\_\_ her friend tomorrow. (meet/meat)

IV. Who said to whom:

“I know you have been waiting for me the whole week”

\_\_\_\_\_ said to \_\_\_\_\_.

V. Complete the sentence:

As soon as I went in through the gates, I saw an elephant \_\_\_\_\_  
outside the \_\_\_\_\_.

VI. Complete these sentences with correct phrases from the box:

(numb with pain, red with anger, all the while)

1. After the accident, Rahul’s legs were\_\_\_\_\_  
2. Tina’s face turned\_\_\_\_\_when her friend broke her bottle.  
3. He claimed that he was happy, but he was thinking\_\_\_\_\_of  
quitting his job.

VII. Rewrite these sentences with apostrophes in the correct places:

1. Were going to the park now.
-

2. You'd be warmer in your black jacket.

---

### **L-17 Continuous Tenses: Present and Past**

I. Fill in the blanks with the present continuous form of the verbs in the brackets.

1. I \_\_\_\_\_ to watch a movie at Inox. (go)
2. We \_\_\_\_\_ in the nearby park. (play)
3. The boys \_\_\_\_\_ in the pond. (swim)
4. Rita \_\_\_\_\_ at the function. (sing)
5. The baby \_\_\_\_\_ with her mother. (giggle)

II. Change these sentences from the present continuous tense to the past continuous tense. Begin with words like yesterday, last evening and last year.

1. He is going to play in the park.

\_\_\_\_\_

2. COVID is affecting our lungs.

\_\_\_\_\_

3. I am eating a cheeseburger.

\_\_\_\_\_

4. The Prime Minister is visiting the school.

\_\_\_\_\_

5. The children are walking to school.

\_\_\_\_\_

### **L-18 Adverbs**

I. Underline adverbs of manner in these sentences:

1. The cat ran fast.
2. He ate the bread greedily.
3. Reema sang melodiously yesterday.
4. Please sit here carefully.
5. We worked hard for the exam.

II. Form adverbs from these adjectives:

- 1. quiet- \_\_\_\_\_
- 2. heavy - \_\_\_\_\_
- 3. soft - \_\_\_\_\_
- 4. true - \_\_\_\_\_
- 5. careless- \_\_\_\_\_

III. Underline the adverbs and state their kind:

- 1. Peter carefully took the eggs out of the fridge. \_\_\_\_\_
- 2. Mona arrived early for the party. \_\_\_\_\_
- 3. The bus will arrive soon. \_\_\_\_\_
- 4. The tiger roared loudly at the man and sat outside the cage.  
\_\_\_\_\_
- 5. I happily watched a squirrel playing at the park yesterday.  
\_\_\_\_\_

**L-19 Uses of Apostrophe and Contractions**

I. Rewrite these groups of words using either 's or ':

- 1. designs of dresses- \_\_\_\_\_
- 2. cap that belongs to Mr Das- \_\_\_\_\_
- 3. book that belong to the boy- \_\_\_\_\_
- 4. cars of women- \_\_\_\_\_
- 5. gloves of players- \_\_\_\_\_

II. Match the words with their contractions:

1. where would	a. they'll	
2. they have	b. she's	
3. had not	c. where'd	
4. they will	d. they've	
5. she is	e. can't	
6. cannot	f. hadn't	

**III. Underline the contraction and add an apostrophe in the correct place.**

1. Im so hungry. Arent you coming for lunch?
2. Theyve made a wonderful science project.
3. Looks like youve cracked this!
4. Its her favourite scarf.
5. Hell achieve good grades because hes intelligent.

**L-22 Prepositions**

**I. Choose the correct prepositions to complete the given sentences:**

1. There are many papers lying \_\_\_\_\_ the table. (in, at, on)
2. The examination will begin \_\_\_\_\_ 8'oclock tomorrow. (on, in, at)
3. Kartika hasn't been coming to the office \_\_\_\_\_ last Monday. (for, until, since)
4. The rabbit disappeared \_\_\_\_\_ its burrow. (at, into, by)

**II. Fill in the blanks using the correct prepositions from the box:**

outside , beside , between, below

1. The office has two desks with a chair \_\_\_\_\_ them.
2. The sun disappeared \_\_\_\_\_ the horizon.
3. Sam was walking \_\_\_\_\_ me.
4. Alisha couldn't go for a walk as it was raining \_\_\_\_\_

**III. Fill in the blanks with the kind of preposition mentioned in the bracket:**

1. They started their journey \_\_\_\_\_ six in the morning.( time)
2. The cat ran \_\_\_\_\_ the rat.(movement)
3. A beautiful white bird flew \_\_\_\_\_ the lake.(place)

## L-23 Conjunctions

I. Fill in the blanks with suitable conjunctions from the help box:

so	or	and	yet
----	----	-----	-----

1. I try very hard in school\_\_\_\_\_ I am not receiving good grades.
2. My dad always works hard\_\_\_\_\_ we can afford the things we want.
3. I have two goldfish\_\_\_\_\_ a cat.
4. You can have peach ice-cream \_\_\_\_\_a brownie sundae.

II. Join these sentences using the conjunctions in brackets:

1. The earth moves around the sun. The moon moves around the earth. (and)

\_\_\_\_\_

2. I covered my face with mask. The road was dusty. (as)

\_\_\_\_\_

3. He is fighting bravely. He is wounded. (although)

\_\_\_\_\_

4. I drink orange juice. I am sick. (when)

\_\_\_\_\_

III. Fill in the blanks with suitable conjunctions from the brackets:

1. It was very cold\_\_\_\_\_he took bath with hot water. ( so, or, nor)
2. Ria cannot sing \_\_\_\_\_ recite poetry from memory. (when, nor, for)
3. Pooja scores good marks in English,\_\_\_\_\_ she cannot speak it well.(and, unless, yet)
4. Do you like the hills of Darjeeling \_\_\_\_\_ the sea of Digha? (but, or, so)

**LEARN CB: POEM- THE HUT ( WRITTEN)**



**Answer the following Questions**

1) Leopards are often confused with\_\_\_\_\_.

a) puma    b) cheetah    c) tiger

2) The meaning of the word \_\_\_\_\_is something which is '**active at night**'.

**Match the facts: -**

1) A leopard has powerful leg muscles.                      a) It's difficult to see the spots. (    )

2) The dark spots on the fur of the black leopard blend into the rest of the fur.                      b) They hunt for fish and crabs. (    )

3) Unlike most cats, leopards love the water.                      c) It can run up to 30 miles an hour. (    )