

2. Rewrite these sentences using the tense form given in the brackets:

a) My friends had dinner at my house. (future tense)

Ans: _____

b) Sohan prepared well for the revision quiz. (present continuous tense)

Ans: _____

c) We are watching the airplane in the sky. (simple past tense)

Ans: _____

3. Complete the following sentences with the correct form of the words in the brackets:

a) The students _____ (have) a good time when they received the news that the field trip was cancelled.

b) He _____ (attend) French classes regularly.

c) Ruchi _____ (sleep) well last night.

4. Identify and underline the correct homonym given in the sentence and tick the correct meaning to justify your answer:

a. The captain called the crew on the deck.

i) the surface of a ship

ii) a set of playing cards

b. There was a big barrel of oil near the road.

i) a tube through which a bullet travels when gun is fired

ii) cylindrical container

L-11 Memories are Made of Buttermilk (PROSE)

1. Circle the correct spelling:

churner

charner

cherner

2. Give one word for:

a) broke into small lines or wrinkles - _____

b) watching something carefully - _____

3. Answer in one or two words:

a) 'Memories are made of Buttermilk' is written by - _____

b) sweet yoghurt famous in West Bengal- _____

c) neer-mor is also called- _____

4. Write the antonyms of:

a) sink x _____

b) fresh x _____

5. Fill in the blanks with (-augh or -ough):

a) The path was r _____ and rocky.

b) A good l _____ makes one feel better.

6. Complete the words given below with (-ous or -ious):

a) prec _____

b) humor _____

7. Complete these sentences with the correct forms of have and take:

a) Ruchita loves to _____ a walk on the sea shore.

b) The children were excited to _____ lunch in their favourite restaurant .

8. Write whether these sentences are in Direct (or) Indirect speech:

a) Sara said that Seema was a good girl. _____

b) The coach said, " We will win the match." _____

9. Write the correct meaning for the expressions given below:

a) eat to live, not live to eat: _____

b) piece of cake: _____

L-8 KINDS OF ADJECTIVES (GRAMMAR)

1. Choose the suitable adjective from the box and fill in the blanks:

tiny,	beautiful,	important,	brave
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a) She wore a _____ dress to the party.

b) My sister has a _____ kitten.

c) The _____ soldiers marched through the streets.

d) We discussed the _____ details during the meeting.

2. Fill in the blanks with the kind of adjectives indicated in the brackets:

a) _____ students over there are my friends. (Demonstrative Adjective)

b) _____ pencil box is this? (Interrogative Adjective)

c) The _____ handwriting on the board was easy to read. (Adjective of Quality)

- d) Ravi came _____ in the marathon. (Adjective of number)
- e) She forgot _____ basket under the table. (Possessive Adjective)
- f) A _____ knowledge is a dangerous thing. (Adjective of quantity)

3. Choose the suitable adjective from the brackets and fill in the blanks:

- a) The dog wagged _____ tail in excitement. (it's, its)
- b) _____ colour is your car? (what, whose)
- c) She received _____ praise for her outstanding performance. (much, many)

4. Underline the adjectives in these sentences and state their kind:

- a) I have two pens in my pocket. _____
- b) Which book contains beautiful pictures? _____

L-9 COMPARISON OF ADJECTIVES / ORDER OF ADJECTIVES
(GRAMMAR)

1. Complete these sentences using suitable degree of the adjectives given in brackets:

- a) Jim is the _____ player in our football team. (good)
- b) Lead is _____ than gold. (heavy)
- c) The watch he bought is _____ than my car. (expensive)
- d) Mr. Alex is a _____ man. (strange)
- e) New York is one of the _____ cities in the USA. (busy)

2. Rewrite these sentences using (as....as or not asas):

- a) Both Paul and Nick are open-minded.

- b) The hotel in London is more spacious than the hotel in New York.

3. Fill in the blanks with (more...than or less...than):

- a) Maths is _____ difficult _____ computer science.
- b) The villages are _____ crowded _____ the cities.
- c) Ranjith's bag is _____ costly _____ his brother's bag.
- d) This sofa is _____ comfortable _____ the chair.

4. Fill in the blanks with (as many...as. as few...as. as much...as or as little...as):

- a) She tries to read _____ novels _____ possible.

- b) This bottle has _____ juice _____ the bottle in the refrigerator.
- c) I do twice _____ work _____ my colleagues.
- d) Due to extreme weather conditions, this class has _____ students _____ the other classes.

5. Correct the order of adjectives in the given sentences:

- a) The old couple lives in a wooden brown small cottage.

- b) Rohit owned a German new black racing car.

- c) My father bought a Tibetan square lovely table for the bedroom.

6. Rearrange these words to form meaningful sentences:

- a) wore / scarf / The / cotton / little girl / a / pink / worn-out

- b) the / round / No one / small / box / ancient / wanted / iron

L-16 Continuous Tenses: Present , Past and Future (GRAMMAR)

1. Fill in the blanks using the present continuous forms of the verbs given in the brackets:

- a) The buds _____ to show signs of colour. **(begin)**
- b) Kunal and Rita _____ a display chart. **(make)**
- c) The boy _____ his shoelaces. **(tie)**

2. Complete the passage using the past continuous forms of the verbs given in the brackets:

Last evening, my mother _____ **(read)** a book while my father _____ **(work)** on his computer. My younger brother _____ **(watch)** a film while my friends _____ **(play)** with our puppy. My elder brother and I _____ **(clean)** the cupboard and my grandmother _____ **(listen)** to music.

3. Complete these sentences using the future continuous forms of the verbs in brackets:

- a) My sister _____ **(travel)** around Europe next year.
- b) It _____ **(freeze)** cold in the Alps during the winter.
- c) Aamir _____ **(decorate)** the hall for the school function.

4. Rewrite these sentences as instructed:

a) She speaks on the stage. **(future continuous tense)**

b) The students work hard to complete their projects. **(present continuous tense)**

c) Mona and Sana shop for the party. **(past continuous tense)**

L-17 Perfect Tenses : Present and Past (GRAMMAR)

1. Fill in the blanks with the perfect forms of the verbs given in the brackets:

- a) The cat _____(sleep) for most of the time.
- b) They _____(know) each other since childhood.
- c) _____he _____(break) his phone screen?

2. Complete the sentences with the past perfect form of the verb given in the box:

Depart	take	forget	lose	forgive	win
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- a) The chef realized, he _____to add salt in the soup.
- b) The team was disappointed because they _____the championship.
- c) After the concert, the musicians _____a well-deserved break.
- d) The train _____by the time we reached the station.

3. Rewrite the sentences in both present perfect and past perfect tenses:

a) Maria bought a new car recently.

Ans: _____

b) The author, 'Ruskin Bond' mostly writes stories about his childhood.

Ans: _____

4. Complete the given table:

Present	Past	Past Participle	Present Participle
ride	rode		
	was/were		being
		swum	swimming
cut		cut	
begin		begun	

L-27 DIRECT AND INDIRECT SPEECH (GRAMMAR)

Change the sentences into indirect speech:

1. "German is easy to learn", said Ali.

2. She said, "I have passed the examination."

3. The teacher will say, "The students have become popular."

4. The doctor said, "I will do the checkup tomorrow."

5. Riya said to Tina, "You are a kind person."

6. "These windows are broken", said the watchman.

7. The captain said, "We will win the final match."

8. Rimsha said, "We are moving to a new apartment."

9. The manager said to the workers, "The meeting will be held at six this evening."

10. The teacher said to the class, "Honesty is the best policy."

Poem Comprehension (unseen)

Read the poem given below carefully and answer the questions that follow:

Robin sang so sweetly
When the days were bright.
"Thanks to God for summer days!"
He sang with all his might.
Robin sang so sweetly
In the autumn days:
"There is fruit for everyone;
Let us all give praise!"
In the wintry weather
Still we heard his song.
"Some little birds must sing," he said,
"Or winter will seem too long."
When the spring came back again
He sang, "I told you so!
Keep on singing through the winter:
It will always go."

1. According to Robin when will the winter seem short?

Ans: _____

2. What did Robin sing in the autumn season?

Ans: _____

3. What comes after winter ? What did Robin suggest to do through the winter ?

Ans: _____

4. Choose the correct answer:

i. Robin sang with all his might_____.

- a) in autumn b) in winter c) in spring d) in summer

ii. Robin sang the song_____.

- a) politely b) sweetly c) sadly d) happily

Reading comprehension (seen passage)

Read and comprehend the passage given below carefully and answer the questions that follow:

My grandmother collected all the lumps together in her hands and shaped them together into a round ball. I sat still, waiting for the best part. She put the big round ball into a vessel filled with water, where it floated like those white planets that we drew in our Geography book. Then, she collected the smaller lumps of butter that were still floating inside, made a small ball and looked at me. Obediently, I opened my mouth. In went the freshly churned butter. It tasted of the saltiness of my grandmother's hand, the sweetness of cow's milk and the slight sourness of the yoghurt cream that we collected.

1. What are round lumps of butter compared to?

2. **I sat still, waiting for the best part.** What is the best part , the speaker is waiting for ?

3. Where did the grandmother put the big round lumps of butter?

4. Find the antonyms of the words given in the brackets from the above passage and fill in the blanks:

a) The students left the room_____. (**rebelliously**)

b) The_____ (**bitterness**) of a ripe, juicy mango is unbeatable.

NOTE: Prepare well, read the lessons as many times as possible and thoroughly go through the course book exercises, note book, workbook, grammar text book and the worksheet.

ALL THE BEST !