

**INTERNATIONAL INDIAN SCHOOL, DAMMAM**  
**GIRLS MIDDLE SECTION, CLASS 8**

SUBJECTS	PORTIONS FOR ANNUAL EXAM, FEB-MARCH2024
<b>English</b>	CB: Theme 5:L-10 Right on Top(129-131),Theme 6:L-12 The Gold Frame, Grandma Climbs a Tree (Poem), Theme 7: L-13 You Think It'll Never Happen to You (172 –175), L-14The Christmas Truce, Where the Mind is Without Fear(Poem), WB: L-5,6&7,LR:L-9 Old Toys and New Magic,L-12 The Death of Caesar, L-13The Guest House, Comp, Formal Letter(To Editor),Notice Writing(General Topics)
<b>Hindi</b>	L-8 Yeh Sabse Kattin Samay Nahi,L-9 Kabeer Ki Sakhiyan ,L-12 Sudama charit, L-13 Jahan Pahiya Hai,L-14 Akbari Lota, L-17 Baj Aur Samp, Gr- Punctuation Adjective, correction of incorrect sentences & words, Letter writing (Informal),Anekarthee shabd,Sandhi,Seen& Unseen passage, seen poem Comprehension, Idioms (Muhavare), Paragraph writing(Bhavana se Kartavy Ooncha Hai), Do as directed.
<b>Mathematics</b>	L-8 Comparing Quantities,L-9 Algebraic Expression and Identities,L-11Mensuration, L-12 Exponents and Powers,L-13 Direct and Inverse proportion,L-14 Factorisation, L-15Introduction to Graph
<b>Science</b>	L-9 Reproduction in animals ,L-10 Reaching the age of adolescence,L-13 Sound, L-14 Chemical effects of electric current, L-15 Some natural phenomena,L-16 Light
<b>Social Science</b>	<b>HISTORY:</b> L-5When People Rebel, L-7Women,Caste& Reforms, L-8 The Making of the National Movement, <b>GEOGRAPHY:</b> L-5Industries, L-6Human Resources, <b>SPL:</b> L-7 Understanding Marginalization, L-8 Confronting Marginalization, L-10 LawandSocial Justice
<b>Malayalam</b>	L-3(Lal Bahadur Shasthri), L-8 (Kakka), L15-Kandupiduthangalude Chakravarthi,16(Sreekrishnanum Kuchelanum),17(Pathram Nammude Mithram)+*P.W. (Grandha Parayanam) + *Poem Writing (L-16) First 10 lines + *Grammar(Prayogammattuka &Thettu thiruthuka+*Comprehension
<b>Arabic</b>	L-5:KHADIMU RA'IYYA,GR:KANA WA AKHAWATUHA Poem:THE FREEDOM, L-8 QEEMATUL KASAB, L-10 YOUM UL BEAH, L-11 AL-UZR, ,L-14 AZ-ZUJAJATUL MAKSOORAH POEM: MY FATHER GR: NEGATIVE IMPERATIVE,INNA WA AKHAWATUHA,RELATIVE PRONOUN, 14 FORMS OF PAST TENSE COMPOSITION:HADEEQATUL HAIWANAT,LETTER TO A FRIEND
<b>Urdu</b>	Lesson#14,17,18,21&22,Lesson#15(Comprehension) Grammar: HURF-E-JAARKI TAARIF, Muhavaro,Khawat Ki Tarrif, Letter Writing& Essay Writing
<b>Tamil</b>	Lesson – Valartamil Grammar-Aagupeyar&Vetrumai P- NaanilamPadaithavan , Paraaparkkanni,ThirukkuralPart-2L-ValarumVanigam,PachippineePokkiyaPaavai, Thogainilai&Thogaanilai, Punarchi, Vudambadumei, Lr-Requesting Library facility &Congratulating the friend for winning prize,Essay – SuttruppurachoozhalPadukaappu N.D– VuzhaipeMoolathanam, Comprehension –Unseen Passage
<b>Kannada</b>	L-11-Olympic kridegalu,L-12-Eradu ginigalu,L-13-Yugaadhi,L-15-Bijapurada Golagummata, L-17-Janaganatidaara Patralekhana (letter writing),Unseen passage
<b>Telugu</b>	L– 6,9 ,10 ,11,14, Essay,Grammar,Comprehension
<b>Marathi</b>	L.8 Giry rohanacha anubhav, L.10 Aamhi have aahot ka?, P.11 Jivan gane, L.13,Santavani(Part-2).Grammar:Vakya-Keval,Mishra,Sanyukta,Letterwriting– Pustakanchi magani, Essay- Savitri bai fule, Comprehension Unseen , SeenP.1 Amhi chalu ha pudhe varasa

*S. A. S.*  
HM - BMS

*Shema Anas*  
HM - GMS