

# INTERNATIONAL INDIAN SCHOOL DAMMAM



## PREP SECTION

ACADEMIC PLANNER I – II

2024 – 2025

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## **From the Principal's Desk**

Dear Students, Parents and Teachers,

I am pleased to present to you our school's Academic Planner for the academic year 2024-2025. As the principal of International Indian School, Dammam I believe that careful planning is essential for academic success, and our academic planner serves as a valuable tool in this regard.

This academic planner is the result of collaborative efforts from our dedicated team of educators, administrators, and staff. It is designed to provide a comprehensive overview of this academic year, including important dates and curriculum outlines.

I encourage all students to actively use the academic planner to set goals for study, track progress, and manage their time effectively.

Parents, your support in ensuring that your child using the academic planner consistently will greatly benefit their academic development.

Teachers, I urge you to incorporate the academic planner into your lesson planning and use it as a guide to ensure that our students receive a well-rounded education as being envisioned by the CBSE.

Together, let us make the most of this academic planner and work towards a successful and fulfilling academic year ahead.

Best wishes,

Principal

# **INTERNATIONAL INDIAN SCHOOL, DAMMAM**

The International Indian School Dammam (IIS), formerly Indian Embassy School, Dammam, was founded on 13<sup>th</sup> October 1982. The school is a non-profit institution operated exclusively to provide quality education to Indian children living in the Eastern Province of the Kingdom of Saudi Arabia. The school offers educational facilities at Pre-primary, Primary, Secondary and Higher Secondary levels.

## **AFFILIATION & LICENSE**

The school is affiliated to the Central Board of Secondary Education (CBSE), Shiksha Kendra, 2. Community Center, Preet Vihar, Delhi. It is licensed by the Ministry of Education, Kingdom of Saudi Arabia.

## **MANAGING COMMITTEE**

IIS is governed by a Managing Committee elected by parents. The Ambassador of India is the Patron of the School. The Managing Committee lays down broad policies and guidelines of the school leaving the Principal and the Staff to conduct the day to day affairs of the school.

## **ACADEMIC CALENDAR**

**First Term** - Apr 2024 – November 2024  
**Second Term** - November 2024 – March 2025

## **HOLIDAYS**

Ramadan/Eid holidays	31 <sup>st</sup> March to 13 <sup>th</sup> April 2024
Hajj Holidays	16 <sup>th</sup> June to 20 <sup>th</sup> June 2024
Summer Vacation	7 <sup>th</sup> July to 27 <sup>th</sup> August
Saudi National Day	23 <sup>rd</sup> Sep 2024
Saudi Founding Day	22 <sup>nd</sup> Feb 2025
Winter Holidays	22 <sup>nd</sup> Dec to 2 <sup>nd</sup> Jan 2025

*Please note that all dates are tentative.*

## ***Ways To Help Your Children In School***

1. Keep your child healthy. Seeing, hearing and feeling well are essential to learning.
2. Talk and listen to your children. The more words a child can understand and say, the easier it will be for him or her to learn to read and understand. Your children will learn to express themselves if they know you will give them your attention.
3. Praise and encourage your children. Praise and recognition reinforce learning. Praise them when they succeed and help them when they have problems.
4. Be patient with your children.
5. Avoid comparing your children. Each child is unique. Do not harp on previous failures or results.
6. Schedule home study on a regular basis. To succeed in school many children need a regular study time each day free from interruptions and distractions.
7. Set a bed time and stick to it. Your children will be in a proper frame of mind to learn only if they report to school each morning well-rested.
8. See that your children's school attendance is excellent. When children miss school, they miss the presentation of new information or the mastery of a new concept.
9. Make family mealtimes meaningful. Mealtime can provide the ideal setting for talking together, sharing events of the day and discussing individual problems and aspirations. Such discussions will help develop your children's self-confidence and encourage them to speak up in the classroom.
10. Make television your servant, not your master. Children learn a lot from television - good and bad. Help them choose appropriate programs to watch. Then watch with them and, afterwards, discuss what you've seen.
11. Read to your children. It's a rare child who is not delighted by being read to. It's important to remember that children's comments during a story signal that they are making connections between new material and something they already know.
12. Provide a wide variety of reading materials in your home. If you have books, magazines and newspapers readily available and in use, your children will see that reading is source of pleasure and information.
13. Give your children books as birthday or holiday gifts.
14. Help the child to develop self – discipline, self-direction, self-confidence and a sense of accomplishment.
15. Help the child in maintaining his/her confidence especially when he/she seems discouraged by grades. Do not displace your anxiety on the child.
16. Provide areas of responsibility: Determine responsibilities for your child according to the emotional and chronological age. Start with a simple chore, and add responsibility as your child shows ability to complete a chore unattended.
17. Create structure and discipline. Without proper discipline, your children will feel out of control. Keep it consistent and let your children know ahead of time what the consequences are for their actions.
18. Catch your child being good. A simple word or touch to let your children know you appreciate how good they are being will increase their desire to be good.

## TEXTBOOKS FOR CLASS I 2024-2025

<b>CLASS : I</b>			
SN	SUBJECT	Proposed Book for 2024-25	
		Title of the Book	Publisher
1	ENGLISH	NEW BUZZWORD ENGLISH FOR SCHOOLS TEXTBOOK-1	ORIENT BLACKSWAN
		NEW BUZZWORD ENGLISH FOR SCHOOLS WORKBOOK-1	ORIENT BLACKSWAN
		NEW BUZZWORD SUPPLEMENTARY READER	ORIENT BLACKSWAN
		GRAMMAR LAND	ORIENT BLACKSWAN
2	MATHEMATICS	NEW ENJOYING MATHEMATICS	OXFORD PUBLICATION
3	HINDI	NUTHAN SARAL HINDI MALA BHAG -I	GOYAL BROTHERS
		NUTHAN SARAL HINDI MALA BHAG-I (ABHYAS PUSTIKA)	GOYAL BROTHERS
		HINDI AKSHAR GYAN	IISD
		HINDI SHABD BODH	IISD
4	ENVIRONMENTAL STUDIES	THE BLUE PLANET BOOK-1	GOYAL BROTHERS
5	ISLAMIC STUDIES	STUDIES IN ISLAM-1	ISLAMIC BOOK SERVICE
6	ARABIC	YUHIBBUL ARABIYAH	SAUDI GOVT. PUBLICATIONS
7	ART & CRAFT	ART AND CRAFT ZONE-1	GOYAL BROTHERS
8	GENERAL KNOWLEDGE	KNOWLEDGE LIGHT HOUSE/GK TIMES (PART I TO V)	COLLINS PUBLICATION/ GOYAL BROTHERS
9	VALUE EDUCATION	VISION 2030	COLLINS PUBLICATION

<b>NOTE BOOK LIST FOR THE ACADEMIC YEAR 2024-25</b>				
S.No.	Subject	Description	No. of Pages	No. of Books
1	ENGLISH	FOUR LINE BOOK	100	1
2	EVS	FOUR LINE BOOK	100	1
		SINGLE LINE WITH INTERLEAF BOOK	100	1
3	MATHS	SQUARE LINE BOOK	100	2
4	HINDI	SINGLE LINE BOOK	80	1
5	T AND D	FOUR LINE BOOK	80	1
6	ROUGH BOOK	FOUR LINE BOOK	80	1
7	PROJECT BOOK	COMMON FOR ENG, EVS, MATH & HINDI	40	1

\*The following items to be labelled & kept in a kit and sent as and when required –

Construction book, Gum paper book, scissors, glue stick, cello tape, clay, paint box, stickers, Sketch pens / Glitter pens

## TEXTBOOKS FOR CLASS II 2024-2025

### CLASS : II

SN	SUBJECT	Proposed Book for 2024-25	
		Title of the Book	Publisher
1	ENGLISH	NEW BUZZWORD ENGLISH FOR SCHOOLS TEXTBOOK-2	ORIENT BLACKSWAN
		NEW BUZZWORD ENGLISH FOR SCHOOLS WORKBOOK-2	ORIENT BLACKSWAN
		NEW BUZZWORD SUPPLEMENTARY READER	ORIENT BLACKSWAN
		GRAMMAR LAND	ORIENT BLACKSWAN
2	MATHEMATICS	NEW ENJOYING MATHEMATICS	OXFORD PUBLICATION
3	HINDI	NUTHAN SARAL HINDI MALA -II	GOYAL BROTHERS
		NUTHAN SARAL HINDI MALA -II (ABHYAS PUSTIKA)	GOYAL BROTHERS
4	ENVIRONMENTAL STUDIES	THE BLUE PLANET BOOK 2	GOYAL BROTHERS
5	ARABIC	YUHIBBUL ARABIYAH	SAUDI GOVT. PUBLICATIONS
6	ART & CRAFT	ART AND CRAFT ZONE -2	GOYAL BROTHERS
7	ISLAMIC STUDIES	STUDIES IN ISLAM-2	ISLAMIC BOOK SERVICE
8	VALUE EDUCATION	VISION 2030	COLLINS PUBLICATION
9	GENERAL KNOWLEDGE	KNOWLEDGE LIGHT HOUSE/GK TIMES (PART I TO V)	COLLINS PUBLICATION/ GOYAL BROTHERS

### NOTE BOOK LIST FOR THE ACADEMIC YEAR 2024-25

S.No.	Subject	Description	No. of Pages	No. of Books
1	ENGLISH	FOUR LINE BOOK	80	2
2	EVS	SINGLE LINE WITH INTERLEAF BOOK	80	2
3	MATHS	SQUARE LINE BOOK	80	2
4	HINDI	SINGLE LINE BOOK	40	1
5	T AND D	FOUR LINE BOOK	80	1
6	ROUGH BOOK	FOUR LINE BOOK	80	1
7	SKETCH BOOK	SPIRAL BOUND	40	1
8	PROJECT BOOK	PROJECT BOOK	40	1

# SYLLABUS BIFURCATION 2024 – 2025 CLASS I

SUBJECTS	TERM I		
	APR 2024	MAY 2024	JUN 2024
<b>English</b>	<ul style="list-style-type: none"> <li>Poem: A Home</li> <li>Alphabets A to Z (Capital &amp; Small)</li> <li><b>Grammar:</b></li> <li>Vowels</li> <li>Articles</li> <li><b>Grammar Book</b></li> <li><b>Work Book</b></li> <li><b>Supplementary Reader</b></li> </ul>	<ul style="list-style-type: none"> <li>Poem: I Have A Box Of Crayons</li> <li>L-1 Roar, Kimba, Roar</li> <li>L-2 The Naughty Tee shirt</li> <li><b>Grammar:</b></li> <li>Nouns</li> <li>Pronouns</li> <li><b>Grammar Book</b></li> <li><b>Work Book</b></li> <li><b>Supplementary Reader</b></li> <li>Project: Nouns</li> </ul>	<ul style="list-style-type: none"> <li>L-2 The Naughty Tee shirt (continued)</li> <li>L-3 The Gift</li> <li><b>Grammar:</b></li> <li>Prepositions</li> <li><b>Grammar Book</b></li> <li><b>Work Book</b></li> <li><b>Supplementary Reader</b></li> </ul>
<b>Hindi</b>	<ul style="list-style-type: none"> <li><b>Poem:</b> अपना घर (Pg. B30)</li> <li><b>Swar:</b> अ-अः</li> <li><b>Vyanjan:</b> क - ज</li> </ul>	<ul style="list-style-type: none"> <li><b>Vyanjan:</b> ट - ढ</li> </ul>	<ul style="list-style-type: none"> <li>L 2: Words without matra</li> <li>L 3: अः matra</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Numerals 1-100</li> <li>Number Names 1 - 30</li> <li>Number comes Before/After and in between</li> </ul>	<ul style="list-style-type: none"> <li>Number comes Before/After and in between (Continued)</li> <li>Count in 2's : 2 – 100</li> <li>Multiplication Table of 2 (For Orals)</li> <li>Days of the week</li> <li>Numerals 101-300</li> <li>Comparison of Numbers (1-99)</li> </ul>	<ul style="list-style-type: none"> <li>Comparison of Numbers (1-99) (Continued)</li> <li>Project (Comparison of Numbers)</li> <li>Count in 5's : 5 - 100</li> <li>Multiplication Table of 5 (For Orals)</li> <li>Addition with Pictures (Step 1-2)</li> </ul>
<b>EVS</b>	<ul style="list-style-type: none"> <li>L-1 Myself (For orals)</li> <li>L-2 My Body</li> </ul>	<ul style="list-style-type: none"> <li>L-3 My Family (For orals)</li> <li>L-4 My Food Habits</li> <li>L-8 Keeping Healthy (For Orals)</li> </ul>	<ul style="list-style-type: none"> <li>L-7 Air and Water</li> <li>L-9 Good Manners and Habits (For Orals)</li> </ul>
<b>Arabic</b>	<ul style="list-style-type: none"> <li>Introduction</li> <li>Textbook Pages: 2, 3</li> </ul>	<ul style="list-style-type: none"> <li>Textbook Pages: 4, 5</li> <li>Textbook pages: 6, 7</li> <li>Letters ا ب</li> <li>Textbook pages: 34,35</li> </ul>	<ul style="list-style-type: none"> <li>Textbook Pages: 36,37</li> <li>Textbook Pages: 38,39</li> </ul>
<b>Islamic Studies</b>	<ul style="list-style-type: none"> <li>Textbook: Kalimah Tayyibah pg:11, memorization</li> <li>L-3 Surah Al- Fatihah pg:12, memorization</li> <li>L-1: There is no God but Allah SWT</li> </ul>	<ul style="list-style-type: none"> <li>L-2 Allah made everything for us</li> <li>L-6 Surah An-Naas Pg,17 memorisation</li> <li>L-9 The Prophet Muhammad (saws)-1</li> </ul>	<ul style="list-style-type: none"> <li>L-10 The Prophet Muhammad (saws)-2</li> <li>L-11, The Prophet Muhammad (saws)-3</li> <li>L-12: Surah: Al-Falaq</li> </ul>



**SYLLABUS BIFURCATION 2024 – 2025 CLASS I**

SUBJECTS	TERM I			
	JUL 2024	SEPT 2024	OCT 2024	NOV 2024
<b>English</b>	<u>Supplementary Reader</u>	<ul style="list-style-type: none"> <li>• Poem: Little white Cloud</li> <li>• L-4 The Piece of Cheese</li> </ul> <p><b><u>Grammar :</u></b></p> <ul style="list-style-type: none"> <li>• This / That, These / Those</li> </ul> <p><b><u>Grammar Book</u></b></p> <p><b><u>Work Book</u></b></p> <p><b><u>Supplementary Reader</u></b></p>	<ul style="list-style-type: none"> <li>• L-4 The Piece of Cheese</li> <li>• L-5 The Rainbow</li> <li>• L-6 I Can Do it</li> </ul> <p><b><u>Grammar:</u></b></p> <ul style="list-style-type: none"> <li>• Verbs</li> </ul> <p><b><u>Grammar Book</u></b></p> <p><b><u>Work Book</u></b></p> <p><b><u>Supplementary Reader</u></b></p>	<ul style="list-style-type: none"> <li>• L-6 I Can Do it (continued)</li> <li>• L-7 The Birthday ride</li> </ul> <p><b><u>Grammar:</u></b></p> <ul style="list-style-type: none"> <li>• Singular / Plural</li> <li>• Am / Is / Are</li> <li>• Use of has/have</li> </ul> <p><b><u>Grammar Book</u></b></p> <p><b><u>Work Book</u></b></p> <p><b><u>Supplementary Reader</u></b></p>
<b>Hindi</b>	<ul style="list-style-type: none"> <li>• L 3: आ matra</li> </ul>	<ul style="list-style-type: none"> <li>• L 4 : इ – ई matra</li> </ul>	<ul style="list-style-type: none"> <li>• L 15: रिमझिम बरस रहा है पानी</li> <li>• L 5 : उ - ऊ matra</li> </ul>	<ul style="list-style-type: none"> <li>• L 7 : ए – ऐ matra</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Horizontal addition (Single digit)</li> </ul>	<ul style="list-style-type: none"> <li>• Horizontal addition (Double digit)</li> <li>• Vertical addition (Single digit)</li> <li>• Numerals 301-500</li> <li>• Number Names 31 - 50</li> <li>• Shapes</li> <li>• Multiplication Table of 3 (For Orals)</li> <li>• Place Value</li> </ul>	<ul style="list-style-type: none"> <li>• Place Value (Continued)</li> </ul>	<ul style="list-style-type: none"> <li>• Place Value (Continued)</li> <li>• Project (Place Value)</li> <li>• Multiplication Table of 10 (For Orals)</li> <li>• Numerals 501 -700</li> <li>• Number Names 51 – 70</li> <li>• Vertical addition (Double digit)</li> </ul>
<b>EVS</b>	<ul style="list-style-type: none"> <li>• L-5 Home Sweet Home</li> </ul>	<ul style="list-style-type: none"> <li>• L-5 Home Sweet Home(Continued)</li> <li>• L-6 Clothes</li> <li>• L-11 Neighbours and Neighbourhood (For orals)</li> <li>• L-12 Means of Recreation</li> <li>• Project: Clothes</li> </ul>	<ul style="list-style-type: none"> <li>• L-12 Means of Recreation (Continued)</li> <li>• L-14 Our Helpers (For orals)</li> <li>• L-17 Amazing World of Animals</li> </ul>	<ul style="list-style-type: none"> <li>• L-17 Amazing World of Animals (Continued)</li> <li>• L-16 Plants Around Us</li> </ul>
<b>Arabic</b>	<ul style="list-style-type: none"> <li>• Textbook pgs: 40,41</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook Pages: 8,9</li> <li>• Letters خ ح ج</li> <li>• Textbook page: 14</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook page: 10</li> <li>• Textbook page: 11</li> <li>• Revision</li> </ul>	<ul style="list-style-type: none"> <li>Textbook pages: 16,17</li> <li>Textbook pages: 26,27</li> <li>Textbook pages: 28,29</li> </ul>
<b>Islamic Studies</b>	<ul style="list-style-type: none"> <li>• L-13 The Quran is the book of Allah</li> </ul>	<ul style="list-style-type: none"> <li>• L-15 Surah Al-Ikhlaas Memorization- pg:32</li> </ul>	<ul style="list-style-type: none"> <li>• L-25 Good Manners are a part of Faith</li> <li>• Mid –Term Exam (Orals)</li> </ul>	<ul style="list-style-type: none"> <li>• L-26 Surah Al-Asr</li> <li>• memorization pg:55</li> <li>• L-21 The Five Pillars Of Islam</li> <li>• L-22-Salah- The Daily Prayers</li> </ul>

## SYLLABUS BIFURCATION 2024 – 2025 CLASS I

SUBJECTS	TERM II		
	DEC 2024	JAN 2025	FEB & MARCH 2025
<b>English</b>	<ul style="list-style-type: none"> <li>Poem: The Old Owl</li> <li>L-8 Luna Stays Awake</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Adjectives</li> </ul> <p><b>Grammar Book</b> <b>Work Book</b> <b>Supplementary Reader</b></p> <ul style="list-style-type: none"> <li>Project : Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>L-9 Ali's Blue Raincoat</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Punctuations</li> <li>Frame Sentences</li> </ul> <p><b>Grammar Book</b> <b>Work Book</b> <b>Supplementary Reader</b></p>	<p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Picture Comprehension</li> </ul> <p><b>Grammar Book</b> <b>Work Book</b> <b>Supplementary Reader</b></p> <ul style="list-style-type: none"> <li>Revision for Annual exam</li> </ul>
<b>Hindi</b>	<ul style="list-style-type: none"> <li>L 8: ओ - औ matra</li> </ul>	<ul style="list-style-type: none"> <li>L 9: अं - अँ matra</li> <li>L 16: चतुर चूहा</li> </ul>	<ul style="list-style-type: none"> <li>L 16: चतुर चूहा ( contd )</li> <li>Revision</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Numerals 701-900</li> <li>Number Names 71-100</li> <li>Multiplication Table of 4 (For Orals)</li> <li>Backward Counting (20-0)</li> </ul>	<ul style="list-style-type: none"> <li>Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Months of the year</li> <li>Time</li> <li>Revision for Annual Exam</li> </ul>
<b>EVS</b>	<ul style="list-style-type: none"> <li>L-13 My Country (For Orals)</li> <li>L-15 It's Time to Travel</li> <li>Project: My Country</li> </ul>	<ul style="list-style-type: none"> <li>L-10 Be Safe (For orals)</li> <li>L-19 The Earth and the Sky</li> </ul>	<ul style="list-style-type: none"> <li>L-19 The Earth and the Sky (continued)</li> <li>Revision for Annual Exam</li> </ul>
<b>Arabic</b>	<ul style="list-style-type: none"> <li>Textbook page: 15</li> <li>Textbook Pages: 30,31</li> <li>Textbook Pages: 32, 33</li> </ul>	<ul style="list-style-type: none"> <li>Textbook pages: 18,19 ( Fruits Names)</li> <li>Textbook Pages: 20,21</li> </ul>	<ul style="list-style-type: none"> <li>Revision</li> </ul>
<b>Islamic Studies</b>	<ul style="list-style-type: none"> <li>L-23 Fard Rakahs of Salah</li> <li>L-24 Surah An-Nasr memorization pg :53</li> </ul>	<ul style="list-style-type: none"> <li>L-27 Prayers</li> <li>L-19 Surah Al-Kauthar memorization pg :39</li> </ul>	<ul style="list-style-type: none"> <li>Revision</li> <li>Annual Exam (Orals)</li> </ul>

## SYLLABUS BIFURCATION 2024 – 2025 CLASS I

MONTH	Computer	Art Book	G.K
April 2024	• Worksheet -1	• Pages 5,6	• L- 38 I Love Cartoons
May 2024	• Worksheet -2	• Pages 7,16,26	• L-4 Vegetable Mart • L-11 Healthy Lifestyle • L-12 Wash Your Hands After • L-13 Fairy Tale Land
June 2024	• Worksheet -3	• Pages 1,12	• L-5 How To Save Water • L-7 Separate wastes in Separate Bins • L-8 Yoga For Kids • L-14 Making New From Old
July 2024	• Worksheet -4	<b><u>HOLIDAY ASSIGNMENT:</u></b> • Pages 13,27,28,29	
Sept 2024	• Worksheet -5	• Pages 3,15,17	• L-15 Making Things Alive • L-17 Homes and Shelters • L-19 Parts of Computer • L-35 World Foods • L-36 What do they Speak
Oct 2024	• Revision Worksheet	• Pages 8, 10,14	• L-2 Birds Talk • L-3 Little Ones • L-16 Our Hobbies • L-29 Festival Time
Nov 2024	• Worksheet -6	• Pages 4,9,11	• L-1 Flowers Galore • L-6 Green Friends • L-9 Managing Our Emotions • L-10 Our Emotions and Emojis • L-28 Mera Bharat • L-37 Let's Have Fun
Dec 2024	• Worksheet -7	• Pages 24,18 <b><u>HOLIDAY ASSIGNMENT:</u></b> • Pages 20,30	• L-30 Our Monuments • L-31 The Capital City • L-32 Our National • L-33 Popular Indians
Jan 2025	• Revision Worksheet	• Pages 2,25,21	• L-18 Our Sky • L-34 Countries and People
Feb-March 2025	• Lab sessions	• Page 19	• Revision

**TERM 1 ASSESSMENT PORTIONS 2024 – 2025 CLASS I**

SUBJECTS	TERM 1	
	UNIT TEST I	TERM 1
<b>English</b>	<p><b>Course book :</b></p> <ul style="list-style-type: none"> <li>• L-1 Roar Kimba Roar</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Nouns</li> <li>• Pronouns</li> <li>• Vowels</li> </ul>	<p><b>ORALS</b></p> <ul style="list-style-type: none"> <li>• Reading : L-1 Roar Kimba Roar L- 2 The Naughty Tee-shirt .</li> <li>• Recitation: A Home, I have a Box of Crayons.</li> <li>• Dictation</li> <li>• Listening Comprehension</li> <li>• General Conversation</li> </ul> <p><b>WRITTEN</b></p> <ul style="list-style-type: none"> <li>• L- 2 The Naughty Tee-shirt</li> <li>• L- 3 The Gift</li> <li>• L -4 The Piece of Cheese</li> <li>• <b>Grammar:</b> Prepositions , Verbs,, Use of This / That / These / Those, Copy writing</li> </ul>
<b>Hindi</b>	<ul style="list-style-type: none"> <li>• अ-अः</li> <li>• क - कः</li> </ul>	<p><b>ORALS</b></p> <ul style="list-style-type: none"> <li>• Reading : L-5 ऊ matra</li> <li>• Recitation : Page - 90; APNA GHAR</li> </ul> <p><b>WRITTEN</b></p> <ul style="list-style-type: none"> <li>• L-3 आ matra</li> <li>• L-4 इ + ई matra</li> </ul> <p>REVISION</p>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Numerals 1 to 300</li> <li>• Number names 1 – 30</li> <li>• Count in 2's ( 2 to 100)</li> <li>• Comparison of numbers (Day 1 to Day 5)</li> </ul>	<p><b>ORALS</b></p> <ul style="list-style-type: none"> <li>• Days of the week , Multiplication Tables of 2 &amp; 5</li> <li>• Mental ability : Number comes before / after &amp; in between</li> </ul> <p><b>WRITTEN</b></p> <ul style="list-style-type: none"> <li>• Comparison of numbers(Day 6 to Day 10)</li> <li>• Count in 5's (5-100)</li> <li>• Addition step 1-4</li> <li>• Numerals 301 to 500</li> <li>• Number names 31 to 50</li> </ul>
<b>EVS</b>	<ul style="list-style-type: none"> <li>• L – 2 My Body</li> <li>• L – 4 My Food Habits.</li> </ul>	<p><b>ORALS</b></p> <ul style="list-style-type: none"> <li>• L-8 Keeping Healthy</li> <li>• L-11 Neighbours and Neighbourhood</li> </ul> <p><b>WRITTEN</b></p> <ul style="list-style-type: none"> <li>• L - 5 Home Sweet Home</li> <li>• L - 6 Clothes</li> <li>• L- 7 Air and Water</li> </ul>

SUBJECTS	TERM II	
	UNIT TEST II	ANNUAL EXAM
<b>English</b>	<p><b>Course Book:</b></p> <ul style="list-style-type: none"> <li>L-5 The Rainbow</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Singular/Plural</li> <li>Use of has/have</li> <li>Use of am/is/are</li> </ul>	<p><b>ORALS</b></p> <ul style="list-style-type: none"> <li>Reading: L-6 I Can Do It , L-7 The Birthday Ride</li> <li>Recitation: The Old Owl</li> <li>Dictation</li> <li>Listening Comprehension</li> <li>General Conversation</li> </ul> <p><b>WRITTEN</b></p> <ul style="list-style-type: none"> <li>L-6 I Can Do It</li> <li>L-7 The Birthday Ride</li> <li>L-8 Luna Stays Awake</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Punctuations ,Adjectives, Frame sentences</li> <li>Picture comprehension ,Copy writing</li> </ul>
<b>Hindi</b>	<ul style="list-style-type: none"> <li>L-5 उ + ऊ matra (TB+NB+WB)</li> </ul>	<p><b>ORALS</b></p> <ul style="list-style-type: none"> <li>L- 16 चतुर चूहा ( READING )</li> <li>Recitation : Pg 100; रिमझिम बरस रहा पानी</li> <li>Dictation : Notebook words from ए, ऐ, ओ, औ, &amp; अं - ँ matra</li> </ul> <p><b>WRITTEN</b></p> <ul style="list-style-type: none"> <li>L – 7 ए + ऐ matra</li> <li>L - 8 ओ + औ matra</li> <li>L – 9 अं - ँ matra</li> <li>L-15 TB pg 101 &amp; 102 , WB pg 40</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Place value (Step 1-6)</li> <li>Numerals 501- 700</li> <li>Number Names 51 – 70</li> <li>Vertical Addition (Step 5&amp;6)</li> </ul>	<p><b>ORALS</b></p> <ul style="list-style-type: none"> <li>Time, Months of the year, Multiplication table of 3 &amp; 4</li> <li>Mental Ability: Place Value (Step 1-6)</li> </ul> <p><b>WRITTEN</b></p> <ul style="list-style-type: none"> <li>Numerals 701 – 900</li> <li>Number Names 71 – 100</li> <li>Place Value(Step 7 to 10)</li> <li>Addition (Step 3 to 6)</li> <li>Backward Counting 20-0</li> <li>Subtraction</li> </ul>
<b>EVS</b>	<ul style="list-style-type: none"> <li>L-12 Means of Recreation</li> <li>L-17 Amazing world of Animals</li> </ul>	<p><b>ORALS</b></p> <ul style="list-style-type: none"> <li>L-10 Be Safe</li> <li>L-13 My Country</li> </ul> <p><b>WRITTEN</b></p> <ul style="list-style-type: none"> <li>L- 15 It’s Time to Travel</li> <li>L- 16 Plants Around Us</li> <li>L- 19 The Earth and the Sky</li> </ul>

## SYLLABUS BIFURCATION 2024 – 2025 CLASS II

SUBJECTS	TERM I		
	APR 2024	MAY 2024	JUN 2024
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>• Conversation</li> <li>• Poem-The Clouds</li> <li>• L- 1 Smile</li> <li>• <b>Grammar Book</b></li> <li>• Alphabets</li> <li>• L -1 Common Nouns and Proper Nouns</li> </ul>	<ul style="list-style-type: none"> <li>• L-1 Smile (Contd.)</li> <li>• Workbook - Worksheet-1</li> <li>• L-2 The Hidden Sun</li> <li>• Workbook – Worksheet-2</li> <li>• Poem-My Garden</li> <li>• <b>Grammar Book</b></li> <li>• L- 2 Singular And Plural nouns</li> <li>• L-3 Pronouns</li> <li>• <b>Supplementary Reader</b></li> <li>• L-1 Eyad’s Pigeons</li> <li>• <b>PROJECT</b></li> <li>• Common Nouns And Proper Nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Workbook – Worksheet -2</li> <li>• L-3 Hasmina’s Kite</li> <li>• Workbook - Worksheet-3</li> <li>• Poem – When All the World’s Asleep</li> <li>• <b>Grammar Book</b></li> <li>• L-5 Articles</li> <li>• <b>Supplementary Reader</b></li> <li>• L-3 The Monkeys and the Fast</li> </ul>
<b>HINDI</b>	<ul style="list-style-type: none"> <li>• L – 1 Poem (Recitation with copy writing)</li> <li>• Grammar - Matra Abhyas, र के रूप, सप्ताह के दिन</li> </ul>	<ul style="list-style-type: none"> <li>• L-3 Natkhat Bandar</li> <li>• L – 5 Mor</li> <li>• Grammar - में-मैं, नीचे ,पर, आगे ,पीछे</li> </ul>	<ul style="list-style-type: none"> <li>• L – 5 Mor(cont)</li> <li>• L – 6 बगुले की बुद्धिमानी</li> <li>• Grammar - गिनती , लिंग</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Numerals and Number Names ( 1 - 1000)</li> <li>• Multiplication Tables of 2 &amp; 3</li> </ul>	<ul style="list-style-type: none"> <li>• Numerals and Number Names (Contd.)</li> <li>• Odd and Even Numbers</li> <li>• Ordinal Numbers</li> <li>• <b>PROJECT:</b> Odd &amp; Even Numbers</li> <li>• Place Value</li> <li>• Multiplication Table of 4 &amp; 5</li> <li>• <b>ACTIVITY</b> Make a model of Abacus.</li> </ul>	<ul style="list-style-type: none"> <li>• Place Value (Contd.)</li> <li>• Comparison &amp; Ordering of Numbers ( 1 – 999)</li> <li>• Shapes</li> <li>• Multiplication Table of 6</li> <li>• Dodging of Tables 2 to 5</li> </ul>
<b>EVS</b>	<ul style="list-style-type: none"> <li>• L-1 More About Myself</li> <li>• L-3 Types of Families</li> </ul>	<ul style="list-style-type: none"> <li>• L-3 Types of Families (Contd.)</li> <li>• L-2 My Body</li> <li>• L-4 Food for Health</li> <li>• <b>ASSIGNMENT</b></li> <li>• External and Internal Organs</li> </ul>	<ul style="list-style-type: none"> <li>• L-5 Houses and Houses</li> <li>• L-9 Safety Rules</li> <li>• <b>PROJECT</b></li> <li>• Food for Health</li> </ul>
<b>ARABIC</b>	<ul style="list-style-type: none"> <li>• Revision of letters</li> <li>• Letters: ( س ش )</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook pages: 54,55</li> <li>• Textbook pages: 56,57</li> <li>• Textbook pages: 70,71</li> <li>• Letters: ( ص ض )</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook pages: 46,47</li> <li>• Letters: ( ط ظ )</li> </ul>
<b>Islamic Studies</b>	<ul style="list-style-type: none"> <li>• Textbook:</li> <li>• L-2: Allah is Merciful</li> <li>• L-20: Surah Al-Qadr pg:40,memorisation</li> </ul>	<ul style="list-style-type: none"> <li>• L-3: A Muslim</li> <li>• L-19: Surah Ash-Sharh pg:39,memorisation</li> </ul>	<ul style="list-style-type: none"> <li>• L-7 Mosque</li> <li>• L-9 The Azan</li> <li>• L-18: Surah At-Takathur pg:38 ,Memorisation</li> </ul>

## SYLLABUS BIFURCATION 2024 – 2025 CLASS II

SUBJECTS	TERM I			
	JUL 2024	SEPT 2024	OCT 2024	NOV 2024
<b>English</b>	<p><b><u>Grammar Book</u></b></p> <ul style="list-style-type: none"> <li>L-7 Demonstrative Pronouns and Demonstrative Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>L- 4 The Monkey Band</li> <li>Workbook -Worksheet- 4</li> <li>L- 5 The Happy Field</li> <li>Poem – The Little Plant</li> </ul> <p><b><u>Grammar Book</u></b></p> <ul style="list-style-type: none"> <li>Reading Comprehension 1</li> <li>L- 4 Verbs And Simple Present Tense</li> </ul> <p><b><u>Supplementary Reader</u></b></p> <ul style="list-style-type: none"> <li>L-5 Living with Lions</li> </ul>	<ul style="list-style-type: none"> <li>L- 5 The Happy Field (Contd.)</li> <li>Workbook – Worksheet- 5</li> <li>L-6 The Mango Tree</li> </ul> <p><b><u>Grammar Book</u></b></p> <ul style="list-style-type: none"> <li>L- 10 Present Continuous Tense</li> </ul>	<ul style="list-style-type: none"> <li>L- 6 The Mango tree (Contd.)</li> <li>Workbook –Worksheet- 6</li> <li>L – 7 Sona’s Adventure</li> <li>Poem – Where Go The boats</li> <li>Poem – With A friend</li> </ul> <p><b><u>Grammar Book</u></b></p> <ul style="list-style-type: none"> <li>L – 9 Adjectives</li> </ul> <p><b><u>Supplementary Reader</u></b></p> <ul style="list-style-type: none"> <li>L- 7 The Little Engine that Could</li> </ul> <p><b><u>Project</u></b></p> <ul style="list-style-type: none"> <li>Compound Words</li> </ul>
<b>Hindi</b>	<ul style="list-style-type: none"> <li>L – 6 बगुले की बुद्धिमानी(cont )</li> </ul>	<ul style="list-style-type: none"> <li>L – 6 बगुले की बुद्धिमानी(cont)</li> <li>L – 8 करनी का फल</li> <li>Grammar - रंगों के नाम</li> <li>Project –National Symbols</li> </ul>	<ul style="list-style-type: none"> <li>Grammar - वचन</li> <li>L-9 पेड़ लगा</li> </ul>	<ul style="list-style-type: none"> <li>L-9 पेड़ लगाओ(cont)</li> <li>L-11 Orals</li> <li>Grammar - संज्ञा</li> </ul>
<b>Mathematics</b>	<p>Shapes (Contd.)</p> <p><b><u>ACTIVITY</u></b> Make a Model of a Robot using Plane Shapes.</p>	<ul style="list-style-type: none"> <li>Addition</li> <li>Multiplication Table of 7</li> </ul>	<ul style="list-style-type: none"> <li>Subtraction</li> <li>Multiplication Table of 8</li> </ul>	<ul style="list-style-type: none"> <li>Subtraction (Contd.)</li> <li>Measurement of Length</li> <li>Measurement of Mass</li> <li>Measurement of Capacity</li> <li>Multiplication Table of 9 &amp;10</li> </ul> <p><b><u>ACTIVITY</u></b> Measurement of Length</p>
<b>EVS</b>	<ul style="list-style-type: none"> <li>L-9 Safety Rules (Contd.)</li> </ul>	<ul style="list-style-type: none"> <li>L-7 Air and Water</li> <li>L-8 Health Is Wealth</li> </ul>	<ul style="list-style-type: none"> <li>L-18 Our Green Friends</li> <li>L-12 Occupations</li> </ul>	<ul style="list-style-type: none"> <li>L-14 Let’s Communicate</li> <li>L-13 It’s Travel Time</li> </ul> <p><b><u>ASSIGNMENT</u></b></p> <ul style="list-style-type: none"> <li>Means of Communication</li> </ul>
<b>Arabic</b>	<ul style="list-style-type: none"> <li>Numbers (1-10)</li> </ul>	<ul style="list-style-type: none"> <li>Letters:( ع غ )</li> <li>Textbook pages: 50,51</li> <li>Textbook pages: 58,59</li> </ul>	<ul style="list-style-type: none"> <li>Textbook pages: 94,95</li> <li>Revision</li> <li>Mid Term Examination</li> </ul>	<ul style="list-style-type: none"> <li>Letters: ( ف ق ك )</li> <li>Textbook pages: 44,45</li> <li>Textbook pages: 48,49</li> <li>Textbook pages: 68,69</li> </ul>
<b>Islamic Studies</b>	<ul style="list-style-type: none"> <li>L-10 Wudhu</li> </ul>	<ul style="list-style-type: none"> <li>L-16 So taught our Prophet Mohammed(saws)</li> <li>L-11 Surah Al-Feel pg:25,memorisation</li> </ul>	<ul style="list-style-type: none"> <li>L-17 Stories of Prophets- Isa(as)</li> <li>Mid Term Exam(Orals)</li> </ul>	<ul style="list-style-type: none"> <li>L-4 Surah Al-Lahab pg:14,memorisation</li> <li>L-21: Zakah A Pillar Of Islam</li> <li>L-24: Good Manners</li> </ul>

## SYLLABUS BIFURCATION 2024 – 2025 CLASS II

SUBJECTS	TERM II		
	DEC 2024	JAN 2025	FEB & MARCH 2025
<b>English</b>	<ul style="list-style-type: none"> <li>• Workbook -Worksheet-7</li> <li>• L-8 The Water Seed</li> <li>• Workbook – Worksheet-8</li> </ul> <p><b><u>Grammar Book</u></b></p> <ul style="list-style-type: none"> <li>•L-11 Adverbs</li> </ul> <p><b><u>Supplementary Reader</u></b></p> <ul style="list-style-type: none"> <li>• L-9 It's All the cat's Fault</li> </ul>	<ul style="list-style-type: none"> <li>• L-9 I Wish I Could Dance</li> <li>• Workbook – Worksheet-9</li> </ul> <p><b><u>Grammar Book</u></b></p> <ul style="list-style-type: none"> <li>• Reading Comprehension - 2</li> <li>• L- 13 Conjunctions</li> <li>• Reading Comprehension -3</li> <li>• L-14 Question Words</li> <li>• Writing- Picture-based Gap-fill</li> </ul> <p><b><u>Supplementary Reader</u></b></p> <ul style="list-style-type: none"> <li>• L-11 A Cloud of Trash</li> </ul>	<ul style="list-style-type: none"> <li>• L-10 The Lion and the Mouse</li> <li>• Workbook – Worksheet-10</li> <li>• Annual Exam - Revision</li> <li>• Annual Exam – Orals</li> </ul> <p><b><u>Grammar Book</u></b></p> <ul style="list-style-type: none"> <li>• L – 12 Prepositions</li> </ul>
<b>Hindi</b>	<ul style="list-style-type: none"> <li>• L-10 Sabak</li> <li>• L-12 बादल कैसे बनते हैं</li> </ul>	<ul style="list-style-type: none"> <li>• L-12 बादल कैसे बनते हैं (cont)</li> <li>• Grammar - क्रिया</li> <li>• Project - बूझों तो जानें</li> </ul>	<ul style="list-style-type: none"> <li>• L-13 पिंजरे में कौन</li> <li>• L -14 मित्रा की ट्रॉफी ( oral )</li> <li>• Revision</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Time and Calendar</li> <li>• Dodging of Tables 2 to 10</li> </ul> <p><b><u>ACTIVITY</u></b></p> <p>Make a model of a Clock.</p>	<ul style="list-style-type: none"> <li>• Multiplication</li> </ul> <p><b><u>PROJECT</u></b></p> <p>Multiplication</p>	<ul style="list-style-type: none"> <li>• Multiplication (Contd.)</li> <li>• Annual Exam</li> </ul>
<b>EVS</b>	<ul style="list-style-type: none"> <li>• L-19 Animals Around Us</li> <li>• L-17 Seasons</li> </ul>	<ul style="list-style-type: none"> <li>• L-6 Time To Dress up</li> <li>• L-20 World Around Us</li> </ul> <p><b><u>PROJECT</u></b></p> <ul style="list-style-type: none"> <li>• Costumes of different states of India</li> </ul>	<ul style="list-style-type: none"> <li>• L-20 World Around Us (Contd.)</li> <li>• Revision</li> </ul>
<b>Arabic</b>	<ul style="list-style-type: none"> <li>• Letters: ( ل م ن )</li> <li>• Textbook pages: 52,53,67</li> <li>• Colours</li> </ul>	<ul style="list-style-type: none"> <li>• Letters: ( و ي )</li> <li>• Text Book Pages 43,72</li> <li>• Text Book Pages 96,97</li> </ul>	<ul style="list-style-type: none"> <li>• Revision Worksheet</li> <li>• Annual Exam</li> </ul>
<b>Islamic Studies</b>	<ul style="list-style-type: none"> <li>• L-5 Surah Al-Ma'oon pg:15, memorisation</li> <li>• L-22: Sawm- A Pillar of Islam</li> </ul>	<ul style="list-style-type: none"> <li>• L-23: Hajj-A Pillar of Islam</li> <li>• L-12: Surah Quraish pg:26, memorisation</li> </ul>	<ul style="list-style-type: none"> <li>• Revision</li> <li>• Annual Exam (Orals)</li> </ul>



## SYLLABUS BIFURCATION 2024 – 2025 CLASS II

MONTH	Computer	Art Book	GK	Music
April 2024	<ul style="list-style-type: none"> <li>Worksheet 1.</li> </ul>	<ul style="list-style-type: none"> <li>Pages 7,10</li> </ul>	<ul style="list-style-type: none"> <li>L-49 Amazing facts</li> </ul>	<ul style="list-style-type: none"> <li>Indian National Anthem</li> </ul>
May 2024	<ul style="list-style-type: none"> <li>Worksheet 2.</li> </ul>	<ul style="list-style-type: none"> <li>Pages 3,4,11,31</li> </ul>	<ul style="list-style-type: none"> <li>L-31 Our Food</li> <li>L-15 Body Parts in Language</li> <li>L-43 Interesting Sports</li> <li>L-41 Popular People</li> </ul>	<ul style="list-style-type: none"> <li>Saudi National Anthem</li> </ul>
June 2024	<ul style="list-style-type: none"> <li>Worksheet 3</li> </ul>	<ul style="list-style-type: none"> <li>Pages 6,21,33</li> </ul>	<ul style="list-style-type: none"> <li>L-5 Say 'No' to Plastic</li> <li>L-6 Save the Earth</li> <li>L-39 Buildings and Monuments</li> <li>L-18 Road Signs</li> </ul>	<ul style="list-style-type: none"> <li>Saudi National Anthem</li> </ul>
Jul 2024	<ul style="list-style-type: none"> <li>Worksheet 4.</li> </ul>	<p style="text-align: center;"><b><u>Holiday Assignment:</u></b></p> <ul style="list-style-type: none"> <li>Pages 25,30,32,37</li> </ul>		<ul style="list-style-type: none"> <li>Saudi National Anthem</li> </ul>
Sept 2024	<ul style="list-style-type: none"> <li>Worksheet 5</li> </ul>	<ul style="list-style-type: none"> <li>Pages 5,8,17,36</li> </ul>	<ul style="list-style-type: none"> <li>L-7 Air Pollution</li> <li>L-11 Healthy Habits</li> <li>L-12 Healthy Foods</li> <li>L-13 Words in Pictures</li> </ul>	<ul style="list-style-type: none"> <li>School Song</li> </ul>
Oct 2024	<ul style="list-style-type: none"> <li>Revision worksheet</li> </ul>	<ul style="list-style-type: none"> <li>Pages 1,2,27</li> </ul>	<ul style="list-style-type: none"> <li>L-3 Green Leaves</li> <li>L-30 Rub' al-Khali, Saudi Arabia</li> <li>L-32 Touring India</li> </ul>	<ul style="list-style-type: none"> <li>School Song</li> </ul>
Nov 2024	<ul style="list-style-type: none"> <li>Worksheet 6</li> </ul>	<ul style="list-style-type: none"> <li>Pages 12,13</li> </ul>	<ul style="list-style-type: none"> <li>L-40 Hello</li> <li>L-22 Gizmoz</li> <li>L-16 Heavy Vehicles to Know About</li> </ul>	<ul style="list-style-type: none"> <li>Prayer Song</li> </ul>
Dec 2024	<ul style="list-style-type: none"> <li>Worksheet 7</li> </ul>	<ul style="list-style-type: none"> <li>Pages 15, 29</li> </ul> <p style="text-align: center;"><b><u>Holiday Assignment:</u></b></p> <ul style="list-style-type: none"> <li>Pages 38,14</li> </ul>	<ul style="list-style-type: none"> <li>L-1 Endangered Animals</li> <li>L-4 Insects You See</li> <li>L-33 Harvest Festivals Of India</li> </ul>	<ul style="list-style-type: none"> <li>Prayer Song</li> </ul>
Jan 2025	<ul style="list-style-type: none"> <li>Revision worksheet</li> </ul>	<ul style="list-style-type: none"> <li>Pages 22,23</li> </ul>	<ul style="list-style-type: none"> <li>L-17 The Uniforms</li> <li>L-34 I Speak...</li> <li>L-37 Our Neighbouring Countries</li> <li>L-42 Capital Cities and Landmarks</li> </ul>	<ul style="list-style-type: none"> <li>Patriotic Song</li> </ul>
Feb-March 2025	<ul style="list-style-type: none"> <li>Lab session</li> </ul>	<ul style="list-style-type: none"> <li>Pages 24,28</li> </ul>		<ul style="list-style-type: none"> <li>Patriotic Song</li> </ul>

**TERM1 ASSESSMENT PORTIONS FOR CLASS II 2024-2025**

SUBJECTS	TERM I	
	UNIT TEST I	TERM I
<b>English</b>	<ul style="list-style-type: none"> <li>• L-1 Smile (TB+NB+WB)</li> </ul> <p><b>Grammar Book :</b></p> <ul style="list-style-type: none"> <li>• Common Nouns &amp; Proper Nouns ( L-1)</li> <li>• Singular &amp; Plural Nouns ( L-2)</li> </ul>	<p><b>Written</b></p> <ul style="list-style-type: none"> <li>• L- 2 The Hidden Sun (TB+NB+WB)</li> <li>• L- 3 Hasmina’s Kite (TB+NB+WB)</li> <li>• L -4 The Monkey Band (TB + WB)</li> </ul> <p><b>Grammar Book:</b></p> <ul style="list-style-type: none"> <li>• Pronouns (L-3)</li> <li>• Verbs and the Simple Present Tense (L – 4)</li> <li>• Articles (L-5)</li> <li>• Reading Comprehension</li> </ul> <p><b>Orals</b></p> <ul style="list-style-type: none"> <li>• Recitation: Poem - The Little Plant</li> <li>• Reading: L-4 The Monkey Band</li> </ul> <p><b>Dictation:</b> Words of L-2 &amp; L-3</p>
<b>Hindi</b>	<ul style="list-style-type: none"> <li>• L -3 नटखट बंदर</li> <li>• W/ S-1 मात्रा अभ्यास</li> <li>• W/S – 2 -बारहखड़ी</li> <li>• W/S –3 - र के रूप</li> </ul>	<p><b>Written</b></p> <ul style="list-style-type: none"> <li>• L – 5 मोर</li> <li>• L – 6 बगुले की बुद्धि</li> </ul> <p><b>Grammar :</b></p> <ul style="list-style-type: none"> <li>• W/S – 4 में, मैं</li> <li>• W/S - 5 में, मैं, पर, नीचे, आगे, पीछे</li> <li>• W S – 6 गिनती</li> </ul> <p><b>ORALS</b></p> <ul style="list-style-type: none"> <li>• Recitation : L -1 नियम</li> <li>• Reading : L – 6 बगुले की बुद्धिमानी</li> <li>• Dictation : L-5, 6</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Numerals and Number Names (1-1000)</li> <li>• Odd and Even Numbers</li> <li>• Ordinal Numbers</li> </ul>	<p><b>Written</b></p> <ul style="list-style-type: none"> <li>• Place Value</li> <li>• Addition</li> <li>• Comparison of Numbers</li> <li>• Ordering of Numbers</li> <li>• Shapes</li> </ul> <p><b>Orals</b></p> <ul style="list-style-type: none"> <li>• Shapes</li> <li>• Place Value</li> <li>• Tables of 3 &amp; 4 (In sequence)</li> <li>• Dodging Tables ( 2 to 5 )</li> </ul>
<b>EVS</b>	<ul style="list-style-type: none"> <li>• L- 2 My Body</li> <li>• L- 3 Types of Families</li> </ul>	<p><b>Written</b></p> <ul style="list-style-type: none"> <li>• L- 4 Food for Health</li> <li>• L- 5 Houses and Houses</li> <li>• L- 7 Air and Water</li> </ul> <p><b>Orals</b></p> <ul style="list-style-type: none"> <li>• L-9 Safety Rules</li> </ul> <p><b>Dictation :</b> L-4, 5 &amp; 7</p>

## TERM II ASSESSMENT PORTIONS FOR CLASS II 2024-2025

SUBJECTS	TERM II	
	UNIT TEST II	ANNUAL EXAM
<b>English</b>	<ul style="list-style-type: none"> <li>• L -5 The Happy Field (TB+NB+WB)</li> <li>• L-6 The Mango Tree (TB+NB+WB)</li> </ul> <p><b>Grammar Book:</b></p> <ul style="list-style-type: none"> <li>• Adjectives ( L-9)</li> <li>• The Present Continuous Tense (L -10)</li> </ul>	<p><b>Written</b></p> <ul style="list-style-type: none"> <li>• L-7 Sona’s Adventure (TB+NB+WB)</li> <li>• L-8 The Water Seed (TB+NB+WB)</li> <li>• L-9 I Wish I Could Dance (TB+NB+WB)</li> </ul> <p><b>Grammar Book:</b></p> <ul style="list-style-type: none"> <li>• Adverbs (L-11)</li> <li>• Prepositions (L-12)</li> <li>• Conjunctions (L-13)</li> <li>• Question Words (L-14)</li> <li>• Reading Comprehension</li> </ul> <p><b>Orals</b></p> <ul style="list-style-type: none"> <li>• Recitation: Poem - With a Friend</li> <li>• Reading: L-7 Sona’s Adventure and L-8 The Water Seed</li> </ul> <p><b>Dictation:</b> Words of L-7, 8 &amp; 9</p>
<b>Hindi</b>	<ul style="list-style-type: none"> <li>• L – 8 करनी का फल</li> <li>• W/S – 7 रंगों के नाम</li> <li>• W/S – 9 – लिंग</li> <li>• W/S -10 -वचन</li> </ul>	<p><b>Written</b></p> <ul style="list-style-type: none"> <li>• L – 9 पेड़ लगाओ</li> <li>• L - 10 सबक</li> <li>• L - 12 बादल कैसे बनते हैं</li> <li>• L - 13 पिंजरे में कौन</li> </ul> <p><b>Grammar</b> – W/S – 10,11,12,13</p> <p><b>Orals:</b></p> <ul style="list-style-type: none"> <li>• Recitation : L -11 देश की शान</li> <li>• Reading : L - 14 मित्रा की टूँफ़ी</li> <li>• Dictation: Words of L- 9,10,12,13</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Subtraction</li> </ul>	<p><b>Written</b></p> <ul style="list-style-type: none"> <li>• Multiplication</li> <li>• Measurement of Length</li> <li>• Measurement of Mass</li> <li>• Measurement of Capacity</li> <li>• Time and Calendar</li> </ul> <p><b>Orals</b></p> <ul style="list-style-type: none"> <li>• Time and Calendar</li> <li>• Measurement of Length, Mass &amp; Capacity</li> <li>• Tables of 7 &amp; 8 (In sequence)</li> <li>• Dodging Tables ( 2 to 10)</li> </ul>
<b>EVS</b>	<ul style="list-style-type: none"> <li>• L-14 Let’s Communicate</li> <li>• L-18 Our Green Friends</li> </ul>	<p><b>Written</b></p> <ul style="list-style-type: none"> <li>• L-6 Time to Dress up</li> <li>• L-17 Seasons</li> <li>• L-19 Animals Around Us</li> <li>• L-20 World Around Us</li> </ul> <p><b>Orals</b></p> <ul style="list-style-type: none"> <li>• L-12 Occupations</li> <li>• L-13 It’s Travel Time</li> </ul> <p><b>Dictation :</b> List of words will be given.</p>

## CO-CURRICULAR ACTIVITIES 2024-2025

MONTH	Grade I		Grade II	
APR 2024	22 29	Back-to-School Activity Drawing & Colouring Competition	18 25	Back to School Activity Earth Day Activity
MAY 2024	06 13 20 27	Labour Day Activity Clay Modelling Competition Favourite Fruit Day Environment Day Activity	02 09 16 23 30	Labour Day Activity Drawing & Colouring Competition Paper Craft Talent Scan ( <b>selection</b> ) Talent Scan ( <b>finals</b> )
JUNE 2024	03 24	Recycling Competition Library Week	06 13 23 to 26	Environment Day Activity Paper Craft Library Week Activity
JUL 2024				
SEP 2024	02 09 20 30	Talent Scan (Selection) Talent Scan (Final) Saudi National Day Activity Math Shapes Activity	05 8 to 12 19 25 26	Teachers Day Activity Qirath & Moral Story Telling Competition ( <b>selection</b> ) Qirath & Moral Story Telling Competition ( <b>Overall</b> ) & Saudi National Day Activity Prince/Princess of Reading ( <b>selection</b> ) Prince/Princess of Reading ( <b>Overall</b> )
OCT 2024	07 28	Fancy Dress Competition Hindi Elocution Competition (Semi Final)	03 10 31	Spelling Bee Prelims Spelling Bee Round-2 & <b>finals</b> National Unity Day Activity
NOV 2024	04 11 18 25	Hindi Elocution Competition (Final) Children's Day Activity Cursive Writing Competition Mask Making Activity (EVS L-17)	07 14 21 28	Hindi Elocution ( <b>selection</b> ) Children's Day Activity Hindi Elocution ( <b>Overall</b> ) National Constitution Day Activity
DEC 2024	02 09 16 18	Spelling Bee Competition(Round 1) Spelling Bee Competition(Round 2) English Elocution (S.Round) English Elocution (Finals)	05 12 19	Article Writing (Focus) English Elocution ( <b>selection</b> ) English Elocution ( <b>overall</b> ) & Winter Card Making Activity
JAN 2025	06 20 27	Prelims Math Wizard Republic Day Activity Math Wizard (Final)	16 23 30	Talent Search ( <b>selection</b> ) Republic Day Activity Talent Search ( <b>finals</b> )
FEB 2025	03 20	Card Making Activity Founding Day Activity	06	Exam Card Making Activity

# **GOOD PARENTING WITH GOOD TEACHING**

## *- bridges the gap between home and school*

**P**arents play a key role in ensuring that their child or adolescent achieves school success. Students are more likely to obtain their academic goals when parents, students and staff work together.

Many studies have shown that students will often decide in early school years if they like school and whether they enjoy learning, depending on whether they are encouraged by parents at home and teachers at school. To foster this positive climate, parents and teachers have to work proactively as a team to provide a caring atmosphere where the student's needs are met through prevention and early identification.

Here are some of the problems that parents face while dealing with their children and the symptoms by which these problems can be identified. In most cases, identification and prevention of some of the behavioral problems leads to better academic performance and creates a satisfactory family environment. In view of this, a few tips on understanding the causes and for handling the problem are given below.

### **I - Conduct Disorder**

Symptoms:

- a. Child persistently refuses to comply with rules or expectations in home or school.
- b. May show disrespectful attitude towards elders and frequent disruptive behaviors.
- c. The child tells lies very often.
- d. Blames others for his misbehavior.
- e. Argues and fights with others, is aggressive or violent towards others.

1. Possible Causes:

- a. Lenient or too strict discipline.
- b. Exposure to stressful or chaotic environment.
- c. Child is a scapegoat of others at home, so he becomes aggressive at school.
- d. Parents do not enforce strict rules for authority.

2. How to Help:

- a. Examine possible causes contributing to the conduct problems.
- b. Actively build a level of trust with the child.
- c. Firmly confront the child's problem behavior and dishonesty.
- d. Confront statements in which the child blames his/her misbehavior on others.
- e. Establish clearly defined rules and boundaries for behavior.
- f. Teach your child to respect authority.

### **II - Disruptive/Attention Seeking**

1. Symptoms:

- a. Draws attention to self through silly behaviors, loud talking, making inappropriate noises or gestures, and blurting out remarks.
- b. Refusal to obey authority figures at home/school.
- c. Strained relationships with siblings (brothers and sisters) and friends due to annoying and irritating behaviors.

2. Possible Causes:

- a. Feels inadequate and neglected.
- b. Been exposed to conflicted or tense atmosphere.
- c. Disruption becomes part of the child's normal behavior.
- d. Got attention in the past from being disruptive, so continues in the same manner.

3. How to Help:
  - a. Parents should arrange situations where the child is in the limelight (music, sports).
  - b. Establish clear rules for the child at home.
  - c. Parents and teachers should reward positive behavior.
  - d. Examine possible causes contributing to the conduct problems.
  - e. Parents should allot time of undivided attention each day for their child.

### **III - Academic Underachievement**

1. Symptoms:
  - a. Incomplete homework or school work assignments.
  - b. Depression, low self-esteem and lack of confidence, that contribute to academic underachievement.
  - c. Poor organizational or study skills that affect academic performance.
  - d. Academic performance is below the student's intelligence.
  - e. Over-anxiousness that interferes with student's performance during tests
2. Possible Causes:
  - a. Lack of self-discipline. Depression or low self-esteem.
  - b. Exposed to chaotic environment.
  - c. Has become lazy. Has repeated school failures. Poor study skills.
3. How to Help:
  - a. Refer the student for a hearing, vision and medical examination.
  - b. Talk to the child about his/her negative attitude towards school and focus on changing that attitude.
  - c. Ensure the child has the skills required to complete schoolwork.
  - d. Teach the child effective study skills (study in quiet places, develop outlines, highlight important details, etc.).
  - e. Monitor academic progress. Discuss accomplishments and failures.
  - f. Check school diary for homework assignments and tests. Check child's school notebooks.
  - g. Give praise and reward for academic success.

### **IV - Attention Deficit Hyperactivity Disorder (ADHD)**

1. Symptoms:
  - a. Child has a short attention span and gets distracted very easily.
  - b. Energy level is high, is restless, has difficulty sitting still, is loud or talks excessively.
  - c. Is impulsive, blurts out answers and is frequently disruptive and aggressive.
  - d. Has difficulty accepting responsibility for actions
  - e. Repeated failure to follow through on instructions, school assignments or chores
2. Possible Causes:
  - a. Exposed to stressful situation like high noise level, constant arguing, chaotic environment.
  - b. Exposed to inadequate stimulation. Deprivation of play material or experience.
  - c. Genetic factors or lag in neurological development.
  - d. No proper discipline. Excessive nagging.

3. How to Help:
  - a. Parents and teachers should reward positive behavior.
  - b. Parents should arrange for psychological testing and for a medication evaluation.
  - c. Assist in creating an organized environment with clear expectations. Reduce distractions.
  - d. Use art, play or role-plays to help child reduce impulsiveness.
  - e. Give simple tasks to complete, and praise or reward when successfully completed.
  - f. Encourage participation in extracurricular activities that provide a physical outlet and improve her/his social skills.

## **V - Learning Disability**

When children struggle in school, parents often feel unsure of what to do or where to turn. Sometimes children require special assistance in the learning process.

1. Early Warning Signs of Learning Disabilities:

Common characteristics of preschoolers who might be at risk for being identified as having a learning disability include:

  - a. Poor physical coordination leading to bumping into things, tendency to lurch forward.
  - b. Indiscriminate or overreactions, under or overreaction to touch, loss of emotional control.
  - c. Difficulty using hands to manipulate toys, buttons, etc., avoidance of playing with puzzles and blocks.
  - d. Clumsiness, knocking over glasses of milk, juice, difficulty focusing.
  - e. Difficulty distinguishing shapes and colors.
  - f. Difficulty remembering and/or understanding what he sees.
  - g. Untidiness, untied shoes, disorganized movement, difficulty keeping up with his things.
2. Students with Learning Disorders frequently are:
  - a. Socially immature.
  - b. Temperamental.
  - c. With short attention spans.
  - d. Suffering from low self-esteem.
3. These students may display one or all of the following behaviors:
  - a. Fidget with hands and feet.
  - b. Have difficulty remaining seated.
  - c. Are easily distracted by visual or auditory stimuli in and outside of classroom.
  - d. Have difficulty waiting for their turn in classroom situations.
  - e. Blurt out answers to questions before being called on.
  - f. Have difficulty following directions and instructions.
  - g. Have difficulty in sustaining attention on class work.
  - h. Have difficulty in doing class work quietly.
  - i. Talk excessively to fellow classmates.
  - j. Interrupt or intrude when others are speaking.
  - k. Do not seem to be listening when being spoken to.
  - l. Cannot stay focused on a single task and shift from one task to another.
  - m. Lose things like homework assignments or completed homework.
  - n. Disrupt classroom environment.
  - o. Disorganized and lack focused concentration to get a task completed.

#### 4. How to Help:

- a. Get to know the teachers who are involved in the child's education.
- b. Keep records of the child's progress.
- c. Gather information about taking necessary actions.
- d. Communicate effectively with your child and the teachers.
- e. Know your child's strengths and interests and share them with teachers.
- f. Involve your child in decision making as early as you can.
- g. The majority of children with learning disabilities also experience difficulty learning to read. As parents, the most important thing you can do is read to your children early and often. It is said - reading is the path to success in school and life. When children learn to love books, they learn to love learning.
- h. Parents can also promote phonemic awareness (understanding of different vocal sounds) by playing rhyming games with their children.

Not all children develop, learn or read at the same time. But there are certain milestones that can give you an idea of how well your child is doing compared to others his or her age. Children send us signals about whether they like learning/reading or not - in the way they speak, the way they listen, the way they respond to us. It is your job as parents to watch for warning signs from when a child is small all the way through the school years. Often it is the parents who first notice when their toddlers display learning disabilities.

Remember, warning signs are just that - warnings. They don't necessarily mean there are problems. If you suspect a problem, talk to your child's teacher and consider having your child tested for hearing and/or vision problems, learning disabilities, or things that might be affecting his or her abilities. Early intervention with a child who is behind in social skills, physical coordination, and/or language development can make a world of difference.

IIS Damman, through their teaching staff and school counselor work with parents to help children reach their personal and academic goals. We not only aim to create students who will be academically inclined, it is also our goal to see that students develop a well-rounded personality and become socially well adjusted.

#### **Sangeetha Sreekumar**

Student's Counsellor  
Girl's Section