

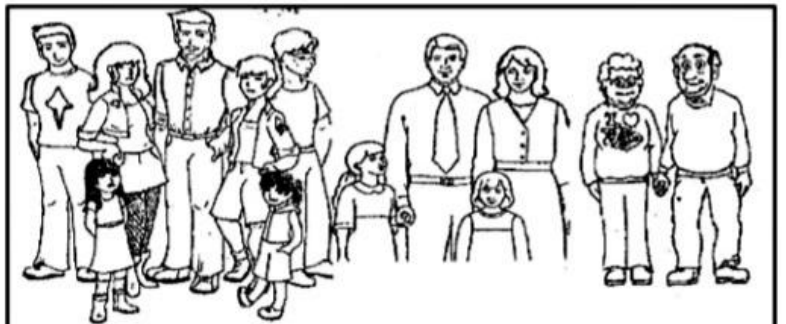
Name: \_\_\_\_\_ Sec. \_\_\_\_\_ Date: \_\_\_\_\_

**1. Fill in the blanks:**

- a. The members of our family are known as our \_\_\_\_\_.
- b. Our parent's parents are our \_\_\_\_\_.
- c. Our father's relatives are our \_\_\_\_\_ relatives.
- d. The children of our aunts and uncles are our \_\_\_\_\_.

**2. Name the activities we do with our family:****3. Write True or False:**

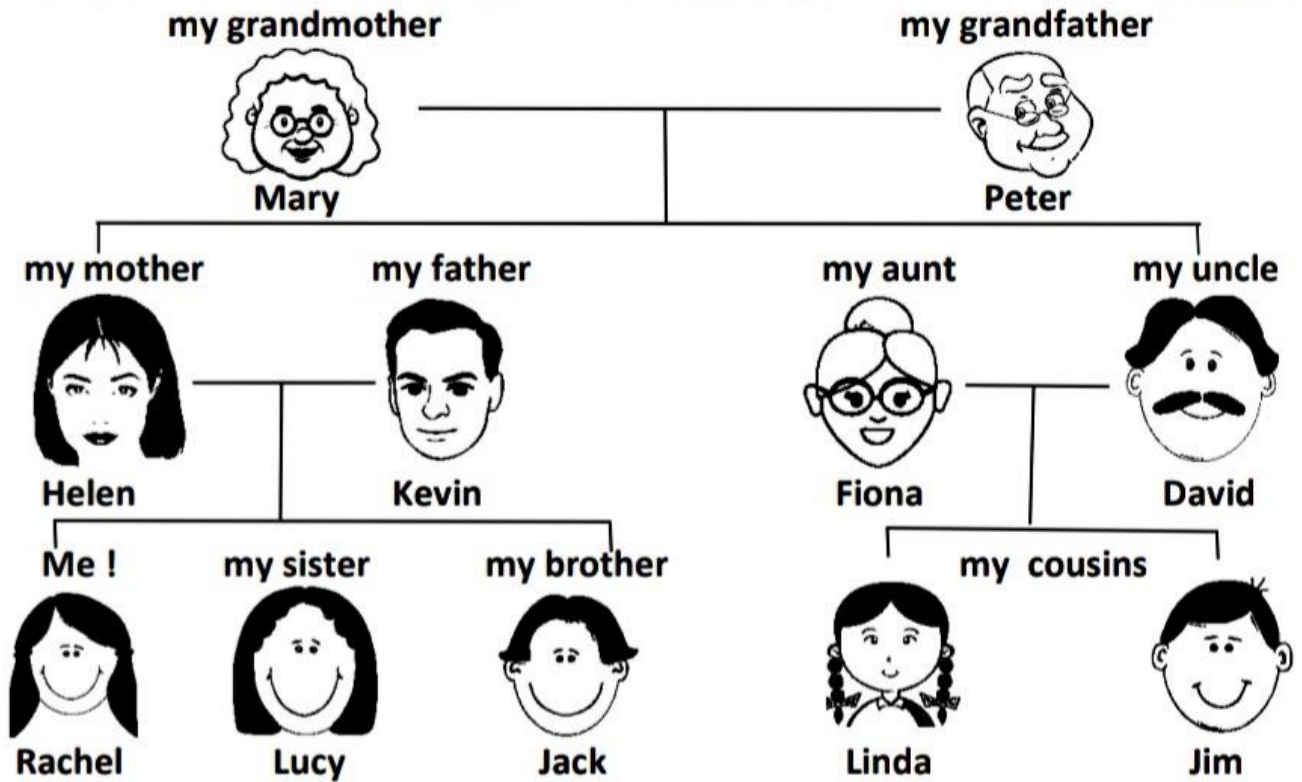
- a. Members of a family share a common surname. \_\_\_\_\_
- b. A nuclear family has two or more set of parents. \_\_\_\_\_
- c. A family teaches us good habits and manners. \_\_\_\_\_

**4. Identify and name the types of families:**

\_\_\_\_\_

\_\_\_\_\_

5. Look at Rachel's family tree and complete the following sentences:



1. Peter and Mary are Rachel's \_\_\_\_\_.
2. Linda is David's \_\_\_\_\_.
3. Jack and Lucy are Rachel's \_\_\_\_\_.
4. Fiona is Lucy's \_\_\_\_\_.
5. Kevin is Helen's \_\_\_\_\_.



**Recipe for a Special Family**

*Use the words in the heart to write your own recipe for a special family.*

First, mix in one teaspoon of \_\_\_\_\_.

Next, stir in a bowl of \_\_\_\_\_.

Then, add a pinch of \_\_\_\_\_.

After that, sprinkle two cups of \_\_\_\_\_.

Finally, add a lot of \_\_\_\_\_.

**INTERNATIONAL INDIAN SCHOOL - DAMMAM**  
**STD II EVS L-2 MY BODY WORKSHEET**

Name: \_\_\_\_\_ Roll No: \_\_\_\_\_ Sec: \_\_\_\_\_ Date: \_\_\_\_\_

**I. Fill in the blanks by choosing the right words from the box :**

( **tongue,**      **Skin,**              **Bones,**              **Brain** )

1. \_\_\_\_\_ helps us to feel cold, hot, soft, hard, smooth and rough things.
2. \_\_\_\_\_ is the controlling centre of all body parts.
3. We taste with our \_\_\_\_\_.
4. \_\_\_\_\_ give shape to the body.

**II. Write true or false:**

1. Lungs break down and digest the food we eat. \_\_\_\_\_
2. Our body is made up of bones and muscles. \_\_\_\_\_
3. Internal organs are parts of the body that can be seen from outside.  
\_\_\_\_\_
4. Muscles help in movement. \_\_\_\_\_

**III. Name any two tastes that our tongue can feel.**

- a. \_\_\_\_\_                      b. \_\_\_\_\_

**IV. Give two examples of external organs.**

- a. \_\_\_\_\_                      b. \_\_\_\_\_

**V. Name any four body parts that are two in number.**

- a. \_\_\_\_\_      b. \_\_\_\_\_      c. \_\_\_\_\_      d. \_\_\_\_\_

**VI. Give the functions of:**

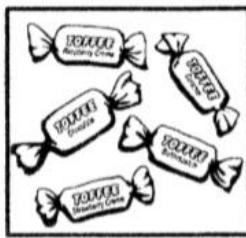
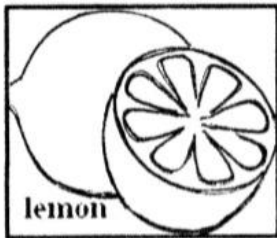
- a. Lungs: \_\_\_\_\_
- b. Heart: \_\_\_\_\_

**VII. Circle the odd one out:**

- |   |         |         |         |       |
|---|---------|---------|---------|-------|
| 1 | head    | stomach | brain   | think |
| 2 | lung    | head    | breathe | chest |
| 3 | stomach | food    | pump    | eat   |
| 4 | swallow | heart   | blood   | pump  |

**VIII. What do these taste as?**

sweet                      salty                      bitter                      sour



**IX. Solve the puzzle with the help of the picture.**

Diagram illustrating a crossword puzzle with anatomical clues:

- Brain → B
- Lungs → L
- Stomach → S
- Heart → H

The crossword puzzle grid shows the following letters:

- Vertical word: L, N, S
- Horizontal word: B, N, S
- Vertical word: H, A

A heart beats around 72 times in a minute.

Name: \_\_\_\_\_ Sec: \_\_\_\_\_ Date: \_\_\_\_\_

**Q1. Name the following.**

1. Meals eaten in a day - \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_
2. Two sources of food - \_\_\_\_\_ , \_\_\_\_\_
3. Two spices - \_\_\_\_\_ , \_\_\_\_\_
4. People who eat only plant and milk products - \_\_\_\_\_
5. Two energy giving foods - \_\_\_\_\_ , \_\_\_\_\_

**Q2. Fill in the blanks.**

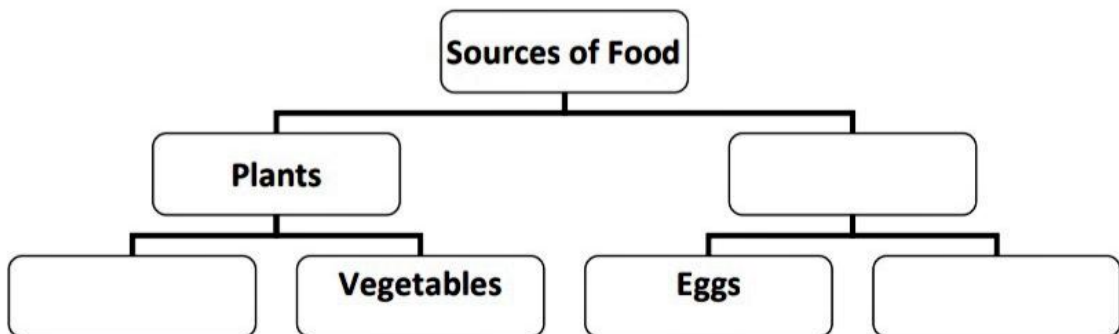
1. \_\_\_\_\_ are added to the food to give it flavour.
2. Fruits and vegetables are called \_\_\_\_\_ foods.
3. A \_\_\_\_\_ meal contains all the three groups of food in the right quantity.
4. Cooking kills the \_\_\_\_\_ present in the food.
5. \_\_\_\_\_ foods help us to grow and make our bones and muscles strong.

The greatest wealth is health.

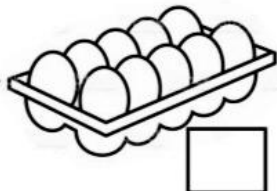
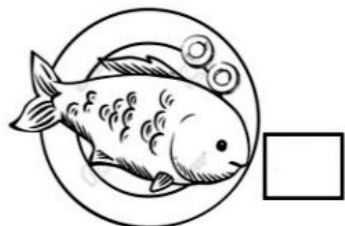
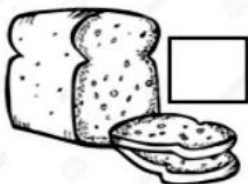
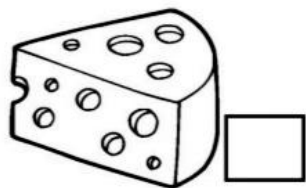
**Q3. Colour the food items that are healthy to eat /drink.**



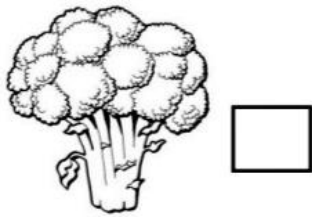
**Q4. Complete the chart.**



**Q5. Write 'B' for body building foods , 'E' for energy giving foods and 'P' for protective foods.**



Broccoli



**Q6. Write true or false for the following.**

1. Saffron is the most expensive spice. \_\_\_\_\_
2. Breakfast is eaten in the afternoon. \_\_\_\_\_
3. We should eat fresh and clean food. \_\_\_\_\_
4. Fibres help to throw out the undigested wastes from the body. \_\_\_\_\_
5. Non-vegetarians eat only eggs and meat. \_\_\_\_\_

An apple a day keeps the doctor away.

**Q7. Write the jumbled word in the correct order.**

1. A body building food - \_\_\_\_\_ ( K I L M )
2. They protect us from different diseases. \_\_\_\_\_ ( S U T R I F )
3. Last meal of the day - \_\_\_\_\_ ( N R N E I D )
4. Food gives us this to work and play. \_\_\_\_\_ ( Y G R N E E )

**Q8. Answer the following question.**

1. Who are vegans?

A. \_\_\_\_\_  
 \_\_\_\_\_

INTERNATIONAL INDIAN SCHOOL, DAMMAM

STD II EVS L-5

HOUSES AND HOUSES

WORKSHEET

Name: \_\_\_\_\_ Sec: \_\_\_\_\_ Roll No. \_\_\_\_\_ Date: \_\_\_\_\_

**Q1. Write P for permanent house and T for temporary house.**

1. Apartment

3. Tent

2. Caravan

4. Bungalow

**Q2. Write the jumbled word in the correct order.**

a) Houses made up of blocks of ice. ( LOGIOS ) \_\_\_\_\_

b) A house made of cloth and used by campers. ( ETTN ) \_\_\_\_\_

c) These are found floating in the lakes of Srinagar and backwaters of Kerala. ( SSUHOEABOT ) \_\_\_\_\_

d) A house on wheels. ( RANCAAV ) \_\_\_\_\_

**Q3. In the word search, find the names of these eight materials used to build houses.**

a) STEEL

e) STONE

b) IRON

f) CEMENT

c) BRICK

g) MUD

d) WOOD

h) STRAW

S	T	R	A	W	S	I	M
T	E	C	T	B	T	R	U
E	S	N	P	W	O	O	D
E	O	E	N	L	N	N	E
L	R	C	E	M	E	N	T
J	B	R	I	C	K	M	Z

**Q4. Underline the correct answer:**

1. Pucca houses are permanent / temporary houses.

2. Skyscrapers / Bungalows are very tall buildings with many storeys.

3. The painter / carpenter makes doors and windows of wood in the house.

**Q5. Answer the following.**

1. Why do we need a house?

---

---

2. Name any three things needed to clean the house.

---

**Q6. Fill in the blanks with suitable words from the box.**

( plumber, bedroom, windows, drawing room, doors )

1. A house has \_\_\_\_\_ and \_\_\_\_\_ to let in fresh air and sunlight.

2. We sleep in the \_\_\_\_\_.

3. The \_\_\_\_\_ fits the pipes, basins and tanks in the house.

4. We meet people in the \_\_\_\_\_.

**Q7. Circle the things used to clean the house.**



**Q8. Tick the correct box:**

1. Who would Shreya call if her fan is not working?

a. An electrician

b. A plumber

c. A mason

2. Pooja has to get her leaky tap fixed. Who should she call to repair it?

a. A carpenter

b. An architect

c. A plumber

3. Ravi wants a good design for building his new house. Whom should he visit?

a. A painter

b. An architect

c. A mason



**INTERNATIONAL INDIAN SCHOOL, DAMMAM**

STD – II    EVS

**L-9 SAFETY RULES**

Worksheet

Name: \_\_\_\_\_ Sec. \_\_\_\_ Roll No. \_\_\_\_ Date: \_\_\_\_\_

**Q1) Name the following:**

1. Three things that can be kept in a first aid kit:

\_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

2. The place where we should cross the road. \_\_\_\_\_

3. We must apply this over a wound after cleaning it.

\_\_\_\_\_

4. We should follow these to avoid accidents. \_\_\_\_\_

**Q2) Identify and write the meaning of the following symbols:**

a.



b.



\_\_\_\_\_

\_\_\_\_\_

**Q3) Answer the following questions:**

1. What is first aid?

A) \_\_\_\_\_  
\_\_\_\_\_

2. Where should you walk on the road?

A. \_\_\_\_\_

3. List two safety rules to be followed at school.

A)a. \_\_\_\_\_

b. \_\_\_\_\_

**Q4) Fill in the blanks using the right word from the bracket:**

[tease, first aid kit, sharp, pedestrian light, corridors]

1. We should not play with \_\_\_\_\_ objects.
2. Do not run in the \_\_\_\_\_.
3. We must keep a \_\_\_\_\_ handy at home and in school.
4. Never \_\_\_\_\_ stray animals.
5. Cross the road only when the \_\_\_\_\_ is green.

**Q5) Write True or False:**

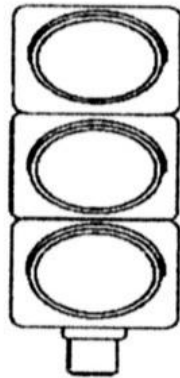
1. Wait in a queue at the bus stop. \_\_\_\_\_
2. It is safe to hide behind a vehicle while playing. \_\_\_\_\_
3. Do not lean out of a moving bus. \_\_\_\_\_
4. You must be accompanied with an adult while swimming. \_\_\_\_\_
5. Stand on the footboard while travelling in a bus. \_\_\_\_\_

**Q6) Colour the traffic lights and write the meaning of each:**

Red light says \_\_\_\_\_

Yellow light says \_\_\_\_\_

Green light says \_\_\_\_\_



**Safety is as simple as A B C.**

**"Always Be Careful."**

Teacher's signature: \_\_\_\_\_

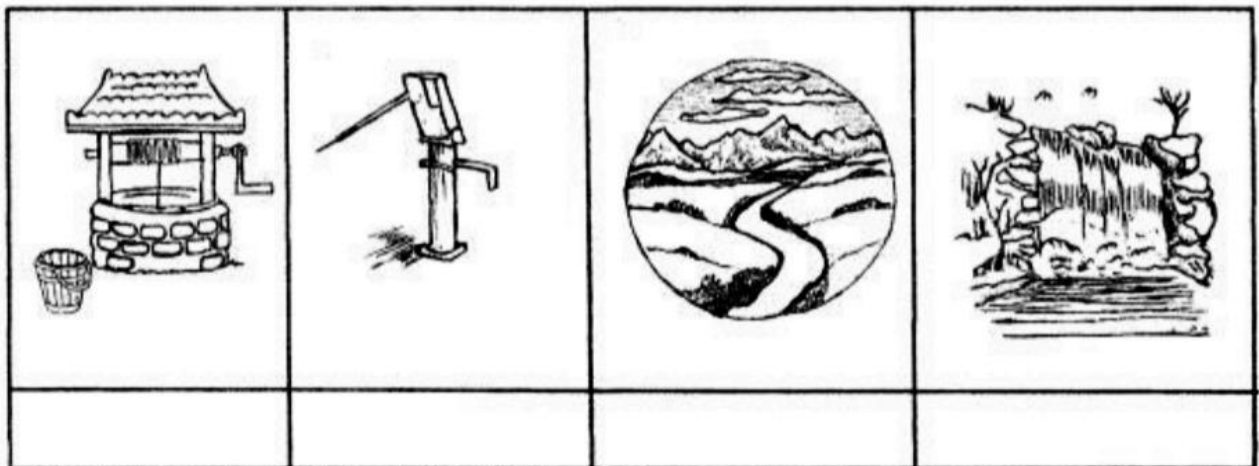
NAME: \_\_\_\_\_ SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

**I. Fill in the blanks:**

1. We must try to keep air and water \_\_\_\_\_ and \_\_\_\_\_.
2. \_\_\_\_\_ removes the impurities present in water.
3. Air is needed for \_\_\_\_\_ and \_\_\_\_\_.
4. \_\_\_\_\_ collects in the lakes and ponds.

**II. State 'true' or 'false' and rewrite the 'false' sentences correctly:**

1. Plants use oxygen from the air to prepare their food. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. Boiling kills the germs present in water. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. The rain melting from the mountains turns into water. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**III. Identify the picture and name the source of water:**

**IV. Solve the riddles:**

1. I am a natural resource. Major part of the Earth is covered by me.  
Who am I?

\_\_\_\_\_ ( r w e a t )

2. Animals living in the water take the air present in the water through these organs.

\_\_\_\_\_ ( i g l s l )

3. Divers and mountaineers carry me on their back.

\_\_\_\_\_ ( x y g o n e y c l i n e d r )

**V. Choose the correct reason from the box and complete the sentences:**

air has water

air occupies space

it is very salty

1. When we blow air into a balloon or a flat tube, it inflates because

\_\_\_\_\_.

2. We cannot use the water of the oceans and seas as

\_\_\_\_\_.

3. Tiny droplets that appear on the outer surface of the glass filled with ice-cold water proves that \_\_\_\_\_.

**VI. Answer in one word:**

1. A source of underground water \_\_\_\_\_

2. Moving air \_\_\_\_\_

3. It is also called the 'blue - planet'. \_\_\_\_\_

4. They make the air pure. \_\_\_\_\_

**VII. How does air become polluted?**

- A. \_\_\_\_\_  
\_\_\_\_\_

# INTERNATIONAL INDIAN SCHOOL, DAMMAM

STD-II

EVS Revision Worksheet Term-I

2024-25

Name: \_\_\_\_\_ Roll no: \_\_\_\_\_ Sec: \_\_\_\_\_ Date: \_\_\_\_\_

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## I. Fill in the blanks using the words given in the help box:

clean	overeat	diseases	salty	expensive	natural
-------	---------	----------	-------	-----------	---------

1. Trees keep the air \_\_\_\_\_.
2. Fruits and vegetables protect us from different \_\_\_\_\_.
3. Do not \_\_\_\_\_ and do not waste food.
4. Pucca houses are strong houses and \_\_\_\_\_ to build.
5. Water is a \_\_\_\_\_ resource.
6. We cannot use the water of seas and oceans as it is very \_\_\_\_\_.

## II. Name the following:

1. Earth is also called the \_\_\_\_\_.
2. Plants use this from air to prepare their food. \_\_\_\_\_
3. All the three groups of food in right quantity. \_\_\_\_\_
4. The person who lays bricks and builds the house. \_\_\_\_\_
5. A person who eats fish, meat, eggs or chicken. \_\_\_\_\_
6. A method which remove harmful impurities in water. \_\_\_\_\_

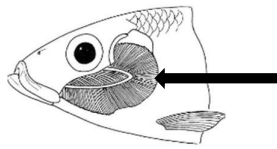
## III. Circle the odd one:

- |            |           |             |            |
|------------|-----------|-------------|------------|
| 1. rice    | potato    | pulses      | sugar      |
| 2. kitchen | bedroom   | dining room | class room |
| 3. Kerala  | Srinagar  | houseboat   | pucca      |
| 4. stream  | waterfall | river       | handpump   |

## IV. Give two examples for each of the following:

1. Things needed to clean the house. \_\_\_\_\_ , \_\_\_\_\_
2. Meals eaten in a day. \_\_\_\_\_ , \_\_\_\_\_

**V. Identify the pictures and name them:**



**VI. Fill in the blanks:**

1. Tent is made up of \_\_\_\_\_ cloth.
2. \_\_\_\_\_ help to throw undigested waste from the body.
3. The snow melting from the \_\_\_\_\_ turns into water.
4. The \_\_\_\_\_ makes the air harmful for us.
5. \_\_\_\_\_ and \_\_\_\_\_ let in fresh air and sunlight into the house.

**VII. Unjumble the words with the help of the given clues:**

1. BCOBEWS \_\_\_\_\_ ( A good house must be free of this)
2. BLSETAVEGE \_\_\_\_\_ ( Good source of roughage)
3. GNEXYO \_\_\_\_\_ ( Plants give us this to breathe.)

**VIII. Answer the following:**

1. State the properties of air.

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2. What are permanent houses made up of?

---

---

3. Why do we need food?

---

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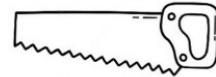
**IX. Write True or False:**

1. Bungalows are houses built one over the other. \_\_\_\_\_
2. Ovo vegetarians eat eggs and dairy products. \_\_\_\_\_
3. Every drop of water is precious. \_\_\_\_\_
4. We must drink 8 to 10 glasses of water daily. \_\_\_\_\_
5. Mud is used to make pucca houses . \_\_\_\_\_

**X. Match the following:**

- |                     |   |     |
|---------------------|---|-----|
| 1. cooking          | bathing animals in water bodies         | ( ) |
| 2. oxygen cylinders | temporary houses                        | ( ) |
| 3. Wind             | divers and mountaineers                 | ( ) |
| 4. Water pollution  | makes the food easy to digest and tasty | ( ) |
| 5. Kutcha houses    | moving air                              | ( ) |

**XI. Name the helpers who use the following tools:**

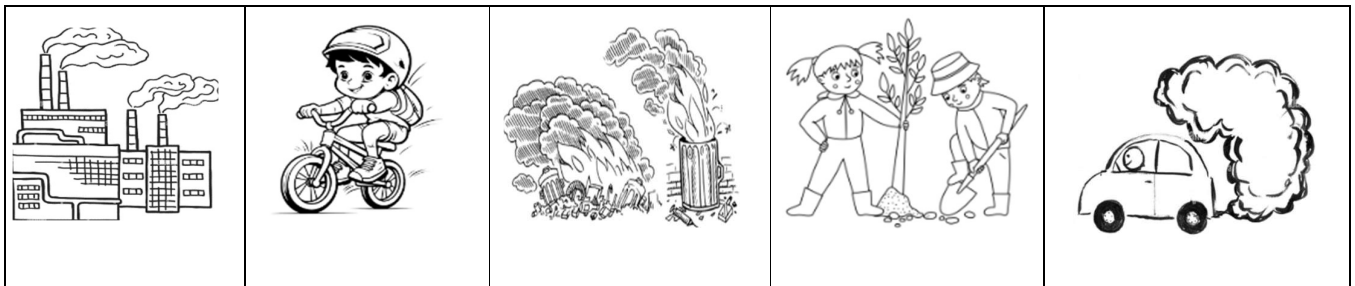


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**XII. Colour the activities or things that causes air pollution.**



**XIII. Complete the crossword puzzle using the given clues:**

**Across :**

- 1. House on wheels
- 2. All living things need air to \_\_\_\_\_

**Down:**

- 3. Most expensive spice.
- 4. People who live in igloos

3

1

A

V

N

F

2

B

T

E

N

K

M



**XIV. Draw, name and colour:**

<p>a) <u>A body building food</u></p>          <hr style="width: 50%; margin-left: auto; margin-right: auto;"/>	<p>b) <u>A kutcha house</u></p>          <hr style="width: 50%; margin-left: auto; margin-right: auto;"/>
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