

INTERNATIONAL INDIAN SCHOOL, DAMMAM

Std.II- MATHEMATICS NUMERALS AND NUMBER NAMES Worksheet

Name: \_\_\_\_\_ Sec. \_\_\_\_\_ Date: \_\_\_\_\_

Q1. Write the numerals from 335 to 374.


Q2. Write the numerals from 786 to 825.


Q3. Write the number names for the following numerals:

a. 19 - \_\_\_\_\_

b. 140 - \_\_\_\_\_

c. 663 - \_\_\_\_\_

d. 207 - \_\_\_\_\_

e. 815 - \_\_\_\_\_

f. 1000 - \_\_\_\_\_

Q4. What comes after?

a. 530, \_\_\_\_\_

c. 709, \_\_\_\_\_

e. 818, \_\_\_\_\_

b. 259, \_\_\_\_\_

d. 400, \_\_\_\_\_

f. 999, \_\_\_\_\_

**Q5. What comes in between?**

- a. 65, \_\_\_\_\_, 67
- b. 468, \_\_\_\_\_, 470
- c. 615, \_\_\_\_\_, 617

- d. 199, \_\_\_\_\_, 201
- e. 320, \_\_\_\_\_, 322
- f. 998, \_\_\_\_\_, 1000

**Q6. What comes before?**

- a. \_\_\_\_\_, 10
- b. \_\_\_\_\_, 404
- c. \_\_\_\_\_, 1000

- d. \_\_\_\_\_, 128
- e. \_\_\_\_\_, 600
- f. \_\_\_\_\_, 580

**Q7. Write the numeral:**

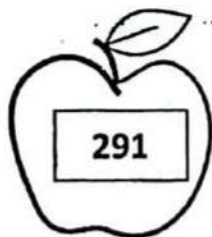
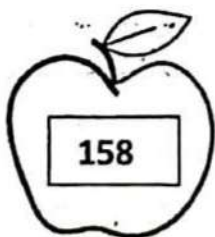
- a. Seven hundred twelve - \_\_\_\_\_
- b. Five hundred fifty five - \_\_\_\_\_
- c. Two hundred nineteen - \_\_\_\_\_

- d. Ninety seven - \_\_\_\_\_
- e. Eight hundred - \_\_\_\_\_
- f. One thousand - \_\_\_\_\_

**Q8. Write the missing numerals:**

- a. 268, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- b. \_\_\_\_\_, 45, \_\_\_\_\_, \_\_\_\_\_
- c. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 600
- d. \_\_\_\_\_, \_\_\_\_\_, 110, \_\_\_\_\_
- e. \_\_\_\_\_, 998, \_\_\_\_\_, \_\_\_\_\_

**Q9. Colour the apples with odd number red:**



INTERNATIONAL INDIAN SCHOOL – DAMMAM  
STD II MATHEMATICS WORKSHEET  
PLACE VALUE

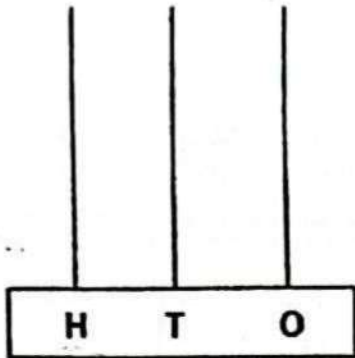
NAME : \_\_\_\_\_

SEC : \_\_\_\_\_

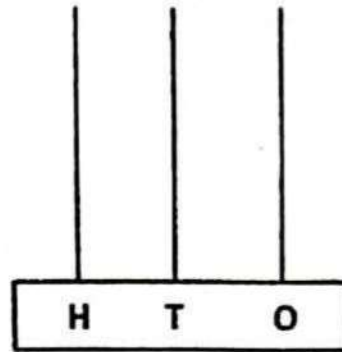
DATE : \_\_\_\_\_

I. Represent the given number on the abacus:

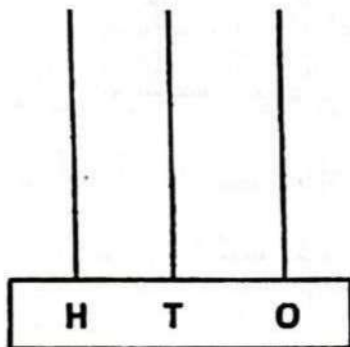
a. 54



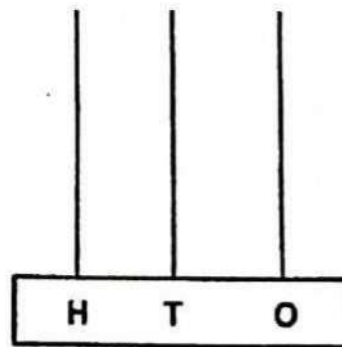
b. 321



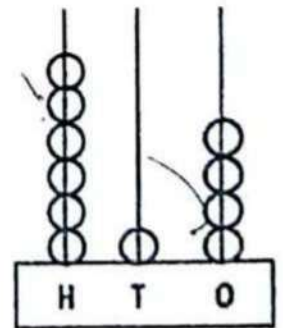
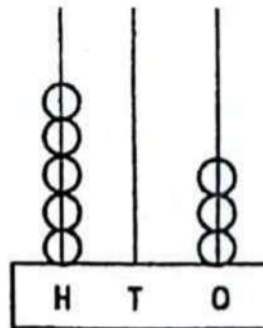
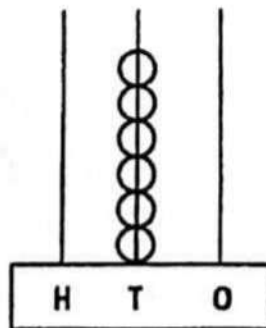
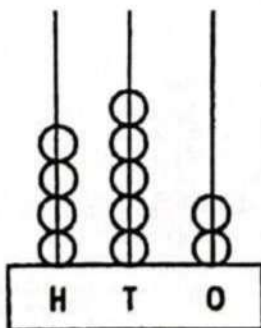
c. 406



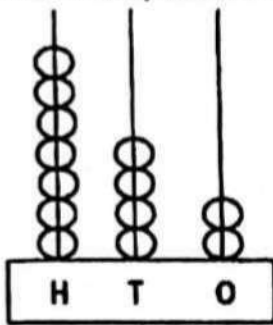
d. 250



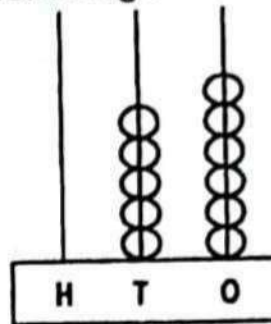
II. Write the numeral for the following :



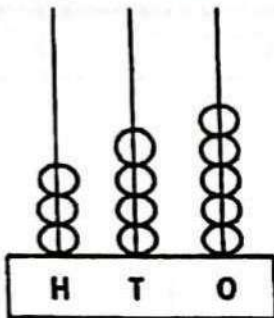
III. Write the place value, numeral and number name for the following :



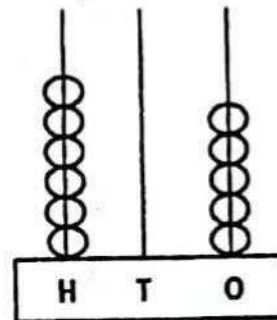
\_\_\_ hundreds, \_\_\_ tens and \_\_\_ ones  
 = \_\_\_ + \_\_\_ + \_\_\_  
 = \_\_\_\_\_  
 = \_\_\_\_\_



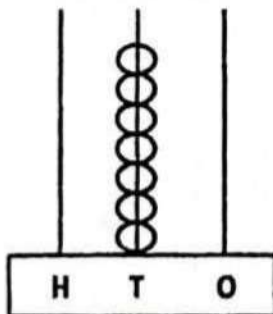
\_\_\_ tens and \_\_\_ ones  
 = \_\_\_ + \_\_\_  
 = \_\_\_\_\_  
 = \_\_\_\_\_



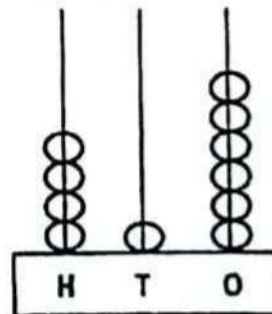
\_\_\_ hundreds, \_\_\_ tens and \_\_\_ ones  
 = \_\_\_ + \_\_\_ + \_\_\_  
 = \_\_\_\_\_  
 = \_\_\_\_\_



\_\_\_ hundreds, \_\_\_ tens and \_\_\_ ones  
 = \_\_\_ + \_\_\_ + \_\_\_  
 = \_\_\_\_\_  
 = \_\_\_\_\_

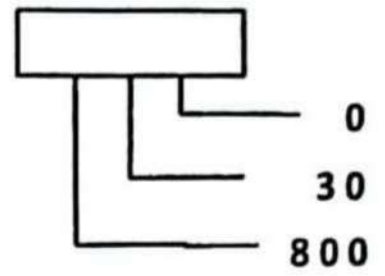
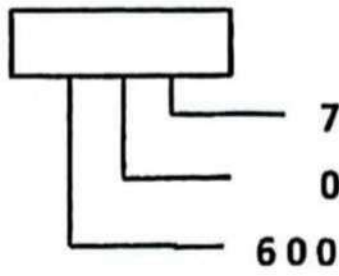
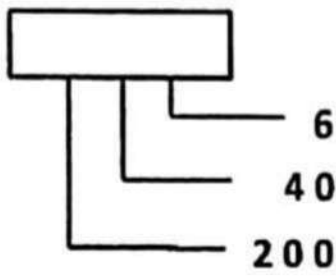


\_\_\_ tens and \_\_\_ ones  
 = \_\_\_ + \_\_\_  
 = \_\_\_\_\_  
 = \_\_\_\_\_

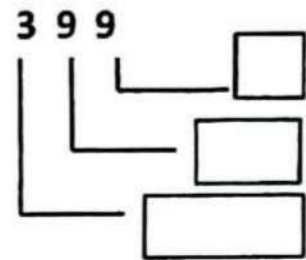
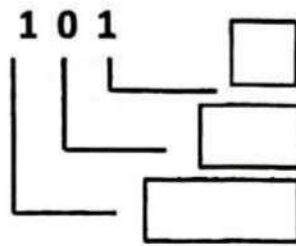
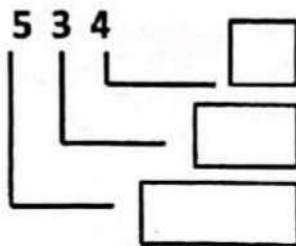


\_\_\_ hundreds, \_\_\_ ten and \_\_\_ ones  
 = \_\_\_ + \_\_\_ + \_\_\_  
 = \_\_\_\_\_  
 = \_\_\_\_\_

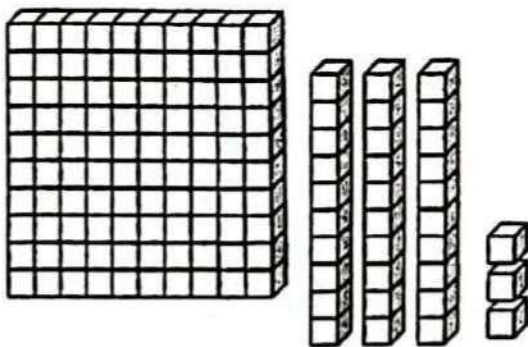
**IV. Form the numbers for the following :**



**V. Fill in the place value of the following numbers:**



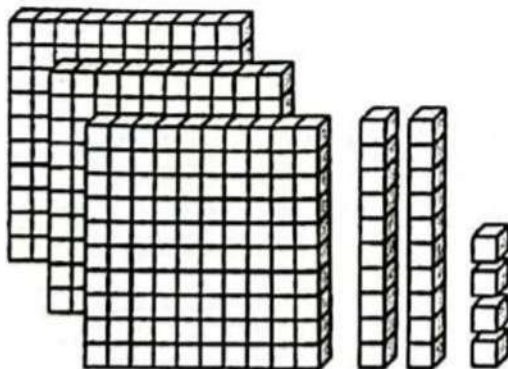
**VI. Read the blocks and form the numbers:**



\_\_\_ hundred    \_\_\_ tens    \_\_\_ ones

**H T O**

--	--	--



\_\_\_ hundreds    \_\_\_ tens    \_\_\_ ones

**H T O**

--	--	--

**VII. Colour the correct option :**

a) 6 ones

- 600      60      6

b) 8 tens and 3 ones

- 83      803      38

c) 5 hundreds , 2 tens and 4 ones

- 254      524      425

d) 9 hundreds and 7 ones

- 97      709      907

e) 3 tens

- 30      300      3

**VIII. Solve the riddles :**

1. I have 7 in the ones place and 3 in the tens place.

I am

2. I have 5 in the ones place. I am more than 20 and less than 30.

I am

3. I have 6 in the hundreds place , 4 in the tens place and 7 in the ones place.

I am

4. I have 5 in the ones place and 8 in the tens place. I am greater than 600 and less than 700.

I am

\*\*\*\*\*

**IX. Write the expanded form:**

a.  $983 = \underline{\quad}$  hundreds +  $\underline{\quad}$  tens +  $\underline{\quad}$  ones

b.  $508 = \underline{\quad}$  hundreds +  $\underline{\quad}$  tens +  $\underline{\quad}$  ones

c.  $45 = 4 \underline{\hspace{2cm}}$  +  $5 \underline{\hspace{2cm}}$

d.  $666 = 6 \underline{\hspace{2cm}}$  +  $6 \underline{\hspace{2cm}}$  +  $6 \underline{\hspace{2cm}}$

e.  $714 = \underline{\quad}$  hundreds +  $1 \underline{\hspace{2cm}}$  +  $4 \underline{\hspace{2cm}}$

f.  $820 = 8 \underline{\hspace{2cm}}$  +  $\underline{\quad}$  tens +  $\underline{\quad}$  ones

**X. Write the expanded form:**

a.  $192 = \underline{\hspace{2cm}}$  +  $\underline{\hspace{2cm}}$  +  $\underline{\hspace{2cm}}$

b.  $56 = \underline{\hspace{2cm}}$  +  $\underline{\hspace{2cm}}$

c.  $481 = \underline{\hspace{2cm}}$  +  $\underline{\hspace{2cm}}$  +  $\underline{\hspace{2cm}}$

d.  $222 = \underline{\hspace{2cm}}$  +  $\underline{\hspace{2cm}}$  +  $\underline{\hspace{2cm}}$

e.  $369 = \underline{\hspace{2cm}}$  +  $\underline{\hspace{2cm}}$  +  $\underline{\hspace{2cm}}$

f.  $75 = \underline{\hspace{2cm}}$  +  $\underline{\hspace{2cm}}$

**XI. Write the numeral:**

a.  $800 + 40 + 3 = \underline{\hspace{2cm}}$

b.  $90 + 5 = \underline{\hspace{2cm}}$

c.  $100 + 30 + 6 = \underline{\hspace{2cm}}$

d.  $500 + 50 + 5 = \underline{\hspace{2cm}}$

e.  $10 + 1 = \underline{\hspace{2cm}}$

f.  $700 + 9 = \underline{\hspace{2cm}}$

**XII. Fill in the blanks:**

a. 8 tens + 9 ones = \_\_\_\_\_

b. 6 \_\_\_\_\_ = 60

c. 300 + 50 + 7 = \_\_\_\_\_

d. 524 = \_\_\_\_\_ hundreds + \_\_\_\_\_ tens + \_\_\_\_\_ ones

e. 900 + 3 = \_\_\_\_\_

f. 401 = 4 \_\_\_\_\_ + \_\_\_\_\_ tens + 1 \_\_\_\_\_

g. 200 + 10 + 1 = \_\_\_\_\_

h. 10 hundreds = 1 \_\_\_\_\_

i. 8 hundreds + 3 tens + 2 ones = \_\_\_\_\_

j. \_\_\_\_\_ ones = 9

**XIII. Write the place value of the encircled digit:**


	Numeral	Place Value
a.	② 6 5	
b.	4 ③	
c.	4 ④ 0	
d.	2 ③ 2	
e.	1 1 ①	
f.	⑨ 8	
g.	5 7 ⑩	
h.	③ 5 6	



Comparison of Numbers ( 1 – 999 )



Name: \_\_\_\_\_ Sec: \_\_\_\_\_ Roll No. \_\_\_\_\_ Date: \_\_\_\_\_

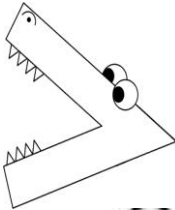
Comparison of Numbers

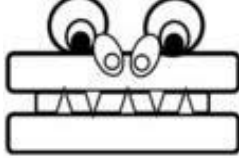


The symbols are a bit like my mouth.  
I am a hungry crocodile and I always want to eat the bigger number.

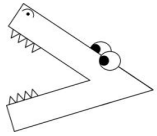
Smaller number      Bigger number


4 < 10


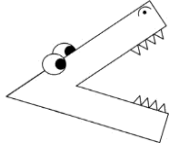
Greater than            Less than

  
 Equal to

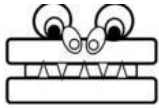
When we compare two numbers, we use the following symbols.

999            909

999 is **greater than** 909.

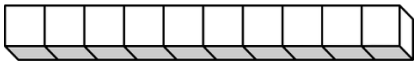

300            600

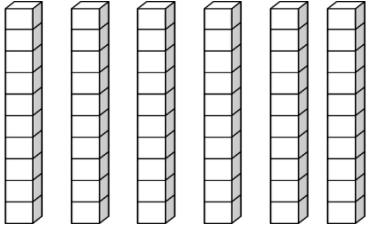
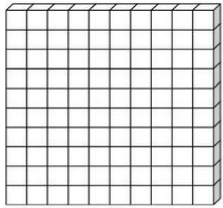
300 is **less than** 600.

285            285

285 is **equal to** 285.

I. USE THE CORRECT SIGN ( >, < )

a.             

b.             

**II. Put the correct sign ( >, < or = )**

a. 772  756

b. 902  902

c. 367  765

d. 448  448

e. 820  82

f. 317  327



**III. Fill in the blanks with greater than, less than or equal to:**

a. 456 is \_\_\_\_\_ 352

b. 380 is \_\_\_\_\_ 380

c. 291 is \_\_\_\_\_ 129

d. 794 is \_\_\_\_\_ 894

e. 545 is \_\_\_\_\_ 545

f. 272 is \_\_\_\_\_ 722

**IV. a. Ring the greatest number. 150 845 626**

**b. Ring the smallest number. 623 521 202**

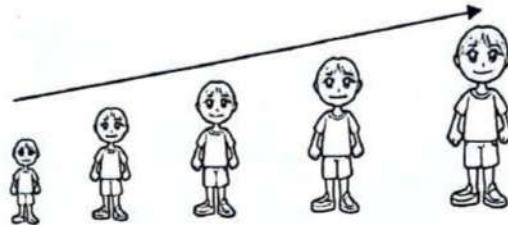
INTERNATIONAL INDIAN SCHOOL - DAMMAM

STD-II Mathematics Worksheet

Ordering of Numbers (1-999)

Name: \_\_\_\_\_ Sec : \_\_\_\_\_ Date : \_\_\_\_\_

Ascending Order (Increasing Order)



When the numbers are arranged from small to big, they are said to be in ascending order or increasing order.

Eg: 5, 26, 78, 698

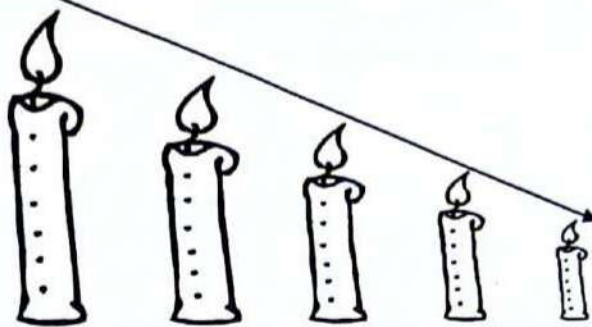
1. Arrange the given numbers in ascending order.

- a) 65 , 45 , 35 , 6      ○      ○      ○      ○
- b) 440 , 44 , 4 , 444      ○      ○      ○      ○
- c) 625 , 526 , 65 , 25      ○      ○      ○      ○
- d) 83 , 88 , 8 , 888      ○      ○      ○      ○

2. Rearrange the numbers given below and make the greatest and smallest 3 digit numbers.

	Greatest	Smallest
7 6 1	_____	_____
2 5 4	_____	_____
7 2 9	_____	_____
1 9 8	_____	_____

## Descending Order (Decreasing Order)



When the numbers are arranged from big to small, they are said to be in descending order or decreasing order.

Eg: 500, 300, 90, 8

1. Arrange the following numbers in descending order.

- a) 300 , 30 , 3 , 13
- b) 70 , 700 , 7 , 777
- c) 55 , 540 , 555 , 5
- d) 11 , 110 , 10 , 100

2. Fill in the blanks:

- a) The smallest one-digit number is 1, the smallest two digit number is 10 and the smallest three digit number is \_\_\_\_\_.
- b) The greatest one-digit number is 9, the greatest three digit number is 999 and the greatest two digit number is \_\_\_\_\_.
- c) The greatest three digit number formed by using the digits 5, 3, 8 is \_\_\_\_\_.
- d) The smallest three digit number formed by using the digits 7, 0, 4 is \_\_\_\_\_.

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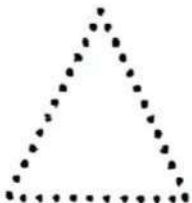
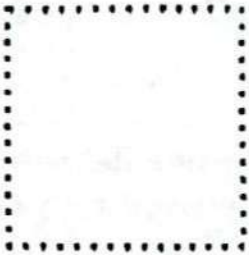


STD – II MATHEMATICS WORKSHEET

UNIT 9 - SHAPES

NAME \_\_\_\_\_ DIV. \_\_\_\_\_ DATE: \_\_\_\_\_

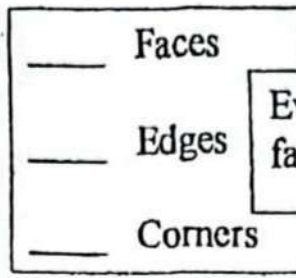
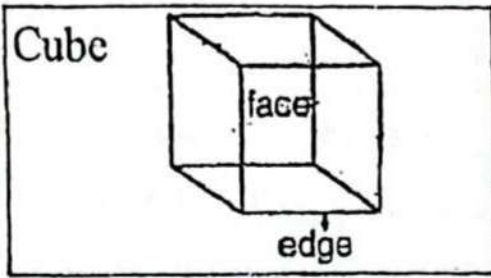
PLANE SHAPES

Join the dots and find the plane shapes.

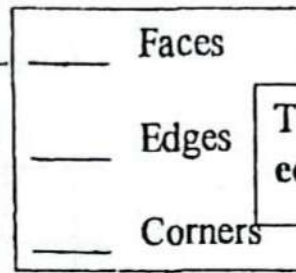
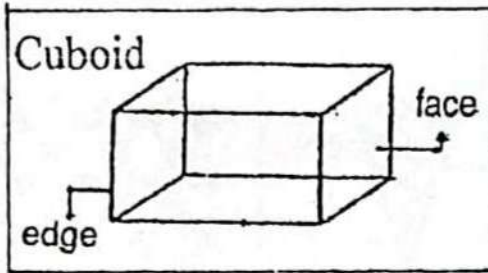
	<p>This is a triangle.</p> <p>It has _____ sides and _____ corners.</p>
	<p>This is a square.</p> <p>It has _____ corners and four _____ sides.</p>
	<p>This is a rectangle.</p> <p>It has four sides and four corners.</p> <p>The _____ sides of a rectangle are equal.</p>
	<p>This is a circle.</p> <p>It has _____ sides and _____ corners.</p>

## SOLID SHAPES

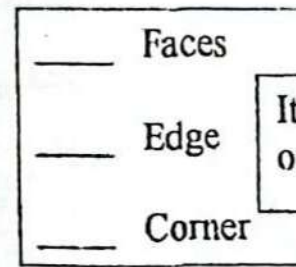
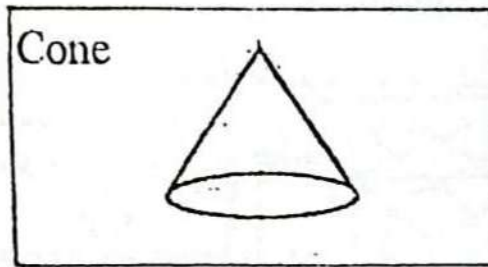
The outside of a solid is called its surface or face and two faces meet to make an edge.



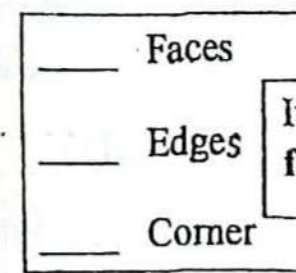
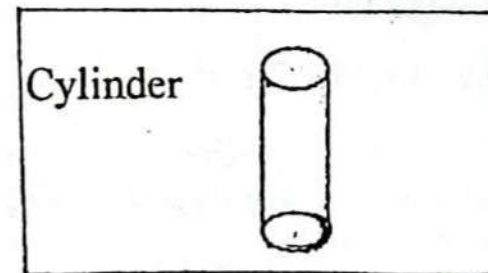
Every face is a **square**. All faces and edges are equal.



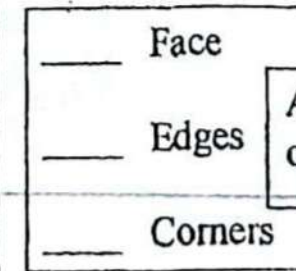
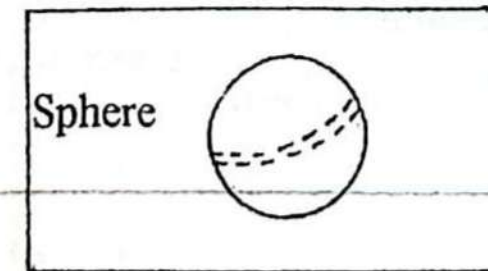
The opposite surfaces are **equal**.



It has **one flat** surface and **one curved** surface.



It has **one curved** and **two flat** surfaces.

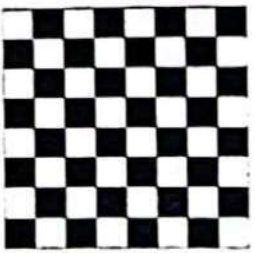



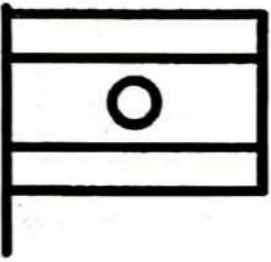





A sphere is all round. It has **only one curved** surface.

**Q1. Fill in the blanks:**

1. A \_\_\_\_\_ has 12 equal edges, 8 corners and 6 faces.
2. A \_\_\_\_\_ has no sides and no corners.
3. A \_\_\_\_\_ has three sides and three corners.
4. Each face of a cube is a \_\_\_\_\_.
5. A cylinder has \_\_\_\_\_ flat faces.

**Q2. Identify the shapes and write their names below:**

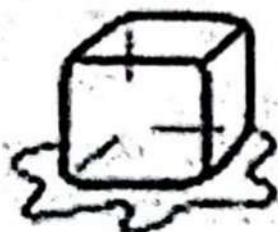
			
			

**Q3. Give two examples of the following:**

1. A cube \_\_\_\_\_
2. A sphere \_\_\_\_\_
3. A cone \_\_\_\_\_
4. A rectangle \_\_\_\_\_
5. A cylinder \_\_\_\_\_

Q4. Colour according to the colour code:

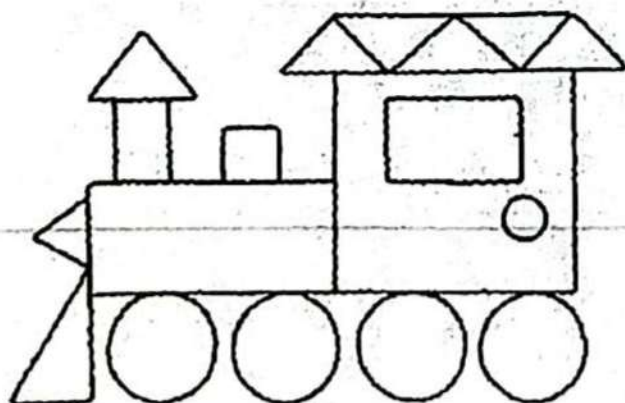
Red	Orange	Yellow	Green
Cube	Cylinder	Cone	Sphere



Q5. Circle the correct shape:

	<p>Rectangle / Cuboid</p>
	<p>Sphere / Circle</p>
	<p>Square / Cube</p>

Q6. Identify and count the following shapes:



Circles \_\_\_\_\_

Squares \_\_\_\_\_

Rectangles \_\_\_\_\_

Triangles \_\_\_\_\_



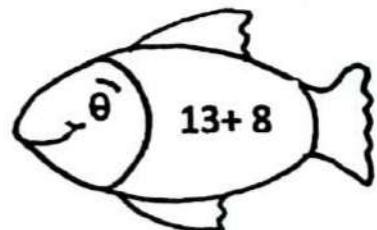
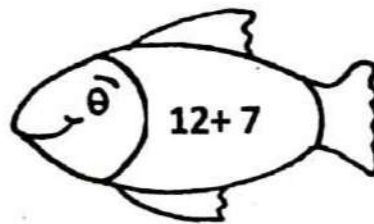
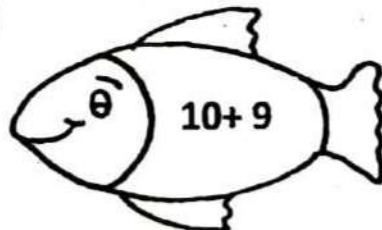
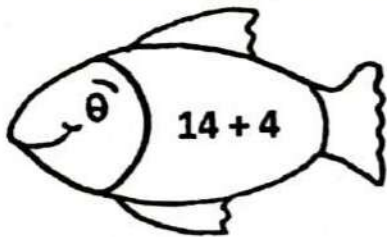
**ADDITION**

NAME : \_\_\_\_\_ DIV. \_\_\_\_\_ DATE : \_\_\_\_\_

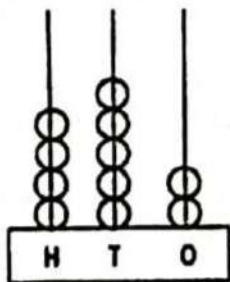
**Fill in the blanks :**

- a) \_\_\_\_\_ means putting together.
- b) When we add two or more numbers, the answer is called the \_\_\_\_\_.
- c) In  $5 + 6 = 11$ , the numbers 5 and 6 are called the \_\_\_\_\_.
- d)  $17 + 22 = 22 + \underline{\hspace{2cm}}$
- e) When we add \_\_\_\_\_ to a number, the sum is the number itself.
- f) 1 more than 419 is \_\_\_\_\_.
- g) The sum of 4 tens and 5 ones is \_\_\_\_\_.

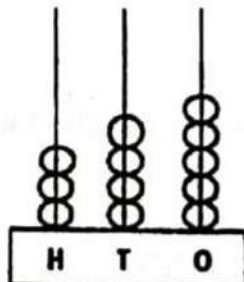
**I. Colour the fish having the sum 19:**



**II. Count the number of beads in the abacus, write the numbers in the boxes and find the sum:**



First number



Second number

+





Answer =

	H	T	O

V. Add to find the sum. Each sum represents a letter:

$\begin{array}{r} H\ T\ O \\ 5\ 6\ 1 \\ +\ 2\ 2\ 8 \\ \hline L\ \boxed{\phantom{000}} \end{array}$	$\begin{array}{r} H\ T\ O \\ 2\ 9\ 0 \\ +\ 3\ 7\ 1 \\ \hline M\ \boxed{\phantom{000}} \end{array}$	$\begin{array}{r} H\ T\ O \\ 4\ 3\ 9 \\ +\ 5\ 2\ 8 \\ \hline K\ \boxed{\phantom{000}} \end{array}$	$\begin{array}{r} H\ T\ O \\ 7\ 5\ 3 \\ +\ 4\ 7 \\ \hline I\ \boxed{\phantom{000}} \end{array}$
--	--	--	---

Write the letter for each of the sum in the box to solve the riddle.

 <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td style="padding: 5px;">661</td></tr> <tr><td style="height: 30px;"></td></tr> </table>	661		 <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td style="padding: 5px;">800</td></tr> <tr><td style="height: 30px;"></td></tr> </table>	800		 <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td style="padding: 5px;">789</td></tr> <tr><td style="height: 30px;"></td></tr> </table>	789		 <table border="1" style="display: inline-table; vertical-align: middle;"> <tr><td style="padding: 5px;">967</td></tr> <tr><td style="height: 30px;"></td></tr> </table>	967	
661											
800											
789											
967											

Cats like to drink \_\_\_\_\_.

I. Arrange and add:

a. 98 and 15


b. 407 and 192


c. 336 and 324


II. Solve:

1. Raj has 66 marbles and Sham has 56 marbles. How many marbles do they have altogether?

Ans = \_\_\_\_\_

--

2. In a school, there are 623 boys and 188 girls. How many students are there in the school?


# INTERNATIONAL INDIAN SCHOOL DAMMAM

STD II

Mathematics Revision Worksheet Term -1

October -2024

Name: \_\_\_\_\_ Roll No: \_\_\_\_\_ Sec: \_\_\_\_\_ Date: \_\_\_\_\_

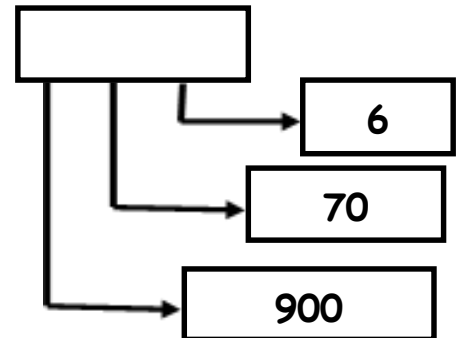
## I. Tick the correct answer :-

- A change in the order of the \_\_\_\_\_, does not change the sum.  
a) zero                      b) one                      c) addends
- Tissue box is an example of a \_\_\_\_\_.  
a) cube                      b) cuboid                      c) triangle
- $16 + 24 = 24 + \underline{\hspace{2cm}}$ .  
a) 24                      b) 1                      c) 16
- The place value of 6 in 564 is \_\_\_\_\_.  
a) 6                      b) 60                      c) 600
- $34 + \underline{\hspace{2cm}} = 34$ .  
a) 1                      b) 0                      c) 34

## II. Write the place value of underlined digit :-

- 3 5 2 - \_\_\_\_\_.
- 9 8 - \_\_\_\_\_.
- 7 7 6 - \_\_\_\_\_.
- 4 1 0 - \_\_\_\_\_.

## III . Write the numeral :-



## IV. Fill in the blanks :-

- 3 hundreds + 4 ones = \_\_\_\_\_.
- When we add \_\_\_\_\_ to a number, we get the next number.
- A solid shape which has only one face \_\_\_\_\_.
- When we write from smallest to greatest, they are in \_\_\_\_\_ order.
- 10 more than 265 is \_\_\_\_\_.
- The \_\_\_\_\_ sides of a rectangle are equal.
- 5 hundreds and 3 tens is \_\_\_\_\_ than 503.

**V. Write 'True' or 'False' :-**

- a) The sum of 5 tens and 2 ones is 25. \_\_\_\_\_
- b) 38, 40, 66, 89 is in ascending order. \_\_\_\_\_
- c) A square is a plane shape with no sides and corners. \_\_\_\_\_
- d) 842 is greater than 824. \_\_\_\_\_
- e) In  $3 + 2 = 5$ , the number 5 is called the addition fact. \_\_\_\_\_

**VI. Write the addition fact for the following :-**

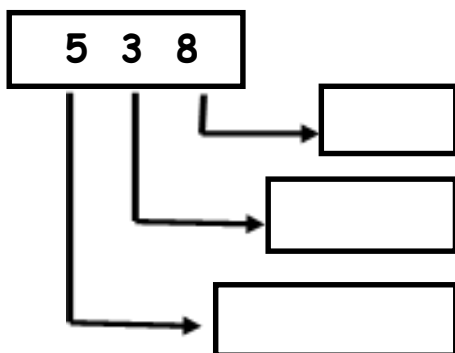


\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

**VII. Match the following :-**

- |                          |               |     |
|--------------------------|---------------|-----|
| 1. Answer of addition    | a) 1000       | ( ) |
| 2. Candle                | b) decreasing | ( ) |
| 3. 4 sides and 4 corners | c) cylinder   | ( ) |
| 4. descending            | d) sum        | ( ) |
| 5. 10 hundreds           | e) rectangle  | ( ) |

**VIII. Write the place value :-**



**IX. Put the correct sign (<, > or =) :-**

- 1.  $33 + 4$    $66 + 6$
- 2. 30  3 tens
- 3. 392  329
- 4. 7 ones  71

**X. Arrange the following numbers in ascending and descending order :-**

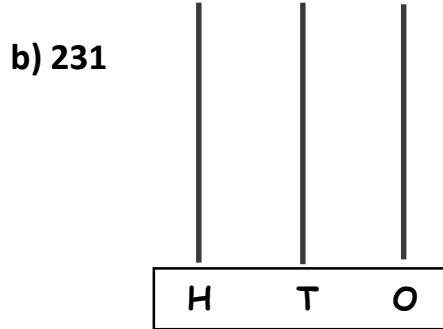
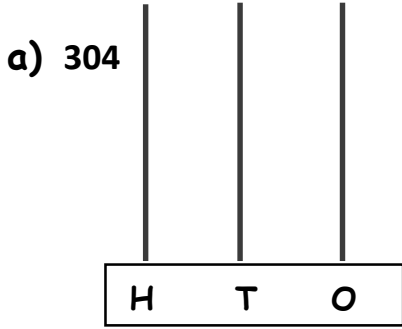
- a) 50, 5, 555, 505

Ascending order:-

- b) 687, 932, 94, 403

Descending order:-

**XI. Represent the following numbers on abacus :-**



**XII. Find the sum :-**

a)

	H	T	O
	5	4	7
+	2	8	6

b)

	T	O
	3	8
+	2	6
+	1	7

**XIII. Arrange and add :-**

a) Add 67 and 32


b) Add 246 and 15


**XIV. Solve :-**

a) On Monday, Suhana read 23 pages. On Tuesday, she read 20 more pages than she had read on Monday. How many pages did Suhana read on Tuesday?

Ans. \_\_\_\_\_


XV. Give one example of each shape :-

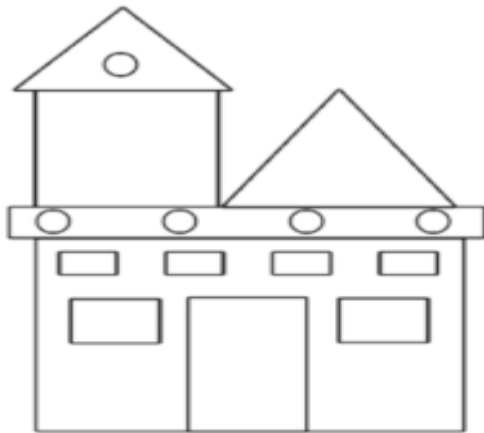
1. Rectangle :- \_\_\_\_\_ 2. Cone :- \_\_\_\_\_.

XVI. Colour according to the colour code :-

Red	Yellow	Blue	Brown
Cylinder	Triangle	Sphere	Square



XVII. Count and write the number of plane shapes in the given picture :-



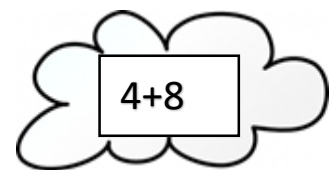
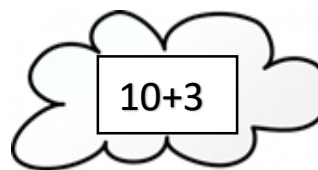
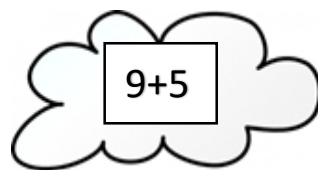
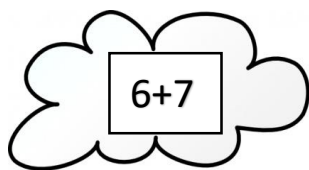
Rectangles - \_\_\_\_\_

Squares - \_\_\_\_\_

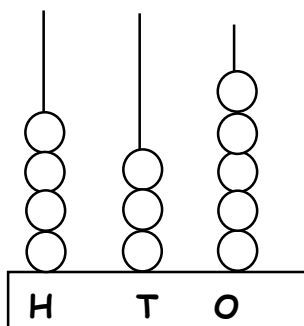
Triangles - \_\_\_\_\_

Circles - \_\_\_\_\_

XVIII. Colour the clouds having the sum 13 :-



XIX. Write the expanded form , place value , numeral and number name for the given abacus :-



= \_\_\_\_\_ hundreds , 3 \_\_\_\_\_ and \_\_\_\_\_ ones

= \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

= \_\_\_\_\_

= \_\_\_\_\_