INTERNATIONAL INDIAN SCHOOL, DAMMAM
UPPER PRIMARY SECTIONS
MID TERM WORKSHEET (2024-25)

CLASS: III   **SUBJECT – MATHS**

NAME - _____SECTION - _____ ROLL NO - _____

_____

LESSON 2 – ADDITION

I. FILL IN THE BLANKS:

1. _____ is the result of an addition problems.

2. We use _____ when we have to find how many are there in all.

3. 246 + 709 = _____ + 246.

4. Number after 7999 is _____.

5. The sum of the largest 3-digit number and the smallest 4-digit number is _____.

II. CHOOSE THE CORRECT ANSWER:

1. In 4 + 8 = 12 ; addends are _____

   a) 12,8   b) 4,12   c) 4,8

2. If 10 is added to 7000, the answer will be _____

   a) 7050   b) 7010   c) 6990

3. 21 tens + 10 ones = _____

   a) 20 tens   b) 25 tens   c) 22 tens

4. 1000 less than 6284 _____ .

   a) 5284   b) 6184   c) 7284

5. Raju has 305 chocolates and Rohith have 710 chocolates . How many chocolates are there in all?

   a) 1,051   b) 1,001   c) 1,015

III. MATCH THE FOLLOWING:

1. 28 ones	a) 1990	( )
2. 20 + 50 = 70	b) Number after 299	( )
3. 342 + 273	c) 2 tens + 8 ones	( )
4. 10 less than 2000	d) 40 + 30 = 70	( )
5. 200 + 100	e) 615	( )

IV. STATE TRUE OR FALSE:

1. When we add 23 + 42 , we get 95. _____

2. 1000 + 100 + 0 = 1001   _____

3. 5 hundreds + 20 tens + 3 ones = 523.   _____

4. When you add 1 to a number the sum is the number after. _____

5. 20 tens make 2 hundreds. _____

V. FIND THE SUMS:

1. 296 + 726 + 534

3. 4521 + 1234

2. 671 + 239 + 991

4. 1221 + 3621 + 6002

VI. WORD PROBLEMS:

1. Sandeep is having 25 notebooks and Rohith is having 75 notebooks. How many books are there in all ?

LESSON 3 – SUBTRACTION

I. FILL IN THE BLANKS:

1. When we subtract _____ from a number, the answer is the number itself.

2. 6259 is 1 more than _____.

3. The difference between 21 and 7 is _____.

4. Number before 8900 is _____.

5. The answer of the subtraction is called _____.

II. CHOOSE THE CORRECT ANSWER:

1. 69 + _____ = 100

   a. 31   b. 21   c. 11

2. If you subtract me from 100, you get 25. Who am I?

   a. 25   b. 85   c. 75

3. In 17 – 15 = 2, the number _____ is called the difference.

   a. 15   b. 2   c. 17

4. Ram has 23 balloons. He gave 11 balloons to his brother. How many balloons are left with Ram?

   a. 11   b. 21   c. 12

5. _____ - 100 = 295

   a. 395   b. 295   c. 359

III. MATCH THE FOLLOWING:

1. 76 - 9	a) 256	( )
2. A number - 1	b) 70	( )
3. 110 - 40	c) 25	( )
4. 1000 less than 1256	d) Its previous number	( )
5. 86 +25 - 86	e) 67	( )

IV. STATE TRUE OR FALSE:

1. 2000 + 1 = 2010 _____.

2. We use subtraction when we need to find out how many are left. _____

3. 7899 is 1 less than 7900 . _____

4. . If we change the order of the numbers being subtracted, the difference will not change _____

5. It is not possible to check subtraction with addition. _____

V. FIND THE FOLLOWING:

1. 932 - 496   2. 731 – 257   3.8972 - 7341

4. Subtract 459 from 570   5. Difference between 9537 and 4215

VI. WORD PROBLEMS:

1. In a canteen, there are 940 cups. 342 cups are broken while cleaning. How many cups are remaining in the canteen ?

I.   FILL IN THE BLANKS:

1. The numbers that are multiplied are called _____.

2. Any number multiplied by 1 is the _____.

3. When we arrange objects or pictures in rows and columns, it is called an _____.

4. There are _____ shoes in 6 pairs .

5. Two packets with 15 pencils each have a total of _____ pencils.

II.   CHOOSE THE CORRECT ANSWER:

1. Compare 7 x 8 _____ 7 + 8

a. >   b. =   c. <

2. 9 weeks = _____ days

a. 81   b. 63   c. 72

3. There are 3 buttons in a packet. How many buttons are there in 8 such packets?

a. 15   b. 24   c. 32

4. 3 x 3 x 3 x 0 = _____

a. 0   b. 27   c. 9

5. 8 octopuses have _____ legs.

a. 46   b. 64   c. 56

III.   MATCH THE FOLLOWING:

a.	6 X 3	a) 9 x 4	( )
b.	4 X 4 - 16	b) 8	( )
c.	Number of eggs in 4 dozen	c) 0	( )
d.	1 x 8 x 1	d) 10 + 8	( )
e.	9 + 9 + 9 + 9	e)48	( )

IV. STATE TRUE OR FALSE:

1. Any number multiplied by 0 is always 0.   _____

2. Rows X Columns = Factors.   _____

3. Multiplying numbers in any order gives the same result.   _____

4. 1 dozen contains 10 .   _____

5. Multiplication is repeated subtraction.   _____

V. SOLVE:

1. Write the multiplication fact

This is a _____ by _____ array.

_____ x _____ = _____.

VI. MULTIPLY:

1. 36 x 5   2. 983 x 9   3. 48 x 32   4.23 x 11

VII.   CASE STUDY: THE FRUIT STALL

You are helping to organize a fruit stall in the local market. Your task is to help the stall owner figure out the total number of fruits using multiplication.

1. **Apples**
   There are 2 bags, and each bag has 3 apples.

   Total apples: 3 × 2 = _____

2. **Bananas**
   There are 2 bags, and each bag has 4 bananas.

   Total bananas: 4 × 2 = _____

3. **Oranges**
   There are 3 bags, and each bag has 2 oranges.

   Total oranges: 2 × 3 = _____

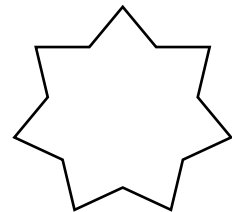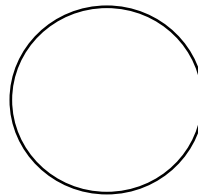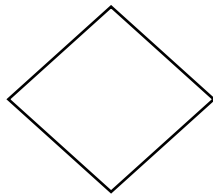| **Total number of fruits** |
| = *Total apples + Total Bananas + Total Oranges* |
| = _____ + _____ + _____ |
| = _____ |

LESSON 8 - SHAPES, SPACE AND PATTERNS

I. FILL IN THE BLANKS:

1. The _____ is where two faces meet.

2. Flat shapes are also known as _____ shapes..

3. Give 2 examples of cuboid : _____ _____   ,   .

4. The_____ of a solid shape is called its face.

5. The point where two sides meet is called the_____.
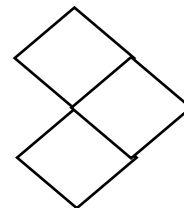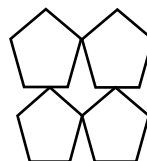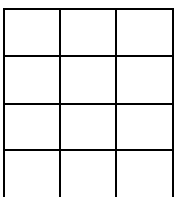
II. STATE TRUE OR FALSE:

1. The dice has 12 edges, 6 faces and 8 corners.   _____

2. Ball is an example of a cylinder.   _____

3. A circle has one vertex.   _____

4. The vertex is where two or more edges meet.   _____

5. A cube has 6 edges, 4 faces and 4 corners.   _____

III. DRAW LINE OF SYMMETRY FOR THE FOLLOWING SHAPES:

IV. PUT A TICK ON THOSE SHAPES THAT TILE:

V. WHAT'S NEXT:

1) ⬅ ⬆ ➡ _____, _____ , _____

2) 🔺 🔵 🔺 _____, _____ , _____

3) 12, 24, 36, _____, _____, _____

4) 2, 5, 8, _____, _____, _____

5) A, BB, CCC, DDDD, _____ , _____

VI. DRAW A SPHERE. AND WRITE THE FOLLOWING:

a. Number of faces _____
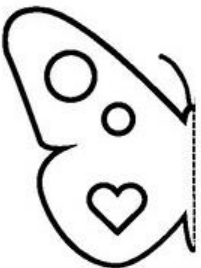
b. Number of edges _____

c. Number of corners _____

d. Give two examples of Sphere _____ _____

VII. DRAW THE MISSING HALF OF THE BUTTERFLY TO MAKE IT SYMMETRICAL:

VIII. LOOK AT THE SHAPES CAREFULLY AND COMPLETE THE TABLE:

SHAPE	NAME	NUMBER OF EDGES	NUMBER OF FACES	NUMBER OF CORNERS	EXAMPLE OBJECT