

**INTERNATIONAL INDIAN SCHOOL, DAMMAM**  
**UPPER PRIMARY SECTIONS**  
**MIDTERM EXAM - REVISION WORKSHEET (2024-25)**

**CLASS : V**

**SUBJECT – ENGLISH**

**NAME-** \_\_\_\_\_ **SECTION -** \_\_\_\_\_ **ROLL NO -** \_\_\_\_\_

**PROSE: L-3 Papaya's Adventure**

**A. Complete these sentences with the correct adverbs of degree from the box :**

almost	deeply	totally	quite	frequently
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1. When it was Tarun's turn to speak, his mind went \_\_\_\_\_ blank and he froze.
2. I'm \_\_\_\_\_ certain that their wedding is on Saturday.
3. I had \_\_\_\_\_ finished my homework when the doorbell rang.

**B. Underline the adverbs of frequency in these sentences :**

1. Radha has never been to Agra.
2. We visit our grandparents often.
3. She usually plays badminton after school.

**C. Complete these sentences with the correct expressions from the box :**

safe and sound by and large peace and quiet hustle and bustle pros and cons
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1. You must weigh the \_\_\_\_\_ before taking any important decision.
2. People usually go to the beach on holidays, for some \_\_\_\_\_ .
3. I was happy to hear that they reached home \_\_\_\_\_ .

**D. Do as directed:**

1. small decorative objects - \_\_\_\_\_ (write the synonym)
2. soft x \_\_\_\_\_ (Give the opposite)
3. little water taxis - \_\_\_\_\_ (Give One word)
4. We use \_\_\_\_\_ to separate two or more items in a list. (Fill in the blank)
5. "Wow! There's one going by, full of flowers." \_\_\_\_\_ (Who said this?)
6. (Put comma and single quotation marks where necessary)
  - a) My address is 89 Park Road Bangalore 560089.
  - b) I recently read the complete series of Harry Potter.

**E. Pick the word which cannot be used to describe the highlighted word:**

1. **wind** : strong, warm, serene, cold
2. **horror** : fear, delight, terror, panic

**PROSE: L-4 Wind Song**

**A. Choose the correct homophone from the pair to complete the sentence :**

deer / dear hour / our pair / pale pair / pear

1. He had to wait for an hour to fill a \_\_\_\_\_ full of water.
2. We saw a \_\_\_\_\_ and a kangaroo in the park.
3. That is \_\_\_\_\_ car.
4. The new \_\_\_\_\_ of shoes I bought is made of leather.

**B. Complete these sentences with reflexive pronouns :**

1. He taught \_\_\_\_\_ to play the guitar.
2. Don't play with fire. You might hurt \_\_\_\_\_.
3. The TV needs to be fixed. It keeps switching off by \_\_\_\_\_.
4. The children put up the tents \_\_\_\_\_.
5. Yes, I painted that picture \_\_\_\_\_.

**C. Do as directed:**

1. came out of - \_\_\_\_\_ (Give word meaning)
2. a work of great skill \_\_\_\_\_ (Give One word)
3. unsure x \_\_\_\_\_ (Give the opposite)
- 4.a) fe\_\_\_\_\_ b) crun\_\_\_\_\_ (add -ch or -tch in the blanks to spell the word correctly)

**D. Who am I:**

1. I am a violent wind storm that moves very fast in a circle or funnel \_\_\_\_\_
2. I am a kind of ground squirrel in North America \_\_\_\_\_
3. Rachel traded her beautiful quilt for me \_\_\_\_\_

**PROSE: L-9 The Blossom Tree**

**A. Do as directed:**

**1. Write one word to show the correct meaning:**

- a) strong and powerful – \_\_\_\_\_
- b) a person who looks after flocks of sheep and goats – \_\_\_\_\_

**2. Write the antonyms:**

- a) able x \_\_\_\_\_
- b) tough x \_\_\_\_\_

**3. Fill in the blanks to complete the sentences:**

- a) Little chameleons, friends of \_\_\_\_\_ climbed upon my back.
  - b) We should not choose our friends by their \_\_\_\_\_.
4. "Brother, the trunk seems rotten," - \_\_\_\_\_ (who said this?)

**5. Complete the following sentence:**

- a) As his mind raced,

**B. Rewrite these sentences according to the instructions given in the brackets :**

1. Is she the girl who lives in the little house on the hill? (Declarative)

2. I was watching TV last night. (Interrogative)

3. Our school team won the trophy. (Exclamatory)

4. Can you please close the door? (Imperative)

**C. Complete these sentences with correct question tags :**

1. Reema is participating in the talent competition, \_\_\_\_\_ ?

2. His goal in life is to climb Mount Everest, \_\_\_\_\_ ?

3. You haven't visited the new mall yet, \_\_\_\_\_ ?

**D. Complete these sentences by adding the correct prefixes to the words in the bracketsto make antonyms - (im, dis, mis) :**

1. The girl kept interrupting the class and was quite \_\_\_\_\_. (polite)

2. I was saddened when I realised that my friend was \_\_\_\_\_. (honest)

3. Nothing is \_\_\_\_\_ if you put your heart and mind to it. (possible)

**Grammar L-6 Reflexive and Emphasising Pronouns and Course book pages 50 - 51**

**A. Choose the correct demonstrative or interrogative pronouns from the box to complete these sentences :**

those	what	these	who	that	where
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1. \_\_\_\_\_ has left the keys on the table?

2. The cookies in this bakery are fresher than \_\_\_\_\_ in that bakery.

3. You have to be careful while crossing the road. \_\_\_\_\_ are the safety guidelines to follow.

4. Is \_\_\_\_\_ your sister over there?

5. Let's go on a road trip. \_\_\_\_\_ are your plans for the next week?

**B. Complete this passage with suitable reflexive pronouns :**

Last weekend, my family and I went camping. The first thing we did was set our camping tents and zip them to protect \_\_\_\_\_ from insects. My dog ran to the lake and rolled \_\_\_\_\_ in the mud, while my sisters were amusing \_\_\_\_\_ by climbing on trees and swinging on a tire. I cooled \_\_\_\_\_ down by jumping in the water. Later that day, my dad went around the camp grounds and introduced \_\_\_\_\_ to other campers. My mom let us walk around too, but she said, "Behave \_\_\_\_\_ kids". We walked away and my mom stayed in the tent by \_\_\_\_\_. We definitely enjoyed \_\_\_\_\_ on the trip.

**C. Rewrite these sentences using emphasising pronouns.**

1. Bob agreed to clean up the mess he had made.

\_\_\_\_\_

2. The children came up to me and volunteered to help out.

\_\_\_\_\_

3. One should gain the courage to handle problems, rather than relying on others.

\_\_\_\_\_

**Grammar L-15 Kinds of Sentences**

**A. Identify the type of sentence and write whether it is Declarative, Interrogative, Imperative or Exclamatory.**

1. I love reading comic books. \_\_\_\_\_

2. Don't touch that ! \_\_\_\_\_

3. Where did you go yesterday ? \_\_\_\_\_

4. That was really awesome ! \_\_\_\_\_

**B. Convert the following sentences as directed. Use suitable punctuation marks.**

1. She will attend the meeting. (Change into interrogative)

\_\_\_\_\_

2. Does she like ice cream? (Change into declarative)

\_\_\_\_\_

3. The painting is very beautiful. (Change into exclamatory)

\_\_\_\_\_

4. Can you turn off the lights, please? (Change into imperative)

\_\_\_\_\_

**C. Construct one sentence for each type as directed.**

1. An Imperative sentence asking someone to help you.

\_\_\_\_\_

2. A Declarative sentence about your favourite food.

\_\_\_\_\_

3. An Interrogative sentence about today's weather.

\_\_\_\_\_

## Grammar L-17 Verbs and their Objects

### A. Write whether the verb in these sentences are transitive (T) or intransitive (IT) :

1. Tom ate an apple. ( )
2. The dog barked. ( )
3. He opened the door. ( )
4. The baby cried loudly. ( )

### B. Circle the verbs and underline the objects in these sentences :

1. She reads a book every night.
2. Tom kicked the ball.
3. The cat chased the mouse.
4. They built a sandcastle.

### C. Write the subjects, verbs and objects in these sentences :

1. The boy threw the ball.

Subject: \_\_\_\_\_ Verb: \_\_\_\_\_ Object: \_\_\_\_\_

2. She painted a picture.

Subject: \_\_\_\_\_ Verb: \_\_\_\_\_ Object: \_\_\_\_\_

### D. Identify the verbs whether transitive or intransitive, and circle the correct option for each sentence :

1. She baked cookies for the party. Transitive / Intransitive
2. The teacher explained the lesson. Transitive / Intransitive
3. They danced happily. Transitive / Intransitive

## READING COMPREHENSION (UNSEEN PASSAGE)

The Arctic fox lives in the cold, snowy regions of the Arctic. It has thick fur that keeps it warm, and its fur changes colour with the seasons. In the winter, its fur is white to blend in with the snow, and in the summer, it turns brown or gray to match the rocks and plants. Arctic foxes are small but excellent hunters. They eat lemmings, birds, and even leftovers from larger predators like polar bears.

Arctic foxes are also good diggers. They dig dens in the snow or ground where they raise their young, called kits. During the harsh winter months, they sometimes follow polar bears to scavenge for food. Despite the tough conditions, Arctic foxes are well adapted to their environment.

### Read the passage and answer the questions:

1. What colour is the Arctic fox's fur in the winter?

2. Why do the Arctic fox's fur change its colour with the season?

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3. What do they eat?

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4. Write the antonyms for the given words from the passage :

thin x \_\_\_\_\_

easy x \_\_\_\_\_

5. How do they survive the harsh winter months?

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### **READING COMPREHENSION (SEEN PASSAGE)**

On Saturday, the family excitedly drove to the nearest town, twenty miles away, and stopped at the general store. While her brother and sister explored the store and her parents spoke to the grocer, Rachel wandered to the doorway to look at a bright yellow bird in a cage. It hopped from perch to perch, rarely standing still. A man who had stopped by was also watching the bird intently. "It listens to the wind," he told Rachel before walking away.

1. What did Rachel's family do at the general store ?

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2. What was in the cage and what did it do ?

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3. What did the man say before walking away ?

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4. Write the antonym for the given word from the passage :

frequently x \_\_\_\_\_

5. Write the synonym for the given word from the passage :

eagerly - \_\_\_\_\_

**Read the lessons from the course book as many times as possible, learn the notes given in the notebook, the course book exercises, and the workbook worksheets done. Grammar book exercises and paragraph writing to be practiced well.**

**ALL THE BEST**