

**INTERNATIONAL INDIAN SCHOOL, DAMMAM**

**TERM I WORKSHEET ( 2024-25)**

**CLASS: VI**

**SUBJECT: ENGLISH**

**I. Write whether the underlined parts are phrases (P) or clauses (C).**

1. She was happiest at home. \_\_\_\_\_
2. He wasn't feeling well, so he decided to stay. \_\_\_\_\_
3. I find it easier to concentrate on my work. \_\_\_\_\_
4. I usually work on my hobbies. \_\_\_\_\_
5. He told us that he will be here soon. \_\_\_\_\_
6. The birds chirp cheerfully outside the window. \_\_\_\_\_
7. He dances in his room when he's happy. \_\_\_\_\_
8. While walking to school, I found a wounded sparrow. \_\_\_\_\_
9. After the match was over, the team had a celebration. \_\_\_\_\_

**II. Write whether the highlighted words are phrases (P) or clauses (C)**

1. She loves to read books **that have happy endings**. \_\_\_\_\_
2. The flowers bloomed **in the garden**. \_\_\_\_\_
3. He went to the store **because he needed groceries**. \_\_\_\_\_
4. The dog barked loudly **when the doorbell rang**. \_\_\_\_\_
5. The moonlight shone **through the window**. \_\_\_\_\_

**III. Combine the sentences using a suitable coordinating conjunction from the bracket:**

[ but, so, or, yet, and ]

1. The parrot puffed up its feathers. It began to sing.
2. Tara's brother likes cooking. His mother does not allow him to cook.
3. My mom works at a school. She takes me with her in the mornings.
4. The game was very easy. No one won.
5. You can pay with cash. Use a credit card for the purchase.
6. Atul is sick. He needs to go to the doctor.
7. You have to eat on time. You will be sick.
8. I was very tired. I went to sleep.
9. Rose had a headache. She finished her homework.
10. You can either join us for dinner. Have something later at home.

**IV. Underline the main clause and circle the subordinate clause in these sentences:**

1. Put on your coat if it gets cold.
2. I'd love a slice of cake provided that there is enough.
3. Whenever you feel afraid come to my house.
4. Although I don't agree, I won't stop you.
5. We all work as one though we are many.

**V. Underline the main clauses and circle the subordinate clauses in these sentences.**

1. He listened attentively while the teacher explained the new concept.
2. He studied hard so he could pass the exam with flying colors.
3. They kept playing soccer in the park until it got too dark to see the ball.
4. As the sun sets, the sky turns into a beautiful shade of orange.
5. Since you have already eaten, I'll save some dinner for later.
6. Although they looked everywhere, the children couldn't find any clue to solve the mystery.
7. The detective promised to solve the mystery and return the missing ring before the clock struck midnight.

**VI. Complete these sentences with the correct conjunctions from the bracket:**

[ although unless if however in spite of therefore ]

1. He had lived there and \_\_\_\_\_ knew what to expect.
2. \_\_\_\_\_ the sun was shining it wasn't that warm.
3. \_\_\_\_\_ hard I try, I can't do it
4. You'll be sick \_\_\_\_\_ you stop eating.
5. \_\_\_\_\_ I win the lottery, I will buy a new car.

**VII. Complete these complex sentences by choosing the correct subordinating conjunctions.**

1. She couldn't sleep \_\_\_\_\_ the neighbors were having a loud party next door.  
( since / while )
2. \_\_\_\_\_ you finish your chores, you can have dessert. (if / as)
3. We'll wait here \_\_\_\_\_ you arrive. ( because /until)
4. \_\_\_\_\_ my chores are done, I won't leave the house .( unless /until )
5. She didn't go to the party \_\_\_\_\_ she was feeling unwell. (because /so)
6. The roads were slippery \_\_\_\_\_ we drove slowly to avoid accidents. (so / as )
7. \_\_\_\_\_ you have already eaten, I'll save some dinner for later. ( since / so )
8. They waited outside \_\_\_\_\_ the store opened. (before /while)

**VIII. Rewrite these sentences by using the third person singular of the subject (he, she, it or a singular noun) with the simple present form of the verb.**

1. Children like to watch a magic show.

\_\_\_\_\_

2. We eat vegetarian food.

\_\_\_\_\_

3. Books are a storehouse of knowledge.

\_\_\_\_\_

4. They go for yoga exercises every day.

\_\_\_\_\_

5. The cats watch the mice and we watch the cats.

\_\_\_\_\_

6. They don't play with a ball.

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**IX. Change these sentences into present continuous tense. Add the words or phrases given in brackets.**

1. The children go on an excursion. (this Sunday)

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2. I attend yoga classes with my friends. (these days)

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3. The boys play football after school. (today)

---

4. I go to consult the doctor. (right now)

---

5. My mom cooks dinner. (at present)

---

6. I talk to my friend on the phone. (just now)

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**X. Choose the correct options to complete these sentences.**

1. Neha always \_\_\_\_\_ her projects on time.

- a. complete      b. is completing      c. completes.

2. The elephant \_\_\_\_\_ only leaves and grass now.

- a. is eating      b. eats      c. eat

3. The earth \_\_\_\_\_ round the sun.

- a. revolves      b. revolve      c. is revolving

4. Sneha \_\_\_\_\_ up early every morning.

- a. wake      b. woke      c. wakes

5. She \_\_\_\_\_ the floor at the moment.

- a. sweep      b. sweeps      c. is sweeping

**XI. Complete these sentences with the correct form of the verbs in brackets.**

1. Mihir and Nalin \_\_\_\_\_ (be) reaching here today.

2. Needle and thread \_\_\_\_\_ (be) always kept handy by mother.

3. What \_\_\_\_\_ (be) the latest news about the IPL matches?

4. Neither Peter nor his parents \_\_\_\_\_ (be) aware of this.

5. Every one of the boys \_\_\_\_\_ (seem) to be excited about the picnic.

6. Either the teachers or the principal \_\_\_\_\_ (have) donated money to the band each year.

7. Neither the plates nor the serving bowl \_\_\_\_\_ (go) on that shelf.

8. Does everyone in the band \_\_\_\_\_ (play) well?

9. Somebody \_\_\_\_\_ (be) knocking on the door.

10. Someone with three dogs \_\_\_\_\_ (walk) by our house each day.

**XII. Choose the correct form of the verb that agrees with the subject.**

1. The jury \_\_\_\_\_ (was / were) dismissed by the judge.
2. \_\_\_\_\_ (Don't, Doesn't) she want the prize?
3. No one \_\_\_\_\_ (has, have) stolen my secret ideas!
4. Each of us \_\_\_\_\_ (knows, know) how to avoid accidents.
5. Juniors and seniors \_\_\_\_\_ (was, were) expected to report to the gymnasium.
6. The committee \_\_\_\_\_ (participate / participates) in various volunteer activities in their private lives.
7. The committee \_\_\_\_\_ (agree / agrees) on the quality of the writing.

**XIII. Choose the correct words from the bracket for these meanings.**

[ cast   green room   cue   costume   script   backdrop   protagonist  
dialogue ]

1. the written text of a play: \_\_\_\_\_
2. the set of actors in a play: \_\_\_\_\_
3. the main characters of a play: \_\_\_\_\_
4. the special clothes worn by the people on the stage: \_\_\_\_\_
5. the room where actors dress or change for their roles in a play: \_\_\_\_\_
6. a signal that suggests someone is going to enter or say something: \_\_\_\_\_
7. the conversation between actors on the stage: \_\_\_\_\_
8. curtain printed as a scenery that is hung at the back of a theatre stage: \_\_\_\_\_

**XIV. Make compound adjectives with the given words and use them to fill in the blanks in the following sentences.**

twelve minded   minute   storeyed   coat time   rain   part   absent   known   well   last

- i \_\_\_\_\_                      iv. \_\_\_\_\_  
ii \_\_\_\_\_                      v. \_\_\_\_\_  
iii \_\_\_\_\_                      vi. \_\_\_\_\_

1. The hotel has a \_\_\_\_\_ building, offering a beautiful view from the top floor.
2. She's often \_\_\_\_\_, forgetting where she had kept her keys.
3. We made a \_\_\_\_\_ decision to join the trip and had a lot of fun.
4. Don't forget to bring your \_\_\_\_\_, it's going to rain later in the day.
5. He works \_\_\_\_\_ at the café while studying for his exams.
6. The actor is \_\_\_\_\_ for his performances in both comedy and drama.

**XV. Choose the correct antonyms for the words:**

- |         |             |             |
|---------|-------------|-------------|
| young   | a. new      | b. old      |
| tired   | a. cheerful | b. fresh    |
| ancient | a. modern   | b. trendy   |
| advance | a. retreat  | b. hesitate |

dull	a. deadly	b. interesting
proud	a. humble	b. Cowardly

**XVI. Match these words with their antonyms:**

A	B
1. optimistic	a. cheerful
2. transparent	b. total
3. partial	c. cruel
4. feeble	d. opaque
5. private	e. pessimistic
6. courteous	f. public
7. dismal	g. sturdy
8. humane	h. discourteous

**XVII. Use -ch or -tch to complete these words.**

ma\_\_\_\_\_    ben\_\_\_\_\_    ske\_\_\_\_\_    pa\_\_\_\_\_    laun\_\_\_\_\_    wa\_\_\_\_\_    ske\_\_\_\_\_

pi\_\_\_\_\_    fe\_\_\_\_\_    sna\_\_\_\_\_    stre\_\_\_\_\_    whi\_\_\_\_\_    spina\_\_\_\_\_    sti\_\_\_\_\_

**XVIII. Match the idiom with its meaning and use the suitable one to complete the following lines:**

1. read between the lines	avoid making a decision or a choice
2. break the ice	look for or find a meaning that is not stated openly
3. speak well of	to say or do something to make people more relaxed at the beginning of a meeting or a party
4. sit on the fence	pay the bill for something
5. foot the bill	praise someone

- a. It \_\_\_\_\_ her that she chose the polite option.
- b. Mohit said he could afford it, but \_\_\_\_\_ I don't think he has enough money.
- c. Neha did not know whether to say yes or no to the proposal, she was \_\_\_\_\_.
- d. Games will not only \_\_\_\_\_ but will bring everyone closer together as well.
- e. He ordered juices and then left me to \_\_\_\_\_.

**XIX. Complete these similes with suitable comparisons:**

1. His hair is as black as \_\_\_\_\_.
2. She ran as fast as a \_\_\_\_\_.
3. Rina's voice is smooth as \_\_\_\_\_.
4. The baby's eyes sparkled like \_\_\_\_\_.
5. His anger erupted like a \_\_\_\_\_.
6. During the wedding season she becomes as busy as a \_\_\_\_\_ and works day and night.

## XX. Comprehension

Read the passage and answer the following questions:

### The Amazing World of Dolphins

Dolphins are one of the most intelligent animals on Earth. They are part of the cetacean family, which includes whales and porpoises. Dolphins live in oceans and seas around the world, and some species can even be found in rivers. They are known for their playful behavior, high intelligence, and friendly nature towards humans.

Dolphins communicate with each other using a variety of sounds such as clicks, whistles, and squeaks. They also use body language, such as jumping out of the water and slapping their tails on the surface. Dolphins have excellent eyesight and hearing, and they use echolocation to find food and navigate the ocean.

One of the most remarkable features of dolphins is their ability to form strong social bonds. They live in groups called pods, which can range from a few individuals to several dozen. Within these pods, dolphins cooperate to hunt for food, protect each other from predators, and take care of the young.

Dolphins are also known for their acrobatic skills. They can leap high out of the water, perform flips, and even spin in the air. These behaviors are not just for fun; they also play a role in communication and hunting.

Dolphins face various threats in the wild, including pollution, fishing nets, and hunting. Conservation efforts are important to protect these amazing creatures and ensure they continue to thrive in their natural habitats.

1. How do dolphins communicate with each other?
2. Why are conservation efforts important for dolphins?
3. Fill in the blanks:
  - a. Dolphins are part of the \_\_\_\_\_ family.
  - b. Dolphins use \_\_\_\_\_ to find food and navigate the ocean.
  - c. Dolphins can leap high out of the water and perform \_\_\_\_\_.
4. True or False:
  - a. Dolphins do not form social bonds with other dolphins.
  - b. Conservation efforts help protect dolphins from various threats.
5. Multiple Choice Questions (MCQ):
  - a). What is one of the primary ways dolphins communicate?
    - i) roaring
    - ii) whistling
    - iii) growling
    - iv) hissing
  - b). Which of the following is NOT included in the cetacean family?
    - i) whales

- ii) dolphins
- iii) sharks
- iv) porpoises

c). Dolphins live in groups called:

- i) herds
- ii) pods
- iii) flocks
- iv) schools

**XXI. Composition:**

1. Imagine that you are Niya/ Nitin. You went on an excursion with your teachers and friends from school. Write a diary entry to express your feelings, observations and details of the first day of your trip. (word limit: 150 words)
  
2. Imagine that you are the Cultural Secretary of your school. Draft a notice to inform children about inter-class folk dance competition which will be organised in school and give the required details.