

INTERNATIONAL INDIAN SCHOOL, DAMMAM.
MIDTERM REVISION WORKSHEET (2024-25)
MIDDLE SECTION
ENGLISH WORKSHEET - CLASS 7

CB: L - 3 THE NIGHT I MET EINSTEIN

A. Complete these sentences with the correct forms of the adjectives in the brackets.

1. He is currently one of the _____ (rich) persons in the world.
2. Amreen is an _____ (intelligent) girl in the class.
3. Although her previous performance was _____, her latest one was even _____.
(good)
4. My house is _____ (far) than Raj's house from the school.
5. Delhi is not as hot as Rajasthan, but it is a little _____ (dry) than Chennai.
6. This watch is _____ than the one I saw yesterday. (expensive)

B. Underline the adjectives and identify their kinds.

1. Those books are from the library. _____
2. There are many children who win the bravery award each year. _____
3. The family didn't have enough food for the winter. _____
4. May I come over to practice on your piano? _____
5. Strawberries or apples—which fruit do you prefer? _____
6. The second song in that album was very melodious. _____

C. Underline the relative clauses in these sentences and circle the nouns that they describe.

1. The movie that I saw yesterday was very interesting.
2. My sister, whom I admire, is leaving for Harvard University.
3. The boy who got injured came back to attend classes.
4. The lady whose cat died was very sad.
5. The song, which was sung by Lata Mangeshkar, is still my favourite song.
6. I saw a girl who was singing beautifully.

D. Complete these sentences with the correct forms of the phrasal verbs from the box.

blow up, back up, keep up, end up, give up, bottle up

1. It is far better to cry than to _____ your feelings.
2. Despite our plans, we _____ staying at home due to the bad weather.

3. I need to _____ with the rules if I want to *stay* on top of my daily challenges.
4. The bomb might have _____ if the children had tried to move it.
5. I'll _____ you _____ if they don't believe you.
6. She _____ her job as an events manager to become a self-employed baker.

CB L-5: A FARMER'S GREATEST TREASURE

I. Rearrange these words to form complete sentences using first conditionals in the correct place.

1. you/ stay up/ late/ tonight/ you/ miss/ tomorrow's/ race

2. I/ study/ hard/ I/ pass/ exam

3. They/ finish/ work/ on/ time/ they/ watch/ movie

4. Ritu/ take/ taxi/ it/ rain

5. you/ eat/ lots of/ chocolates/ your/ stomach/ hurt

6. farmer/ rob/ his/ own/ treasure/ nothing/ remain/ for/ him

II. Complete the following sentences using first conditional.

1. If I don't take care of my health _____.
2. _____, if I have time.
3. If the weather is good tomorrow, _____.
4. We will be late, _____.
5. If we visit them this week, _____.
6. _____, if I am invited.

III. Complete these sentences with the correct onomatopoeic words from the brackets.

(squeak, grunted, slurped, clatter, crinkled, splash)

1. The hungry boy _____ the soup his grandma gave him.
2. When Mom asked Rahul if he had finished his homework, he just _____.
3. Dissatisfied with her essay, Reena _____ up the paper and threw it in the trash.
4. The door opened with a loud _____ startling everyone in the room.
5. When the earthquake struck, the dishes fell to the floor with a _____.
6. The rain began to fall harder, creating a rhythmic _____ on the roof.

CB L-6: THE VILLAGE SCHOOL (page 71&72), WB L-3

I. Complete these sentences in the second conditional form.

1. If I were taller, I _____ buy this dress.
2. You _____ get wet if it rained.
3. If I _____ you, I would drive more carefully in the desert.
4. There would be no malaria if there _____ no mosquitoes.
5. If I _____ a white cat, I would name it Pearl.

II. Complete these sentences with suitable phrasal verbs.

(give up, step out, get on, put off, let off, come forward)

1. She doesn't _____ easily.
2. The firefighters worked tirelessly to _____ the fire that engulfed the entire building.
3. Police have asked the witnesses of the accident to _____.
4. I think we _____ the wrong bus.
5. She was _____ with a warning.
6. I had to _____ of the role of the School Captain to concentrate on my studies.

III. Rewrite these sentences using the correct punctuation marks and capital letters.

1. luiz could you take a look at this for me vivek asked

2. richard invited me to the football game james said but I was not able to go

3. how long have you been hiking he asked

4. Miya exclaimed how beautiful the cherry tree looks

5. I can't believe I am going to paris exclaimed catherine

IV. Arrange these words in sentences with conditionals as directed in the brackets.

1. If/ they/ call/ me/ I/ attend/ workshop (first conditional)

2. If/ I/ enough/ money/ I/ go/explore/ the/ world (second conditional)

3. If/ we/ use/ recycled/ paper/ we/ help/ in/ revival/ of/ our/ planet (first conditional)

4. If/ sun/ shine/ we/ go/ for/ bicycle/ ride (first conditional)

5. If/ I/ artist/ I/ paint/ all/ over/ town. (second conditional)

6. If/ I/ time/ I/ have had/ lunch/ with/ you (second conditional)

WorkBook Lesson 2

1. Complete these sentences with adjectives as directed in the brackets.

1. _____ book is this? (interrogative)
2. _____ cookies are delicious. (demonstrative)
3. Rohan has forgotten _____ wallet. (possessive)
4. There are _____ apples in the basket. (numeral)
5. The _____ storm caused a lot of damage. (descriptive)
6. She donated _____ clothes to charity. (quantitative)

2. Rearrange these words to form complete sentences.

1. in / the / lives / city / who / uncle / my / is / busy / very

2. the / place / where / we / last / ate / night / was / pleasant

3. the / boy / forgot / his / homework / who / apologized / to / the / teacher

4. the / book / that / reading / she / is / interesting / very / is

5. the / park / where / children / play / safe / is / always

6. the / discovered / who / scientist / the / new / element / awarded / was / a / prize

3. Rewrite the given sentences using the adverb forms of the words in the brackets.

1. Niya sang at the concert. (beautiful)

2. I will finish my Science and Maths revision. (next week)

3. He greets everyone with a smile. (always)

4. She was able to catch the bus on time. (lucky)

5. The old door creaked as it slowly swung open. (mysterious)

6. They shared their food with those in need. (generous)

4. Add suitable prefixes to these words and use them to complete these sentences. Use the correct form.

oriented	able	write	heartened	communication	do
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1. The teacher asked Ahmed to _____ the lesson for better clarity.
2. The _____ between the friends led to a series of unfortunate events.
3. She felt _____ by the negative comments from the judges.
4. The artist had to _____ the painting after it got damaged.
5. The toddler felt _____ after waking up from a long nap.
6. The candidates have to _____ the alarm before entering the exam hall.

Workbook Lesson 4

1. Underline the -ing verbs in these sentences. Write G if they are gerunds and P if they are participles.

1. The children enjoyed playing in the park.
2. The running water was cold.
3. Swimming is a great exercise.
4. Accidentally, she left the burning stove in the kitchen
5. He has a talent for drawing.
6. Learning a new language takes time and practice.

2. Rearrange these words to form questions or statements.

1. your / homework / did / why / you / finish / not / on / time?

2. basketball / enjoys / playing / my / a / brother / lot.

3. how / project / you / did / science / the / complete?

4. bought / birthday / for / me / sister / a / new / my / my / phone.

5. movie / we / what / watch / tonight / are / going / to?

6. in / a / lives / forest / he / small / house / the.

3. Complete the sentences by adding suitable suffixes to the words given in the bracket.

1. His _____ memories were filled with joy. (child)
2. Aisu lived in a _____ house when he grew up. (comfort)
3. Zeya spoke with great _____ during the meeting. (confident)
3. Einstein wore a _____ suite to attend the party. (beauty)
4. Our team's _____ improved over the time. (perform)

GRAMMAR LAND : L – 15 PARTICIPLES

1. Combine these sentences using the present participle:

1. She finished her homework. She watched TV.

2. The dog barked loudly. It chased the cat.

3. He is a teacher. He is passionate about education.

4. She felt tired after the long day, so she went to bed early.

5. Linda did not know the directions, so she got lost.

6. Raju packed his bag. He left for the airport.

II. Fill in the blanks using the past participle forms of the words given in the brackets.

1. She has _____ all the juice. (drink)

2. _____ by the adventure, they planned another trip. (thrill)

3. The package did not arrive until I had _____. (go)

4. The movie had not _____ when we entered the theatre. (begin)

5. _____ that the exam was over, the students celebrated. (relieve)

6. The room was _____ with balloons and streamers for the party. (decorate)

L – 16 INFINITIVES

I. Complete these sentences with the to infinitives of the verbs given in the box:

[excel, finish, renovate, travel, pursue, travel, study, complete, lock]

1. She plans _____ to Europe next summer.
2. The teacher asked the students _____ their assignments.
3. She forgot _____ the door before leaving.
4. I need _____ my homework before dinner.
5. He strives _____ in his studies.
6. She decided _____ her old house.
7. He opted _____ abroad for his higher education.
8. She chose _____ her passion for painting.

II. Combine these sentences using infinitives:

1. They are practicing every day. They will win the championship.

3. She made a plan. She visited her grandparents.

3. They are searching online. They are writing a research paper.

4. Maya does not know the password. Maya could not access his email.

5. He runs every morning. He wants to boost his stamina.

6. Rohan trained rigorously for years. He mastered the art.

L -17 GERUND

I. Complete these sentences with the gerund forms:

[wait, read, study, play, complete, watch, run]

1. Raghu enjoys _____ the birds in the garden.
2. _____ loud music after midnight is prohibited in this neighbourhood.
3. He was praised by his teacher for _____ his project on time.
4. Max and Mia prefer _____ books in the cosy attic.
5. Raj and Sofia dislike _____ in long lines at the amusement park.
6. _____ in the hallways is not allowed.
7. _____ for exams requires a lot of dedication and focus.

II. Rewrite these sentences using the gerund forms of the highlighted verbs:

1. The dog began to **bark**.

2. He chose to **study** abroad.

3. Maria loves to **read** books.

4. We have stopped to **eat** junk food.

6. She dislikes to **wash** dishes.

7. I like to **swim** in the ocean.

READING COMPREHENSION

Read the passage given below:

If we are to be India's soldiers we have to respect India's honour, and that honour is a sacred trust. It is no easy matter to decide what is right and what is not. One little test I shall ask you to apply whenever you are in doubt. Never do anything in secret or anything that you would wish to hide. The desire to hide anything means that you are afraid. Fear is a bad thing and unworthy of you. Be brave. If you are brave you will not fear and will not do anything of which you are ashamed. You know that in our great Freedom Movement, under Bapuji's leadership, there is no room for secrecy. So, in our private lives let us do nothing secretly. We have nothing to hide. We are not afraid of what we do or what we say. We work in the sun and the light. Even so, in our private lives let us make friends with the sun and work in the light and do nothing secretly.....and if you do so, my dear you will grow up a child of the light, unafraid and serene and unruffled, whatever may happen. I have written a very long letter to you. And yet there is so much I would like to tell you. (Taken from Nehru's "A Birthday Letter" to his daughter Indira on 26th October 1930)

Based on the given passage answer the following questions.

1. Desire to hide means that you are _____
a. happy b. in doubt c. in anger d. afraid
2. If you are brave you will not do anything of which you are _____ and will not fear.
a. sad b. angry c. ashamed d. unworthy
3. Under Bapuji's leadership there was no room for _____.
a. money b. secrecy c. power d. love
4. If we do nothing secretly, we will grow up a child of _____. Which of the choices is inaccurate?
a. light b. unafraid c. serene d. ruffled
5. Who is the speaker of the above passage?
a. Jawaharlal Nehru b. Indira Gandhi c. Mahatma Gandhi d. Kamla Nehru
6. Find a word from the passage which has the same meaning of 'peaceful'.

7. Which word in the given passage is the antonym of the word “coward”?
a. Strange b. fear c. brave d. ashamed
8. When did the speaker write this letter?
9. The speaker wrote this letter to _____.
10. If we are to be India’s soldiers, we have to respect India’s honour, and that honour is _____.

Composition:

Advertisement

1. You work for Horizon Tours and Travels. Design an advertisement showing an attractive tour package offered by the company. Include details about the sites, travel charges, accommodation etc (50-60 words)
2. You are launching a new shampoo in the market, showing promising results in a fortnight. Draft an advertisement within 50-60 words promoting its sale.

Newspaper Report

1.A ‘Book Exhibition’ was organized in St. Lawrence School, Mumbai. You are a staff reporter working for The Daily Times. Frame a newspaper report using hints given below:

Book Exhibition - Lotus Hall - inauguration - famous writer - Catherine D’Souza - speech - aim - spread awareness - importance of reading - restrict children - watch TV - positive step - displaying around 3000 books - different publications - novels, short stories

2.You are a staff reporter of a local newspaper. Write a detailed newspaper report on a Charity Marathon held in Central Park, New York. Include the following details:

- The purpose of the marathon and the organizing body
- Number of participants and their backgrounds
- Notable attendees and their statements
- Description of the categories of races
- Remarks by public officials
