

INTERNATIONAL INDIAN SCHOOL, DAMMAM

MIDTERM WORKSHEET (2024-25)

SUBJECT: ENGLISH

MIDDLE SECTION

CLASS VIII

TB L-3 THE HOUND OF BASKERVILLES & WB L-2

I. Here are some words associated with mystery and suspense. Complete these sentences by choosing the appropriate word from the box:

weird	elusive	uncanny	deadly	puzzling	exciting
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1. She has an _____ ability to understand my mood.
2. It was the _____ earthquake to hit the region in over a century, leaving thousands of people dead and causing widespread devastation.
3. It was a _____ old house, full of creaks and groans.
4. He is currently _____ over the complex math problem.
5. The boy found his job _____.
6. The answers to these questions remain as _____ ever.

II. Rewrite these pairs of sentences by adding ‘that/which/who/where/whose’, then underline the relative clause:

1. I lost the map. She gave me.
2. Annie was a famous female spy. Annie was born in Holland.
3. The mother is sad. The child is missing.
4. Mary was riding the horse. The horse is very friendly.
5. The library is the place. She finds peace.

III. Match each word with its definition:

1. The old elevator began its slow _____ at 30,000ft. (assent/ascent)
2. People are asked to swear an oath or _____ that they will tell the truth in a court of law. (confirm/affirm)
3. It was _____ living out in the country. (alone/lonely)
4. He was praised for his _____ handling of the crisis. (adept/adapt)
5. He told a story about an _____ land. (imaginative/imaginary)

IV. Match the idiomatic expressions in A with B:

A	B
1. be all ears	to be uncoordinated or ungraceful
2. to be all thumbs	to begin something before others
3. get/have cold feet	be ready and eager to learn
4. headstart	become nervous before an important event
5. heart to heart	a very honest and open conversation

V. Complete the given sentences with the right forms of the idioms from the table:

1. Do you want to know the latest news? Of course, _____.
2. I was going to try bungee jumping, but I _____.
3. If we leave early, we can get a _____ on avoiding the holiday traffic.
4. She had a _____ conversation with her mother.
5. I'm _____ when it comes to knitting.

TB L- 4 MACBETH AND THE WITCHES (ONLY PGS 50 & 51 GRAMMAR AND VOCABULARY)

I. Underline the defining relative clauses and circle the non-defining relative clauses in these sentences:

1. The book that I borrowed from the library is due tomorrow.
2. The book, which J.K. Rowling wrote, has been translated into many languages.
3. The house where I grew up has been sold.
4. The author whose book won the award gave an inspiring speech.
5. The teacher who teaches our math class is very knowledgeable.
6. Jane, who won the national cooking competition last year, is an excellent cook.

II. Complete these sentences with relative clauses by adding 'that / who' to the phrase in brackets:

1. She met a friend (her friend works at a hospital).

2. The book (I borrowed the book from the library) is interesting.

3. The smartphone is trendy. (the smartphone was released last month)

4. The athlete won a gold medal. (the athlete is from Kenya)

5. The artist held an exhibition. (the artist is famous for his sculptures)

III. Fill in the blanks using the correct idioms given in the brackets:

(walk on air, a nip in the air, vanish into thin air, have one's nose in the air, a breath of fresh air)

1. Once the magician waved his wand, the rabbit _____
2. Exploring the lush, green countryside was like _____ after weeks in the city.
3. As autumn approached, there was _____, hinting at cozy evenings and colourful leaves to come.

4. After receiving the scholarship, she felt like she was _____, filled with joy and excitement for her future.
5. Even though he's just a beginner, he walks with his _____, acting like he's already a master.

TB L-5 WASTE DISPOSAL (GRAMMAR-Pgs. 66 & 67)

I. Match the two halves of the sentences:

1. If he were more organised,	a. if the meeting ends early.
2. If they had brought a map,	b. she would have moved to New York)
3. If she studied harder,	c. if I were a millionaire.
4. We will go out for dinner	d. they would not have gotten lost in the city.
5. If she had taken the job offer,	e. the school will be closed.
6. If it rains tomorrow,	f. he would complete his tasks more efficiently.
7. I would donate a large sum to charity	g. she would have a better chance of getting into a prestigious university.

II. Rewrite these sentences using the if-conditional:

1. She failed the exam because she didn't study.

2. She didn't submit the project on time. Her boss reprimanded her.

3. The athlete didn't train regularly. He failed to qualify for the competition.

4. The student didn't follow the instructions on the test. She got a low grade.

5. The driver didn't obey the traffic laws. He received a hefty fine.

6. The company didn't invest in new technology. They fell behind their competitors.

III. Complete these sentences with the correct forms of the verbs in the brackets:

1. If you (eat / not) _____ breakfast, you (feel) _____ hungry later.

2. If she (study / not) _____, she (fail) _____ the exam.
3. If she (left) _____ earlier, she (not/miss) _____ her flight.
4. If they (cook) _____ dinner, we (not/order) _____ takeout.
5. If I (win) _____ the lottery, I (travel) _____ the world.
6. If I (receive) _____ the invitation, I (attend) _____ the wedding.

TB L-6: RIVERS, UP CLOSE AND PERSONAL & WB L- 3

I. Underline the finite verbs and circle the non-finite verbs in these sentences:

1. She loves to cook Italian food.
2. Meera decided not to worry about the garbage in front of her gate every morning.
3. We found him smoking behind the shed.
4. The waves kept hitting the rocks at regular intervals.
5. Janvi was happy to be at her best friend's wedding.
6. She enjoyed playing games with her classmates.
7. The cat likes to nap in the sun.
8. Reading quietly by the fireplace, she sipped her tea.
9. His dream to become a professional musician kept him practising tirelessly every day.
10. Gently swaying in the breeze, the flowers bloomed in the garden.

II. Combine these sentences using an infinitive:

1. The union has summoned a meeting. They want to discuss their demands.

2. I am studying hard. I want to receive a scholarship.

3. He works in a factory. He has to feed his family.

4. He did not have any money. He could not buy food.

5. Ananya went to London. She wanted to pursue her Masters.

6. Arohi went to the pharmacy yesterday. She wanted to buy medicines.

III. Complete these sentences by adding suitable prefixes to the correct forms of the words in brackets:

(possible, heat, place, write, able, accurate, inter, extra, anti, mega, inter, semi)

1. Somehow the suitcase with my clothes was _____ at the airport.
2. The police report was based on _____ information.
3. The heavy rain made it _____ to see the road ahead.
4. He remained silent, _____ to say what was in his mind.
5. You're most likely to find the verb _____ in a recipe.
6. I need to _____ this essay so that it is more concise.
7. The challenges of sustainable living are particularly evident in _____ (cities) in the middle of fast-growing regions.

8. The movie ended in an _____ (climax), leaving the audience unsatisfied.
9. The _____ (final) match determined which team would advance to the final round.
10. His act of bravery was _____ (ordinary), earning him the admiration of all who witnessed it.

IV. Complete these sentences with the correct infinitive forms of the verbs in the box:

win	pursue	overcome	embrace	travel	read
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V.

1. She decided _____ her passion and enroll in art school.
2. They opted _____ change and move to a new city.
3. We plan _____ to Europe next summer.
4. The team practiced hard every day, aiming _____ the game.
5. The teacher encouraged us _____ more books.
6. She resolved _____ her fears and try skydiving.

V. Choose the correct word to complete each sentence:

1. The (dense /deep) shadows in the forest created an air of mystery as if secrets were hidden within its depths.
2. Due to the economic crisis, there is (an acute/ sharp) shortage of essential medical supplies.
3. The (heavy/dense) clouds loomed over the horizon.
4. The report contains all the (relevant/leading) information about the project's progress.
5. The (wild/crazy) wind whipped through the trees, sending leaves scattering in all directions.

TB: L-7 THE RANSOM OF RED CHIEF

I. Complete the sentences with the gerund form of the verbs in brackets:

1. I avoid _____ (eat) fast food.
2. We enjoy _____ (spend) time with family.
3. She finished _____ (write) her report.
4. They are interested in _____ (learn) a new language.
5. Do you remember _____ (buy) milk?
6. _____ (study) hard is the key to success.

II. Choose the correct form of the words in parentheses to complete each sentence:

1. The children were _____ (play) outside when it started to rain.
2. She is the artist who _____ (paint) that beautiful portrait.
3. Feeling tired, I decided to go to bed after _____ (eat) dinner.
4. The _____ (break) vase was on the table.
5. _____ (discover) a hidden room, they were filled with excitement.

III. Match these common expressions to their correct meanings:

A	B
1. give up	a. to fail or disappoint someone
2. bring something down	b. tolerates something or someone
3. let someone down	c. to admire and respect
4. look down on	d. to stop doing something that you are trying hard to do
5. look up to someone	e. to mention something; to raise something
6. put up with	f. to consider someone or something as unimportant or inferior

IV. Use the correct form of the phrasal verbs in the box to fill up the blanks:

Draw up, turn down, add up, calm down, use up, cut down

- The grocery bill _____ to more than I expected.
- I'm trying to cut down on fatty foods.
- A specification has been _____ for the new military aircraft.
- Take a deep breath and _____, we can figure this out together.
- This recipe is a great way to _____ those leftover vegetables before they go bad.

TB L- 8 MY DONKEY SALLY (Pg 106- only vocabulary) & WB L-4

I. Fill in the missing part with common similes:

- as blind as _____.
- as thin as _____.
- as quiet as _____.
- as clean as _____.
- as dry as _____.
- as tough _____.
- as fit as _____.

II. Complete the words with 'ei' or 'ie':

1. c _ _ ling 2. pr _ _ st 3. retr _ _ ver 4. r _ _ ndeer 5. th _ _ r 6. w _ _ ght

III. Complete the following sentences replacing the underlined words with their antonyms:

- The speaker's remarks were so brief that many audiences were left wanting more.
- The path ahead seemed bright, filled with exciting possibilities.
- Despite feeling timid at first, she bravely raised her hand to answer the question.
- The hikers were relieved to find a shallow stream.
- The teacher asked the students to shout their answers so as not to disturb the class

GRAMMAR

L-12 SUBJECT-VERB AGREEMENT

I. Circle the correct verb:

1. Many houses in this area (follow/ follows) organic farming.
2. Neither the minister nor his colleagues (is/are) held responsible for this.
3. A dictionary and an atlas (is/are) missing from the library.
4. The news (reports/report) on the latest developments in the ongoing conflict was both alarming and concerning.
5. A list of shortlisted candidates (has/have) been put up on the notice board.
6. The prefect or the class monitor (is/are) going to take attendance today.
7. Cats and dogs (do/does) get along.
8. Fifteen litres of petrol (is/are) all we have left.

II. Complete the following sentences using the correct form of the verbs in the brackets.

1. Either Ravi or his brothers _____planned for the party. (have)
2. The long fairy tales that she narrated _____ interesting. (be)
3. The notorious thief _____stolen the precious jewellery. (have)
4. One of the books _____ torn. (be)
5. A lot of water _____been supplied to the villagers. (have)
6. Either of the candidates _____qualified for the position. (be)

III. Underline the errors and rewrite the sentences correctly:

1. Every one of the workers receive the same benefit.

2. This box of jewels belong to Mary.

3. The dogs barks at strangers.

4. Cricket and Hockey is popular among youngsters these days.

5. The modern student understand the importance of physical exercise and healthy diet.

IV. Choose the correct option and complete the sentences:

1. The prefect or the class monitor_____ (is/are) going to take attendance today.
2. Today's news ____ (is/are) interesting
3. Twenty-five minutes _____ (is /are) left for the competition to begin.
4. Judo and karate_____ (is/are) gaining popularity among youngsters these days.
5. My glasses _____ (is/are) on the table.

6. Neither the teachers nor the students _____ (wants/want) to increase the number of chapters this semester.

L-21 RELATIVE CLAUSES

I. Join the following sentences using suitable relative pronouns:

1. We met our friend yesterday at the park. She is a professional photographer. (who)

2. She designed the new app. It is gaining popularity. (that)

3. They are the students. The Headmistress praised them for their performance. (whom)

4. Rahul excels in Mathematics. His father is a Mathematician. (whose)

5. The car parked outside is very expensive. It belongs to my neighbour. (which)

II. Identify the relative clauses used in the following sentences as defining OR non-defining:

1. My sister, who lives in New York, is coming to visit us next month. _____

2. The students who got the highest grade will receive a scholarship. _____

3. Paris, which is the capital of France, is known for its art and culture. _____

4. The restaurant where we had dinner was fantastic. _____

5. The Great Wall of China, which was built over several dynasties, is a marvel of engineering.

III. Place the relative clauses correctly and rewrite the following sentences. Do not forget to place the commas in the correct position, where required:

1. The dog is very friendly. (which has a red collar)

2. The park is a great place to relax. (that is near my house)

3. The professor was very helpful. (whom I emailed yesterday)

4. There is a farmer in my village. (who grows organic vegetables)

5. The house belongs to my friend. (which is painted blue)

L-23 CONDITIONAL CLAUSES

I. Complete the following sentences with the correct form of the verbs given in brackets:

1. If you do not follow the traffic rules, you _____ (punish).
2. If my parents _____ (not consent) to the surgery, my life would have been different.
3. If I knew animation graphics, I _____ (create) real-life animated characters.
4. If people stopped using cars completely, there _____ (be) less pollution.
5. If it _____ (rain) again, I will need an umbrella.
6. If I had understood the instructions properly, I _____ (pass) the exam.

II. Use conditional clauses to say what you would do in these situations:

1. You want to go to your friend's house for dinner.

2. You have been selected for an inter-school debate competition.

3. It is your cousin's wedding tomorrow.

4. Your mother is baking a cake.

5. Your best friend gifted you a watch.

III. Change these sentences as instructed:

1. Ayra was not here; otherwise she would win this award. (third conditional)

2. Simran finds the key. She will enter her home. (first conditional)

3. You heat ice. It melts. (zero conditional)

4. You have a teleporting device. You will travel around the world in a jiffy. (second conditional)

5. You eat fast food every day. You get sick. (zero conditional)

- a) Ignore them because they are just birds.
- b) Watch them closely as they might be working animals.
- c) Avoid them because they carry diseases.
- d) Capture them for scientific experiments

IV. Scientists attached Miniature cell phones to the pigeons to study air pollution.
State whether True or False_____.

CREATIVE WRITING SKILL

Article Writing

1. Water is one of the most precious gifts of nature. But, unfortunately, we don't understand its worth and over-exploit this resource for selfish purposes. Write an article using the hints below for your school magazine, urging fellow students to save water.

HINTS

- Need for water to sustain our life on the earth.
- The increasing population has created a scarcity of water
- Vital for all living organisms.
- Necessary for daily activities: drinking, cooking, cleaning, agriculture, industry.
- Prediction of future water shortage.
- Need to take proper action to conserve this resource.
- End with a motivational call to action.

2. Write an article based on the topic 'Necessity of reading books'.

HINTS

- Reading books is like a workout for the mind.
- We encounter new ideas, concepts, and perspectives.
- Power to soothe our souls and uplift our spirits
- An invaluable tool for maintaining emotional and psychological well-being.
- Plays a crucial role in shaping our educational journey.
- A journey of self-discovery and personal growth.
- Books remain a constant source of wisdom, knowledge, and inspiration.

Poster Making

1. Design a poster based on the topic 'Waste Management and Recycling'.
2. Design a poster for spreading awareness among school students on the topic 'Exercise and Physical Fitness'.
