

INTERNATIONAL INDIAN SCHOOL, DAMMAM.
ANNUAL EXAM REVISION WORKSHEET (2024-25)
MIDDLE SECTION
ENGLISH WORKSHEET - CLASS 7

CB-L-9 The Last Leaf

A. Complete these sentences using the correct tense forms of the verbs given in the brackets:

1. Sarah _____ (cook) pasta for lunch.
2. He _____ (work) on this project since morning.
3. we _____ (visit) the Taj Mahal.
4. I _____ never _____ (see) such a beautiful sunset before I visited the beach.
5. He _____ (run) for 30 minutes when he reached home.
6. I _____ (watch) TV at 8 PM yesterday.
7. She _____ (cry) because the movie was sad.

B. Complete these sentences with the correct form of 'will /going to':

1. It _____ be foggy tomorrow.
2. Salma is _____ by a new Lamborghini after saving some money.
3. Rahil is _____ meet his friends at the park.
4. I _____ call you when I get home.
5. The company is _____ launch a new product next month.
6. It is _____ rain later today.
7. Our teacher _____ help us with the project.

C. Rewrite these sentences using the simple present or the present continuous tense to express future time:

1. My relatives will come to see me tomorrow.

2. The flight will leave at 7 PM.

3. I will meet Ameena at 8 o'clock on Saturday.

4. When will you return from Jammu?

5. My son will play his next football match on Friday.

6. He will move into a new apartment next month.

CB- L-11 The Vanishing Lunchboxes

A. Form compound sentences using ‘and, but, or, so, for or yet’:

1. we went to Agra. We saw the Taj Mahal.

2. He is rich. He is not contented.

3. The light was bad. The match was postponed.

4. She must work hard. She will not pass the examination.

5. Shoaib did not go to school. He was ill.

6. They went to the beach yesterday. It rained unexpectedly.

B. Change these sentences into complex sentences:

1. He said he was a doctor.

2. Roja, was in my high school English class, has always kept in touch.

3. The coffee is too hot to drink.

4. I am happy to know of her success.

5. Rahul’s father works in a garage, likes cars.

C. Write whether the underlined words have a positive connotation or a negative connotation:

a. My new neighbour is an elderly woman. ____

b. My new neighbour is a mature woman. ____

a. I ate a soggy sandwich. ____

b. I ate a moist sandwich. ____

a. I am a cheapskate. ____

b. I am a bargain shopper. ____

a. We bought cheap souvenirs at the amusement park. ____

b. We bought inexpensive souvenirs at the amusement park. ____

a. We are very picky in choosing our ingredients. ____

b. We are very selective in choosing our ingredients. ____

CB-L-13 FIRE STONES

A. Complete the sentences using correct expressions given below:

(ups and downs, part and parcel, pros and cons, bits and pieces, little by little, fair and square)

1. The garden began to bloom _____ as the weather warmed up.
2. After discussing the _____, they decided that travelling by train was the best option.
3. He made sure everything was settled _____, with no disputes left unsolved.
4. The journey was filled with _____, but it made the destination even more rewarding.
5. Criticism is _____ of being in the public eye.
6. The story was shared in _____ leaving us curious for more.

B. Tick the correct sentences in indirect speech to match the sentences in direct speech

- 1. Tom said, "My father is playing squash."**
 - a. Tom said that his father is been playing squash.
 - b. Tom said that his father was playing squash.
- 2. Karim said to me, "I have an important meeting today."**
 - a. Karim said to me that he has an important meeting that day.
 - b. Karim told me that he had an important meeting that day.
- 3. Ram said, "My mother will go out in the evening."**
 - a. Ram said that his mother will go out in the evening.
 - b. Ram said that his mother would go out in the evening.
- 4. Mohit said to her, "Your pen is new."**
 - a. Mohit told her that her pen was new.
 - b. Mohit told her that your pen is new.
- 5. Alok said to Nisha, "Your water bottle is empty."**
 - a. Alok said to Neha that her water bottle was empty.
 - b. Alok told Neha that her water bottle was empty.
- 6. Sama said, "Neha can come if she keeps well."**
 - a. Sama said that Neha could come if she kept well.
 - b. Sama says that Neha can come if she kept well.

Grammar Land- L-22&23 Reported speech

A. Fill in the blanks with the correct reporting verb given in the brackets:

1. Mark _____ that they visit Olivia, who had been feeling. (suggested/ recommended)
2. They _____ that they had purchased the tickets for the show in Bangalore.
(confirmed/suggested)
3. The technician _____-us that the repair would take a few more days.
(recommended/informed)
4. She _____ to help me with my homework after noticing I was struggling.
(suggested/offered)
5. He _____ hat he didn't know the answer to the question. (admitted/stated)
6. The customer _____ a refund for the damaged item (commanded/requested)

B. Choose a suitable reporting verb from the box and complete the sentences with the correct form:

Order	instruct	warm	command	tell	beg	plead
-------	----------	------	---------	------	-----	-------

1. The accused _____ with the judge for a more lenient sentence.
2. The general _____ the soldiers to march at dawn.
3. The child _____ his parents to let him stay up late for the movie.
4. She _____ them not to drive too fast in the rain.
5. The coach _____ the players to practice their drills every morning.
6. He _____ me that he would be late for the meeting.

C. Find the errors in these sentences in indirect speech and write the correct answer:

1. The old lady said to the child, "Be careful at the sea beach."
The old lady warned the child be careful at the sea beach.
2. He said to the postman, "My letter was delivered at the wrong address."
He complained to the postman that his letter have been delivered at the wrong address.
3. Bhanu said to Jafar, "You have achieved a lot in your career."
Bhanu told Jafar that they had achieved a lot in his career.
4. He said, "Rita bought this car a week ago."
He said that Rita has bought that car a week ago.
5. She said, "The minister will inaugurate this bridge next month."
She said that the minister will inaugurate that bridge the following month.
6. The principal said to the students, "Line up outside for the assembly."
The principal commanded the students line up outside for the assembly.

D. Change 'WH' questions from direct to indirect speech:

1. Anna asked, "Where are you going for the holidays?"
2. Ravi asked, "Why did you miss the meeting?"
3. He asked, "Do you live in the city?"
4. The officer asked, "Why did you break the rule?"
5. The manager asked, "Can you finish the report by tomorrow?"
6. She asked, "Have you seen the new movie?"

E. Change the negative question from direct to indirect speech:

1. Sheila asked, "Why haven't you called me back?"
2. He asked, "Isn't she joining us for dinner?"
3. Sana asked, "Aren't you going to the concert?"
4. He asked, "Can't you solve the problem yourself?"
5. Rita asked, "Will you be at our house tomorrow?"
6. He asked, "Can't you meet me before lunch?"

F. Change these Yes/No questions from direct speech to indirect speech:

1. "Can I come with you?" I asked my uncle.
2. Buddha asked the disciple, "Have you met all the great teachers?"
3. I asked him, "Did you take doctor's appointment this morning?"
4. The officer said to the worker, "Did you complete your work today?"
5. Kavita said to Lokesh, "Can you give me your mobile?"

Workbook L-5

A. Choose the correct conjunctions:

1. The principal declared that the students will not be permitted to take exam _____ their attendance is 80%. (until / unless)
2. Hurry up _____ you will miss the school bus. (and / or)
3. _____ it may seem strange, it's true. (Although / yet)
4. The weather was old, _____ we still went for a picnic. (yet / but)
5. _____ it was very foggy outside; we decided to stay at home and watch a movie. (Since / Although)

B. Read the following sentences and use comma and semicolon wherever required:

1. England France and Italy formed an alliance.
2. Pandit Nehru the first Prime Minister of India died in 1964.
3. He was a brave large-hearted man, and we all honoured him.
4. I like working outside however I also enjoy reading.
5. The project is due tomorrow therefore she must work overtime.

C. Tick (✓) the sentence that express future time and cross (✗) the ones that do not:

1. I'm playing football tomorrow. ()
2. He drinks coffee at breakfast. ()
3. The package will arrive next Thursday. ()
4. We catch the bus every morning. ()
5. The conference starts at 5 o'clock this evening. ()

Workbook L-6

A. Complete these sentences with suitable words from the brackets:

1. He showed no signs of _____. (illness / disease)
2. When the _____ came, she does not appear to have hesitated. (catastrophe / crisis)
3. The driver was very _____. (chatty / talkative)
4. The children play while two teachers _____. (command / supervise)
5. I invited them to the _____. (party / revelry)

B. Complete these sentences with suitable phrasal verbs from the brackets:

(break down, break into, break up, break off, break through, break out).

1. The school bus _____ and had to be towed to the nearest garage.
2. He _____ with her because she was too controlling.
3. At last, the moon _____ the clouds and they could see their way.
4. I had to _____ from the conversation to answer my phone.

5. A fire _____ in the middle of the city yesterday.
6. Police caught him trying to _____ the safe.

C. Change the sentences to compound sentences: (Use- and/but/or/so/for/yet)

1. The sun is shining. The birds are singing.
2. They were tired. They continued their journey.
3. She loves painting. She rarely has time to do it.
4. I finished my homework. I watched a movie.
5. Our car broke down. We had to walk home.

Workbook L-7

A. Tick the correct verbs to complete these sentences:

1. Venus and Mercury (is/are) parts of the solar system.
2. Neither the youngster nor the grown-ups (is/are) willing to end the party.
3. The student council (is/are) meeting on Wednesday.
4. When voting for the head boy, the student council (was/were) in disagreement.
5. Civics (is/are) often found to be interesting.
6. Five years (was/were) the time he spent writing this book.
7. Someone (has/have) worn my shoes.

B. Fill in the blanks with words in the box which have similar meaning as the highlighted word:

gratitude	doze	recognition	assert	disaster	dreadful)
-----------	------	-------------	--------	----------	-----------

1. The oil spill in the ocean became an environmental **catastrophe**, harming marine life.
2. The author **argued** that technology has significantly reshaped human interaction.
3. The scientist was honored with the highest **accolade** in her field for her groundbreaking research.
4. During the ceremony she **acknowledged** her mentor for their guidance and encouragement.
5. The baby drifted into a peaceful **slumber**, unaware of the noise around her.
6. The abandoned house had a **hideous** appearance with broken windows and overgrown weeds.

C. Strike out the incorrect verbs in these sentences and write the correct ones. Tick the sentences that are correct:

1. The flowers in the garden needs watering.
2. My brother and sister was at the park.
3. Neither John nor his brother were at home yesterday.
4. Each of the participants were enlisted for the event.
5. Every student in the class have completed their homework.

D. Complete the sentences using suitable binomial expressions:

(hustle and bustle, by and large, loud and clear, step by step, sooner or later, make or break)

1. The final exam is a _____ moment for students hoping to pass the corner.
2. Amid the _____ of the city, she found a quiet café to relax and unwind.
3. _____, the new policy has been well-received by the employees.
4. She spoke _____, ensuring everyone in the room heard her message.
5. _____, you'll realize that hard work always pays off.
6. The coach guided the team _____ to ensure everything went smoothly.

READING COMPREHENSION

Read the passage given below.

Big Ben is one of the most famous landmarks in London, England. Officially known as the Elizabeth Tower, it stands at the north end of the Palace of Westminster. The tower was completed in 1859 and was designed by Charles Barry and Augustus Pugin. It is 316 feet tall, and the climb from ground level to the belfry is 334 steps.

The name "Big Ben" refers to the Great Bell inside the clock tower, which weighs 13.5 long tons. The clock is known for its accuracy and has four faces, each 22.5 feet in diameter. The clock was designed by Edmund Beckett Denison and George Airy and constructed by Edward John Dent and Frederick Dent.

A special light above the clock faces is illuminated when Parliament is in session. This tradition dates to 1885 and allows people to know when their elected representatives are working late into the night. During World War II, the lights of Big Ben were dimmed to prevent German bombers from using the tower as a landmark. Despite the bombings, Big Ben continued to chime throughout the war.

Big Ben is a symbol of London and the United Kingdom. It is often featured in films and television shows set in London. The tower was renamed Elizabeth Tower in 2012 to mark the Diamond Jubilee of Queen Elizabeth II.

Based on your understanding of the passage, answer the questions given below:

1. What is the official name of Big Ben?

- a) Westminster Tower b) Elizabeth Tower
c) Victoria Tower d) London Tower

2. In which year was the tower completed?

- a) 1859 b) 1869
c) 1879 d) 1889

3. Who were the architects of Big Ben?

- a) Charles Barry and Augustus Pugin b) Edmund Beckett Denison and George Airy
c) Edward John Dent and Frederick Den d) Benjamin Hall and Augustus Pugin

4. How tall is the Elizabeth Tower?

- a) 316 feet b) 320 feet
c) 330 feet d) 340 feet

5. What does the name "Big Ben" refer to?

- a) The clock tower itself b) The Great Bell inside the tower
c) The clock faces d) The architects

6. How many steps are there from the ground level to the belfry?

- a) 300 b) 320
c) 334 d) 350

7. In which year was the tower renamed Elizabeth Tower?

- a) 2002 b) 2012
c) 2022 d) 2032

8. The clock faces of Big Ben are each _____ feet in diameter.

9. Find the synonym for the word "**famous**" in the passage.

10. What event was commemorated by renaming the tower to Elizabeth Tower?

Composition:

Letter writing (Complaint /Request)

A. Imagine you are Mohan/Mohini, the Head Boy/Girl of grade 7, Indo-American School, Mumbai. Write a complaint letter to the principal of your school about the poor condition of the school library. In your letter, describe the current condition of the library, explain how it affects the students and suggest possible improvements.

B. Imagine you are Priyanshu/Priya, the Head Boy/Girl of grade 7, Thames International School, Delhi. Write a request letter to your school principal asking for permission to organize a charity event. In your letter, explain the purpose of the charity event, describe the activities planned for the event and mention how the event will benefit the school and the community.

Poster making

A. Design a poster to raise awareness about the importance of conserving water. Include messages and visuals to encourage people to save water and the wise usage of water.

B. Design a poster to announce a Talent Show that is going to be organized in your school. Make your poster eye-catching and informative.

ALL THE BEST