

**INTERNATIONAL INDIAN SCHOOL, DAMMAM**  
**MIDDLE SECTION – CLASS VIII**  
**ENGLISH - ANNUAL EXAM WORKSHEET – FEBRUARY 2025**

**TB : L 10 Right on Top and Workbook L 5**

**I. Rewrite the following in Reported Speech**

1. He said, "I can drive a car".  
\_\_\_\_\_
2. Raghi asked, "Do we have to go to this event?"  
\_\_\_\_\_
3. "Where do you stay?" Kiren asked Vishal.  
\_\_\_\_\_
4. Raj asked me, " Have you had your lunch?"  
\_\_\_\_\_

**II. Complete these sentences with the correct expressions from the box.**

<b>strong-minded</b>	<b>open-minded</b>	<b>absent-minded</b>
<b>narrow-minded</b>	<b>like-minded</b>	<b>fair-minded</b>

1. A \_\_\_\_\_ employer is always reasonable and handles disputes justly.
2. \_\_\_\_\_ friends always have similar tastes, ideas and opinions.
3. The \_\_\_\_\_ professor always forgets where he left his spectacles.
4. He was criticised for being \_\_\_\_\_ and insensitive, as he was unwilling to consider new ideas and other people's personal opinions.
5. My parents are always \_\_\_\_\_ and willing to consider ideas and opinions of this generation.

**III. Fill in the blanks with correct compound words.**

<b>Clear-cut</b>	<b>step-by-step</b>	<b>one - sided</b>	<b>first-hand</b>	<b>full - scale</b>
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1. It seemed a \_\_\_\_\_ and unambiguous test.
2. The police have launched a \_\_\_\_\_ investigation.
3. He gave a \_\_\_\_\_ account of the event.
4. The coach gave us \_\_\_\_\_ instructions on how to play the game.
5. They blamed their defeat on the media's \_\_\_\_\_ reporting of the issue.

**TB: L-12: The Gold Frame and Workbook L-6**

**I. Complete these sentences using the correct present tense form of the verbs in the brackets.**

- a. The earth \_\_\_\_\_ (move) around the sun.
- b. I \_\_\_\_\_ (send) him only one letter until now.
- c. He \_\_\_\_\_ (cry) since he fell.
- d. Don't disturb me. I \_\_\_\_\_ (do) my homework.
- e. The soup \_\_\_\_\_ (taste) good.
- f. This paper \_\_\_\_\_ (appear) twice weekly.
- g. I know all about that film because I \_\_\_\_\_ (see) it twice.
- h. We \_\_\_\_\_ (wait) for his call since 4:20.

**II. Complete these sentences using the correct past tense form of the verbs in the brackets.**

- a. It started to rain while we \_\_\_\_\_ (play) tennis.
- b. I \_\_\_\_\_ (see) Raheem at the zoo.
- c. He thanked me for what I \_\_\_\_\_ (do) for him.
- d. I \_\_\_\_\_ (think) about you when you called.
- e. We \_\_\_\_\_ (decide) to leave earlier but changed our minds later.

- f. They \_\_\_\_\_ (fly) for hours when the plane caught fire.
- g. He \_\_\_\_\_ (visit) many towns before he returned home.
- h. While my mother \_\_\_\_\_ (cook) for the party, my sister cleaned the rooms.

**III. Choose the correct tense to complete these sentences.**

- a. She \_\_\_\_\_ (looks/looking/is looking) worried about something.
- b. It started to rain while we \_\_\_\_\_ (are playing/were playing/had played) tennis.
- c. Abdul \_\_\_\_\_ (wanted/is wanting/was wanting) to become a doctor.
- d. Ashok \_\_\_\_\_ (drives/had driven/is driving) fast so he can reach on time today.
- e. I \_\_\_\_\_ (bought/have bought/had bought) a new bicycle last week.
- f. Our guests \_\_\_\_\_ (arrived/have arrived/had arrived); they are in the garden.
- g. We \_\_\_\_\_ (tried/had been trying/had tried) to open the door for five minutes when she found the key.
- h. I \_\_\_\_\_ (had left/left/was leaving) my office before you came.

**IV. Complete these sentences with the correct words from the bracket.**

(great, utter, large, deep, high, strong, heavy)

- a. The school was closed due to \_\_\_\_\_ rains.
- b. The people were in \_\_\_\_\_ confusion about how this system would work.
- c. She showed \_\_\_\_\_ wisdom when dealing with the problem.
- d. A \_\_\_\_\_ number of people wrongly think it is okay to beat children.
- e. IISD sets \_\_\_\_\_ standards for its students in every field.
- f. \_\_\_\_\_ winds uprooted many trees last night.
- g. He gradually weakened, but never lost his \_\_\_\_\_ faith in God.

**V. Complete these words with sc, ss or cc**

- a. a\_\_ \_\_ent
- b. \_\_ \_\_ ent
- c. \_\_ \_\_ hedule
- d. su \_\_ \_\_ ess
- e. ti \_\_ \_\_ ue
- f. di \_\_ \_\_ ipline
- g. profe\_\_ \_\_ion
- h. a\_\_ \_\_ ept

**VI. Choose the most appropriate word to complete the following sentences.**

- a. I need to \_\_\_\_\_ (alter/service/paint) my dress.
- b. Can you please \_\_\_\_\_ (install/alter/cut) my hair.
- c. I'm here to \_\_\_\_\_ (install/alter/service) my car.
- d. I got a new room! I want to \_\_\_\_\_ (cut/install/decorate) it.
- e. You have got a flat tyre! Please \_\_\_\_\_ it (check/paint/wash).

**VII. Choose the incorrect collocation for:**

- a. an advice - accept/act on/make
- b. an answer - come up with/supply/hope
- c. a business - build up/set up/put off
- d. a complaint - deal with/put into/reject
- e. an experience - talk/describe/recall

**VIII. Match the adjectives in column A with the suitable nouns in column B and fill in the blanks that follow with those expressions.**

A	B
1. urgent	a. idea
2. antique	b. affair
3. faulty	c. trial
4. current	d. message
5. novel	e. furniture
6. fair	f. equipment

1. We got a/an \_\_\_\_\_ from school as it was raining heavily.
2. GK tests usually include \_\_\_\_\_ as one of the main topics.
3. The man got electrocuted due to \_\_\_\_\_.
4. Indian Constitution grants \_\_\_\_\_ for all accused, in the court.
5. My grandfather loves collecting \_\_\_\_\_.
6. Elon Musk gained popularity because of his \_\_\_\_\_.

**Grammar Land L-8: The Simple Present and The Present Continuous Tense**

**I. Underline the correct form of the verbs to complete the following sentences.**

- a. We (live/are living) near a cinema hall, so we often (go/are going) there to watch a movie.
- b. Who (wants/is wanting) to see me? Ask him to sit down.
- c. I (write/am writing) a letter to my friend at present. I (write/am writing) to him every month.
- d. Since the sun (rises/is rising) in the east and it is behind us now, we (travel/are travelling) west.
- e. Where is Ali? He (bakes/is baking) a cake.

**II. Tick the sentences in which present tense forms of the verbs are being used correctly. Correct the incorrect ones.**

- a. My mother usually enjoys detective stories. \_\_\_\_\_
- b. It rains quite hard right now. \_\_\_\_\_
- c. She is needing a new phone desperately. \_\_\_\_\_
- d. Some of her dogs bark at strangers. \_\_\_\_\_
- e. Anil is washing his car now, so he can't be helping you with your homework. \_\_\_\_\_
- f. I wear a sweater as it is quite cold. \_\_\_\_\_

**III. Write two sentences for each of the given verbs. One sentence must be in the simple present tense the other in the present continuous tense.**

- a. suffer

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- b. meet

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c. send

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d. watch

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**Grammar Land L-9: The Present Perfect and The Present Perfect Continuous Tense**

**1. Complete these sentences with the present perfect form of the verbs in brackets.**

- a. Rohini \_\_\_\_\_ hard to become literate.(work)
- b. She \_\_\_\_\_ never \_\_\_\_\_ her friend after they parted their ways. (meet)
- c. Kate \_\_\_\_\_ the movie before but she is watching it again. (see)
- d. I think it \_\_\_\_\_ heavily here. (rain)
- e. She \_\_\_\_\_ mother she is going to the party. (tell)
- f. What are you going to do? \_\_\_\_\_ you \_\_\_\_\_? (decide)

**2. Change the underlined words in the sentences into the present perfect tense.**

- a. I prepared an omelette in a minute.  
\_\_\_\_\_
- b. It is surprising that you did not meet Mrs. Jones yet.  
\_\_\_\_\_
- c. Why is your arm in plaster? Did you break it?  
\_\_\_\_\_
- d. My friends came to see me but I am never home on time.  
\_\_\_\_\_
- e. I know who did it because he has already gone into hiding.  
\_\_\_\_\_

**3. Complete these sentences by using the verbs appropriately in the present perfect tense or the simple past tense.**

- a. I \_\_\_\_\_ here last week. I \_\_\_\_\_ for five days. (arrive)
- b. Ahmed \_\_\_\_\_ a new record in horse racing. He \_\_\_\_\_ it on a sick horse. (set)
- c. Yesterday Tom \_\_\_\_\_ (tell) me that he would come but he \_\_\_\_\_ (be) away all day.
- d. This man \_\_\_\_\_ (come) here many times but he never \_\_\_\_\_ (buy) anything.
- e. Awab \_\_\_\_\_ (finish) his work yesterday but Amal \_\_\_\_\_ not \_\_\_\_\_ (do) hers yet.

**4. Rewrite these sentences in the present perfect tense.**

- a. I baked a cake for my mother.  
\_\_\_\_\_
- b. Vidya went to Europe with her family.  
\_\_\_\_\_
- c. Her plane just landed.  
\_\_\_\_\_

d. Did you have dinner yet?

e. They sang a very beautiful song on her birthday.

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**5. Complete these sentences using the present perfect continuous tense forms of the verbs in the brackets.**

- She is still not fine as she \_\_\_\_\_ (suffer) from cancer for three years.
- Kamil got first place in the race. He \_\_\_\_\_ (practice) for a long time.
- Earl could not talk to his mother. He \_\_\_\_\_ (try) to contact her since the morning.
- Their school did not start yet though they \_\_\_\_\_ (wait) for it for a long time.

**6. Underline the correct form of the verbs to complete the following sentences.**

- We (have travelled/have been travelling) to India four times this year.
- He (has gone/ has been going) to the gym for a year now.
- The police (has been chasing/ has chased) the notorious thief for the last two months .
- Pritam (has found/ has been finding) his watch.
- Hello Chandu, I (have been looking/have looked) for you for the last couple of days.

**Grammar Land L-10: The Past Perfect and The Past Perfect Continuous Tense**

**1. Complete these sentences with the past perfect form of the verbs in brackets.**

- The shops \_\_\_\_\_ (close) by the time I reached the market.
- When we got home last night, we found somebody \_\_\_\_\_ our door. (break)
- I was scared of the strange man because I \_\_\_\_\_ never \_\_\_\_\_ him before. (see)
- By the time I was up last morning, my friend \_\_\_\_\_. (leave)
- After Aayat \_\_\_\_\_ (take) her bath, she had her dinner with her husband.
- Meera was certain that she \_\_\_\_\_ the book to the library. (return)

**2. Underline the correct form of the verbs to complete the following sentences.**

- When I was in Delhi, I (was/ had been) a student.
- I remembered that we (had spoken/spoke) earlier .
- The shopkeeper gave me some money back as I (paid/had paid) him extra by mistake.
- He (went/had gone) to the mall with his friends.
- I (had finished/finished) my exercise when Hari came to see me.

**3. Complete these sentences with the past perfect continuous form of the verbs in brackets.**

- Mulu \_\_\_\_\_ (work) hard for years to become literate.
- The two armies \_\_\_\_\_ (fight) wars over the valley for decades.
- Harry \_\_\_\_\_ (know) about the problem for a long while but did nothing about it.
- I \_\_\_\_\_ (watch) TV all day and ended up with a splitting headache.
- How long \_\_\_\_\_ you \_\_\_\_\_ (wait) for him?

**Grammar Land : L – 11, 25, TB:– L 13, 14 & Workbook L 7**

**GL Pg. 64 Ex A; TB Pg. 173 Ex A**

**Use the form (will/shall+ base form of the verb) to change the following sentences to express the future. You may use the prompts given in the brackets where required.**

- John completes the project. (tomorrow)
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2. I adhere to the rules set forth by the committee.

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3. The train arrives at 8:30 AM. (tomorrow)

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4. The teacher calls a meeting to discuss this issue. (next week)

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5. We overcome these challenges together. (soon)

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**GL Pg. 66 Ex C; TB Pg. 173 Ex A**

**Complete these sentences using *going to* or the *present continuous form* of the verb given in brackets to express the future.**

1. The weather \_\_\_\_\_ (be) perfect for a picnic this weekend.
2. I \_\_\_\_\_ (visit) my grandparents next weekend.
3. Priya \_\_\_\_\_ (meet) her friends for dinner this evening.
4. \_\_\_\_\_ you \_\_\_\_\_ (go) to the opera on Friday night?

**GL Pg. 67 Ex D**

**Complete sentences in *simple present tense* to convey future time.**

1. When does the train \_\_\_\_\_ (leave) tonight?
2. My flight \_\_\_\_\_ (depart) tomorrow morning, and I have to report before two hours.
3. What time \_\_\_\_\_ (do) school \_\_\_\_\_ (start) next Monday?
4. Does the concert \_\_\_\_\_ (begin) at 8:00 PM?
5. The meeting, regarding the new project ideas \_\_\_\_\_ (start) at 10 AM tomorrow.
6. The store \_\_\_\_\_ (open) at 9:00 AM on Sundays, although it's usually crowded right after opening.

**GL Pg. 68 Ex E; WB Pg. 77 Ex B; TB Pg. 173 Ex B, Pg. 174 Ex C**

**Complete sentences using the correct future tense of words in brackets.**

1. We \_\_\_\_\_ (travel) to Paris when you arrive. (Continuous)
2. By next week, I \_\_\_\_\_ (complete) the project. (Perfect)
3. She \_\_\_\_\_ (finish) her homework by the time we get there. (Perfect)
4. He \_\_\_\_\_ (study) at 8 PM, so he can't join us for dinner. (Continuous)
5. By this time next year, I \_\_\_\_\_ (work) at the company for five years. (Perfect)
6. The scientists \_\_\_\_\_ (conduct) a series of experiments, and they \_\_\_\_\_ (announce) the results at the international conference next month. (Simple)

**TB Pg. 174 Ex D**

**Tick the sentences that express future time.**

1. I am meeting my friends at the café later this evening to discuss our plans for the weekend.
2. She works at a hospital as a nurse, and she enjoys helping patients every day.
3. The train leaves at 6 PM tomorrow from the central station.
4. She finished her homework yesterday, and then she watched a movie for the rest of the evening.

**GL Pg. 149 Ex A**

**Underline the subjects and identify whether the following sentences are Active or Passive.**

1. The United Nations organized a peace conference in Geneva.
2. The ancient manuscript was carefully restored to preserve its historical value.
3. The technology firm developed a ground-breaking artificial intelligence software.
4. New policies to address unemployment were implemented by the government.
5. The strategic plan was revised multiple times before it was finally approved.
6. The astronauts will conduct experiments on Mars in the coming months.

**GL Pg. 152 Ex B**

**Change these sentences from Active to Passive.**

1. The manager gives the employees a bonus every year.

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2. She is writing a letter to her friend right now.

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3. They have completed the task successfully.

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4. They were repairing the road when I passed by.

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5. She had already finished the work when I arrived.

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6. He will send the email tomorrow.

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7. Close the door.

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8. Make sure you complete the assignment on time.

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**TB Pg. 186 Ex A, Pg. 187 Ex B; WB Pg. 78 Ex C**

**Complete these sentences with the correct words.**

1. The team \_\_\_\_\_ (is, are) working hard to finish the project before the deadline.
2. She \_\_\_\_\_ (run, runs) every morning before work.
3. Neither the teacher nor the students \_\_\_\_\_ (was, were) aware of the sudden change in schedule.
4. The manager, along with his assistants, \_\_\_\_\_ (is, are) attending the meeting today.
5. Each of the employees \_\_\_\_\_ (has, have) a specific task to complete by the end of the day.
6. The books on the shelf \_\_\_\_\_ (need, needs) to be reorganized.
7. A number of new policies \_\_\_\_\_ (is, are) being implemented this year.
8. The committee \_\_\_\_\_ (has, have) made its decision regarding the proposal.
9. One of the students \_\_\_\_\_ (was, were) late to class this morning.
10. \_\_\_\_\_ (Do/Does) she like to read books or watch movies in the evening?

**WB Pg. 78 Ex D**

Tick the correct sentences. Correct the sentences that are wrong.

1. **This pair of scissors** are quite sharp. \_\_\_\_\_
2. **Some of the** students were absent yesterday. \_\_\_\_\_
3. **Few of the cookies has** been eaten already. \_\_\_\_\_
4. **Many a person** have tried to solve this puzzle. \_\_\_\_\_
5. **Either the teachers or the principal** are going to attend the meeting tomorrow.  
\_\_\_\_\_

**WB Pg. 79 Ex A**

Complete the sentences with the correct forms of the phrasal verbs:

<b>make of</b>	<b>carry on</b>	<b>give up</b>	<b>turn off</b>	<b>bring out</b>	<b>carry out</b>	<b>give in</b>
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1. The new collection \_\_\_\_\_ the best in fashion this season.
2. I have already \_\_\_\_\_ the lights in the kitchen.
3. After several attempts, he \_\_\_\_\_ trying to fix the car.
4. They \_\_\_\_\_ working even when the weather got worse.
5. I don't know what to \_\_\_\_\_ his strange behaviour yesterday.
6. After hours of negotiation, he finally \_\_\_\_\_ and accepted the offer.
7. The team will \_\_\_\_\_ a detailed analysis of the data tomorrow.

**TB Pg. 175 Ex A**

Match the expressions with blow to their meanings:

1. to blow over	to extinguish a fire or flame
2. to blow down	the wind moves something in different directions
3. to blow back	an argument or some trouble has come to an end
4. to blow up	to destroy something by an explosion/ to lose your temper or become very angry/to put air into something
5. to blow out	the wind makes something fall to the ground
6. to blow about	the wind blows something in the direction it came from

**TB Pg. 175 Ex B**

Complete these sentences with the correct forms of the above phrasal verbs

1. I hope the controversy will \_\_\_\_\_ soon.
2. The papers were \_\_\_\_\_ in the wind all day yesterday.
3. He \_\_\_\_\_ the candles on his birthday cake.
4. They will \_\_\_\_\_ the old building next week.
5. The smoke is \_\_\_\_\_ toward the house because of the wind.
6. The strong winds \_\_\_\_\_ several trees in the park yesterday.

**TB Pg. 187**

Complete the sentences with the correct adverbs from the box.

strongly	hardly	fully	flatly	completely	readily
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1. I \_\_\_\_\_ recognized him when he walked into the room, as he had completely changed his hairstyle and grown a beard.
2. The team \_\_\_\_\_ believed that they could win the championship, despite the odds stacked against them.
3. When asked if he was guilty, he \_\_\_\_\_ denied the accusation, his voice unwavering and confident.



4. She was \_\_\_\_\_ overwhelmed by the unexpected gift, unable to express her gratitude properly.
5. He \_\_\_\_\_ accepted the challenge to climb the mountain, eager to prove his strength and endurance.
6. After months of preparation, she was \_\_\_\_\_ ready to perform her solo at the concert, and the crowd was mesmerized by her talent.

**TB Pg. 189 Ex A**

**Insert Commas and Colons in the correct places in these sentences**

1. The meeting was scheduled for 3 PM but was delayed by an hour.
2. She has three pets a dog a cat and a rabbit.
3. The weather forecast predicts heavy rain thunderstorms and strong winds.
4. There are many reasons to be excited about the trip first it's to a beautiful location; second it's an opportunity to meet new people.
5. The teacher gave us a list of items to bring to class notebooks pencils and a calculator.
6. I have one request for the party please bring a dish to share.

**READING COMPREHENSION**

**Read the passage given below.**

Deforestation is the clearance of a forest or trees to make way for land that is put to use for man, often resulting in damage to the quality of the land. Forests still cover about thirty percent of the world's land area, but vast areas of land are lost each year to deforestation.

The world's rain forests could completely vanish in a hundred years at the current rate of deforestation. Forests are cut down for many reasons and the major factor is agriculture. Farmers clear forests to provide room for planting crops or grazing livestock. Chopping down trees for wood and paper products is another reason why deforestation takes place.

Deforestation has many negative effects on the environment and the most important one is the loss of habitat for thousands of species. Most of Earth's land animals and plants live in forests, and many cannot survive the deforestation that destroys their homes.

Deforestation also results in climate change. Forest-soils are moist and can quickly dry up without protection from sun-blocking tree cover. Trees also help in the process of water cycle by returning water vapour back into the atmosphere. Without trees to fill these roles, many former forest lands can quickly become barren deserts. Removing trees deprives the forest of its natural canopy. The tree-cover blocks the sun's rays during the day and holds the heat at night. The absence of this can lead to more extreme temperature swings that can be harmful to plants and animals.

The quickest solution to deforestation would be to simply stop cutting down trees. The cutting that does occur should be balanced by the planting of enough young trees to replace the older ones felled in any given forest. In order to reverse desertification, many organisations have come up to help tackle this issue. Thanks to the amazing support from farmers, school children, NGOs, self-help groups, corporate houses and interested individuals, millions of trees have been planted to make the earth a better place than what it has become.

**Based on your understanding of the passage, answer the questions given below.**

**1. What is the threat to rain forests?**

- a. If the current rate of deforestation continues, the world's rain forests would completely vanish in a hundred years.
- b. If the current rate of deforestation continues, the world's rain forests would have no animals.
- c. If the current rate of deforestation continues, it would damage the quality of the land.

**2. Why is agriculture the main cause for deforestation?**

- a. Farmers clear forest for wood and paper.
- b. Farmers clear forests to provide enough ground space for planting crops or grazing livestock.
- c. Farmers clear forests to save their livestock.

3. Trees help in the process of water cycle by \_\_\_\_\_.

4. How are animals affected by deforestation?

- a. The quality of the land of forest is damaged.
- b. Homes of animals are destroyed
- c. Animals cannot live due to the climate change

5. What deprives the forest of its natural canopy?

- a. Planting trees
- b. Grazing livestock
- c. Removing trees

6. What is the immediate solution to stop deforestation?

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7. How is deforestation being tackled by different organisations, farmers, school children and NGOs?

- a. by making a conscious effort to plant more and more trees.
- b. by making efforts to find solutions.
- c. making a conscious effort to chop more and more trees.

8. Identify the word in the passage which means the same as infertile. (para 4)

- a. moist
- b. barren
- c. blocks

9. The most important negative effect of deforestation is the loss of habitat for thousands of species.

True or False ?

10. Millions of trees have been planted to make the earth a \_\_\_\_\_.

- a. barren desert
- b. natural canopy
- c. better place

### CREATIVE WRITING

#### I.FORMAL LETTER WRITING

1.You are Navin / Neena, a resident of Shivaji Nagar, Pune. You are concerned about the increasing number of road mishaps in your city. Write a letter to the editor of a local newspaper “The New India News” highlighting the problem and suggesting measures to check the problem.

OR

2. You are Ayaan / Aleena, Resident of Mishra Colony, Hyderabad. Write a letter to the editor of your local newspaper, complaining about the poor condition of public parks in your locality.

#### II. NOTICE WRITING

1.You are Vaishali Sharma / Vaibhav Sharma, The Head Boy / Head Girl of Oxford High School, New Delhi. Your school is organizing an inter class Drawing and Painting Competition for classes VI to VIII. Write a notice inviting the students to participate in the competition.

OR

2. You are Rajesh Sharma, General Manager of Reliance Steel Ltd, Delhi. Draft a notice for a local newspaper, informing the public about the change of the company’s address.

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