

INTERNATIONAL INDIAN SCHOOL, DAMMAM
UPPER PRIMARY SECTIONS
ANNUAL EXAM - REVISION WORKSHEET (2024-25)
SUBJECT – ENGLISH

CLASS : IV

NAME- _____ **SECTION -** _____ **ROLL NO -** _____

LESSON -9 FRIENDS OF THE RAINFOREST

I. Circle the correct spelling:

1. threatened b) thretened c) threathened

II. Write the meanings for the following words:

1. figs- _____

2. huddle - _____

III. Choose the correct homophone and fill in the blanks:

1. She was the only _____ who _____ the competition.(won/one)

IV. Write the opposites of the following words:

1. alike X _____

2. loose X _____

V. Complete the following sentence:

1. Crunching and munching with _____, they _____ their favourite food-figs.

VI. Fill in the blanks using the correct prepositions from the given choices:

since	under	into	for
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1. She walked _____ the room and greeted everyone.
2. _____ it was raining, we decided to stay indoors.
3. The children are playing _____ the tree.
4. He studied hard _____ the exam.

VII. Complete the sentences using the sound words from the box. Use the correct

forms of the word: (bark, squeak, groan)

1. He heard a _____ of disappointment from the crowd.
2. The dog _____ loudly at the squirrel running across the fence.
3. The mouse gave a _____.

VIII. Use suffixes like -ion, -sion, -tion, -ation to change these verbs into nouns:

1. decide -
2. addi -
3. relate-
4. consider -

LESSON 10 – THE STRANGE VISITOR

I. Circle the correct spelling

1. complane complian complain complean
2. compound compaund cumpound compuond

II. Who said to whom

“Don’t worry. We can go home now.”

_____ said this to _____

III. Complete these sentences.

1. Nandan never used a stick or steel to _____ Kannan.
2. Kannan waved his trunk , _____ his ears and took a few dancing steps.

IV. Give one word for:

1. climb with a lot of difficulty and effort - _____
2. move very fast - _____

V. Complete these sentences with the correct phrases from the box:

lit up with joy red with anger numb with pain sick with worry out of danger

1. Walking on the sharp rocks left his feet _____.
2. The rescue team worked tirelessly until everyone was _____.
3. Her face turned _____ when she saw the mess in the living room.
4. The children’s face _____ as they unwrapped their gifts.

Lesson 12 Simple Past Tense

I. Fill in the blanks:

- a) Yesterday, I _____ (play) football with my friends.
- b) She _____ (visit) her grandmother last weekend.

II. Rearrange the words to form correct sentences:

- a) watched / movie / we / a / last night. _____
- b) ate / he / a / sandwich / morning / this. _____

III. Choose the correct verb form:

- a) They _____ (go/went) to the park last Sunday.
- b) I _____ (eat/ate) an apple for breakfast.

IV. Change the sentences into the simple past tense:

- a) She likes to draw pictures. _____
- b) We go to the zoo on weekends. _____

V. Identify the verbs in the simple past tense:

- a) "Tom baked a cake, and Sarah decorated it with frosting."

VI. Correct the errors in the sentences:

- a) He taked his dog for a walk yesterday.
-

- b) We plays in the park last evening.
-

Lesson - 13 Future Tense

I. Fill in the blanks:

- a) Tomorrow, I _____ (go) to the park with my friends.
- b) We _____ (play) football.

II. Rearrange the words to form correct sentences:

- a) will / my homework / I / after school / do.
- b) next / they / visit / year / their grandparents / will.

III. Choose the correct verb form:

- a) He _____ (will play/will played) basketball tomorrow.
- b) We _____ (will eat/will ate) dinner at a restaurant tonight.

IV. Change the sentences into the future tense:

- a) She bakes a cake for the party.
-

- b) They are going to the beach this weekend.
-

V. Identify the verbs in the future tense:

"Next year, Sam will join the football team, and he will practice every evening."

VI. Correct the errors in the sentences:

- a) She will goes to the market tomorrow.
-

- b) We will watches a movie tonight.
-

3. They walked _____ the tunnel to get to the other side.
4. We saw a bird _____ in the tree.
5. Prem is standing _____ by the door.

III) Underline and identify the type of Adverb in each of the following sentences:

1. She walked towards her friend who was waving. _____
2. The kids are playing nearby at the park. _____
3. He was fighting with his brother and yelled loudly. _____
4. Rahul runs quite fast for his age. _____

L-15 Prepositions

I) Complete the sentences using suitable Preposition of Time:

1. I have been studying _____ two hours.
2. We go on a vacation _____ July.
3. He has been my friend _____ kindergarden.
4. I usually wake up _____ 5.30 in the morning.
5. My dance class is _____ 4 o'clock _____ 6 o'clock.

II) Look at the following pairs of sentences underline and tick the one with the correct Preposition:

1. We are playing under a park.
We are playing in a park.
2. The caterpillar crawled up the tree.
The caterpillar crawled into the tree.
3. The letter is between the two books.
The letter is since the two books.

III) Complete the passage with appropriate Preposition given in the bracket:

Last Saturday, I went ____ (to/into) the park with my friends. We arrived ____ (in/at) noon and decided to have a picnic ____ (between/in) the shade of a big tree. After eating our lunch, we played football ____ (to/in) the open field ____ (from/till) 3 o'clock ____ (in/to) 4'o clock. Finally we left _____ (at/across) dusk and promised to return next week.

GRAMMAR: Conjunctions

I. Fill in the blanks with suitable conjunctions from the help box :

when because so or and but yet
--

1. I will go home _____ I will stay back.
2. We started our journey _____ the rain stopped.
3. Mohan is educated _____ well mannered.
4. It was dark outside _____ I couldn't find my way.
5. Seema missed the bus _____ she woke up late in the morning.

II. Join these sentences using the conjunctions given in the brackets. Make other necessary changes:

1. He is quite old now. He is still very strong. (yet)

2. Karan was the best candidate. Karan got the job. (so)

3. You cannot lose weight. You eat a balanced diet. (unless)

4. Our team won the match. Our best player could not play. (although)

III. Rewrite these sentences using appropriate conjunction:

1. The teacher is happy with us but we performed well.

2. Sam shouted very loudly so no one heard him.

3. Amaan came to Dubai nor he was ten years old.

CREATIVE WRITING: OUTLINE STORY :

THE CAP SELLER

1) A cap seller -- a tree -- goes to sleep-- bundle of caps -- wakes up--caps gone --looks up -- monkeys wearing caps -- tries several methods --no use -- throws his disgust --the monkeys imitate -- gets back all his caps.

READING COMPREHENSION (UNSEEN PASSAGE)

Read the passage carefully and answer the questions:

The Science Fair

Every year, Riverdale Elementary School holds a science fair. This year, Emma was excited to participate for the first time. She had a great idea for her project: making a baking soda volcano! She wanted to show how chemical reactions work. Emma spent the week before the fair gathering materials. She needed a plastic bottle, baking soda, vinegar, red food coloring, and some clay for the volcano structure. With the help of her mom, she crafted the volcano and painted it to look like real lava.

On the day of the science fair, Emma set up her project at a table in the school gymnasium. There were many other exciting projects, like a robot made from recycled materials and a solar-powered car. Emma felt a little nervous as the judges walked around, but she was proud of her work. When it was Emma's turn to present, she explained how mixing baking soda and vinegar created bubbles and made it look like the volcano was erupting. She added the red food coloring to make the "lava" look realistic. The judges were impressed and asked many questions. Emma answered confidently and shared her love for science.

At the end of the day, the judges announced the winners. Emma didn't win first place, but she received a special award for "Best Demonstration." She was thrilled! Emma learned a lot from the experience and couldn't wait to try another science project next year.

Answer the following questions:

1. What did Emma decide to make for the science fair?

2. What materials did Emma need for her project?

3. Where did the science fair take place?

4. What did Emma add to make the 'larva' look realistic?

5. What special award did Emma receive?
