

INTERNATIONAL INDIAN SCHOOL, DAMMAM
UPPER PRIMARY SECTIONS
ANNUAL EXAM REVISION WORKSHEET (24-25)

CLASS: V

SUBJECT: ENGLISH

NAME: _____ **SECTION:** _____ **ROLL NO.** _____

L-5 A BATTLE IN THE JUNGLE

PART – A (PROSE)

I. Write the word meaning of –

- a) flicking _____
b) ripped _____

II. Write the antonyms of: a) tiny x _____ b) fiercely x _____

III. Give one word for: a) an open space in a forest _____
b) a protected area for tigers _____

IV. Who said these words?_
“This is a warning call from a deer..” _____

V. Circle the correct spelling:

- a) terquoise b) turquoise c) turquoise d) tarquoise

PART – B (GRAMMAR)

VI. Tick the main verb and underline the auxiliary verb in the given sentences.

- a) The monkey is eating bananas.
b) Are you going to Kashmir?

VII. Fill in the blanks with correct words from the bracket: (Clearing, canopy, sea birds)

- a) The island contains huge colonies of _____.
b) A wolf emerged in a _____ as darkness spread everywhere in the forest.
c) The monkeys spend hours every day sitting high in the _____

VIII. Complete the following words by adding –tion/sion

- a) supervi_____ b) educa_____ c) conclu_____ d) dicta _____

IX. Insert commas in the correct places:

Please put the cups spoons plates and jars into the cabinet.

L-6 ROBINHOOD AND JOHN LITTLE

PART – A (PROSE)

I. Write the word meaning of:

earnestly_____

wades_____

II. Frame a meaningful sentence:

stubborn_____

III. Give one word for: i) the art of shooting arrows with a bow _____

ii) a cruel leader _____

iii) a person who breaks the law and hides to avoid being caught _____

IV. Complete the following sentence: It is a hard life but it _____

V. “The work we do is ‘to right the wrong.’ Who said these words? _____

PART – B (GRAMMAR)

VI. Identify and underline the homonym in the given sentence and tick the correct meaning to justify your answer:

a) Throw these cans in the trash, please.

i) be able to

ii) a closed metal container

b) Do you know which team won the match?

i) a sports competition in which two people or teams compete against each other

ii) a person or thing that is equal to another person or thing in terms of strength or quality

VII. Fill in the blanks and colour the answers in the grid:

a) The season between summer and winter _____

b) the place where fruit trees are grown_____

c) boring or uninteresting _____

d) a curved musical instrument _____

A	V	D	U	L	L	Z
U	S	X	I	K	L	H
T	X	E	J	P	A	O
U	H	R	Y	Z	S	R
M	T	T	S	A	F	N
N	U	G	W	V	C	N
O	R	C	H	A	R	D

VIII. Change the sentences as instructed:

a) Sneha is studying for her Maths test. (simple present tense)

b) The park looked awful. (past continuous tense)

c) The parachute was flying high up in the sky. (simple past tense)

L-11 Memories are Made of Buttermilk

PART A- (PROSE)

I. Name the following:

i) the author of the lesson ‘Memories are Made of Buttermilk’ _____

ii) a machine that separates butter from milk by shaking the milk_____

II. Write the word meaning of:

coiled _____

alert _____

III. Frame a meaningful sentence for:

delicious _____

IV. Write the antonyms for:

i) fresh x _____ ii) pulled x _____

V. Complete the following sentence: Together we pulled the rope back and forth,

PART B- (GRAMMAR)

VI. Complete these words with -ous or -ious:

a. cur _____ b. enorm _____ c. jeal _____ d. delic _____

VII. Fill in the blanks with -augh or -ough :

a. Years of dr _____ t has left the farmers starving for food.

b. He trimmed the r _____ edge of the paper.

c. The boy ca _____ t the dog by its tail.

VIII. Complete these sentences with the correct forms of **have** and **take**:

1. I don't want to _____ an argument with you.

2. Could you _____ a picture of us, please?

IX. Write whether the given sentences are in direct speech (D) or indirect speech (I):

1) "I have to return home tomorrow," said Lina. _____

2) Shama said that she loved to play cricket. _____

POEM-LEMON PIE

I. Write the word meaning of:

a) exultant _____

b) mortal _____

II. Write the antonym for: happiness x _____ known x _____

III. Complete the poem by filling in the blanks:

Then the little _____

And the _____

Then we find the _____

All the cares that _____

Grammar: L-10 Main and Auxiliary Verbs

I. Identify whether the highlighted verbs are main verbs (M) or auxiliary verbs (A) in the following sentences:

a) He **did** his best in the match. _____

b) **Are** you speaking to Ravi nowadays? _____

c) Ships are **sailing** in the sea. _____

II. Choose the correct form of the auxiliary verbs **be**, **do** and **have** to complete these sentences:

- a) She _____ excited about the school trip.
- b) We _____ a test tomorrow.
- c) They always _____ their best in sports.

III. Rewrite the following sentence in the correct order:

- a) Niren / office / has / returned/ from /? / the
-



Grammar: L-11 Modal Auxiliaries

I. Circle the correct answers to complete the following sentences:

- a) The food here is excellent. You **may** / **must** try it.
- b) We **may** / **must** go to the market if it stops raining.
- c) **May**/ **Can** I go to the bathroom?
- d) She **can** /**can't** swim in the deep pool yet.

II. Write if the modal auxiliaries **can** and **cannot** show ability (A), possibility (P) or request (R)

- a) Can you help me with this Maths problem? _____
- b) We can arrive on time if we leave right now. _____
- c) I can run fast but I cannot jump very high. _____

III. Look at these signs and write what you must or mustn't do. a)  b) 

- a) _____
- b) _____

IV. Choose the correct alternatives to fill in the blanks:.

- i) I _____ (may not /must not) be able to finish my homework soon.
- ii) We _____ (may/must) wear our seatbelts while driving.
- iii) Harish failed in his test. He _____ work hard. (must/may)

Grammar: L-16 Subject-Verb Agreement

I. Choose the correct form of the verb to fill in the blanks:

- i) She _____ (is/are) reading her favorite book right now.
- ii) We _____ (have/has) finished all our homework for today.
- iii) They _____ (was/were) playing soccer when it started to rain.

II. Complete these sentences using the correct forms of the verbs in the brackets.

- i) They _____ (be) going to the museum today.
- ii) My friend _____ (like) to play video games after school.
- iii) She _____ (eat) an apple every day for lunch.

III. Correct the verb and write it in the space provided:

- i) They enjoys playing soccer on weekends. _____
- ii) The students has their exams next week. _____

IV. Underline the suitable verb in the given passage.

Every morning, my dog **run/runs** in the yard while I eat breakfast. After that, my friends and I usually **go/goes** to the park. We **likes/like** playing soccer together, and we always have so much fun. Sometimes, my sister join/**joins** us, but she **prefers/prefer** reading her book. The children at the park **is/are** always friendly and happy. At the end of the day, we all **go/goes** home, tired but excited for the next day.

Grammar: Direct and Indirect Speech

I. Change the following sentences into indirect speech:

i) Mom said, "I am cooking dinner"

ii) The teacher said to her students, "You must complete your assignment"

iii) Tom said to his friends, "I will visit my grandmother today."

iv) Mary says, "I enjoy reading books."

v) Jack will say, "I will help you."

Reading Comprehension

Read the passage and answer the following questions:

My grandmother collected all the lumps together in her hands and shaped them together into a small ball. I sat still, waiting for the best part. She put the big round ball into a vessel filled with water, where it floated like those white planets that we drew in our geography book. Then, she collected the smaller lumps of butter that were still floating inside, made a small ball and looked at me. Obediently, I opened my mouth. In went the freshly churned butter. It tasted of the saltiness of my grandmother's hand the sweetness of cow's milk and slight sourness of the yoghurt cream that we collected.

1) What did the speaker's grandmother do with the lumps that she used to collect?

2) How did the freshly churned butter made by grandmother taste?

3) Find the antonym of the word 'sank' from the passage. _____

4) Complete the following sentence: She put the big round ball into a vessel filled with water, _____

Poem Comprehension

A little tree stood in the field,
With leaves so green and bright.
It stretched its branches to the sky,
And danced in the morning light.

The birds would rest upon its arms,
The breeze would sing a song,
And every day it grew so tall,
Feeling happy all along.

But winter came with chilling winds,
The little tree did shake.
It bent its branches to the ground,
But never did it break.

And when the sun came out again,
The tree stood tall and free,
A little stronger, full of grace,
A symbol of bravery.

1. What did the little tree do in the morning?

2. Who would rest on the little tree's branches?

3. What happened when the sun came out again?

4. Write the rhyming word for **bright** from the poem. _____

**READ THE LESSONS FROM ENGLISH COURSE BOOK (ECB) CAREFULLY AND
LEARN WELL FROM GRAMMAR BOOK (EGB), WORKSHEET, NOTEBOOK (NB) &
WORKBOOK (WB). ALL THE BEST!!!**