

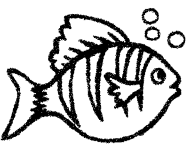



INTERNATIONAL INDIAN SCHOOL – DAMMAM
STD – II English Grammar Worksheet No. 1

Name : _____ Div : _____ Date : _____

NOUNS

Look at the pictures and read the following sentences:

			
The boy is skipping.	She has a balloon .	A fish swims.	He lives in Delhi .

The word 'boy' is the *name* of a **person**.

The word 'balloon' is the *name* of a **thing**.

The word 'fish' is the *name* of an **animal**.

The word 'Delhi' is the *name* of a **place**.

A '**noun**' is the name of a person, place, animal or thing. Nouns are naming words.

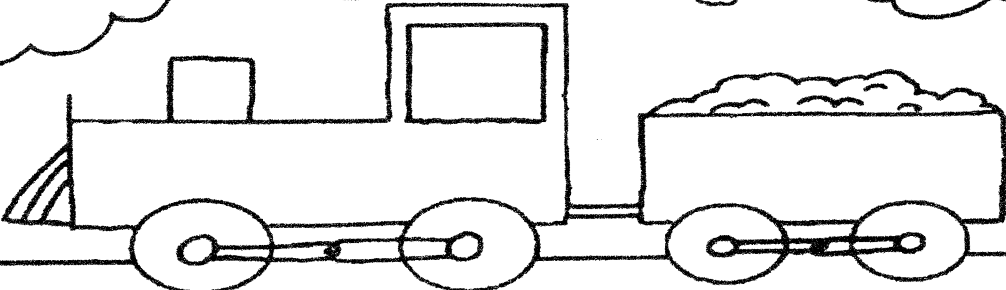
I. Underline the nouns in the following sentences:

1. Nina goes to the park near her house.
2. The clown is juggling the balls.
3. Tim lives in Mumbai.
4. Our garden is full of flowers.
5. Uncle Sam bought a new car.
6. Kangaroos are found in Australia.
7. Seema is a clever girl.
8. We will be going to Paris in June.



II. Write each noun in the space where it belongs:

PERSON	PLACE	THING	ANIMAL
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



frog	queen	bread	market
sister	chair	cow	hospital
key	parrot	city	pilot

III. In each group of words circle the noun which is different from the rest:

1. car	scooter	bus	ball	van
2. milk	juice	glass	tea	coffee
3. astronaut	bear	waiter	farmer	doctor
4. potato	brinjal	carrot	egg	cabbage

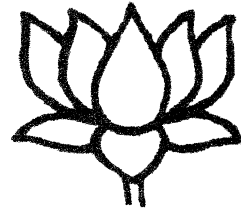
IV. Fill in the blanks with suitable nouns:

(Gandhiji, baker, lamb, lotus, postman, stable, king, May)

1. A person who bakes bread, cakes and cookies is called a _____.



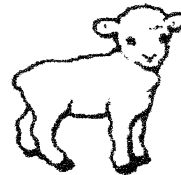
2. A _____ lives in a palace.



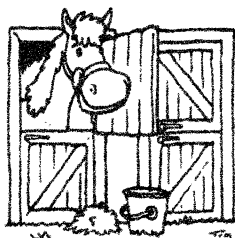
3. The _____ is the national flower of India.



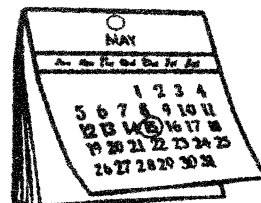
4. The _____ brings us letters.



5. A baby sheep is called a _____.



6. A horse is kept in a _____.



7. _____ is the fifth month of the year.



8. _____ was a great leader.

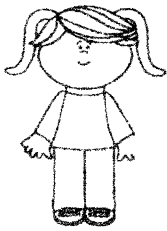
INTERNATIONAL INDIAN SCHOOL - DAMMAM
STD II ENGLISH GRAMMAR WORKSHEET NO. 2

NAME: _____ DIV: _____ DATE: _____

COMMON AND PROPER NOUNS

Naming words are called nouns.

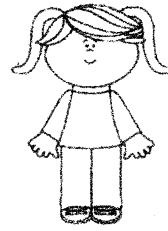
Nouns are the names of people, places, animals and things.



Rita

Proper Noun

A noun can be



girl

Common Noun

A proper noun is the exact name of a particular person, place or thing. All proper nouns begin with a capital letter.

John

Spiderman

India

Diwali

River Nile

A common noun talks about people, places and things in general. Common nouns do not begin with a capital letter.

tree

pencil

boy

school

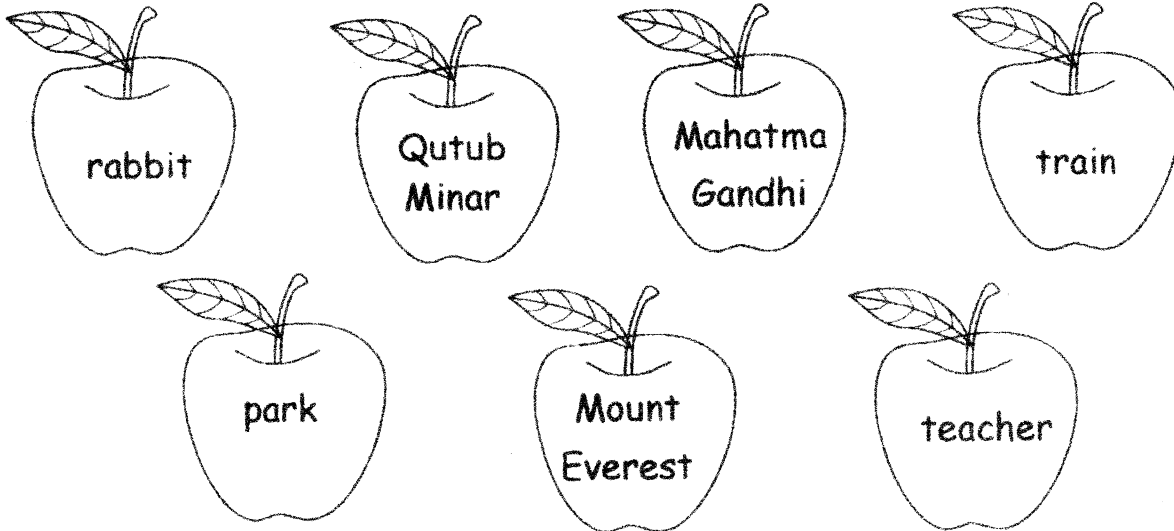
bird

Q.1 Circle the common nouns and underline the proper nouns:

- a. Tina is a clever girl.
- b. The museum is closed on Sunday.
- c. Rohit bought a new car.
- d. My brother lives in Dubai.
- e. The Ganga is a very long river.
- f. Snow White lived in the dark forest.



Q.2 Colour the apples **Red** for Proper Nouns and **Green** for Common Nouns:



Q.3 Choose and write each noun in the correct star. Remember to begin **proper** nouns with capital letters:

Proper Nouns

Common Nouns

library
himalayas
friday
clock
june
flower
english
doll

NAME: _____ DIV: _____ DATE: _____

SINGULAR - PLURAL

Look at the pictures and read the following:



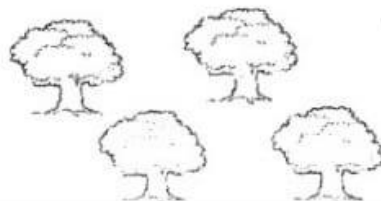
one apple



three apples



one tree



many trees

- When a noun talks of **only one** person, place, animal or thing, it is said to be in the **singular number**. For example: apple, tree, cat, duck etc.
- When a noun talks of **more than one** person, place, animal or thing, it is said to be in the **plural number**. For example: apples, trees, cats, ducks etc.

There are many ways to change a singular noun into a plural noun.

1. Nouns are usually made into plural by adding **-s**.

*girl - girls *bag - bags
*kite - kites

2. Nouns that end with **s, ss, ch, sh** or **x** are made into plural by adding **-es**.

*bus - buses *watch - watches
*glass - glasses *fox - foxes

I. Add -s or -es to make each word plural:



3. Nouns that end with 'y' are made into plural by cutting the 'y' and adding -ies.

*puppy - puppies * lady - ladies

4. If a noun ends with a vowel followed by a -y, just add -s to make it plural.

*monkey - monkeys * ray - rays

II. Write the plurals of the nouns given below:



1. key - _____ 2. valley - _____ 3. baby - _____



4. pony - _____ 5. toy - _____ 6. story - _____

5. Nouns that end with -f or -fe are made into plural by cutting f or fe and adding -ves.

*shelf - shelves

*life - lives

* half - halves

1. calf - _____ 2. wife - _____ 3. leaf - _____



6. Some nouns change their spellings (vowels) to form the plural.

* man - men

* tooth - teeth



III. Change the vowels to form plurals:

1. foot - _____ 2. woman - _____ 3. goose - _____



7. Some nouns change totally to form the plural. * mouse - mice

1. child - _____ 2. ox - _____



8. Do you know that some nouns remain the same, whether we mean one or many?

* sheep - sheep * moose - moose * deer - deer

IV. Fill in the blanks with the correct form of noun from the brackets:



1. My mother bought a new _____ (car / cars)

2. Nitin had two _____ (peach / peaches) after lunch.

3. The _____ (thief / thieves) was hiding behind the tree.

4. The _____ (pen / pens) is kept on the table.



5. Tanya has a purple _____ (dress / dresses).

6. The _____ (child / children) are hungry.

