

KINDERGARTEN SECTION IISD



Mr. Sunil Peter
Principal



Dr. Mohammed Irfan Waheed
Vice Principal



Mrs. Sabina Sajid
HM-KG

“Education is not a preparation for life. Education is life itself”.

The early years they say last a lifetime and IISD Kindergarten is an educational environment designed to meet the needs of our young learners. We encourage learning by doing and providing students with literacy-rich environment. We focus on their Holistic development by nurturing the whole child by addressing their physical, emotional, social, cognitive, and creative needs. This approach ensures that children develop a strong foundation for lifelong learning and personal growth. By integrating play-based learning, exploration, and meaningful interactions, we aim to create an environment that fosters curiosity, confidence, and resilience. Our goal is to support each child’s unique potential while encouraging positive relationships and a love for learning.

“If a plant is carefully nurtured by a gardener, it will grow into a strong resilient blooming tree. Therefore, the parents and the school staff have to work together to empower the students to become lifelong learners, critical thinkers and productive members of an ever-changing global society.

At IISD Kindergarten the child is firmly at the heart of our work. Children learn by observing others and imitating what they see and hear. They imitate values and attitudes that they see in parents, teachers and peers. This unique tailor-made curriculum will definitely assist them in developing to their full potential.

Teaching and parenting is of course a privileged, sacred trust and the closer we work together, the more fruitful it is for our children. Good values learnt at home and school helps them to develop empathy, compassion and independence.

Mrs. Sabina Sajid
Headmistress KG/SCCS



Kindergarten is all about developing “Habits of a lifetime”. The habits of work and the love of learning emerges in an environment of Monthly Themes and Topics. The lessons and fun filled activities revolve around a central theme.

The Topics help to actively engage a child’s interest, self-discipline, concentration and self-confidence. Oral recitation, songs and rhymes are a part of the daily routine to develop a Happiness curriculum. Phonics along with fine motor skill help to develop hand eye coordination and language skill. Class rules and Brain Gym are introduced and are a part of the syllabus to improve attention, listening skills and learning.

SPECIAL CHILD CARE SECTION

ABILITIES OUTWEIGH DISABILITIES

At Special Childcare, we see possibilities in the impossible by focusing on the talents and abilities possessed by the disabled children which belong to different categories of physical, mental, social and learning disabilities.

Each child is looked at as an individual in his or her own. To achieve a higher level of self-sufficiency and success in academics and personal life, individual needs are systematically monitored through adapted and special equipment, materials and innovative teaching procedures.



Evaluation depends upon the achievement of individual goals planned every six months. Academically, high achievers are mainstreamed and others are trained for skills and vocational enhancement.

So, every special child is a gift who unwrap their packages at different times. All they need is a little help, a little hope and someone who believes in them.

KINDERGARTEN CAMPUS

Our Kindergarten Campus is indeed a colorful, welcoming one with beautifully painted walls and display boards, water coolers, First Aid unit with a qualified nurse, a well-equipped library with picture books, VCR, Over Head Projectors and a play room.



ACTIVITIES OF THE SCHOOL

The Morning Assembly:

The morning assembly denotes an auspicious way to begin the day. It includes a prayer song, pledge, group singing with music and actions, with words of advice from the Headmistress.



Special Assemblies:

Special assemblies are organized by group of teachers and their classes to mark solemn occasions like Gandhi Jayanti, Republic Day, Saudi National Day, National Integration Day, Children's Day etc.

The programme presented imparts the message and meaning of the event effectively to our little children.

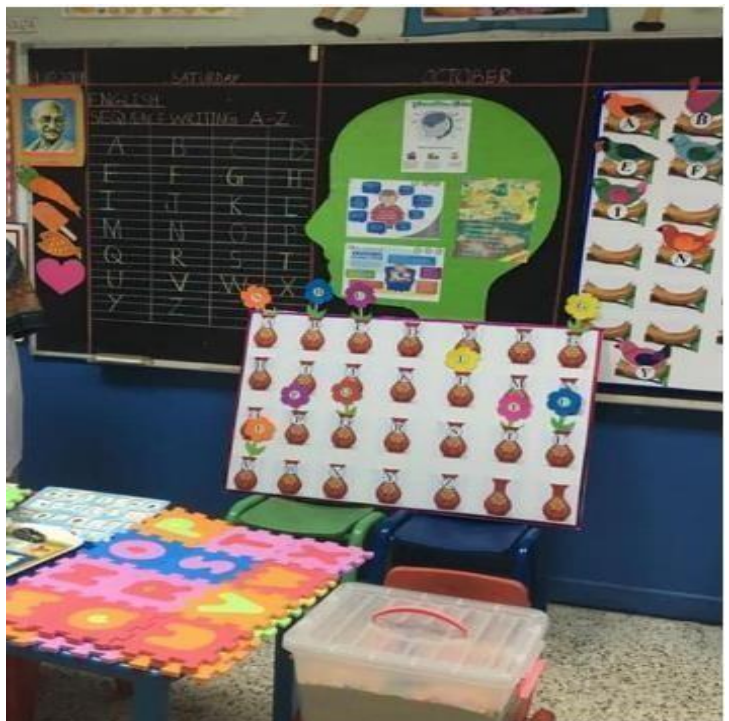




ACADEMICS:

Language:

The bond between the teacher and the child is deep and its impact is far-reaching and fruitful. A lot of time and individual attention is paid to the children to lay a strong foundation through Phonic Drill, Sensorial exercises, Pattern writing, Verbal skills and Communication in English improves rapidly irrespective of one's mother tongue. Multimedia lessons are shown to improve their verbal and recognition skills.



Number Work:

The aim of each teacher is to create an environment to ensure that education is not only received but also achieved. To begin with our tiny tots learn to recognize numbers and use them in set identifications. Different apparatus like Seguin board, Flash Cards are used to help the child identify and learn to recognize numbers well.



Introduction of a New Language – Hindi:

To make this subject easy and interesting, we use different kinds of teaching aids such as charts, flash cards, Hindi text as well as multimedia. Moreover, we teach alphabets through songs and rhymes.



CO-CURRICULAR ACTIVITIES

Art and Craft:

Art and Craft activities are designed to help the children to practice small muscle skills and gain eye hand co-ordination. It also helps the children to develop their imagination. Art & Craft forms an integral part of our KG curriculum. Different activities like drawing, painting, cutting on shapes, paper tearing, coloring etc. helps to develop muscular skills.



Field Trips:

Field Trips are organized every year and it is a welcome diversion from the daily routine. Children are taken to Toy Town and each child returns home with a surprise gift.



Sports Activities:

We introduce our tiny tots to sports gradually beginning with simple activities like walking on a straight line, marching, jogging, playing ring – a – ring – a – roses and land and water. Then, we introduce them to the basic skills of popular games like throw ball, basketball and cricket. These elementary sports gently introduce the child to the world of sports and make them understand the concept of physical fitness. “HEALTH IS WEALTH”.



Timely Workshops:

Timely workshops are conducted for teachers to sharpen their skills and improve on the existing teaching method thereby updating the latest teaching techniques in education.





KG Annual Day:

It is the red-letter day in the Kindergarten Calendar; a day marked to cherish the qualitative growth of this section, where in a bonanza of cultural presentations by our students makes the event a memorable one. It truly reflects the talents of our young ones and the planning and teamwork of our staff.



Bulletin Boards:

Good habits learned at this formative stage mature into permanent values. Wall Magazines and display board highlight different themes every fortnight thereby imparting the message behind every theme.

Our children make remarkable progress by the end of their stay in the Kindergarten. Patience and Hard work are the key words of success. We strive to pursue in the same spirit, making everyday a success imparting knowledge, values and building confidence in our young ones to march ahead to meet the challenges of tomorrow.



Mission For Life:

The motive behind this mission was to create awareness among the kindergarteners with regard to the preservation of our environment. Good Earth/Bad Earth, Go Green Day, Bottle caps collage activity, cleaning campaign and making best out of waste were some of the activities conducted during the week.



EXPERIENTIAL LEARNING

"Tell me and I forget. Teach me and I remember. Involve me and I learn."



Water Tracing



Shapes and Colors



Word Recognition



Count and peg



Sand Tracing



Count and stack

SELF HELP SKILLS



Snipping



Folding of napkin



Shoe lacing



Zippering



Sandwich making



Pouring of pulses



Buttoning



Folding of T-shirt



Sponge water transfer