

**INTERNATIONAL INDIAN SCHOOL, DAMMAM.**  
**MIDTERM REVISION WORKSHEET (2025-26)**  
**MIDDLE SECTION**  
**ENGLISH - CLASS 7**

**L-3 Singing by the River**

**I. Complete these sentences with the correct forms of the adjectives in brackets.**

1. The new policy seems \_\_\_\_\_ (strict) than the one we had before.
2. This road is the \_\_\_\_\_ (little) crowded during the morning hours.
3. Can you throw the ball \_\_\_\_\_ (far) than your brother?
4. She became \_\_\_\_\_ (confident) after practicing for the debate.
5. Of all the flowers in the garden, the rose looks the \_\_\_\_\_ (beautiful).

**II. Underline the adjectives and identify their kinds.**

1. The ancient temple attracts many tourists. \_\_\_\_\_
2. He has enough money to buy the car. \_\_\_\_\_
3. Yellow or blue---which colour do you prefer for the wall? \_\_\_\_\_
4. The king built his palace on the second hill. \_\_\_\_\_
5. Those mountains look amazing from here. \_\_\_\_\_
6. During the storm, the children clung to their parents for safety. \_\_\_\_\_

**L-5 The Great Wall of Rishikesh (onlyPg:67,68)**

**I. Rearrange the words to form complete sentences using first conditionals in the correct places.**

1. You/save /money/you/afford/a vacation  
\_\_\_\_\_
2. They/study together/they/learn/faster  
\_\_\_\_\_
3. I /take /a taxi/the train/is/delayed  
\_\_\_\_\_
4. Everyone/enjoy/it/she/sings/  
\_\_\_\_\_
5. You/wear/red/dress /you/look/stunning  
\_\_\_\_\_

**II. Complete these sentences in second conditional form.**

1. If it rained, \_\_\_\_\_
2. If I told her the truth, \_\_\_\_\_
3. If I knew animation graphics, \_\_\_\_\_
4. If I had a time travel machine, \_\_\_\_\_
5. If they invited us to the party, \_\_\_\_\_
6. If I spent all my money, \_\_\_\_\_
7. If I had longer summer holidays, \_\_\_\_\_

**III. Complete these sentences in the second conditional form.**

1. If I \_\_\_\_\_ the class monitor, I \_\_\_\_\_ make everyone sit quiet.
2. We \_\_\_\_\_ see the Eiffel Tower if we \_\_\_\_\_ to Paris.
3. If it \_\_\_\_\_ tomorrow, we \_\_\_\_\_ stay inside and watch movies.

4. If I \_\_\_\_\_ the answer, I \_\_\_\_\_ tell you.
5. He \_\_\_\_\_ solve problems more easily if he \_\_\_\_\_ more patient.

### **L-6 The Unusual Spectator**

#### **I. Complete the sentences with correct forms of verb given in the bracket.**

1. The sun is \_\_\_\_\_ behind the mountains. (set)
2. She has \_\_\_\_\_ a letter to her friend. (write)
3. I saw the children \_\_\_\_\_ in the park. (play)
4. They had \_\_\_\_\_ all the food before we arrived. (eat)
5. The \_\_\_\_\_ stars looked beautiful in the night sky. (shine)
6. The old song was almost \_\_\_\_\_, but the teacher sang it again. (forget)

#### **II. Combine the sentences using infinitives.**

1. I have some homework. I must finish it.  
\_\_\_\_\_
2. I don't have enough money. I can't buy a new toy.  
\_\_\_\_\_
3. I opened the window. I wanted to let fresh air in  
\_\_\_\_\_
4. The engineer designed a new system. It would reduce production time.  
\_\_\_\_\_
5. The manager introduced new rules. They would improve work efficiency.  
\_\_\_\_\_

#### **III. Identify the sentences that have gerunds. Underline the gerunds.**

1. I am writing a letter to my friend.
2. Reading helps to improve your vocabulary.
3. They are interested in learning new languages.
4. He was reading quietly in the library.

#### **IV. Complete the sentences by adding the correct suffixes to the words.**

1. The captain was awarded a medal for his courage and \_\_\_\_\_ during the fierce battle at sea. (leader)
2. The company values punctuality and \_\_\_\_\_ of rules. (accept)
3. The government announced a new \_\_\_\_\_ in the city. (develop)
4. She studied \_\_\_\_\_ at university because she wanted to become a reporter. (journal)
5. Forest \_\_\_\_\_ affects the habitat of many animal species. (dense)

### **L-8 A Farmer's Greatest Treasure**

#### **I. Complete the sentences using the correct tense forms of the verb given in brackets.**

1. They \_\_\_\_\_ in this city for five years. (live)
2. Miha \_\_\_\_\_, so she is very tired now. (run)
3. Tina \_\_\_\_\_ the party when we arrived. (leave)
4. He \_\_\_\_\_ football before it started to rain. (play)
5. We \_\_\_\_\_ each other for years before we became colleagues. (know)

#### **II. Complete the sentences with the correct onomatopoeic words from the bracket.**

(flutter, splash, clatter, murmur, drizzle, creak)

1. The plates fell on the floor with a loud \_\_\_\_\_.

2. Children laughed as they made a big \_\_\_\_\_ in the pool.
3. I could hear the soft \_\_\_\_\_ of voices in the library.
4. The butterfly's wings began to \_\_\_\_\_ in the sunlight.
5. A light \_\_\_\_\_ fell on the street, making everything look fresh.
6. The old wooden door gave a long \_\_\_\_\_ as it opened.

### III. Insert semicolon in the correct places in the given sentences.

1. I studied hard for the test however I still found it difficult.
2. The committee includes Sarah, the chairperson David, the secretary and Priya, the treasurer.
3. Raina loves reading novels her brother prefer watching movies.
4. On our Europe tour, we visited Berlin, Germany Paris, France and Vienna, Austria.
5. In our basket, we had apples, bananas, and grapes milk, cheese, and butter and bread, jam, and honey.

### **WORKBOOK - 3 &4**

#### 1. Complete the following sentences with correct tense forms of the words in the brackets

1. While mother \_\_\_\_\_ (cook), the baby started crying
2. He \_\_\_\_\_ (not/come) to the party last night.
3. He usually \_\_\_\_\_ (take) the bus to school.
4. I \_\_\_\_\_ (not/see) him since last week.
5. The dance troupe from Russia is \_\_\_\_\_ to watch a Hindi film this Saturday. (plan)
6. I think nobody is \_\_\_\_\_ in working on the new project. (interest)
7. Are any of you \_\_\_\_\_ to submit your assignments today? (go)
8. Some of the news \_\_\_\_\_ shocking. (be)

#### II. Tick (✓) the sentences that express future time and cross (X) the ones that do not.

1. The sun rises in the east.
2. They are going to visit us next week.
3. He finished his homework.
4. We shall have a test on Monday.
5. I am reading a novel now.
6. The train leaves at 6 p.m. tomorrow.
7. She cooks dinner every evening.
8. I think it will rain tonight.

#### III. Choose the correct phrasal verbs from the box for the underlined words and rewrite.

Break down	Break through	Break into	Break up	Break off	Break out
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1. The burglars entered by force through the back door of the house.
2. During the rescue mission, the firefighters forced their way through an obstacle of debris to save the trapped family.
3. A fight started suddenly in the school playground.
4. The bus stopped abruptly when a child ran onto the road.
5. The washing machine stopped functioning, so we had to call a repairman.
6. The shop closed early because of the holiday.

**IV. Complete these sentences with the correct forms of the onomatopoeic words from the box.**

squeal	thud.	groan	rustle	crash	plop
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1. The stone fell into the pond with a \_\_\_\_\_.
2. I heard a \_\_\_\_\_ in the bushes and saw a rabbit.
3. The football hit the goalpost with a loud \_\_\_\_\_.
4. The mouse let out a tiny \_\_\_\_\_ when it was caught.
5. The old floor \_\_\_\_\_ under our weight.
6. The thunder made a loud \_\_\_\_\_ during the storm.

**V. Rewrite with correct punctuation:**

1. what time is the meeting
2. stop shouting
3. oh no i forgot my homework
4. can you help me with this problem
5. i cant believe it said Rehan

**VI. Identify whether these sentences are in the first or in the second conditional.**

1. If I had time, I would have lunch with you.
2. If they call me, I will attend the workshop.
3. If I were an artist, I would paint all over the town.
4. If I had enough money, I would go and explore the world.
5. If it gets sunny in the afternoon, we will go for a bicycle ride.

**VII. Complete these sentences with conditionals as directed in the brackets.**

1. If it \_\_\_\_\_ (rain), we \_\_\_\_\_ (stay) at home. (First Conditional)
2. If I \_\_\_\_\_ (have) a million dollars, I \_\_\_\_\_ (buy) a big house. (Second Conditional)
3. If you \_\_\_\_\_ (eat) too much, you \_\_\_\_\_ (feel) sick. (First Conditional)
4. If I \_\_\_\_\_ (find) a wallet on the road, I \_\_\_\_\_ (return) it to the owner. (Second Conditional)
5. If she \_\_\_\_\_ (have) a bicycle, she \_\_\_\_\_ (ride) to school. (Second Conditional)

**VIII. Complete the following sentences with suitable idioms given in the brackets.**

(saved by the bell, goes the extra mile, **all** ears, let bygones be bygones, blessing in disguise, added fuel to the fire)

1. His rude comments only \_\_\_\_\_ during their argument.
2. When the teacher started explaining the surprise test, the students were \_\_\_\_\_.
3. Our teacher \_\_\_\_\_ by giving us extra worksheets to practice.
4. It's better to \_\_\_\_\_ than to hold grudges forever.
5. Adil was about to get caught for being late, but the assembly bell rang, and he was \_\_\_\_\_.
6. Losing that job turned out to \_\_\_\_\_ be because he found a much better one.

**GRAMMARLAND**

**L-15 Participles, L-16 Infinitives & L-17 Gerund**

**1. Underline the participles in these sentences.**

1. The crying baby was comforted by her mother.
2. We saw a bird flying across the sky.
3. The broken vase lay on the floor.
4. Frightened, the cat hid under the bed.
5. She gave me a written note.
6. The falling leaves covered the ground.

7. Excited, the children ran to the park.
8. The burnt toast smelled terrible.
9. We watched the shining stars at night.
10. The tired man sat down to rest.

**II. Complete these sentences using the present participle forms of the verbs in the bracket.**

1. \_\_\_\_\_ through the forest, we saw many birds. (walk)
2. The dog, \_\_\_\_\_ its tail, ran towards its owner. (wag)
3. \_\_\_\_\_ the match, the crowd cheered loudly. (watch)
4. We saw a man, \_\_\_\_\_ a big bag, walking down the street. (carry)
5. She sat on the chair, \_\_\_\_\_ a book in her hand. (hold)

**III. Combine these sentences using present participles.**

1. Riya opened her notebook. She began to write.
2. The boy saw a dog. He started running.
3. Mother cooked dinner. She listened to music.
4. The children played football. They shouted with joy.
5. The teacher explained the lesson. She wrote on the board.
6. Arjun looked out of the window. He saw a rainbow.
7. The bird sat on the tree. It sang sweetly.
8. Meera entered the room. She greeted everyone.

**IV. Replace the highlighted verbs with their past participle forms.**

1. He has **write** three stories this year.
2. The vase was **break** into pieces by the naughty child.
3. We have **go** to Delhi many times.
4. The picture was **draw** by my sister.
5. They have **eat** all the chocolates.
6. The homework was **do** by Ankit before dinner.

**V. Write whether the highlighted words perform the function of a Verb (V) or an Adjective (A).**

1. He is **writing** a letter to his friend. \_\_\_\_\_
2. The **fallen** leaves covered the ground. \_\_\_\_\_
3. She kept **smiling** throughout the program. \_\_\_\_\_
4. The **burning** candle gave a sweet smell. \_\_\_\_\_
5. We were **watching** television when the lights went out. \_\_\_\_\_
6. The **tired** man slept peacefully. \_\_\_\_\_
7. The dog was **barking** loudly at strangers. \_\_\_\_\_
8. Sonu was **excited** about her birthday party. \_\_\_\_\_

**VI. Underline the infinitives in these sentences.**

1. She wants to play the piano.
2. I love to read storybooks before sleeping.
3. They decided to go for a picnic.
4. He promised to help me with my homework.
5. We are planning to visit our grandparents.
6. The teacher asked us to listen carefully.
7. She forgot to bring her notebook.
8. He likes to swim in the sea.

**VII. Combine these sentences using infinitives.**

1. She studies regularly. She wants to pass the exam.  
\_\_\_\_\_
2. I woke up early. I could catch the first bus.  
\_\_\_\_\_
3. He practiced a lot. He hoped to win the match.  
\_\_\_\_\_
4. They left the house. They wanted to avoid the rain.  
\_\_\_\_\_
5. She whispered softly. She did not want to wake the baby.  
\_\_\_\_\_
6. We saved money. We planned to buy a new bicycle.  
\_\_\_\_\_
7. He ate quickly. He wanted to finish his meal before school.  
\_\_\_\_\_
8. I stayed up late. I needed to complete my homework.  
\_\_\_\_\_

**VIII. Complete these sentences with the *to infinitives* of the verbs given in the box.**

lock	post	climb	buy	throw	visit
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1. I went to the shop \_\_\_\_\_ some fruits.
2. Don't forget \_\_\_\_\_ the door before leaving.
3. We plan \_\_\_\_\_ the museum tomorrow.
4. He wanted \_\_\_\_\_ the tall tree in the park.
5. They offered \_\_\_\_\_ the letters for me.
6. The boy tried \_\_\_\_\_ the ball into the basket.

**IX. Tick (✓) the sentences that have gerunds. Then, underline the gerunds.**

1. Risha is fond of playing basketball.
2. I like to read books in the evening.
3. Swimming is good for health.
4. He enjoys listening to music.
5. She wants to go to the park.
6. Writing stories is his favorite hobby.
7. They decided to watch a movie.
8. Dancing makes me happy.

**X. Complete these sentences with Gerund of the verbs given in the bracket.**

**(write, play, read, cook, dance, swim)**

1. She is fond of \_\_\_\_\_ in the evenings.
2. The children enjoy \_\_\_\_\_ in the park.

3. He spends his holidays \_\_\_\_\_ in the river.
4. I love \_\_\_\_\_ at parties.
5. My brother is good at \_\_\_\_\_ stories.
6. Mother likes \_\_\_\_\_ delicious meals for us.

**XI. Rewrite these sentences using the gerund forms of the highlighted verbs.**

1. Rahul started **to read**.
2. She continued **to work**.
3. They stopped **to talk**.
4. I prefer **to walk** in the morning.
5. We hate **to wait** for long hours.
6. He likes **to swim** in the pool.

**L-22 Indirect Speech & L-23 Indirect Questions**

**I. Tick the correct sentences in indirect speech to match these sentences in direct speech.**

1. He said, "Please sit down".
  - a. He requested me to sit down.
  - b. He requested me sit down.
2. "Do your homework," said mother.
  - a. Mother told me to do my homework.
  - b. Mother asked me do my homework.
3. "Don't touch the vase," said Dad.
  - a. Dad instructed me not to touch the vase.
  - b. Dad instructed me don't touch the vase.
4. "Open the window," said the teacher.
  - a. The teacher told me that I open the window.
  - b. The teacher told me to open the window.
5. "Where are you going?" asked Remya.
  - a. Remya asked where I was going.
  - b. Remya asked where you are going.
6. "Did you complete the project?" asked the teacher.
  - a. The teacher asked if I had completed the project.
  - b. The teacher asked if I have completed the project.
7. "Can you help me?" asked Arjun.
  - a. Arjun asked if I could help him.
  - b. Arjun asked if I can help him.

**II. Change these commands and requests from direct speech to indirect speech.**

1. "Please close the door," Manu said to his sister.
2. "Complete your work now," said the Manager to the employee.
3. "Don't touch the vase," said Dad.
4. "Bring me a glass of water," said father.
5. "Write your name on the top of the paper," said the teacher.
6. "Don't play near the construction site," said the police officer.

**III. Choose the correct reporting verbs from the brackets to complete these sentences.**

1. My friend (promised/ordered) to help me with my project.
2. The doctor (advised/ordered) Syed to take rest for a few days.

3. The policeman (requested/ordered) the driver to show his license.
4. Mother (reminded/warned) me to carry my lunchbox to school.
5. The stranger (inquired/warned) where the nearest bus stop was.
6. The shopkeeper (requested/advised) me to pay the bill on time.
7. Father (ordered/suggested) me to switch off the television and study.
8. The captain (encouraged/suggested) the players to practice harder.

**IV. Circle the errors in these sentences in indirect speech. Rewrite the correct sentences in the spaces provided.**

1. He said to me, "Where are you going?"  
He asked me where was I going.
2. \_\_\_\_\_  
She said to him, "Open the window."  
She told to him that open the window.
3. \_\_\_\_\_  
Hamdan said to me, "Do you like music?"  
Hamdan asked me did I like music.
4. \_\_\_\_\_  
The teacher said to the boys, "Don't run in the corridor."  
The teacher enquired the boys don't to run in the corridor.
5. \_\_\_\_\_  
Mother said to me, "Where have you been?"  
Mother asked me where had I been.
6. \_\_\_\_\_  
The policeman said to the driver, "Stop the car immediately."  
The policeman told to the driver that he stops the car immediately.
7. \_\_\_\_\_  
He said to the shopkeeper, "Can you show me this shirt?"  
He asked the shopkeeper could he show him that shirt.
8. \_\_\_\_\_  
The librarian said to the children, "Don't make noise."  
The librarian told the children don't make noise.

**V. Change into indirect speech**

1. He said to me, "Where are you going?"
2. \_\_\_\_\_  
The teacher said to Riya, "Why were you absent yesterday?"
3. \_\_\_\_\_  
Father said to me, "When will you finish your homework?":
4. \_\_\_\_\_  
Ali said to the Varun, "How did you solve this sum?"
5. \_\_\_\_\_  
The policeman said to the driver, "Where did you park your car?"
6. \_\_\_\_\_  
The boy said to the teacher, "Will you explain this chapter again?"
7. \_\_\_\_\_  
Henry said to me, "Do you like music?"



8. Mother said to me, "Have you completed your project?"

\_\_\_\_\_

9. Father said to me, "Did you lock the door?"

\_\_\_\_\_

10. "Where have you kept my book?" asked Raj.

\_\_\_\_\_

## **READING COMPREHENSION**

### **Read the passage given below.**

The Indian space program has made significant strides in recent years. The launch of Mangalyaan, India's Mars Orbiter Mission, was a major milestone. The spacecraft was launched in 2013 and entered Mars' orbit in 2014. Since then, it has been sending valuable data about the Martian atmosphere and geology. The Indian Space Research Organisation (ISRO) has also made significant progress in satellite technology. India's satellites have been used for a variety of purposes, including weather forecasting, communication, and navigation. ISRO has also launched several successful missions to the Moon and has plans to send astronauts to space in the near future. India's space program is notable not just for its achievements but also for its cost-effectiveness. ISRO has managed to achieve impressive results at a fraction of the cost of space agencies in other countries. This is a testament to the ingenuity and hard work of Indian scientists and engineers.

1. What is the name of India's Mars Orbiter Mission?

a) Mangalyaan b) Chandranan c) Gagan Yaan d) Vikram

2. When did the Mangalyaan spacecraft enter Mars' orbit?

a) 2013 b) 2014 c) 2015 d) 2016

3. What are some of the purposes for which India's satellites have been used?

a) Weather forecasting and communication b) Navigation and astronomy c) Earth observation and meteorology d) All of the above

4. What is notable about India's space program?

a) Its high-cost b) Its cost-effectiveness c) Its lack of achievements d) Its limited scope

5. What is ISRO planning to do in the near future?

a) Launch a mission to the sun b) Send astronauts to space c) Launch a mission to Jupiter d) Develop a new rocket

6. India's space program is one of the most expensive in the world. (True/false)

7. ISRO has launched several successful missions to the moon (True/false)

8. Find out the synonyms from the passage -a) *initiated* \_\_\_\_\_ b) *Precious* \_\_\_\_\_

9. What is Mangalyaan Mission?

10. What type of technology has ISRO developed for various purpose?

## **COMPOSITION:**

### **EMAIL WRITING**

Imagine that you are Sneha/Sanoj. Write an email to your younger brother advising him how to study effectively for his final exams.

OR

Your younger brother/sister is going to travel alone for the first time to attend a school competition in another city. Write an email advising him/her on how to stay safe during the journey. In your email, include details such as:

- Keeping personal belongings safe
- Being cautious while interacting with strangers
- Following safety rules and emergency precautions

### **ADVERTISEMENT**

You are working for a fitness club opening a new branch. Draft an advertisement highlighting gym facilities, trainers, membership offers, and health benefits. Make it persuasive for young professionals and students.

OR

You are working for a mobile company introducing a new smartphone. Draft an advertisement emphasizing its camera quality, battery life, and sleek design etc.

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**ALL THE BEST**