

KINDERGARTEN SECTION IISD



Ms. Lamiya Salim
Supervisor KG

Welcome to Kindergarten Section where every student shines in their own way!

The section is headed by the Supervisor **Ms. Lamiya Salim**, an early childhood educator with two decades of Kindergarten teaching experience. She holds a Bachelor's Degree in Commerce and an International Diploma in Primary Education which adds to her pedagogical expertise.

At IISD Kindergarten, early childhood is a magical time filled with curiosity, imagination and joyful discovery. Our curriculum is designed to provide a safe, nurturing and stimulating environment where young learners can explore, grow and develop a lifelong love for learning.

Through a balanced blend of play- based activities and foundational academic experiences, we focus on developing students' physical, social, emotional and cognitive skills. Our dedicated and caring educators create classrooms where every child feels valued, confident and inspired to express themselves.

Each day in our Kindergarten brings new moments of wonder, laughter and discovery and our team looks forward to nurturing young minds with warmth and care.

We work closely with parents to support each child's unique journey and ensure a smooth transition into formal schooling. From creative arts and hands-on learning to a holistic and engaging curriculum; our educators help children in building strong foundations for future success.

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KG STAFF 2025-2026



Kindergarten is all about developing “Habits of a lifetime”. The habits of work and the love of learning emerge in an environment of Monthly Themes and Topics. The lessons and fun filled activities revolve around a central theme.

The Topics help to actively engage a child’s interest, self-discipline, concentration and self-confidence. Oral recitation, songs and rhymes are a part of the daily routine to develop a holistic curriculum. Phonics along with fine motor skill activities helps to develop hand-eye coordination and language skills. Class rules and Brain Gym are introduced and are a part of the syllabus to improve attention, listening skills and learning.

SPECIAL CHILD CARE SECTION

ABILITIES OUTWEIGH DISABILITIES

At Special Childcare, we see possibilities in the impossible by focusing on the talents and abilities possessed by the disabled children which belong to different categories of physical, mental, social and learning disabilities.

Each child is looked at as an individual in his or her own. To achieve a higher level of self-sufficiency and success in academics and personal life, individual needs are systematically monitored through adapted and special equipment, materials and innovative teaching procedures.



Evaluation depends upon the achievement of individual goals planned every six months. Academically, high achievers are mainstreamed and others are trained for skills and vocational enhancement.

So, every special child is a gift who unwrap their packages at different times. All they need is a little help, a little hope and someone who believes in them.

KINDERGARTEN CAMPUS

Our Kindergarten Campus is indeed a colorful and welcoming one with beautifully painted walls, display boards and play area. The section also consists of a First Aid unit with a qualified nurse, a well-equipped library with Over Head Projector, Montessori Lab and an audio-visual room with Interactive Smart Board.



ESTABLISHMENT OF NURSERY

Nursery classes for the age group of 3 to 4 years were started successfully in this academic year. The aim was to help the tiny tots in gradually adapting to school environment and routines along with cultivating curiosity and creativity.



ACTIVITIES OF THE SCHOOL

Morning Assembly

The morning assembly denotes an auspicious way to begin the day. It includes a prayer song, pledge, group singing with music and actions with words of advise from the Supervisor.



Special Assemblies

Special assemblies are organized by group of teachers and their classes to mark solemn occasions like Gandhi Jayanti, Republic Day, Saudi National Day, Labour Day, Children's Day etc. The programme presented imparts the message and meaning of the event effectively to our tiny tots.



ACADEMICS

Language:

The bond between the teacher and the child is deep and its impact is far-reaching and fruitful. A lot of time and individual attention is paid to lay a strong foundation through Phonic Drill, Sensorial exercises and Pattern writing. As a result, Verbal skills and Communication in English improves rapidly irrespective of one's mother tongue. Multimedia lessons are shown to improve their verbal and recognition skills.



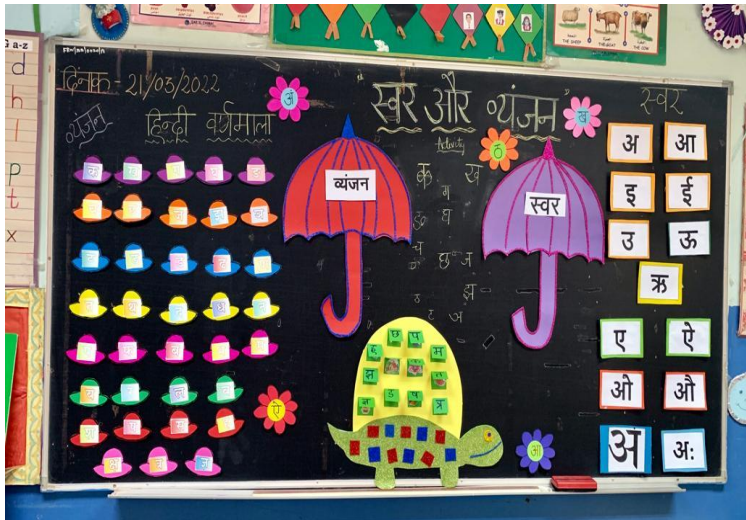
Number Work:

The aim of each teacher is to create an environment to ensure that education is not only received but also achieved. To begin with, our tiny tots learn to recognize numbers and use them in daily life. Different apparatus like Seguin board, Flash Cards are used to help the child identify and learn to recognize numbers well.



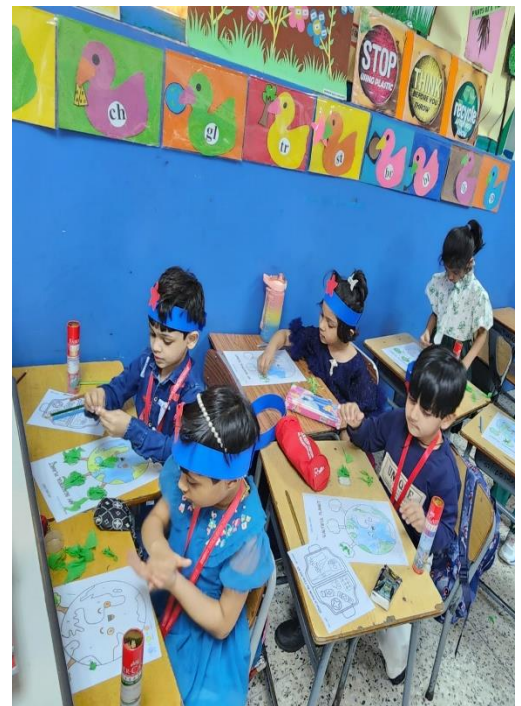
Introduction of a New Language – Hindi:

To make this subject easy and interesting, we use different kinds of teaching aids such as charts, flash cards, Hindi text as well as multimedia. Moreover, we teach alphabets through songs and rhymes.



Art and Craft:

Art and Craft activities are designed to help students practice small muscle skills and gain eye hand co-ordination. It also helps the children to develop their imagination. Art & Craft forms an integral part of our KG curriculum. Different activities like drawing, painting, cutting on shapes, paper tearing, coloring etc. helps to develop muscular skills.



CO-CURRICULAR ACTIVITIES

CCA activities enrich education by fostering holistic growth of the students. Various activities are conducted to enable our kindergarteners to discover their interests, develop creativity and build confidence.



Mission For Life:

The motive behind this mission was to create awareness among the kindergarteners with regard to the preservation of our environment. Good Earth/Bad Earth, Go Green Day, Bottle caps collage activity, Ocean Rangers march and making best out of waste were some of the activities conducted during the campaign.



Field Trips:

Field Trips are organized every year and it is a welcome diversion from the daily routine. Children are taken to Toy Town and each child returns home with a surprise gift.



Sports and Yoga:

We introduce our tiny tots to sports gradually beginning with simple activities like walking on a straight line, marching, jogging, playing ring – a – ring – a – roses and land and water. Then, we introduce them to the basic skills of popular games like throw ball, basketball and cricket. These elementary sports and yoga poses make them understand the concept of physical fitness. “HEALTH IS WEALTH”.



Timely Workshops

Timely workshops are conducted for teachers to sharpen their skills and improve on the existing teaching method thereby updating the latest teaching techniques in education.



Bulletin Boards:

Good habits learned at this formative stage mature into permanent values. Wall Magazines and display board highlight different themes which enable students to develop holistically.

Our children make remarkable progress by the end of their stay in Kindergarten. Patience and Hard work are the key to success. We strive to pursue the same spirit; imparting knowledge, values and building confidence in our young ones to march ahead to meet the challenges of tomorrow.



KG ANNUAL DAY

It is the red-letter day in the Kindergarten Calendar; a day marked to cherish the qualitative growth of this section, where in a bonanza of cultural presentations by our students makes the event a memorable one. It truly reflects the talents of our young ones and the planning and teamwork of our staff.

