

# INTERNATIONAL INDIAN SCHOOL-DAMMAM

## CLASS-1 ENGLISH WORK SHEET- 8

### ACTION WORDS: VERBS

Name: \_\_\_\_\_ Sec: \_\_\_\_\_ Date: \_\_\_\_\_

Words that talk about an **action** are called **action words** or **verbs**.

For example: **talk, walk, falls, jumps** are verbs.

Rohan **drinks**.



Ducks **swim**.



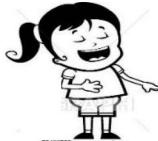
The rain **falls**.

Stars **twinkle**.

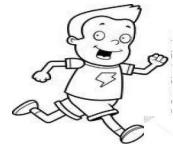
Here **drinks, falls, swim, twinkle** are action words or verbs.

#### A. Underline the action words in the following sentences:

1) The girl **laughs**.



3) Raheem **runs**.



2) The boy **reads**.



4) The baby **cries**.



#### B. Rearrange the following letters to find the action words:



1) **klaw** \_\_\_\_\_



2) **lsmel** \_\_\_\_\_



3) **titsch** \_\_\_\_\_

4) **teriw** \_\_\_\_\_

**C. Fill in the blanks with the correct action words. Take the help from the pictures:**

1. Mother \_\_\_\_\_ food. (cooks/eats)



2. The dog \_\_\_\_\_ at the strangers. (smiles/ barks)



3. The gardener \_\_\_\_\_ the plants. (waters/plucks)



4. Neethu\_\_\_\_\_. (crawls/skips)



**D. Fill in the blanks with the correct action words from the box:**

**paints, blows, builds, swim**

1. The boys \_\_\_\_\_ in the pond.



2. The painter \_\_\_\_\_ the wall.



3. The bird \_\_\_\_\_ a nest.



4. The wind \_\_\_\_\_ hard.

# INTERNATIONAL INDIAN SCHOOL, DAMMAM

Class-1

ENGLISH WORKSHEET – No.9

## USE OF AM, IS and ARE

Name: \_\_\_\_\_ Sec: \_\_\_\_\_ Date: \_\_\_\_\_

“Am” is used with “I”

I → am

“Is” is used for one person, place, animal and thing expect for “I” and “You”.

He  
She  
It  
Raj  
Tina  
This  
That

is

“Are” is used for more than one person place, animal and thing and with “You”.

They  
These  
Those  
We  
You  
Raj and Tina



### 1. Read the sentences and fill in the blanks using “am”:

1. I \_\_\_\_\_ six years old.
2. \_\_\_\_\_ I your friend?
3. I \_\_\_\_\_ Ali.



1. The apple \_\_\_\_\_ red.
2. It \_\_\_\_\_ a ball.
3. This \_\_\_\_\_ my pencil.



### 2. Read the sentences and fill in the blanks using “is”:



1. \_\_\_\_\_ you sleeping?

2. The birds \_\_\_\_\_ flying.

3. These flowers \_\_\_\_\_ pretty.



4. Read the sentences and fill in the blanks using am, is or are:

1. I \_\_\_\_\_ busy today.



2. You \_\_\_\_\_ my friend.



3. This book \_\_\_\_\_ mine.



4. The stars \_\_\_\_\_ in the sky.



5. It \_\_\_\_\_ hot today.



6. Those pens \_\_\_\_\_ in the box.



7. The dogs \_\_\_\_\_ barking.



8. She \_\_\_\_\_ a beautiful girl.



9. They \_\_\_\_\_ playing.

10. Rohan \_\_\_\_\_ going to school.

11. \_\_\_\_\_ that your house?

12. Sara, Raj and Rohit \_\_\_\_\_ going to school.

13. \_\_\_\_\_ you reading a book?

14. The man \_\_\_\_\_ sitting on a horse.



15. I \_\_\_\_\_ going to the park.



**USE OF 'HAS' AND 'HAVE'**

NAME: \_\_\_\_\_

SEC: \_\_\_\_\_

DATE \_\_\_\_\_

**INTRODUCTION: USE OF HAS**

*'Has' is used for a single (one) person or a thing except for 'YOU' and 'I'.*

He  
She  
It  
Jack  
Sarah

1. Sarah has a red frock.
2. He has a new school bag.
3. It has a long neck.

**INTRODUCTION: USE OF HAVE**

*'Have' is used for many people or things and for 'YOU' and 'I'.*

I  
You  
Jack & Sarah  
We  
They

1. I have a cute doll.
2. Sarah and Jack have a new car.
3. Do you have a pencil?

**Q1. Fill in the blanks using 'has'.**

1. Jack \_\_\_\_\_ a balloon.



2. An elephant \_\_\_\_\_ a long trunk.



3. She \_\_\_\_\_ a beautiful dress.



4. The teacher \_\_\_\_\_ a camera.



**Q2. Fill in the blanks using 'have'.**

1. I \_\_\_\_\_ many toys.

2. We \_\_\_\_\_ holidays in December.

3. They \_\_\_\_\_ an exam tomorrow.

4. Anil and his sister \_\_\_\_\_ many friends.

### Q3. Fill in the blanks using 'has' or 'have'.

1. My drum \_\_\_\_\_ two sticks.



2. I \_\_\_\_\_ a big house.

It \_\_\_\_\_ many rooms.



3. We \_\_\_\_\_ dinner at night.

4. You \_\_\_\_\_ lovely eyes.



5. \_\_\_\_\_ she finished her homework?

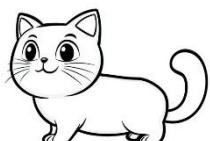
6. Reena and Meena \_\_\_\_\_ lovely dresses.

7. Peter \_\_\_\_\_ a blue shirt.



8. A bicycle \_\_\_\_\_ two wheels.

9. They \_\_\_\_\_ a cat in their house.



10. He \_\_\_\_\_ a laptop.

11. The children \_\_\_\_\_ a holiday today.

12. We \_\_\_\_\_ Hindi exam tomorrow.



13. \_\_\_\_\_ you taken my pen?

14. Bina \_\_\_\_\_ a colourful umbrella.



15. I \_\_\_\_\_ a new football.

# INTERNATIONAL INDIAN SCHOOL, DAMMAM

## Class-1 English Worksheet No- 11

Name: \_\_\_\_\_ Sec: \_\_\_\_\_ Date: \_\_\_\_\_

### Grammar- Adjectives

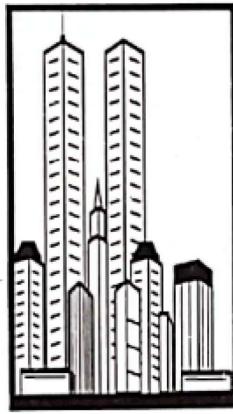
Words that describe a noun or tell us more about it are called **describing words or adjectives**.

Adjectives tell us the colour, size, shape, number, taste and quality of a noun.

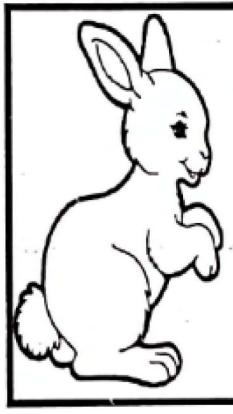
For Example:



small girl



tall buildings



white rabbit



four pencils

The words **small**, **tall**, **white** and **four** describe the nouns girl, buildings, rabbit and pencils. Such words which describe nouns are called **adjectives**.

**Q1. Circle the adjective in the group of words given below:**

1. jump	bench	brown	walk
2. bicycle	dirty	run	strong
3. young	balloon	horse	big
4. umbrella	thin	clean	shirt



**Q2. Underline the adjectives in the following sentences:**

1. A spider has eight legs.
2. My little dog likes to play.
3. Rohan brought a new pencil yesterday.
4. The funny clown made us laugh.
5. I will wear my red frock for the party.
6. He is an honest boy.
7. Ali likes sweet grapes.



**Q3. Choose the correct adjectives and fill in the blanks:**

1. The sun is very \_\_\_\_\_ ( hot / cold ).



2. The elephant has a \_\_\_\_\_ trunk ( short / long ).



3. The peacock has a \_\_\_\_\_ tail ( beautiful / ugly ).



**Q4. Colour the stars with adjectives:**

sharp

flower

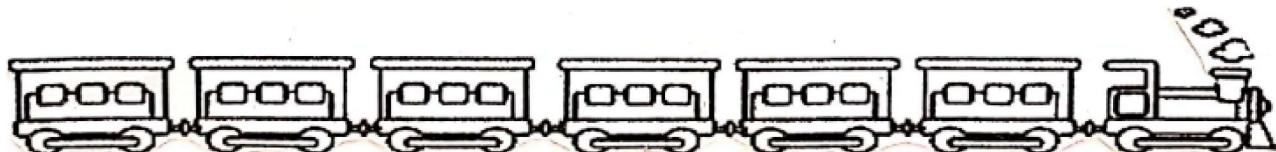
ripe

train

pretty

chair

brave



NAME: \_\_\_\_\_ SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

Let's follow the guidelines to punctuate the sentences with *capital letters, full stop or question mark*.

Capital letter: **C**

1. At the beginning of a sentence

E.g. - It is a beautiful day.



2. Name of a person

E.g. - Ajay, Mini, Donald Duck etc.

3. Name of a place

E.g. - London, Marina Mall, Dammam etc.

4. Days of the week

E.g. - Sunday, Tuesday, Friday etc.

Days of the Week
Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

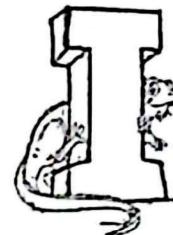
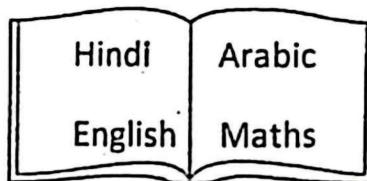
Months of the Year	
January	June
February	July
March	August
April	September
May	October

5. Months of the year

E.g. April, June, August etc.

6. All subjects

E.g. - Maths, English, Arabic etc.



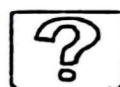
7. Single "I"

E.g. Sam and I want to play.



Full Stop:

A sentence ends with a full stop.



Question mark:

When a sentence begins with a question word we end it with a question mark.

Question words—How, Why, What, When, Where, Which, Can I, May I, Do you, Is it, Has she, Did he, Are we, Have they, Will you etc.

Rewrite the sentences using capital letters, full stop or question mark:

1. tim and i will go to school in april

2. can ronald borrow your arabic book on sunday

**INTERNATIONAL INDIAN SCHOOL, DAMMAM**  
**ENGLISH – WORKSHEET NO. 13**  
**CLASS – 1**  
**Punctuation**

**Name:** \_\_\_\_\_ **Sec:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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**Rewrite the sentences using capital letters, full stop / question mark.**

1. who dropped you to school today

---

2. kiran went to delhi by train

---

3. there are four monkeys on the tree

---

4. priya and ali are going to london in june

---

5. are you new to this place

---

6. what are your friends doing

---

7. i have a cat called smudge

---

8. we have hindi test tomorrow

---

9. is there a pencil in your bag

---

10. bangalore is cold in december

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# INTERNATIONAL INDIAN SCHOOL, DAMMAM

## Class-1 English Worksheet No-14

Name: \_\_\_\_\_ Sec: \_\_\_\_\_ Date: \_\_\_\_\_

### Grammar: Sentences

A sentence is a group of words put together to make sense.

For example:

- 1) **Rahul is riding a bicycle.** ( is a correct sentence as these group of words make complete sense )
- 2) **bicycle is riding a Rahul.** ( is not a correct sentence as these group of words do not make any sense )

### Guidelines for framing sentences:

- a) Begin the sentence with a **capital letter**.
- b) End the sentence with a **full stop** or a **question mark**.
- c) Avoid framing sentences beginning with 'I', 'This' or 'That'.
- d) Underline the word used in framing the sentence.
- e) The sentence framed should be grammatically correct and make sense.



#### I. Rearrange the following words in the correct order to make a sensible sentence:

1. climbs / Amina / a tree.

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2. in / rises / The sun / the morning.

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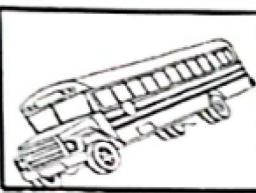
3. is / sitting / on / the / The cat / chair.

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**II. Frame grammatically correct sentences using the given words:**



1. house: \_\_\_\_\_  
\_\_\_\_\_



2. bus: \_\_\_\_\_  
\_\_\_\_\_



3. children: \_\_\_\_\_  
\_\_\_\_\_



4. toys: \_\_\_\_\_  
\_\_\_\_\_

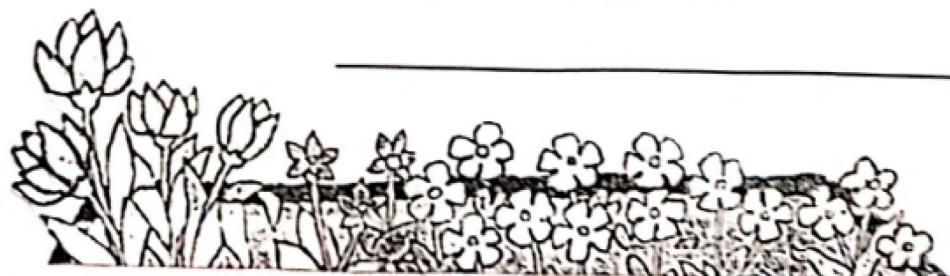


5. jump: \_\_\_\_\_  
\_\_\_\_\_



6. reading: \_\_\_\_\_  
\_\_\_\_\_

7. red: \_\_\_\_\_  
\_\_\_\_\_



Name: \_\_\_\_\_ Sec: \_\_\_\_\_ Date: \_\_\_\_\_

**Frame Sentences**

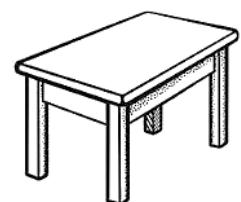
**Frame grammatically correct sentences using the given words.**

1. father - \_\_\_\_\_



2. beautiful - \_\_\_\_\_

3. table - \_\_\_\_\_



4. big - \_\_\_\_\_

5. happy - \_\_\_\_\_



6. blue - \_\_\_\_\_

7. eat - \_\_\_\_\_



8. garden - \_\_\_\_\_

9. book - \_\_\_\_\_



10. cold - \_\_\_\_\_

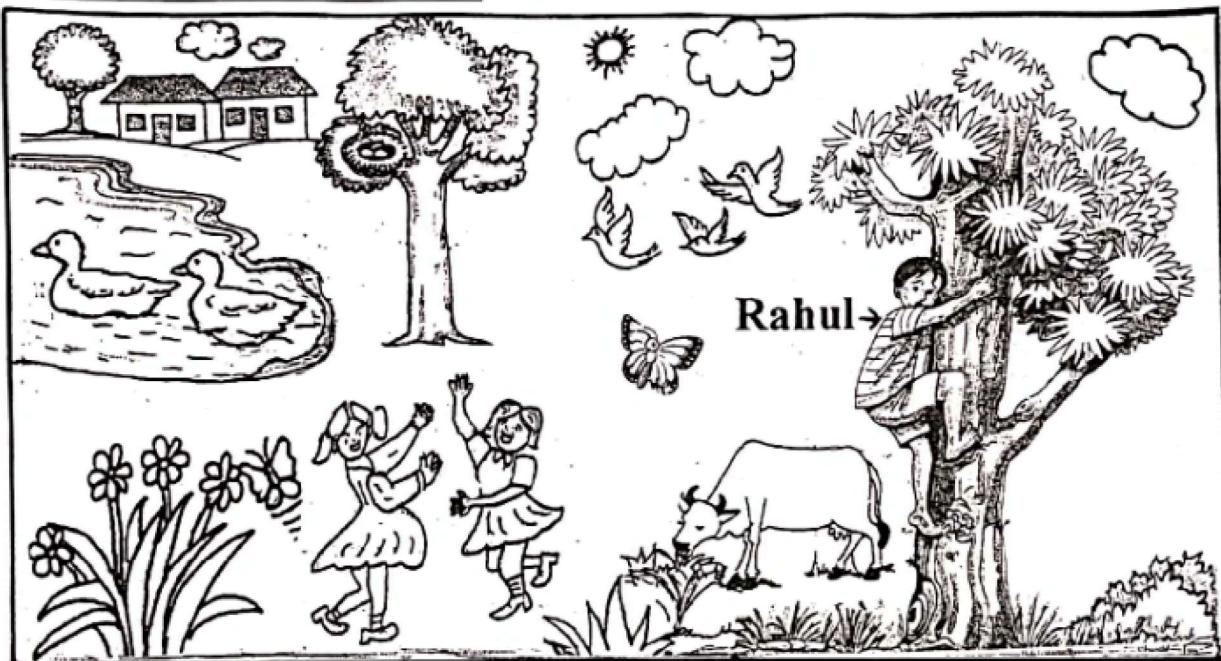
# INTERNATIONAL INDIAN SCHOOL, DAMMAM

## Class-1 English Worksheet No-16

### Picture Comprehension-1

Name: \_\_\_\_\_ Sec: \_\_\_\_\_ Date: \_\_\_\_\_

Look at the picture carefully and answer the following questions using the words given in the word bank.



**Word bank : dancing, pond, grass**

1. Where are the ducks?

A. \_\_\_\_\_

2. What are the girls doing?

A. \_\_\_\_\_

3. Who is climbing the tree?

A. \_\_\_\_\_

4. What does the cow eat?

A. \_\_\_\_\_

# INTERNATIONAL INDIAN SCHOOL, DAMMAM

## Class-1 English Worksheet No-17

### Picture Comprehension-2

Name: \_\_\_\_\_ Sec: \_\_\_\_\_ Date: \_\_\_\_\_

Look at the picture carefully and answer the following questions using the words given in the word bank.



**Word bank: bird house, three, garden, playing**

1. Who is crying?

A. \_\_\_\_\_

2. Where is the birdie?

A. \_\_\_\_\_

3. How many mushrooms are there in the picture?

A. \_\_\_\_\_

4. What is Snowy, the dog doing?

A. \_\_\_\_\_

5. Where are the children?

A. \_\_\_\_\_

# **INTERNATIONAL INDIAN SCHOOL, DAMMAM**

## **CLASS-1 ANNUAL EXAM REVISION WORKSHEET 2025 - 2026**

### **ENGLISH**

Name: \_\_\_\_\_ Sec: \_\_\_\_\_ Date: \_\_\_\_\_

#### **Q1. Fill in the blanks.**

1. Mother gives Riya and Rahul a \_\_\_\_\_ each.
2. The train then passes over a \_\_\_\_\_.
3. A \_\_\_\_\_ hops over to the bowls and dips its beak into the water.
4. A \_\_\_\_\_ squirrel comes close.
5. Dear Father Mushroom, my \_\_\_\_\_ are wet.
6. Help! A fox is \_\_\_\_\_ me cried the rabbit.

#### **Q2. Write True or False.**

1. Lions are very stretchy. \_\_\_\_\_
2. Riya and Rahul are going to visit Grandmother. \_\_\_\_\_
3. The butterfly eats the seeds. \_\_\_\_\_
4. There is a small river under the bridge. \_\_\_\_\_
5. Lions are not scared of anything. \_\_\_\_\_
6. A little sparrow hopped up to the mother. \_\_\_\_\_

#### **Q3. Use the letters to complete these words.**

1. fr _____ nd ( e a / i e )	3. _____ ease ( p l / p r )
2. p _____ cock ( e a / a s )	4. _____ ose ( c l / c r )

#### **Q4. Underline the adjectives in the following sentences.**

1. Rahul wears a white shirt.
2. He eats healthy food.
3. They like reading funny books.
4. The small cat is sleeping.
5. Reena has two flags.

#### **Q5. Choose and write the correct form of the words from the brackets.**

1. I \_\_\_\_\_ ( walk / walks ) to the park.
2. The children \_\_\_\_\_ ( listen / listens ) to the teacher.
3. He \_\_\_\_\_ ( water / waters ) the plants.
4. Niya \_\_\_\_\_ ( help / helps ) her friends.

#### **Q6. Choose and write the correct words from the help box.**

smile

fly

cook

dance



**Q7. Complete each pair with the correct word from the box.**

night

fork

pepper

cup



a) salt and \_\_\_\_\_.

b) day and \_\_\_\_\_.

c) \_\_\_\_\_ and saucer.

d) \_\_\_\_\_ and spoon.

**Q8. Answer the following.**

1.What magic happens to the mushrooms when it rains?

A. \_\_\_\_\_

\_\_\_\_\_

2.What do the ants do?

A. \_\_\_\_\_

\_\_\_\_\_

3.What do Riya and Rahul see from the window?

A. \_\_\_\_\_

\_\_\_\_\_

**Q9. Frame meaningful sentences.**

1.play - \_\_\_\_\_

\_\_\_\_\_

2.tall - \_\_\_\_\_

\_\_\_\_\_

3.sad - \_\_\_\_\_

\_\_\_\_\_

4.stars - \_\_\_\_\_

\_\_\_\_\_

**Q10. Copy the following sentences neatly two times.**

Honesty is the best policy.

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**Q11. Punctuate and rewrite the following sentences using capital letters, full stop or questions mark.**

1. she will come from japan in march

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2. how did raju wake up ashok

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3. neetu and i will go to the zoo on friday

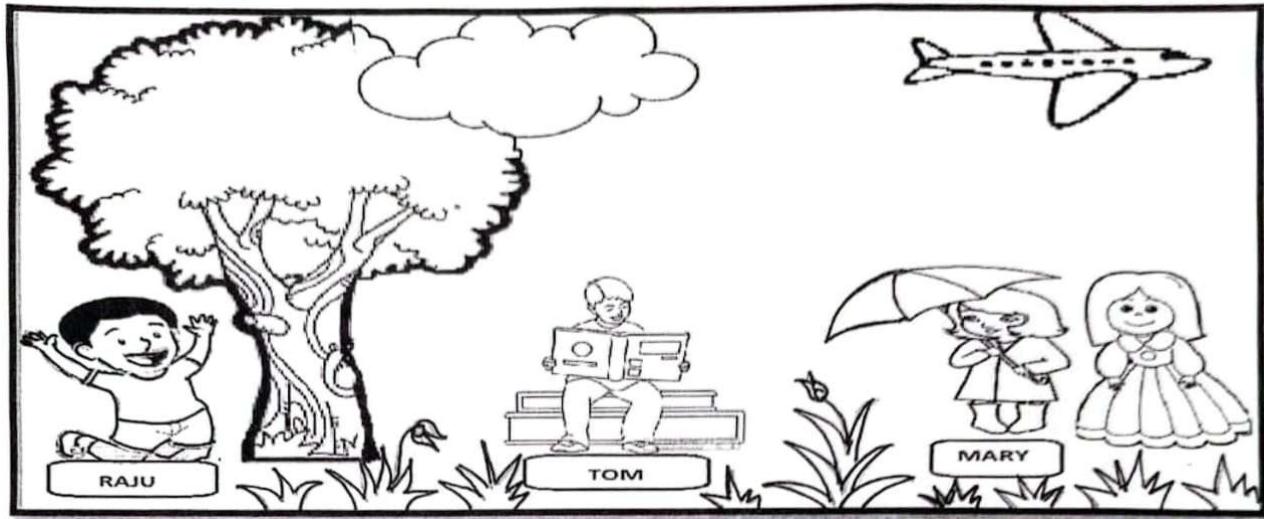
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4. where is my arabic book

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**Q12. Observe the picture carefully and answer the following questions using words from the word bank.**



**Word Bank – under , aeroplane , two , reading**

1. How many girls are there in the picture?

A. \_\_\_\_\_

2. Where is Raju?

A. \_\_\_\_\_

3. Which vehicle can you see in the picture?

A. \_\_\_\_\_

4. Who is holding the umbrella?

A. \_\_\_\_\_

5. What is Tom doing?

A. \_\_\_\_\_