

INTERNATIONAL INDIAN SCHOOL – DAMMAM

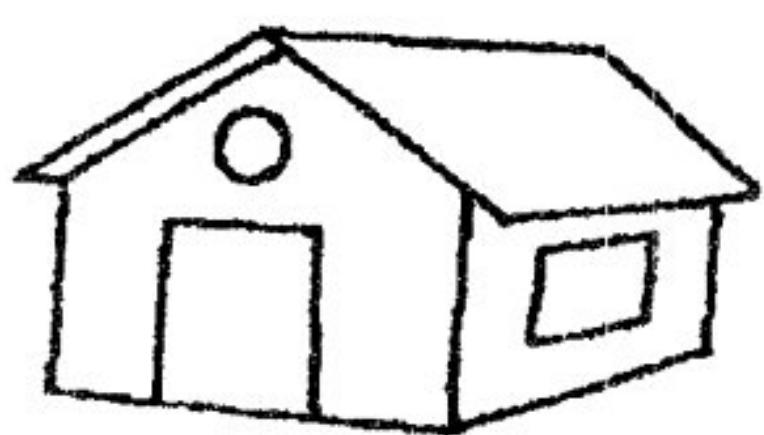
STD – II ENGLISH GRAMMAR WORKSHEET

Name: _____

Div: _____

Date : _____

ADJECTIVES



small house



white swan



three flowers



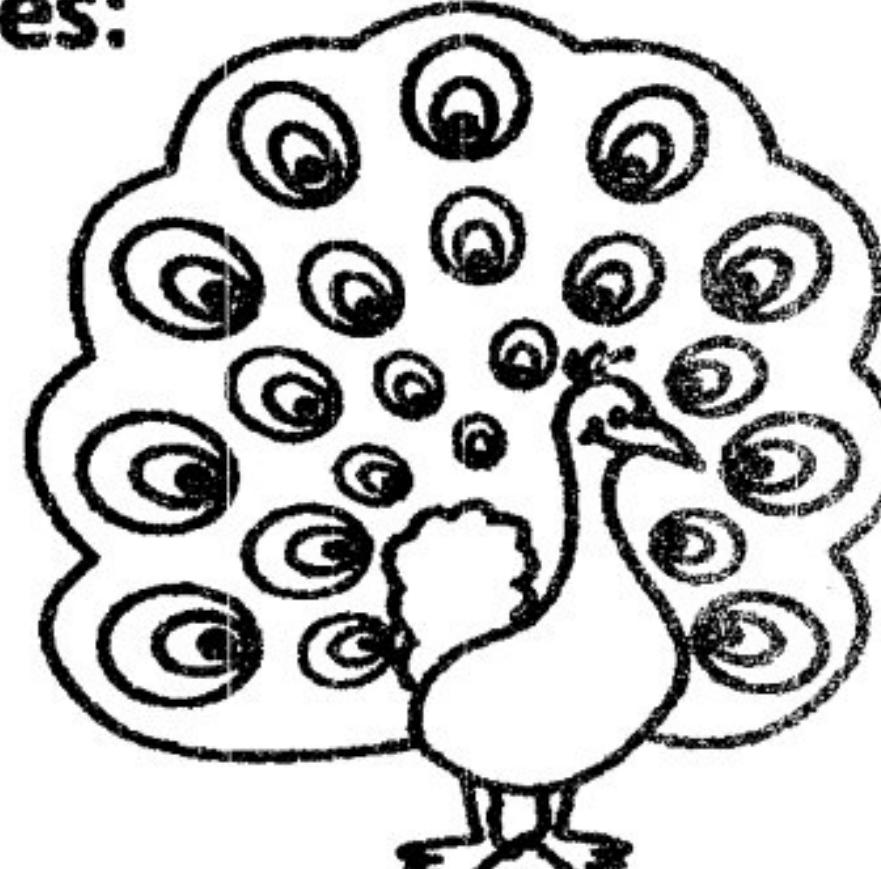
tall girl

The words **small**, **white**, **three** and **tall** describe the nouns *house*, *swan*, *flowers* and *girl*. Such words which describe nouns are called **adjectives**.

Adjectives are describing words. They tell us something more about people, places, animals and things.

I. Underline the adjectives in the following sentences:

1. John is an intelligent boy.
2. Sheila gave a lovely gift to her best friend.
3. London is a large and busy city.
4. We have four new black kittens.
5. The yellow vase was broken by the naughty boy.
6. The peacock has a beautiful tail.
7. The kind girl helped the old lady.
8. Mary's handwriting is neat.



II. Choose and write the adjective that best describes each picture:

juicy

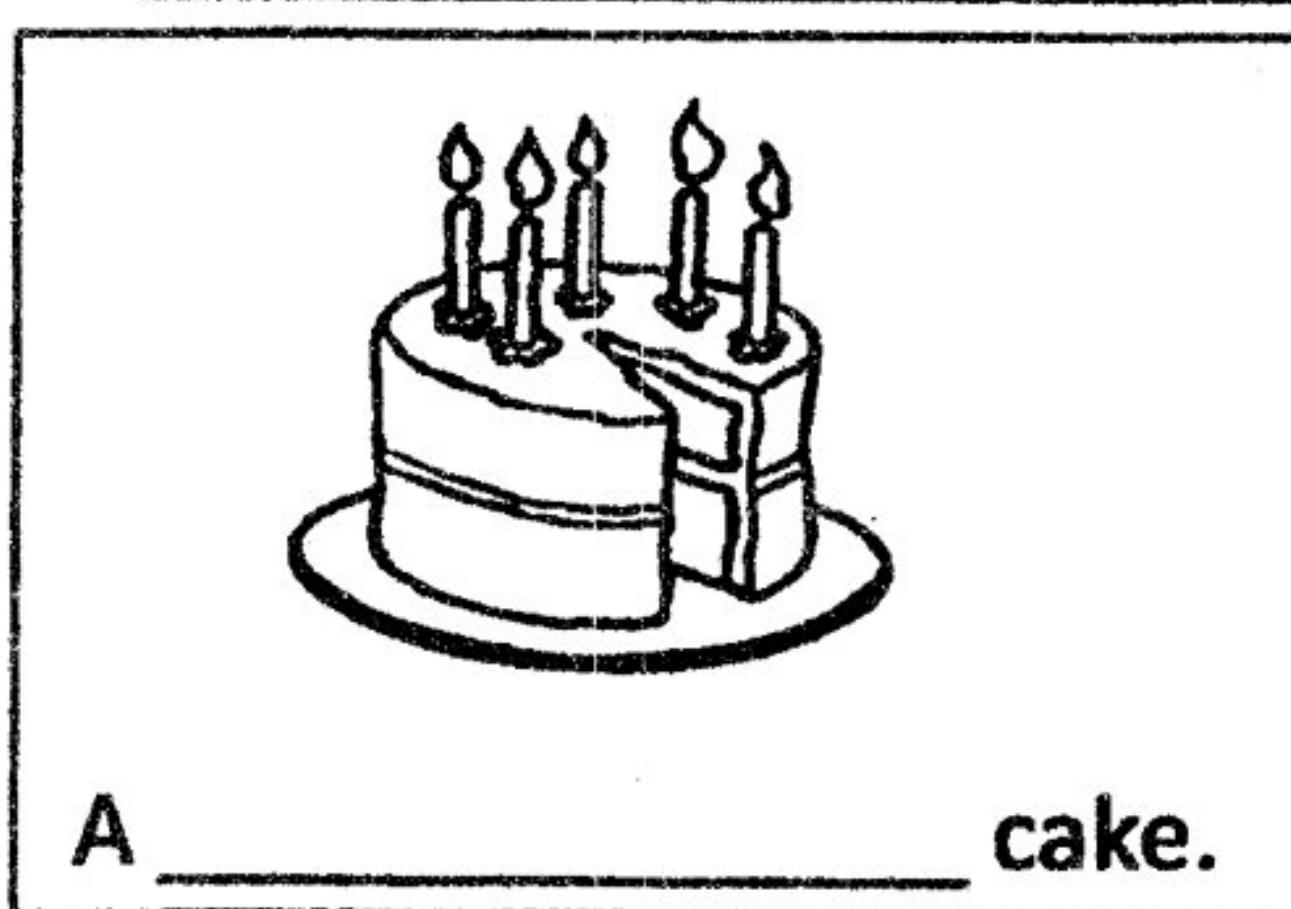
funny

empty

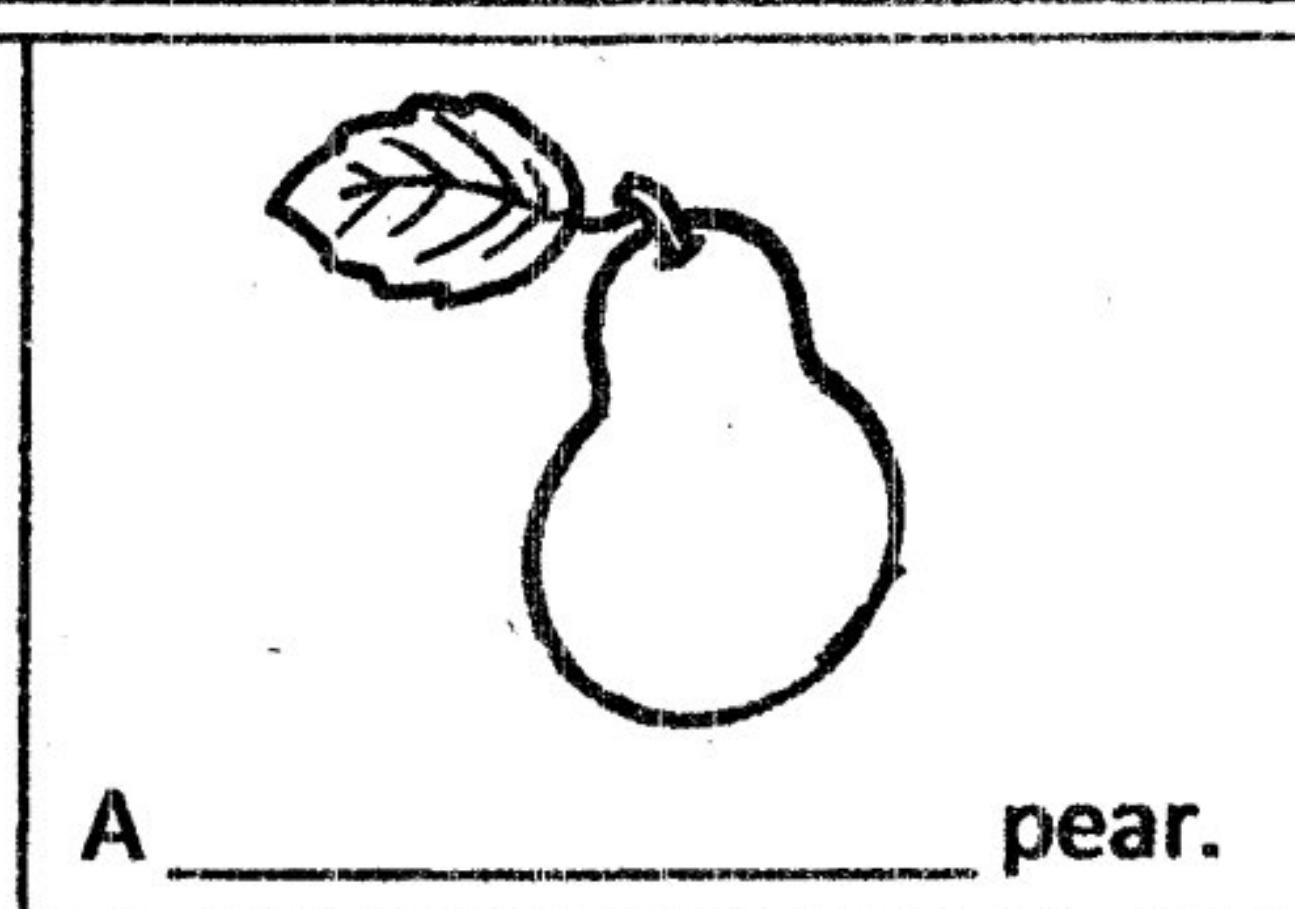
bright

delicious

thirsty



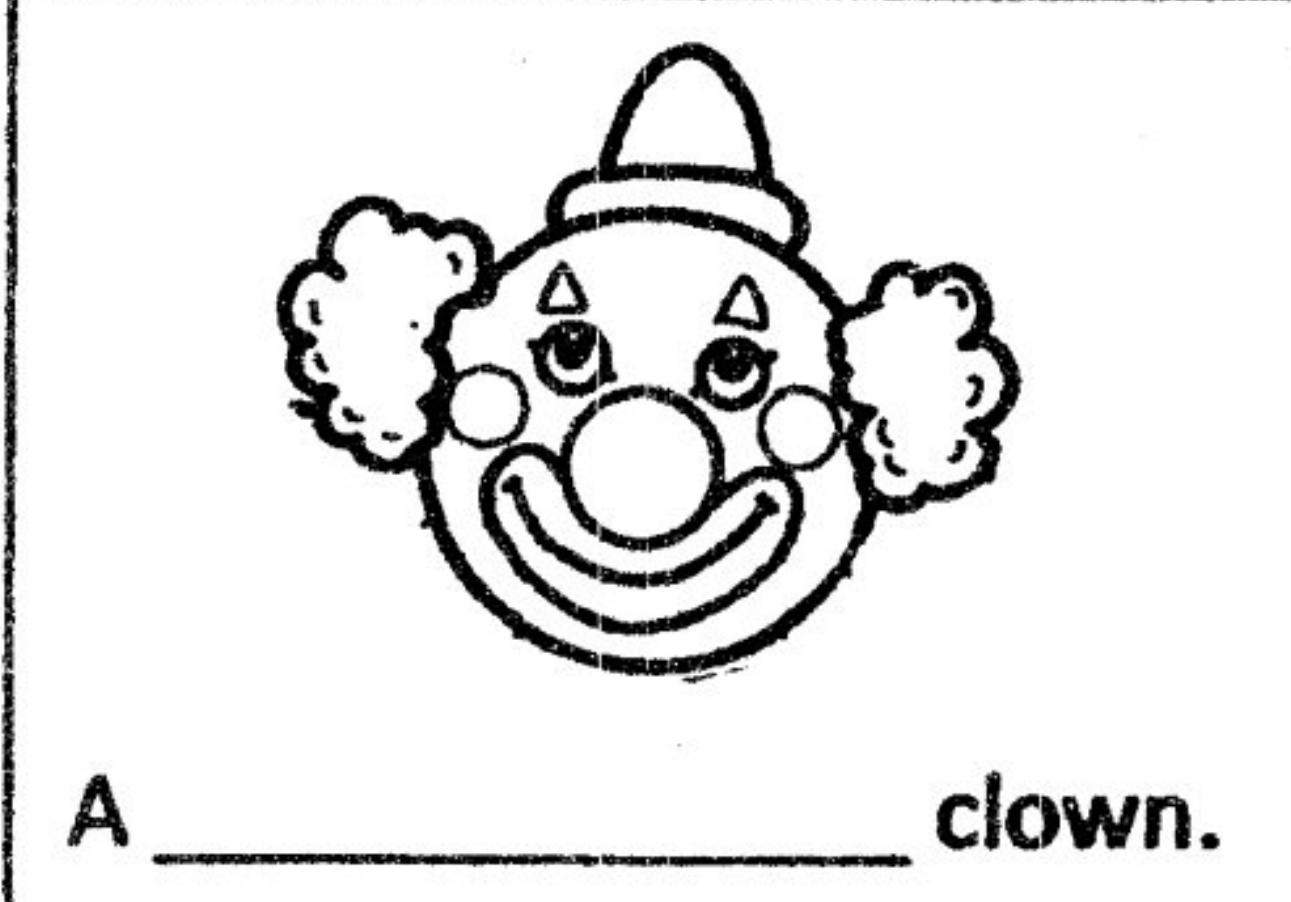
A _____ cake.



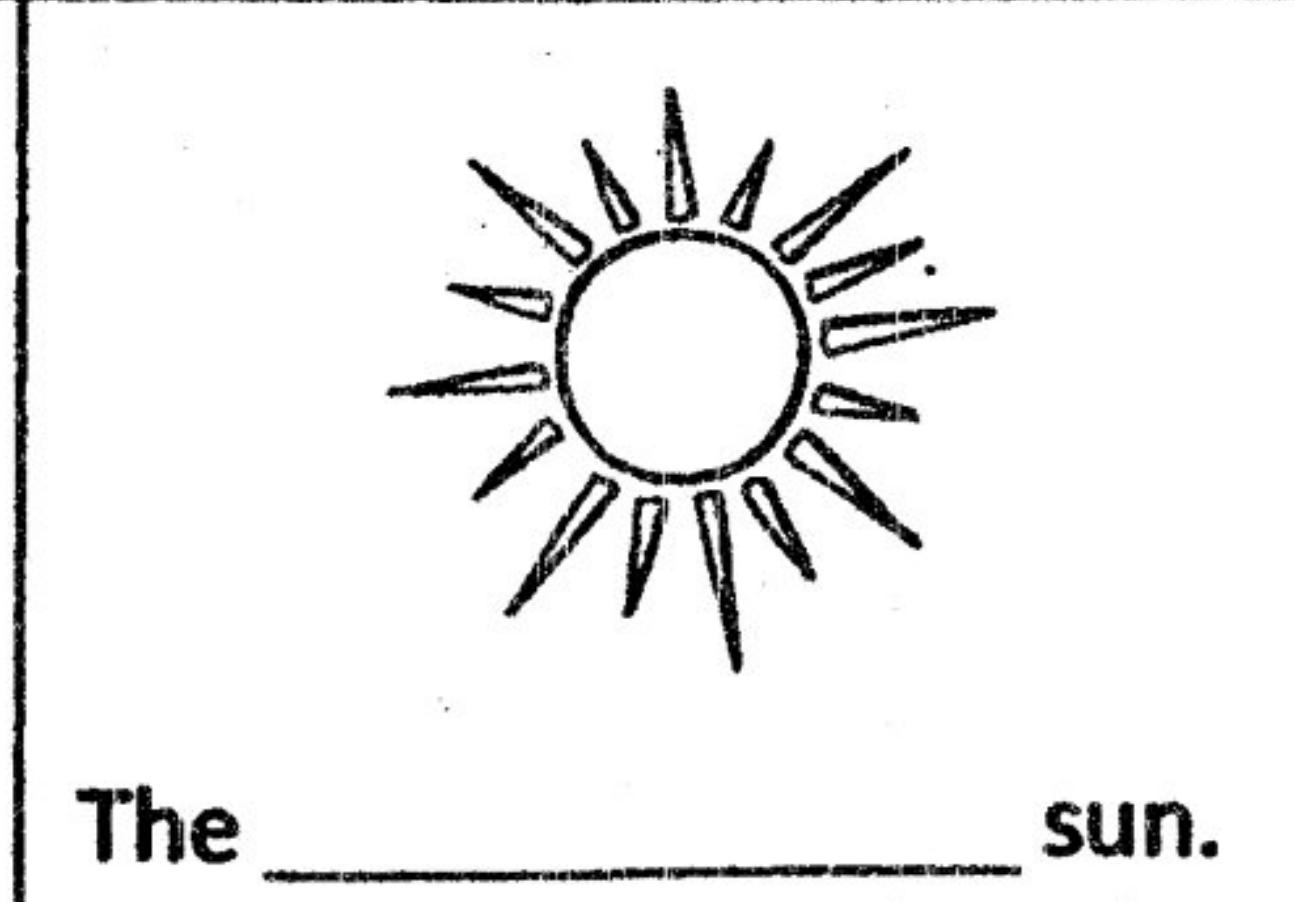
A _____ pear.



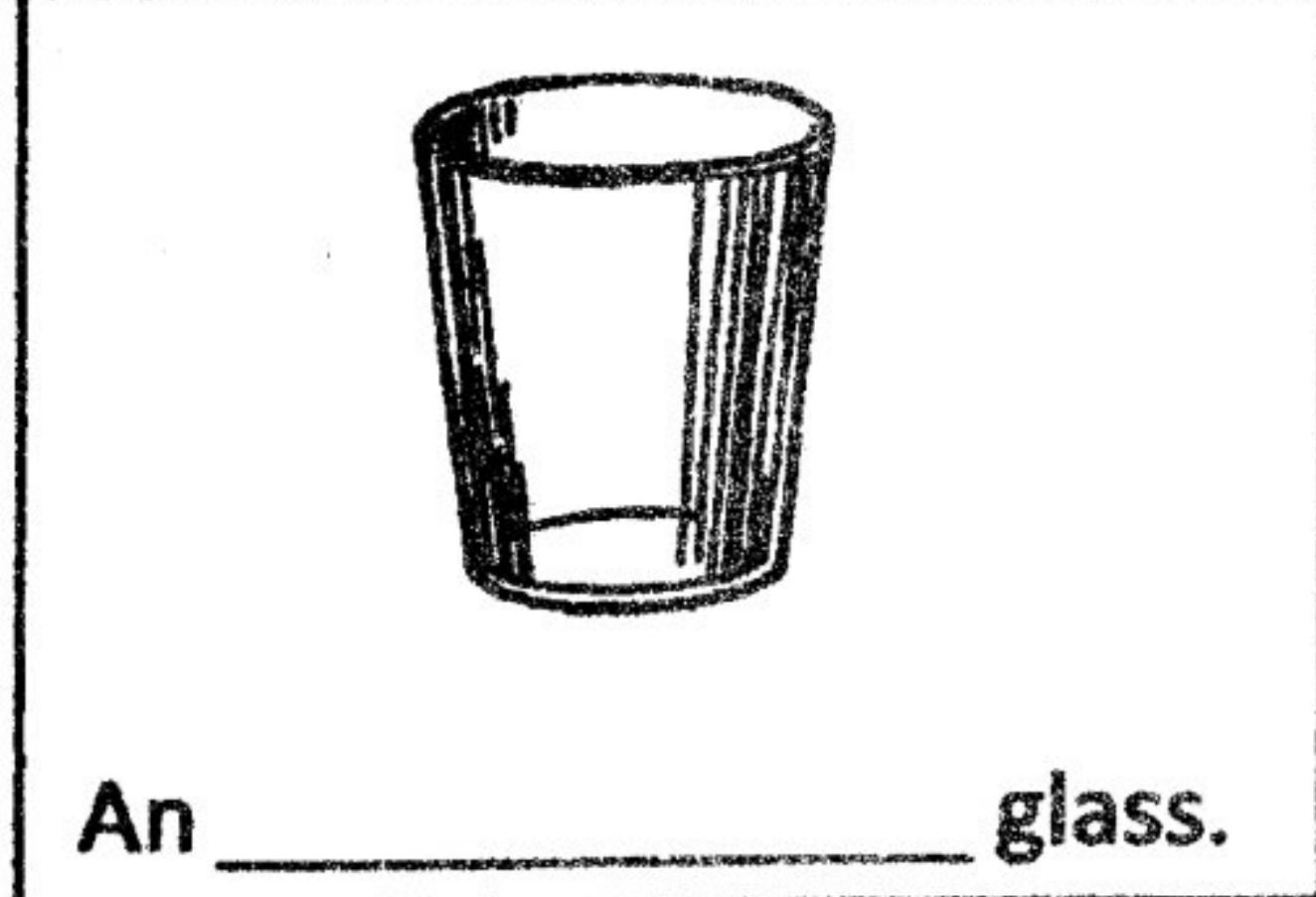
A _____ crow.



A _____ clown.



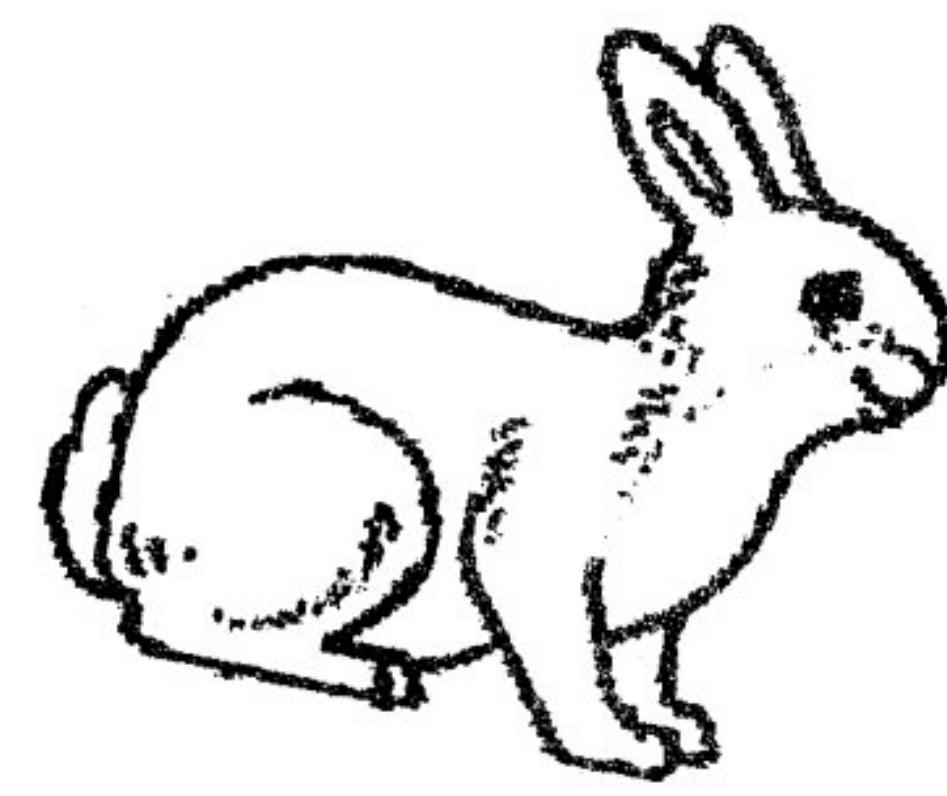
The _____ sun.



An _____ glass.

III. Underline the adjectives in the following passage:

Rabbits are small animals. They have soft fur, long ears and a short fluffy tail. Rabbits like to eat green leaves and fresh crunchy carrots. They are cute, playful and friendly.



IV. Match the adjectives to the nouns:

a. difficult	sky ()
b. ripe	soldier ()
c. hot	bananas ()
d. brave	puzzle ()
e. blue	coffee ()



V. Write a suitable adjective before the noun:

a. _____ carpet	d. _____ bed
b. _____ music	e. _____ clouds
c. _____ ship	f. _____ book

VI. Pick out suitable adjectives from the box and complete the following:

1. As _____ as honey.



slow

2. As _____ as a snail.



black

3. As _____ as a flower.

cold

4. As _____ as coal.

pretty

5. As _____ as ice.

sweet

VII. Fill in the blanks with the adjectives that are opposites of the underlined words:

clever

sharp

polite

light

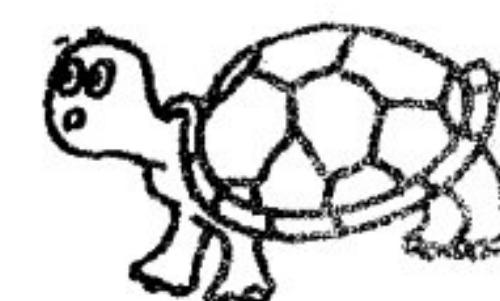
1. Arif is always _____. He is never rude.

2. These scissors are blunt. They are not as _____ as the knife.



3. The foolish hare was left behind by the _____ tortoise.

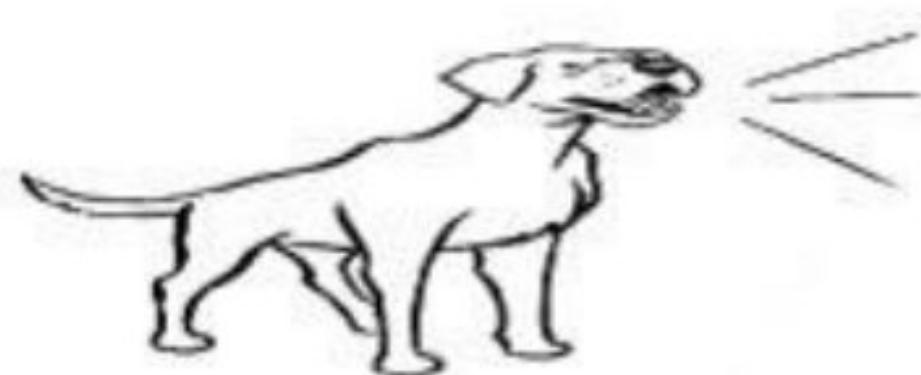
4. Iron is heavy. Cotton is _____.



Name: _____

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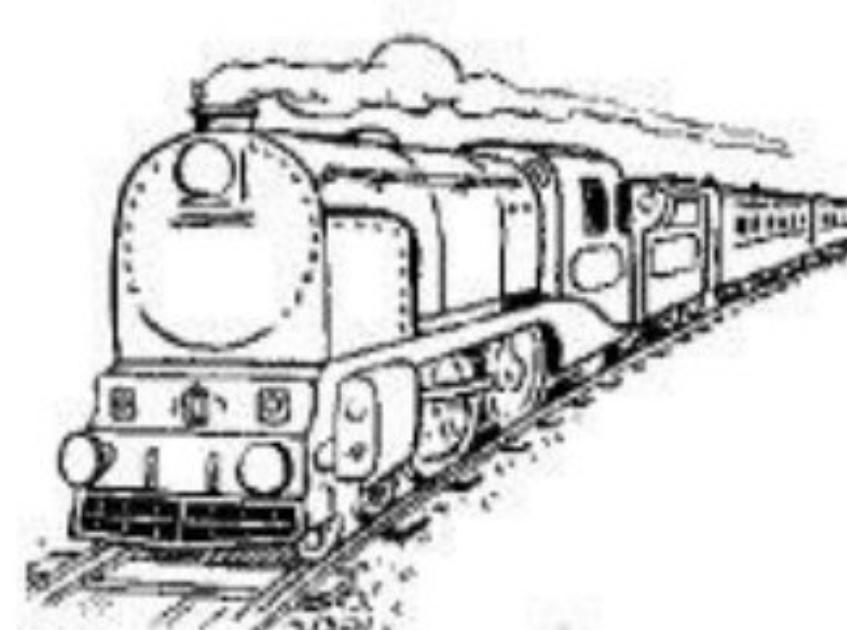
ADVERBSThe dog barked loudly.The snail crawls slowly.She wrote neatly.

The words **loudly**, **slowly** and **neatly** tell you how the actions are done. Such words are called **adverbs**.

Words that tell us more about the action (verb) are called **adverbs**.

I. Circle the verbs and underline the adverbs :

1. Rohan speaks politely.
2. The soldier fought bravely.
3. Tina danced beautifully.
4. The train moved noisily.
5. She read the book silently.
6. The child opened the gift eagerly.

II. Add 'ly' to the given words to form adverbs:

1. safe - _____
2. rude - _____
3. nice - _____

4. happy - _____
5. quiet - _____
6. angry - _____

III. Complete the sentences by the adverb form of the words in the brackets:

1. Mother is knitting _____. (**patient**)
2. Rita dresses _____. (**elegant**)
3. The king ruled _____. (**wise**)
4. Rahul hid _____ behind the door. (**silent**)
5. The rabbit ran _____. (**swift**)



IV. Rewrite the sentences with the opposite of the underlined adverbs:

slowly

politely

happily

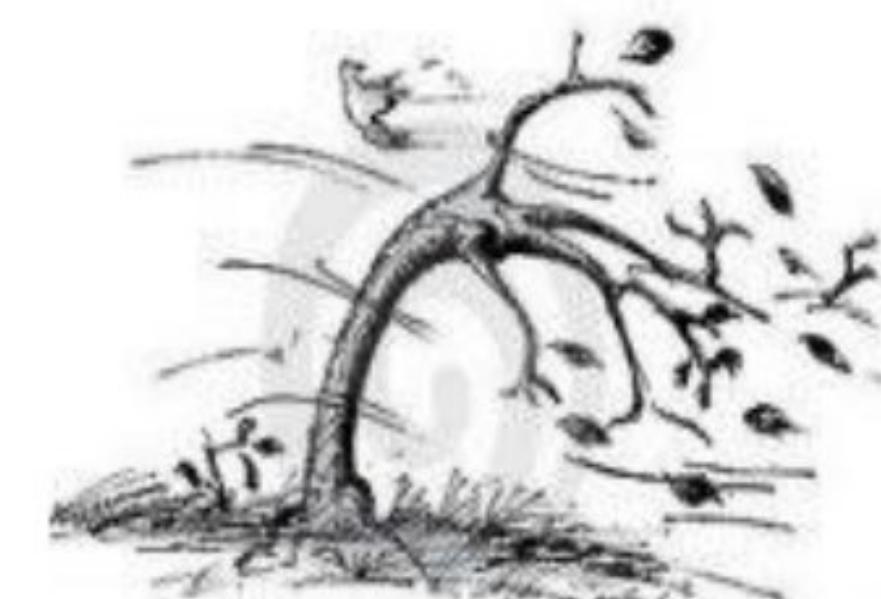
strongly

1. The girl spoke sadly.

2. The student gave the answer rudely.

3. The wind blew softly.

4. Raj climbed the stairs quickly.

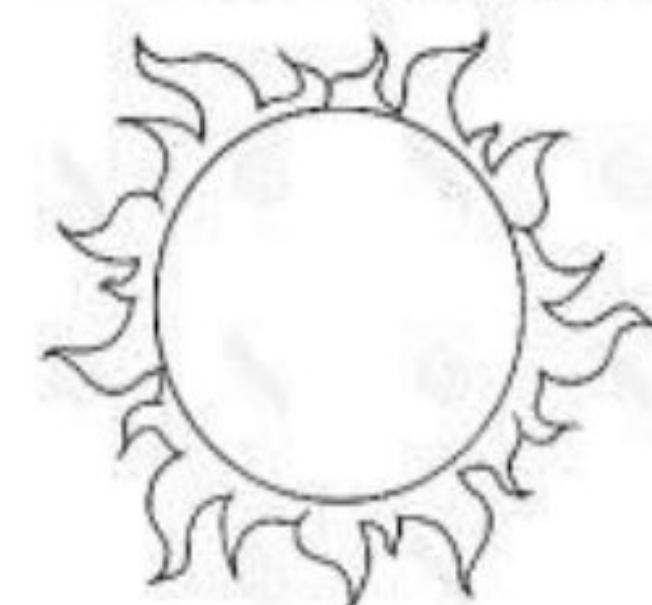


V. Look at the pictures and answer the questions with appropriate adverbs:

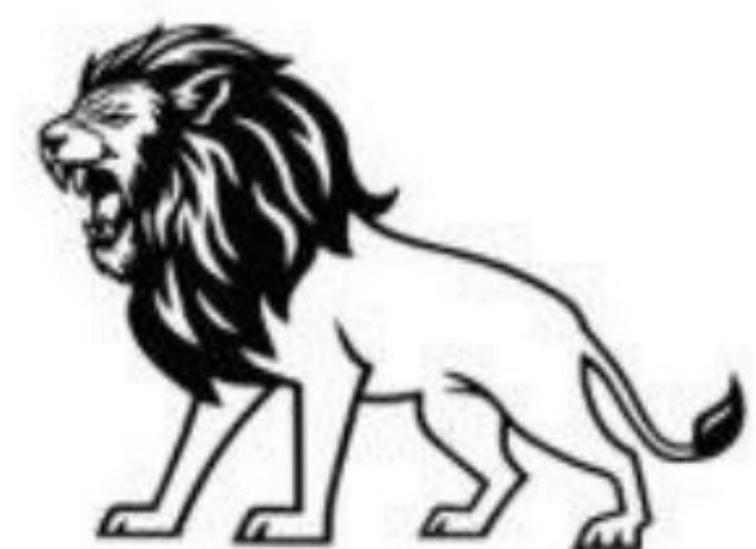
1. How does the bird sing?



2. How does the sun shine?



3. How does the lion roar?



VI. Find five adverbs in the grid and colour them:

G	E	N	T	L	Y	J	K	L
S	T	F	E	S	W	X	I	Z
A	C	E	D	G	I	K	N	J
F	S	T	S	E	D	T	D	X
E	E	M	E	R	R	I	L	Y
L	R	P	T	S	T	B	Y	S
Y	H	O	N	E	S	T	L	Y

INTERNATIONAL INDIAN SCHOOL - DAMMAM

STD-II English Worksheet

Name: _____ Sec: _____ Date: _____

CONJUNCTIONS

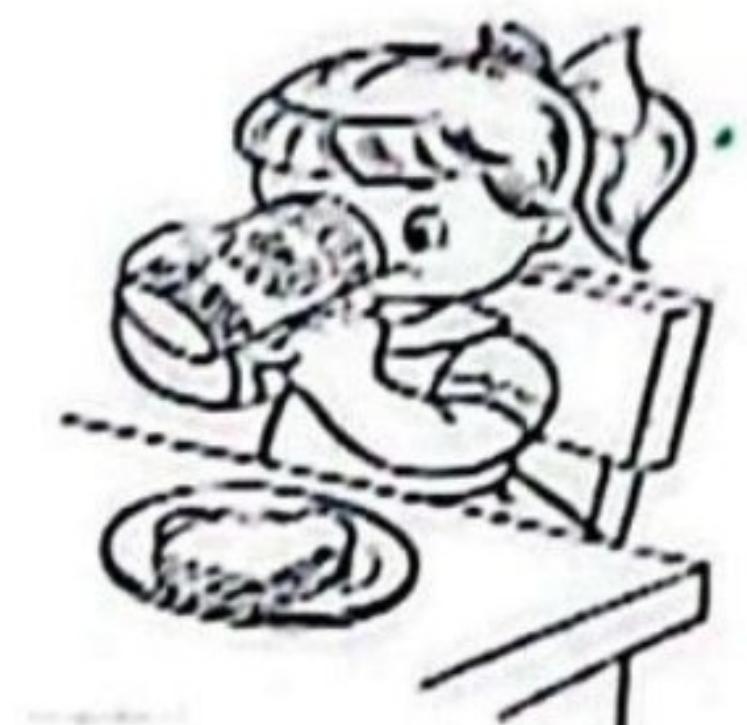
Conjunctions join words and sentences together. Words like and, but, or are joining words. These words are called conjunctions.

For Example

I cannot swim but I can skate.

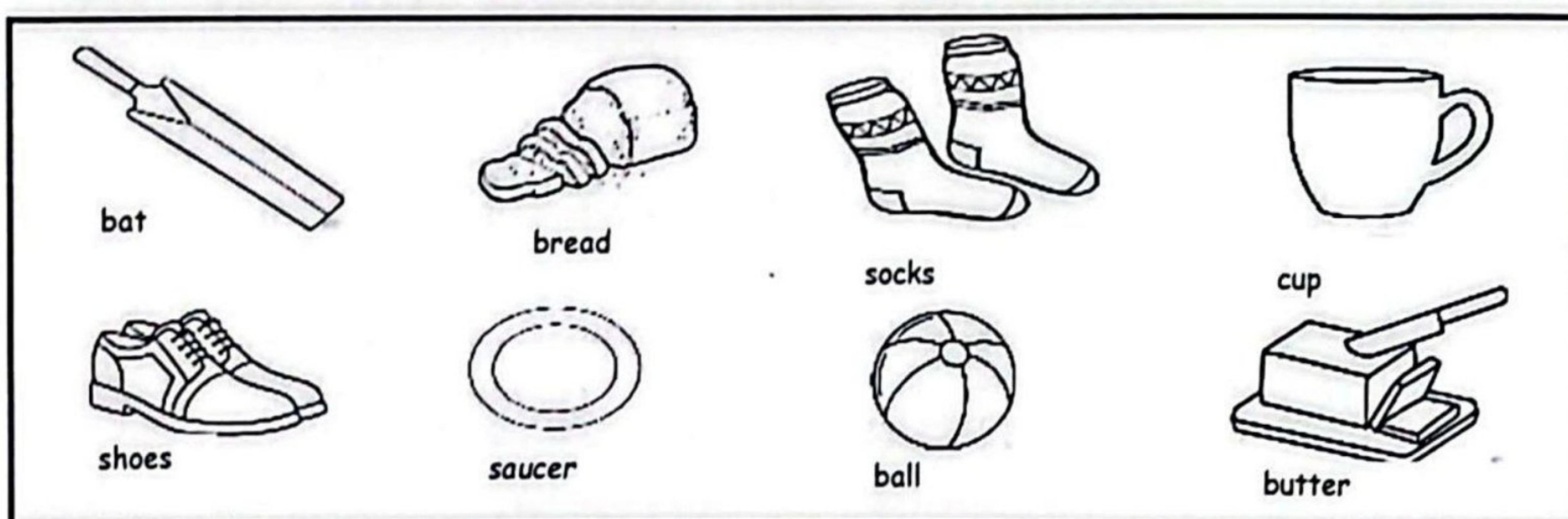


I will eat bread or chapathi.



I put on my shoes and went out to play.

Q1. Use the correct conjunction to join things that go together.



a. bat and ball

b. _____

c. _____

d. _____

Q2. Circle the conjunction in the following sentences.

1. We have a cat and a dog.



2. You should study or go to sleep.



3. Rohan is tall but Rita is short.

4. Ankita worked hard and won the prize.

Q3. Fill in the blanks with " and/but/or "

1. I have an apple _____ an orange in my lunch box.



2. A pigeon can fly _____ it cannot swim.



3. A hen eats grains _____ worms.



4. Do you prefer a pink _____ blue cupcake?



Q4. Join these sentences using "and/but/or".

1. I went home early. I finished my homework

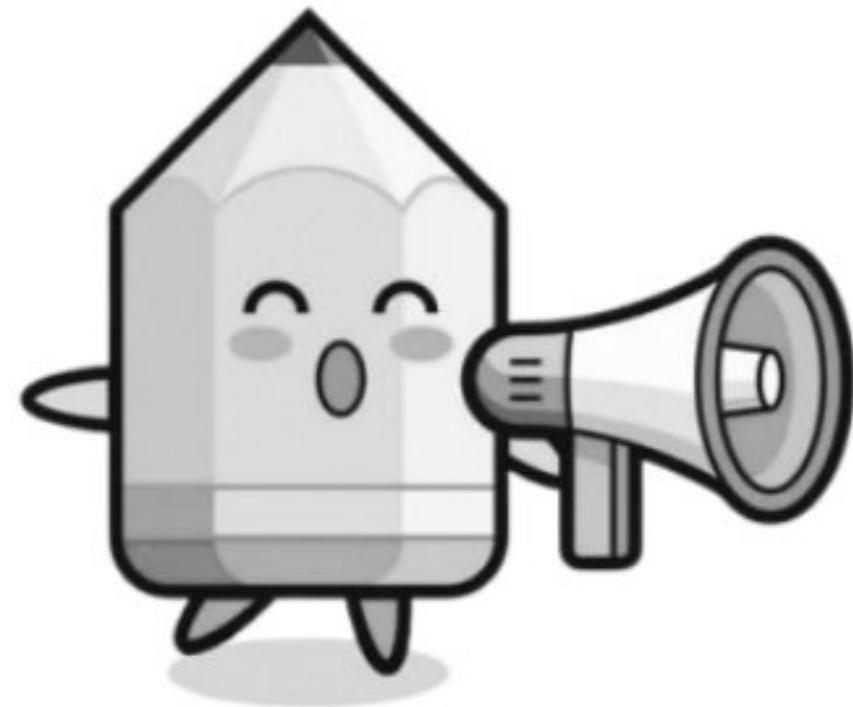
2. You can have tea. You can have ice cream.

3. A mouse is small. An elephant is big.

INTERNATIONAL INDIAN SCHOOL
STD II ENGLISH GRAMMAR WORKSHEET
HOMOPHONES

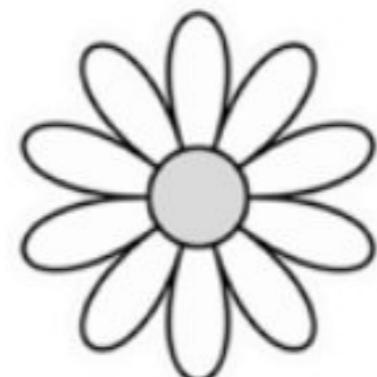
NAME: _____ DIV : _____ DATE: _____

HOMOPHONES



Homophones are words that have the same sound but different spellings and meaning.

EXAMPLE:



FLOWER



FLOUR



NIGHT



KNIGHT

Q1. Underline the correct homophone:

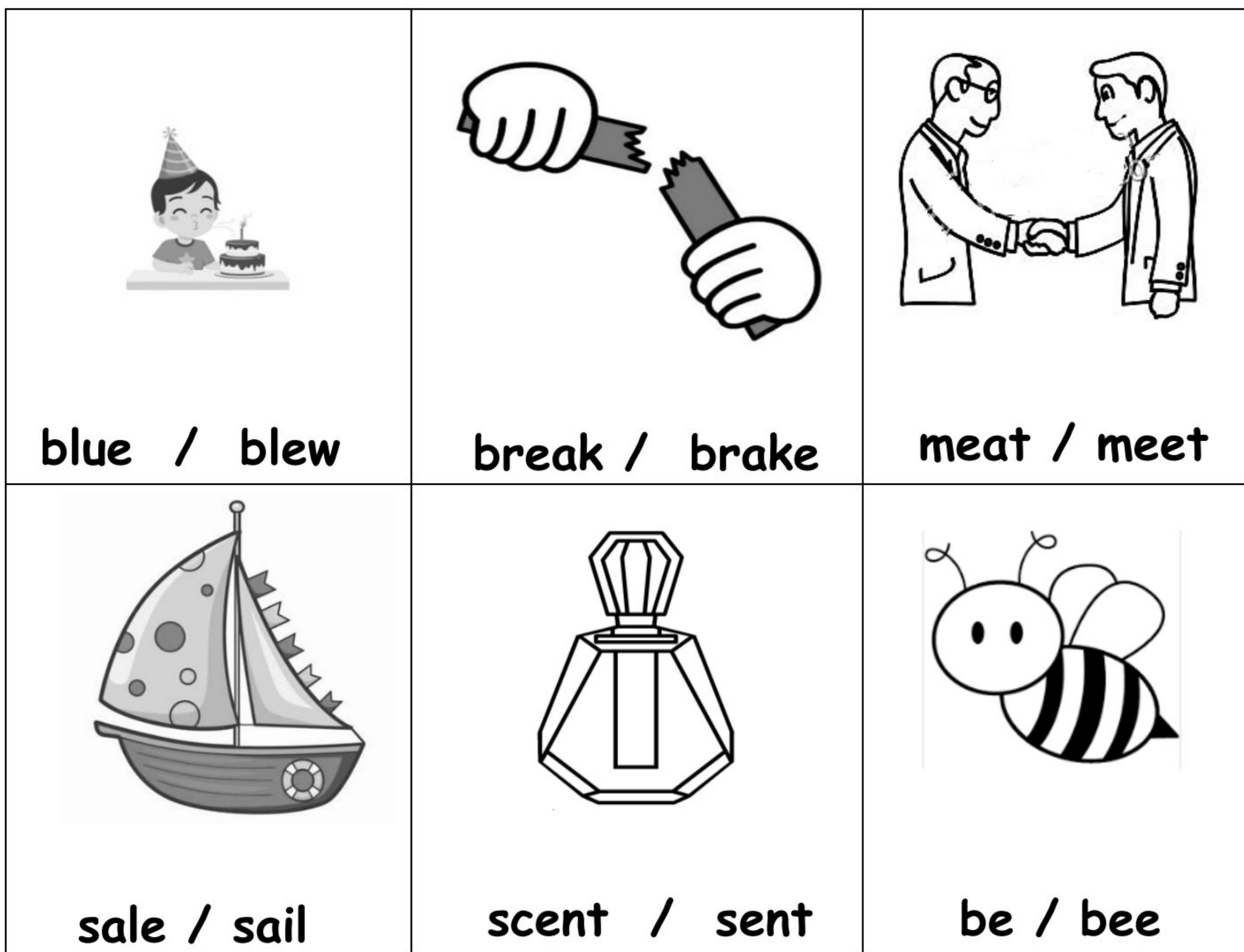
1. I ate / eight mangoes.
2. We went to the sea / see to watch the sunset
3. Please write / right your name on the paper.
4. She wore a new pair / pear of shoes..
5. I can hear / here the birds singing.



Q2. Fill in the blanks with the correct homophones from the brackets:

1. I gave _____ pencils _____ Zaid. (to / two)
2. I _____ Grandpa would get me a _____ bicycle.
(knew / new)
3. The teacher told us a _____ about the hippo's _____.
(tail / tale).
4. The _____ is shining and my _____ is playing outside.
(sun / son)
5. The baby is _____ small _____ lift the box.
(to / too)

Q3. Look at the picture and circle the correct homophone:



Q4. Colour the oval with the word that answers each riddle:

1. I am a part of your face.
You use me to smell flowers.

nose

knows

2. I shine brightly in the sky.
I keep the earth warm.

son

sun

3. I am a big , furry wild
animal.

bare

bear

4. You say me when you finish first.
I sound like a number.

one

won

INTERNATIONAL INDIAN SCHOOL – DAMMAM

STD – II – ENGLISH GRAMMAR WORKSHEET

Name : _____

Div: _____

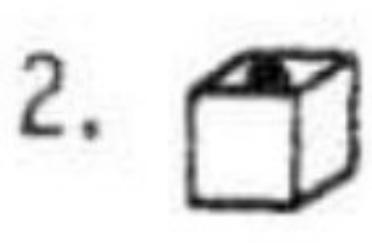
Date : _____

PREPOSITIONS

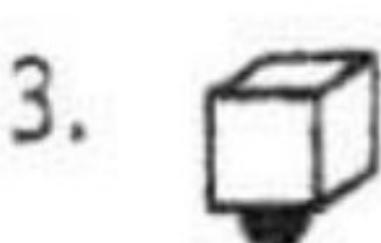
1 a. Look at the following pictures and read the words carefully:



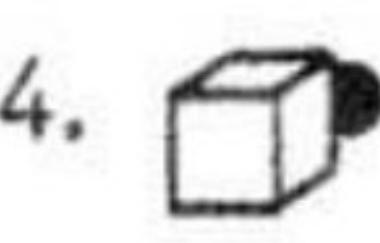
on



in



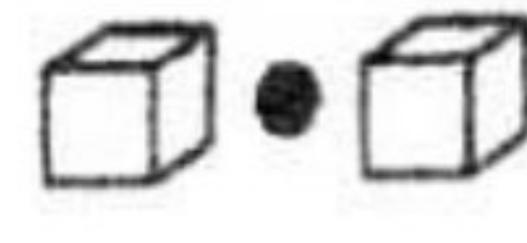
under



behind



in front of



between

1 b. Look at the following pictures and read the sentences carefully:

a. The boy is sitting **under** the tree.

(**under** shows the relation between the boy and the tree)



b. The book is **on** the table.

(**on** shows the relation between the book and the table)



c. The horse is jumping **over** the fence.

(**over** shows the relation between the horse and the fence)



In the above sentences, the words **under**, **on** and **over** connect one thing with another and show how they are related. Such words are called **prepositions**.

2. Look at the picture and complete the passage with suitable prepositions:

(**between**, **under** , **in** , **over**, **in front of** , **behind**)

Birds are flying _____ the sky. There

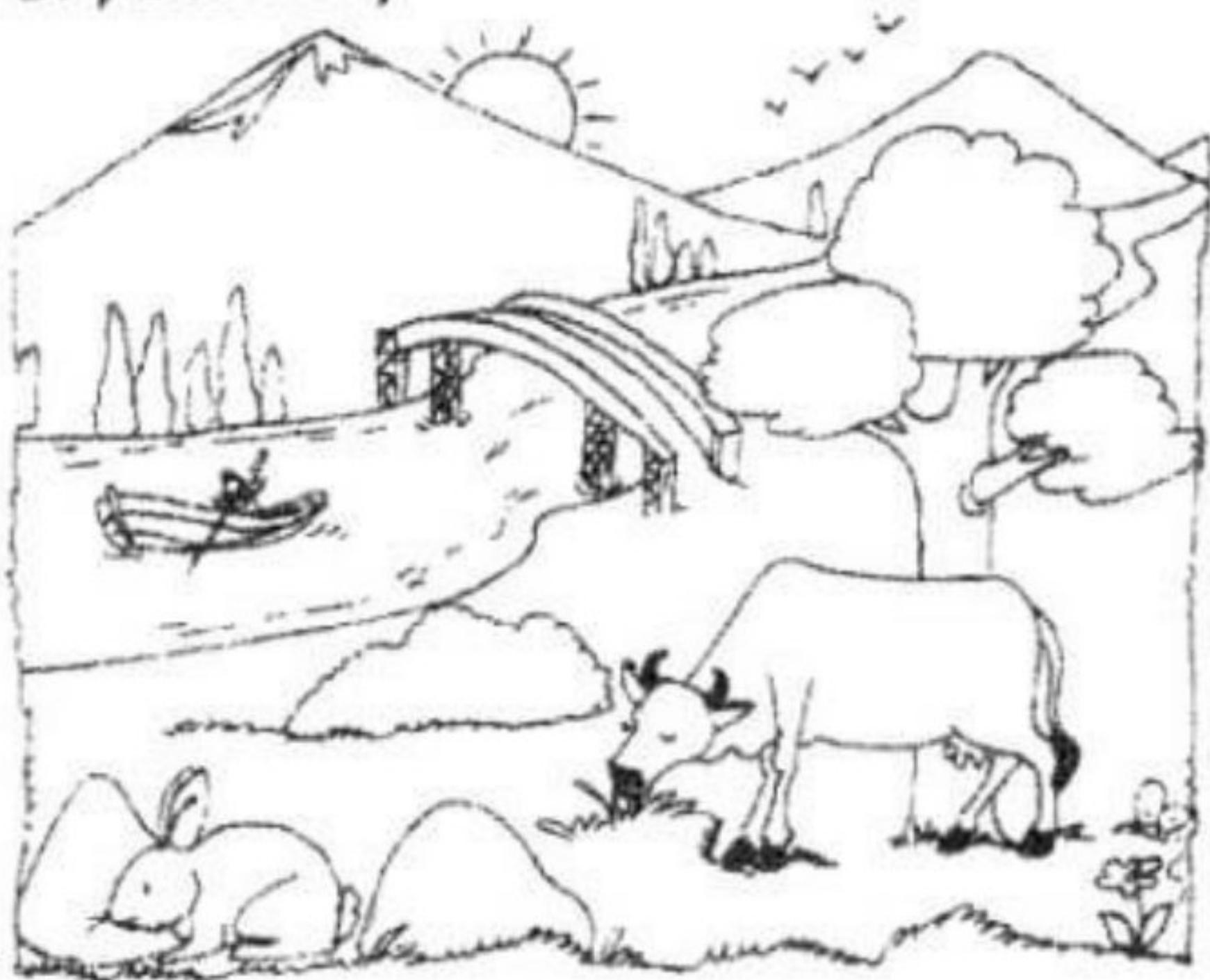
is a bridge _____ the river. The

boat will go _____ the bridge .

The cow is standing _____ the

tree. A rabbit is sitting _____ the

rocks. The sun is _____ the mountains.



3. Choose the correct preposition and fill in the blanks:

a. The ball is _____ Arun and Asha. (**behind / between**)



b. The children are playing _____ the park. (**on / in**)

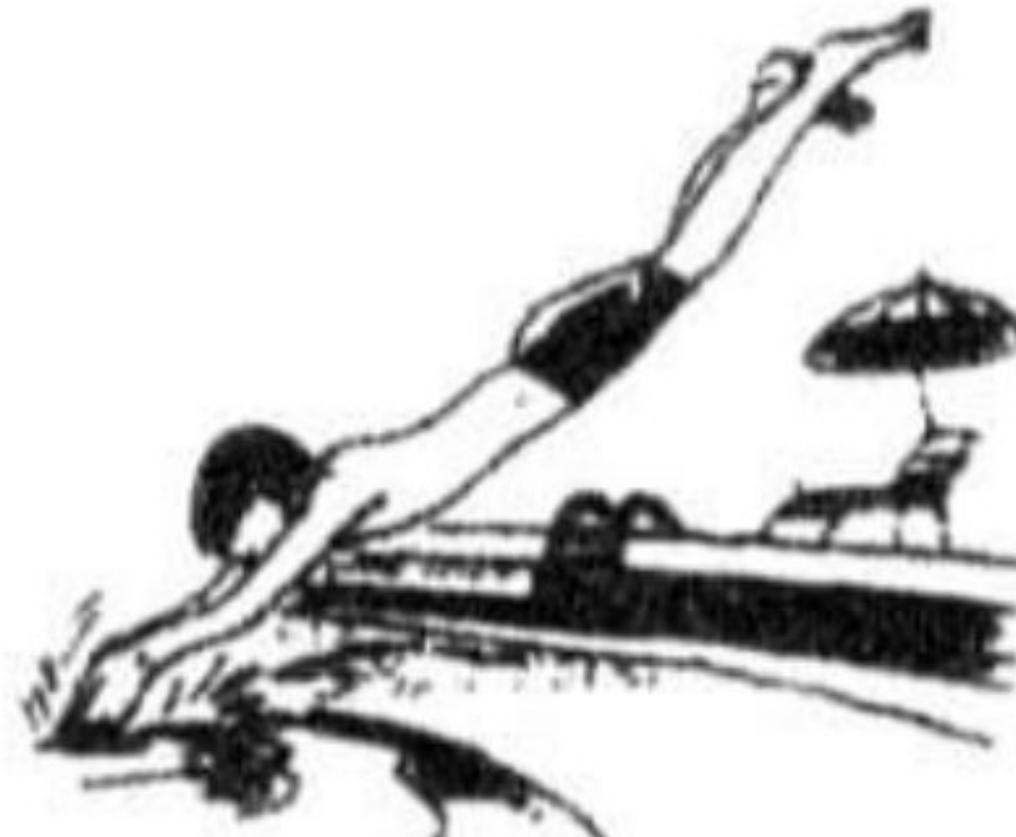
c. The aeroplane flew _____ my house. (**over / under**)



d. There is a beautiful picture _____ the wall. (**in / on**)

e. The sky is _____ us. (**above / under**)

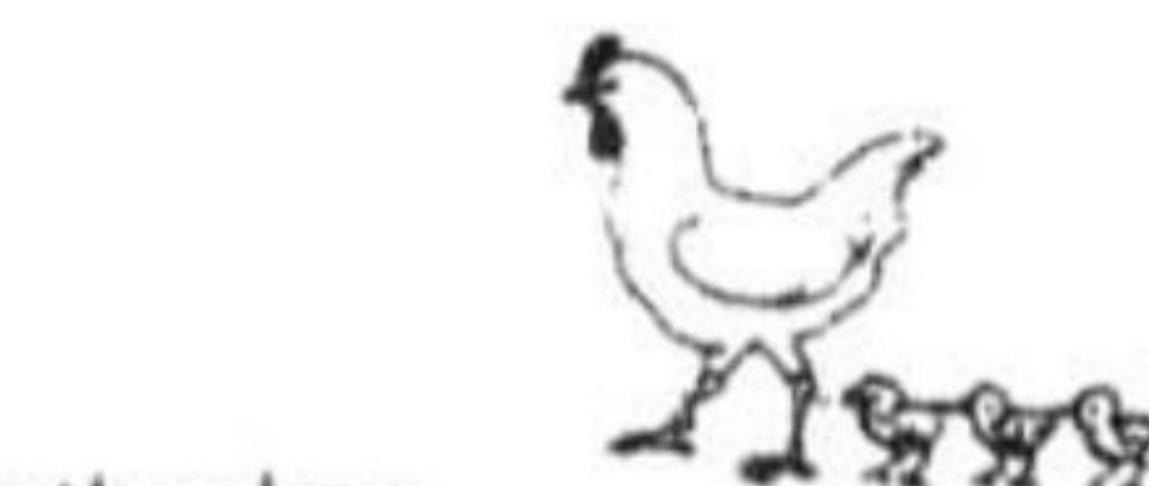
f. John is sitting _____ the computer. (**in front of / into**)



4. Underline the correct prepositions:

a. My school starts **at** / **on** 9 o' clock.

b. Bill is diving **into** / **under** the pool.



c. Rani's birthday is **on** / **in** Monday.

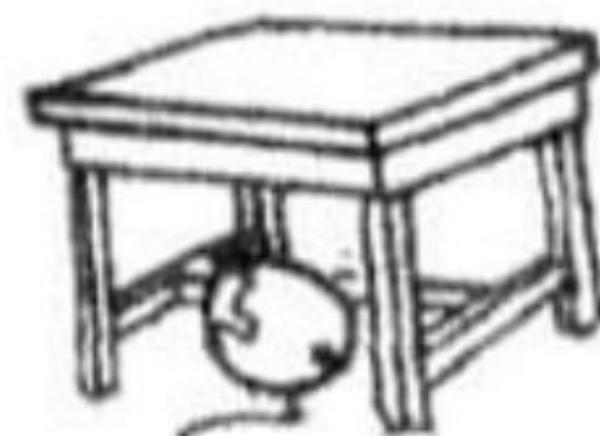
d. A man is standing **in** / **near** the gate.

e. I was born **in** / **at** the year 2002.

f. The chicks are walking **over** / **behind** the mother hen.

5. Look at the pictures and write the correct preposition under the picture:



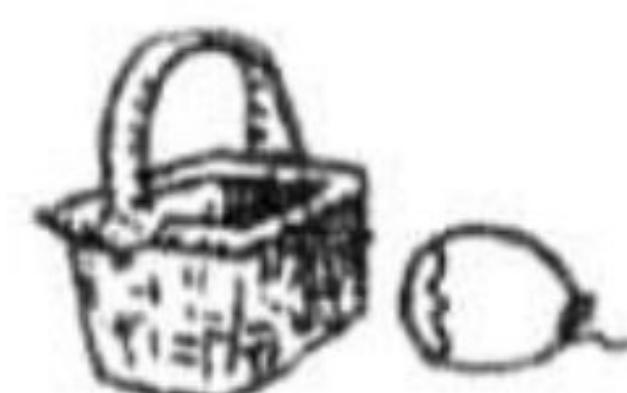












INTERNATIONAL INDIAN SCHOOL – DAMMAM

STD II ENGLISH GRAMMAR WORKSHEET

NAME: _____ DIV. _____ DATE: _____

ASKING QUESTIONS



Words like **What**, **When**, **Where** and **Who** are called question words.

We use them when we want to ask questions.

They are usually placed at the beginning of a question.

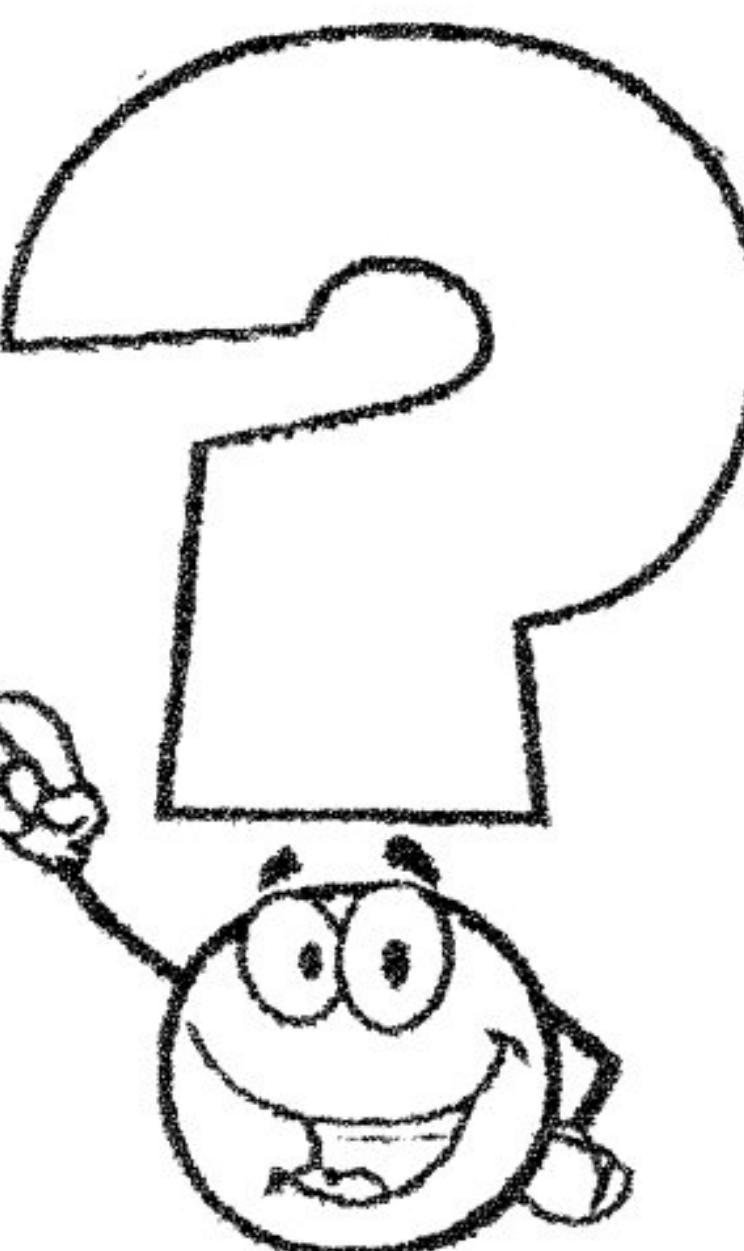


A. Fill in the blanks with correct question word:

Who	What	When	Where
-----	------	------	-------

Use **?** for
asking
questions

1. _____ do you live?
2. _____ is your birthday?
3. _____ is knocking at the door?
4. _____ do you want to have for lunch?



B. Choose and colour the correct question word:

1. **Who** **What** is your favourite person?
2. **Why** **Where** were you last evening?
3. **Where** **When** is the school reopening?
4. **What** **Who** are the children doing?

C. Frame questions beginning with the words given in the brackets:

Q1. _____

A1. Sunny will come next week. (**When**)



Q2. _____

A2. Dolly and Nikki are singing. (**What**)

Q3. _____

A3. They play football on Fridays. (**When**)

Q4. _____

A4. Sara won the gold medal. (**Who**)

Q5. _____

A5. The Taj Mahal is in Agra. (**Where**)

Q6. _____

A6. The boys are flying a kite. (**What**)

Q7. _____

A7. Alexander Graham Bell invented the telephone. (**Who**)

Q8. _____

A8. Saritha and her friends are going to the beach. (**Where**)

D. Match the answers to the questions:

1. Mrs Smith teaches us English.
2. Rani's flight is on Monday.
3. The book is in my bag.
4. My name is Anita.

What is your name?	()
Where is the book?	()
Who teaches you English?	()
When is Rani's flight?	()

E. Ask questions for the given statements:

Q1. _____

A1. The bus will arrive at three o' clock.



Q2. _____

A2. The teacher is in the staffroom.

Q3. _____

A3. The little girl picked up the kitten.



INTERNATIONAL INDIAN SCHOOL - DAMMAM

STD-II ENGLISH READING COMPREHENSION WORKSHEET

NAME: _____ SEC: _____ DATE: _____

Read the passage and answer the following questions:

Nick makes his mother happy by helping her. He is very responsible and works independently. His mother need not fetch things for him to get ready for school.

Nick keeps everything neat and tidy, right from the pen and pencils to the comb that he uses, in the same place. When he comes back from school, he keeps his shoes in the shoe rack and his uniform in the cupboard. After playing with his toys, he keeps them back in their place and after studying, he sees that all his books are safe in his bag according to the time table for the next day.

Keeping things back in the same place helps us to save time and keep us away from trouble.

Q1. Nick makes his mother happy _____.

a) by helping her b) by troubling her

Q2. Where does Nick keep his shoes and uniform?

Q3. Write true or false:

i) Nick never follows the timetable. _____

ii) He keeps everything neat and tidy. _____

Q4. Write the plural of:

i) pencil- _____ ii) shoe- _____

Q5. Give one word:

i) go and bring back something- _____



INTERNATIONAL INDIAN SCHOOL - DAMMAM

STD-II ENGLISH READING COMPREHENSION WORKSHEET

NAME: _____ SEC: _____ DATE: _____

Read the passage and answer the following questions:

Raj has a pet dog named Max. It is a friendly and playful dog. It has soft brown fur and a wagging tail. Every morning, it greets him with a lick on his hand and a wag of its tail. It follows him everywhere.

Max is a very smart dog. It can do tricks like sit, shake paws and roll over. Raj gives treat as a reward for its good behaviour. He loves his pet dog. Max is his best friend and brings joy to his life every day.



Q1. What is the name of the pet dog?

Q2. What are some tricks that the dog can do?

Q3. Complete the following sentence:

Every morning, it greets _____
tail.

Q4. Circle the correct answer:

- i) The dog has (soft / hard) brown fur.
- ii) Raj gives treat as a reward for its (good / bad) behaviour.

Q5. Write the opposite of:

- i) sorrow X _____
- ii) foolish X _____

Q6. Give one word:

- i) A sign of welcome while meeting someone- _____

INTERNATIONAL INDIAN SCHOOL, DAMMAM

STD-II ENGLISH REVISION WORKSHEET (2025-2026)

Name: _____ Sec: _____ Date: _____

I. Fill in the blanks with the correct adverbs from the help box:

quietly sweetly gracefully quickly

1. We will clean our room _____.
2. The teacher asked the class to sit _____.
3. The girl danced _____ on the stage.
4. The bird chirped _____ in the morning.



II. Fill in the blanks with the correct homophones:

1. The wind _____ the leaves away. (blew / blue)
2. He _____ his sandwich quickly. (ate / eight)
3. Please come _____ and sit beside me. (here / hear)
4. Sara is going to _____ her friends at the park. (meet / meat)



III. Write the opposites of the underlined words:

1. I always eat breakfast, and I _____ skip it.
2. Heera found a huge rock and a _____ pebble.
3. She is busy reading a book, while her friend is _____.



IV. Write the past tense of:

1. wrap - _____	3. dry - _____
2. flatten - _____	4. make - _____

V. Frame sentences:

1. dripped - _____.
2. juicy - _____.

VI. Complete the sentences with correct prepositions:

1. We have our spelling test _____ (on / at) Monday every week.
2. The movie will begin _____ (at / in) 5 pm, so don't be late.
3. The dog is hiding _____ (on / behind) the tree.

VII. Give one word:

1. became very happy - _____
2. a big garden with many fruit trees - _____

VIII. Complete the sentences with the correct words from the box:

came in broke off turned off

1. Ria _____ the classroom quietly.
2. Aleena _____ the lights before leaving the room.
3. Sona _____ a small piece of bread to feed the birds.

IX. Arrange the words in correct order to make a complete sentence:

1. Monday / have / we / English / on / class

2. swimming / in / They / summer / go / for

3. the / desk / on / pen / is / the

X. Write whether the following statements are True or False:

1. The third man came to the village because he was tired. _____
2. The mango tree is tall and majestic. _____
3. The spell was wonderful because it changed many colours. _____

XI. Who said to whom:

1. "I've brought the water seed."

A. _____

XII. Write the nouns under the correct headings in the table:

singer woman teacher king niece uncle

masculine	feminine	masculine and feminine

XIII. Rewrite sentences using capital letters, full stops, commas and question marks:

1. did you finish reading the story last night

_____.

2. my mom made soup sandwiches and chicken for lunch

_____.

3. the rainbow is so bright and colourful

_____.

XIV. Frame questions for the given statements:

Q1. _____

A1. The boy is standing next to the door. (Where)

Q2. _____

A2. Seema cooked the delicious meal. (Who)

Q3. _____

A3. Anna bought a new phone yesterday. (What)

XV. Answer the following questions:

1. Why is the chowkidar busy?

A. _____

2. How did the villagers find water?

A. _____

XVI. Complete the sentences with simple past tense of the verbs in brackets:

1. She _____ (draw) a beautiful picture in art class.

2. We _____ (visit) our grandparents last weekend.

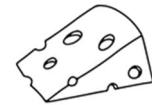
3. I _____ (find) a small puppy in the garden.

4. We _____ (play) football after school.



XVII. Complete the blanks with ea or ee:

1. Tina ate br _ _ d and ch _ _ se for br_ _ kfast.
2. Pl _ _ se give me thr _ _ pieces of sw _ _ t.
3. A b _ _ is sitting on the gr _ _ n tr _ _ .



XVIII. Make two new words with each of these pictures:

1.



+

mark

2.



+

store

shine

flower

XIX. Read the passage carefully and answer the questions:

The Snowy Morning

When Mia woke up, she saw snow covering the ground. Everything looked white and shiny. Mia felt excited because she loved the snow. She quickly wore her warm coat, gloves, and boots before going outside. Mia made a small snowman in her yard. Her dog, Buddy, ran around happily in the snow. Mia threw a little snowball, and Buddy chased it playfully. Then she lay down and snowflakes floated down from the sky and landed on her coat. Just then, her mom called from the window and said breakfast was ready. Mia stood up, brushed the snow off her coat. She smiled and wished the snowy morning could last all day.

1. What did Mia wear before going outside?

2. What did Mia make in her yard?

3. Write the past tense of:

i) see - _____

ii) smile - _____

4. Write the opposite of:

i) evening x _____

ii) slowly x _____

5. Underline the correct answer:

i) Everything looked (white and shiny / green).

ii) Mia's dog felt (sad / happy) in the snow.