

INTERNATIONAL INDIAN SCHOOL, DAMMAM
ANNUAL EXAM – WORKSHEET 2025-26

CLASS: VIII

SUBJECT: ENGLISH

TB: THEME 5: L – 9 THE FIGHT & WB: L - 5

I. Complete these sentences using the correct forms of the past tense of the verbs in brackets, as directed.

1. She _____ (complete) her homework before she went out to play. (perfect)
2. He _____ (read) a book when her mother called her for dinner. (continuous)
3. By the time the teacher arrived, the students _____ (wait) for an hour. (perfect continuous)
4. He _____ (sing) the song beautifully at the event yesterday. (simple)
5. We _____ (watch) TV when the lights went out. (continuous)
6. She _____ (finish) the project before the deadline. (perfect)

II. Match column A with Column B to form common similes.

Column A	Column B
1. as light as	a. ice
2. as brave as	b. a knife
3. as busy as	c. a feather
4. as bright as	d. a bee
5. as strong as	e. lightning
6. as sharp as	f. an ox
7. as cold as	g. a lion

III. Complete these sentences with the antonyms of the words in the brackets.

1. The teacher asked the students to stand at the _____ of the line. (rear)
2. The train's _____ was delayed due to heavy rain. (arrival)
3. Please use the _____ to enter the auditorium. (exit)
4. The movie was very _____, so I stopped watching it halfway. (interesting)
5. The box felt _____, so I lifted it easily. (heavy)
6. The weather became _____ after the sun went down. (hot)
7. He _____ breaking the vase even though everyone saw him near it. (admitted)
8. She felt _____ before stepping on the stage for her speech. (confident)

IV. Add the suffix -able to these words and write the new words in the blanks provided.

1. justify - _____
2. adore - _____

3. predict - _____

4. rely - _____

5. change - _____

V. Complete these sentences with the correct tense forms from the brackets.

1. By this time next year, I _____ my exams.

(complete / will complete/completed / will have completed)

2. He usually _____ tea in the morning. (drank/ will drink / drinks/drink)

3. The children _____ quietly while the teacher explained. (sit/were sitting/sat /will sit)

4. He _____ a new bike next week. (is buying / buys / bought / will buy)

5. She _____ her homework before the teacher checked it.

(has finished/ finishes/ had finished/ will finish)

6. I _____ all morning, so I need a short break. (was studying/ studied/ will study/ have been studying)

7. We _____ the movie already, so we know the ending. (saw/ had seen/ have seen/ will see)

8. She _____ in the garden since morning.

(has been working/ worked/ will work/ had worked)

9. She _____ a novel in the library right now.

(was reading/ has been reading/ is reading/ had been reading)

10. They _____ the project when the principal visited the class.

(were completing/ complete/ have completed/ had completed)

VI. Complete these sentences with the correct words.

1. Neither the teacher nor the students _____ (was/were) aware of the schedule change.

2. Either my brother or my friends _____ (is/are) going to help me with the project.

3. One of the books on the shelf _____ (is/are) missing.

4. The pair of shoes I bought yesterday _____ (were/ was) very expensive.

5. Neither of the boys _____ (like/ likes) vegetables.

6. The teacher, along with the students, _____ (was/were) present in the hall.

7. Each of the students _____ (has/ have) completed their homework.

8. Many a student _____ (has/ have) worked to achieve good grades this year.

9. The Committee _____ (has/ have) approved the new rules.

10. 1267 kilometers _____ (is/ are) too long for us to travel in half a day.

VII. Choose the correct word to complete each sentence.

1. The students were _____ (virtually/ mostly) silent as the principal entered the room.
2. She thanked the audience _____ (deeply/ profusely) for their generous support.
3. He _____ (desperately/ completely) searched for his lost wallet in the park.
4. I remember the incident _____ (perfectly/distinctly), even after so many years.
5. The children waited _____ (eagerly/ fully) for the results of the competition.
6. She cried _____ (bitterly/severely) after hearing the disappointing news.
7. The machine worked _____ (perfectly/ highly) after the technician repaired it.
8. The team will be _____ (sorely/ clearly) missed after their relocation.

VIII. Rewrite these phrases using correctly punctuated (hyphenated) forms.

1. a child who behaves well - _____
2. a story that is full of excitement - _____
3. a person who speaks softly - _____
4. a bag that is made of leather - _____
5. a dress that is brightly coloured - _____

THEME 5 L-10 THE CHRISTMAS TRUCE-

A. Complete these sentences with the correct verbs.

1. Each of the players _____ excited for the match. (was/were)
2. The bouquet of roses _____ lovely. (smells / smell)
3. My friends _____ playing football after school. (enjoys/enjoy)
4. Either Riya or her sisters _____ coming to the event. (is/are)
5. The news _____ shocking. (is/are)
6. Some of the books _____ missing from the shelf. (is/are)
7. My family _____ on a trip every year. (go/ goes)
8. Ten kilometers _____ a long distance to walk. (is/are)
9. The binoculars _____ (is/ are) perfect for bird watching.
10. The keys to the drawer _____ missing. (is/are)

B. Choose the correct options for the given sentences.

1. One of my cousins (live / lives) in Dubai.
2. There (was/were) two cats sitting on the wall.

3. A lot of food (was/were) donated.
4. Neither the boys nor the girl (has/have) completed the work.
5. Both of my brothers (play/ plays) the guitar.
6. The list of items (is /are) on the table.
7. Fifty percent of the bottles (are/ is) empty.
8. The pages of this book (needs/ need) to be replaced.
9. Either of the two answers (is/ are) correct.
10. The pair of shoes (is/ are) too small for me.

C. Complete these sentences with the correct adverbs from the bracket.
[fully, hardly, strongly, flatly, completely, readily]

1. She _____ agreed to help us with the science project.
2. I was _____ surprised by his sudden decision.
3. He _____ denied that he had broken the vase.
4. The teacher _____ supports the idea of a class debate.
5. She was _____ prepared for the science test.
6. I could _____ hear what the speaker was saying because of the noise.

D. Choose the correct options for the given sentences.

1. The room was (completely/ flatly) silent during the exam.
2. The teacher (strongly/ fully) explained the reason for the delay.
3. She could (hardly / readily) keep her eyes open after staying up late.
4. Rima (strongly/ thoroughly) cleaned her room before the guests arrived.
5. She (happily/ completely) shared her snacks with her classmates.
6. Mother (flatly/ happily) refused to allow us to go out in the storm.
7. He (flatly/ readily) accepted the invitation to the event.

THEME 6 L-11 WASTE DISPOSAL & WB L-6

I. Complete the following sentences by adding suitable prefixes to the forms of words in the brackets.

- 1) I _____ my pencil, and now I can't find it. (place)
- 2) Before baking the cookies, I need to _____ the oven. (heat)
- 3) The map we used for our hike was _____, so we got lost and had to ask for directions. (accurate)
- 4) The teacher couldn't read my handwriting because it was so messy and _____ (legible)

II. Add a suitable prefix from the list given to the word in brackets and complete the sentence.

(extra, semi, mega, multi)

- 1) The concert was a _____ (event), with thousands of fans cheering loudly.
- 2) The chef prepared an _____ (ordinary) meal that impressed everyone at the party.
- 3) The soccer game ended in a _____ (final), and our team barely made it to the next round.
- 4) She is a _____ (talented) student who can play the piano, paint, and solve math problems easily.

III. Complete the given words with sc, ss or cc.

- 1) _ _ ience 2) a _ _ use 3) a _ _ ess
4) mi _ _ ing 5) di _ _ ipline 6) addre _ _

IV. Complete the sentences with the correct forms of the movement words from the given brackets.

(sprint, wriggle, sashay, strut, meander)

- 1) The little puppy _____ happily in my arms, trying to lick my face.
2) The rooster _____ proudly across the yard, showing off its colorful feathers.
3) She _____ to catch the bus before it drove away.
4) She _____ across the stage, waving to the cheering audience.
5) The river _____ gently through the valley, creating small curves along the way.

GRAMMAR LAND

L -9 THE PRESENT PERFECT TENSE

I. Complete these sentences with the present perfect form of the verbs in brackets.

1. The villagers _____ for help many times, but no officials have arrived yet. (ask)
2. She _____ the report carefully, so she understands every detail. (read)
3. We _____ the invitations yet; we will do it today. (not send)
4. _____ they _____ any arrangements for the function yet? (make)
5. He _____ his medicines regularly, and that's why he isn't feeling well. (not take)

II. Change the highlighted verbs in these sentences into the present perfect tense.

1. She **finished** her work early, so she left the office.
2. They **visited** the museum, but they didn't have time to see the entire art gallery.
3. I **explained** the rules clearly, yet they are still confused.
4. The tailor **stitched** my dress exactly as I wanted.
5. We **didn't finish** the survey because the internet was down.

III. Complete the sentences with the present perfect continuous forms of the verbs given in brackets.

1. She _____ (practice) the piano for three hours.
2. They _____ (wait) for the train since 5 PM.
3. I _____ (try) to contact you all morning.
4. The children _____ (play) in the garden since sunrise.
5. He _____ (work) on his new novel for the past six months.
6. We _____ (search) for a good restaurant for more than an hour now.
7. My sister _____ (prepare) for her scholarship exam by studying late at night, attending extra classes, and solving practice papers every day for the last two weeks.
8. The construction workers _____ (repair) the main road despite the heat, traffic issues, and continuous noise from vehicles for several days.
9. You _____ (ignore) my messages since yesterday, and I'm starting to worry.

10. He _____(save) money for a new phone by cutting down on his extra expenses.

L-10 THE PAST PERFECT AND THE PAST PERFECT CONTINUOUS TENSE

1. Complete these sentences with the past perfect form of the verbs in brackets.

- a. By the time we reached the auditorium, the show _____. (start)
- b. She felt relieved because she _____ all her assignments. (complete)
- c. When we checked the fridge, we realised someone _____ the cake. (eat)
- d. The teacher was annoyed as the students _____ the instructions. (ignore)
- e. After the storm _____, everyone came out of their houses. (pass)

2. Underline the correct form of the verbs to complete the sentences.

- a. When I lived in Pune, I (was/had been) fond of collecting stamps.
- b. She remembered that we (had talked/talked) about this plan earlier.
- c. The librarian scolded him because he (had lost/lost) the new book.
- d. They (went/had gone) to the hill station last summer.
- e. I (had washed/washed) the dishes before guests arrived.

3. Complete these sentences with the past perfect continuous form of the verbs in brackets.

- a. The workers _____ on the road for hours before the rain started. (work)
- b. She _____ the same story for weeks before finally finishing it. (write)
- c. We _____ for the bus for a long time before it arrived. (wait)
- d. The students _____ for their exams all month. (prepare)
- e. How long _____ he _____ in that company? (work)

L-25 ACTIVE AND PASSIVE VOICE

A. Underline the subjects in the following sentences and write whether the sentences are in the *active* or *passive* voice.

- 1. The old wooden bridge was repaired last month. _____
- 2. Many students participated in the annual science fair. _____
- 3. The homework has been completed by the entire class. _____
- 4. My little sister writes beautiful poems. _____
- 5. A loud noise woke the entire neighbourhood. _____

B. Change these sentences from *active voice* to *passive voice*.

- 1. The chef prepared a delicious meal for the guests.

- 2. She could help the students with their homework.

- 3. The gardener had watered all the plants before noon.

- 4. The librarian has issued new books to the children.

- 5. Make sure that everyone follows the safety rules.

READING COMPREHENSION

Read the passage carefully and answer the questions given below.

Plastic pollution is one of the most serious environmental issues facing the world today. Millions of tons of plastic waste are produced every year, and much of it ends up in rivers, lakes, and oceans. Plastic does not decompose easily, which means it remains in the environment for hundreds of years.

Many marine animals, including turtles, whales, and seabirds, often mistake plastic for food. Eating plastic can lead to serious injuries, starvation, and even death. On land, plastic waste can block drainage systems and cause flooding, as well as harm animals that live near human settlements.

Single-use plastics, such as bottles, bags, and straws, are the major contributors to plastic pollution. Industrial waste and microplastics from everyday products, such as cosmetics and synthetic clothing, also add to the problem.

Plastic pollution has harmful effects not only on animals but also on humans. Chemicals from plastics can seep into water and soil, affecting both food and water supplies. Moreover, the burning of plastic waste releases toxic gases that pollute the air.

Efforts to reduce plastic pollution include recycling, using reusable items, and spreading awareness about the harmful effects of plastic. Many governments and organizations around the world are encouraging people to reduce, reuse, and recycle plastics to protect the environment and future generations.

On the basis of your reading of the passage, answer the following questions given below:

1. What is the main problem caused by plastic waste?
 - a. It decomposes quickly in the environment
 - b. It remains in the environment for hundreds of years
 - c. It improves the quality of soil
 - d. It makes water cleaner

2. Why are marine animals affected by plastic pollution?
 - a. They mistake plastic for food and eat it
 - b. Plastic improves their habitat
 - c. Plastic keeps the water clean
 - d. It helps them swim faster

3. Which of the following contributes the most to plastic pollution?
 - a. Reusable items
 - b. Single-use plastics
 - c. Natural materials
 - d. Paper products

4. How are governments and organisations tackling plastic pollution?
 - a. By encouraging people to reduce, reuse, and recycle plastics
 - b. By producing more single-use plastics
 - c. By banning all industrial activities
 - d. By dumping waste into oceans

5. Identify the word in the passage which means the same as “very small particles.”
 - a. Microplastics
 - b. Chemicals
 - c. Toxins
 - d. Pollutants

6. People are encouraged to use _____ to protect the environment.

- a. Disposable plastics
- b. Reusable items
- c. More plastic bottles
- d. Synthetic materials

7. Give examples of single-use plastics. _____.

8. How can plastic pollution affect humans?
_____.

9. What can individuals do to reduce plastic pollution?
_____.

10. Find a word from the passage which means “does not break down naturally”. _____

CREATIVE WRITING

Notice Writing:

1. The Sports Club of your school is organising a Fitness Awareness Programme for teenagers. As the Sports Captain of the school, draft a notice informing students of Classes 6–8 to join the session.
2. The Community Welfare Organisation is organising a Free Health Check-up Camp for local residents. As Allen/Amiya, the Event Coordinator of the organisation, draft a notice informing the public about the date, time, and venue of the camp.

Formal Letter (To the Editor)

1. You are Riya/Rohan, a resident of Green Meadows Housing Association. Your locality has been facing a serious problem of overflowing garbage bins, causing foul smells, mosquito breeding, and health concerns for children and elderly people.
Write a letter to the Editor of a leading newspaper highlighting the issue and requesting the authorities to take immediate action.
2. You are Eshan /Eshal, a resident of Sunrise Apartment Complex. Lately, the street lights in your colony have been non-functional, making it unsafe for residents, especially at night.
Write a letter to the Editor of a local newspaper drawing attention to the problem and urging the concerned authorities to restore the lights immediately.