



SCHOOL ACADEMIC RESOURCE

Academic Year & Term	2026-27, Term I
Class	III
Subject	English
Topic/Chapter	Mid-Term Revision worksheet
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Section [KG/Middle/Secondary etc.]	Upper Primary Sections
Date of Issue	1/9/2026

NAME: _____ SEC: _____ ROLL NO: _____

L 3 – THE STORY OF FOUR SEASONS

I. Fill in the blanks using the correct words from the bracket:

(plan, angry, brown, wise, shining)

1. The grass was dry and _____.
2. The old woman who lived in Sky land was very _____.
3. The animals took the _____ road to reach the sky land.
4. The animals decided to meet and think of a _____.

II. Circle the opposites for the following words:

1. **wise** - smart honest foolish
2. **fresh** - soft stale clean
3. **ahead** - behind above along

III. Who said to whom?

1. "I know the way. We must take the shining road".

2. "Let us go to Sky land and meet the old woman who lives there".

V. True or False:

1. The Polar bear opened the bag and out of it came the winds. _____
2. Long ago the Earth was always hot and dry. _____

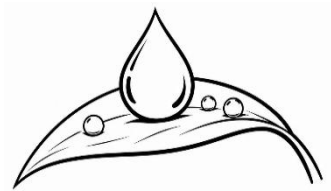
VII. Rewrite these sentences using punctuations:

1. my friend ali visits riyadh every summer

2. where are you going

3. from that day the earth has had four seasons

VIII. Identify the picture.



L 4 – A TINY SEED

I. Give the meaning of the following:

1. message - _____
2. noticed - _____

II. Write the opposite of the words given in the bracket:

1. She _____ to bring her umbrella. (remembered)
2. The women were very happy and felt _____. (weak)

III. Write the contractions of the given words:

1. could not - -----
2. was not - -----

IV. Circle the correct spelling:

1. Dence Dense Densee
2. Notise Notis Notice

V. Give one word for the following:

1. Spoiled and damaged - _____
2. The sides of a mountain or hill - _____

VI. Complete the sentences by choosing the correct words from the given words:

(Green, clever, families, dug up)

1. She _____ the soil and pressed tiny seeds into the earth.
2. She decided to make her country _____ again.
3. They used the money to look after their _____.
4. She was _____ and did so well at school.

L 8 – THE BOY AND THE WHALE

I. Give one word for the following:

1. took a quick, sudden breath through mouth - _____
2. shut and open the eyes quickly - _____

II. Fill in the blanks with the contractions of the word given in the bracket:

1. They ----- ready for the trip. (are not)
2. We ----- watch television before completing our homework. (do not)

III. Write the opposites of the given words:

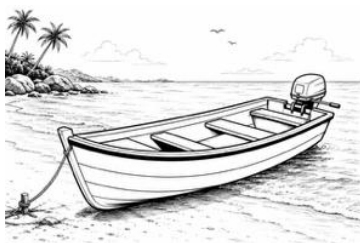
1. dangerous x -----
2. destroy x -----

IV. Complete the sentences with the correct words from the box.

burst, waved, panga, knead, dive, scratch

1. We ----- ourselves when we are itchy.
2. The frog took a ----- into the pond.
3. The whale ----- out of the water.
4. He ----- to his mom and left for the office.

V. Identify the picture:



GRAMMAR
L-3 PRONOUNS

I. Complete these sentences with suitable pronouns.

1. This is a wooden chair. _____ is very comfortable. (It/He)
2. Four boys are playing football. _____ are having fun. (We/They)
3. My mother works at a restaurant. _____ is a chef. (It/She)
4. Rosie and I are in the same class. _____ are friends. (We/He)

II. Rewrite these sentences using pronouns in place of the underlined nouns.

1. Rafia and I visited Mandy on Saturday.
_____.
2. Satish, Rahul and Aryan went home early.
_____.
3. The lion roared at the man.
_____.
4. Rahul is playing in the park.
_____.

III. Circle the subject pronouns and underline the object pronouns.

1. Rima is in the garden. But I cannot see her.
2. Arnav is my neighbour. He goes to school with me.
3. Where is my blue shirt? We kept it right here.
4. Rohit and I are classmates. Mr. Roy teaches us.

L-4 VERBS

I. Underline the verb in the following sentences:

- | | |
|-----------------------|--------------------------|
| 1. The boy runs fast. | 3. The dog barks loudly. |
| 2. Sara reads a book. | 4. Birds fly in the sky. |

II. Rewrite these statements to negative sentences:

1. John is at home.
_____.
2. We are learning that lesson today.
_____.

3. I am going to eat that cake.

_____.

III. Choose the correct verb from the bracket and fill in the blanks given:

1. The boys _____ football in the park. (play / plays)
2. My mother _____ delicious food. (cook / cooks)
3. The children _____ in the garden. (run / runs)
4. Sam _____ a storybook. (read / reads)

IV. Fill in the blanks with the linking verbs am/is/are

1. The sky _____ blue.
2. They _____ good friends.
3. I _____ a good student.

L-12 ADVERBS

I. Circle the adverb in each sentence.

1. The puppy is walking slowly.
2. She smiled kindly at her teacher.
3. Birds sang outdoors.
4. He puts the luggage inside the cupboard.

II. Underline the adverb in these sentences and state its kind.

1. The students listened carefully to the teacher. _____
2. We are going to the park today. _____
3. Put your shoes outside. _____
4. The turtle moved slowly across the path. _____

III. Write the adverb forms of the following adjectives.

- | | |
|-----------------|----------------|
| 1. Quick _____ | 3. Happy _____ |
| 2. Gentle _____ | 4. Soft _____ |

L 13 – ARTICLES

I. Complete these sentences with a, an or the:

1. Sundar came here _____ hour ago.
2. Can you tell me _____ story?

3. It was _____ exciting day.
4. Look at _____ Arabian Sea!

II. Write a, an or the before these words:

- | | |
|------------------|-----------------------|
| 1. _____ penguin | 3. _____ university |
| 2. _____ Sun | 4. _____ Burj Khalifa |

III. Rewrite these sentences with a, an and the in the correct places:

1. I had egg, banana and cup of tea for breakfast.

2. There is picture on wall.

3. We saw beautiful rainbow in sky.

L 15 – CONJUNCTIONS

I. Complete these sentences with and/ or/ but

1. I have a brother _____ a sister.
2. Would you like an apple _____ a banana?
3. Sara is small _____ strong.
4. We can play football _____ cricket.

II. Circle the correct conjunction.

1. I like cats and/but dogs.
2. Do you want a pencil or/but a pen?
3. He is tired and/but he cannot sleep.

III. Join the sentences using the conjunctions given in the bracket:

1. I have a doll. I have a teddy bear. (and)

2. Would you like mango juice? Would you like orange juice? (or)

3. I wanted to play. It was too hot outside. (but)

COMPREHENSION

I. Read the below paragraph and answer the following questions:

In a village on the slopes of a mountain in Kenya, a little girl worked in the fields with her mother. Her name was Wangari. She loved being outside. When she worked in the fields, she dug up the soil and pressed tiny seeds into the earth. Wangari knew it was time to go home when it got too dark to see the plants. She walked down the paths through the green fields, crossing rivers as she went. As she grew up, Wangari wanted to learn and could not wait to go to school. But her mother and father wanted her to stay at home and help them. When she was seven years old, her big brother spoke to her parents and told them to send her to school. Wangari learned more and more with every book she read. She was clever and did so well at school that she was invited to study in the United States of America. Wangari was excited! She wanted to know more about the world.

Answer the following:

1. Where did Wangari live as a little girl?
a) United States of America b) Kenya c) India
2. Wangari pressed tiny _____ into the earth.
3. Wangari hated being outside in the fields. (True / False)
4. Find the opposite of the word "foolish" in the paragraph. _____.
5. Word meaning of slope is _____

II. Read the below paragraph and answer the following questions:

Like alligators, crocodiles are also reptiles. They are cold-blooded. They lay eggs and their body is covered with hard dry scales. Sometimes alligators are called gators and crocodiles are called crocs. The difference between them is the width of their snout. Alligators have wide noses, while crocodiles have narrower ones. Generally, alligators are darker in colour. While alligators are found only in fresh water in the United States and China, crocodiles live in Asia, Africa, America and Australia. Some crocodiles live in saltwater, while some others in fresh water. Both alligators and crocodiles are great swimmers; they can swim very fast. When they are on land, they can lie for hours in the sun. But they can be dangerous as they can crawl very fast while attacking. They are one of the most dangerous animals.

Answer the following:

1. Name two things that are common between alligators and crocodiles.

2. How can you tell the difference between an alligator's nose and a crocodile's nose?

3. Write two verbs from the paragraph. _____

4. Find the opposite of the words below from the paragraph.

a) slow- _____ b) soft- _____

5. Both gators and crocs are weak swimmers. _____ (True / False)

III. Read the below paragraph and answer the following questions:

The King usually went for a walk to find out about the welfare of the people in his kingdom. He asked his minister to carry some gold coins to give to the needy on his way. As he was walking, he saw an old man digging and planting mango saplings. He stopped by and asked him why he was planting so many saplings when he won't be alive to eat the fruits of the trees. The old man smiled and said that he did not do this for himself. He did this for other people. They could have the fruits and also take shelter under them when they were tired. The trees would help bring lots of rain and people would never die of famine. The King was so pleased that a man could think about others so selflessly. He asked his minister to give him a bag of gold. The old man thanked the emperor and left with a smile on his face.

Answer the following:

1. Why did the King usually go for a walk in his kingdom?

2. According to the old man, name any two ways trees help other people or nature.

3. Find the words in the passage that mean the same as:

a) people's health and happiness- _____ b) shortage of food- _____

4. The old man was planting _____ saplings.

5. What did you learn from the old man?
