



**SCHOOL ACADEMIC RESOURCE**

|                                    |                   |
|------------------------------------|-------------------|
| Academic Year & Term               | 2026-27 TERM 1    |
| Class                              | VI                |
| Subject                            | ENGLISH           |
| Topic/Chapter                      | MIDTERM WORKSHEET |
| Section [KG/Middle/Secondary etc.] | MIDDLE            |
| Date of Issue                      | SEPTEMBER 2026    |

**GRAMMAR LAND : L-8 THE SIMPLE PRESENT AND THE PRESENT CONTINUOUS TENSES**

**I. Rewrite these sentences by changing the subject to the third person singular. Make the necessary changes to the verbs.**

1. I read the newspaper every morning.

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2. We watch television after dinner.

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3. They go to school by bus.

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4. I wash my hands before meals.

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**II. Change these sentences into the present continuous tense. Use the words in brackets.**

1. Riya reads a book. (*now*)

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2. The boys play football. (*at the moment*)

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3. Mother cooks dinner. (*right now*)

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4. The birds fly over the garden. (*now*)

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**III. Complete the sentences by choosing the correct tense of the verbs in brackets.**

1. My father usually \_\_\_\_\_ tea in the morning. (*drink*)
2. Look! The baby \_\_\_\_\_. (*sleep*)
3. We \_\_\_\_\_ to school every day. (*walk*)
4. Listen! Someone \_\_\_\_\_ at the door. (*knock*)
5. Sara \_\_\_\_\_ her homework at the moment. (*do*)
6. The sun \_\_\_\_\_ in the east. (*rise*)

**IV. Choose the correct answer and write the letter in the brackets.**

1. Ali (     ) his teeth twice a day.  
a. brush                                      b. brushes                                      c. is brushing
2. The children (     ) in the playground now.  
a. play                                          b. plays                                          c. are playing
3. My mother (     ) dinner every evening.  
a. cooks                                        b. is cooking                                      c. cook
4. Be quiet! The baby (     ).  
a. sleeps                                        b. is sleeping                                      c. sleep

**v. Tick (✓) the sentences in which the tense is used correctly. Correct the incorrect sentence**

1. She is going to school every day. \_\_\_\_\_
2. The boys are playing cricket now. \_\_\_\_\_
3. My brother brushes his teeth every morning. \_\_\_\_\_
4. Look! The cat runs after the mouse. \_\_\_\_\_

**GRAMMAR L- 9 THE SIMPLE PAST AND THE PAST CONTINUOUS TENSES**

**I. Change these sentences from the simple present to the simple past tense. Use the time phrases from the box where necessary.**

**[ yesterday, last night, three weeks ago, at 6 o'clock, after lunch, long time ago ]**

1. The girls walk to the park.  
\_\_\_\_\_
2. We travel through the valley.  
\_\_\_\_\_
3. The boy pulls the boat to the shore.  
\_\_\_\_\_

4. The hikers climb the hill.

5. The old woman carries a heavy bag.

**II. Complete the following sentences using the correct simple past form of the verbs be, do, or have.**

1. My brother \_\_\_\_\_ a cute puppy a few years ago.

2. We \_\_\_\_\_ very happy during the school picnic.

3. She \_\_\_\_\_ her homework before dinner.

4. They \_\_\_\_\_ a wonderful time at the party.

5. I \_\_\_\_\_ absent from school yesterday.

**III. Complete these sentences with a group of words containing a verb in the past continuous tense.**

1. \_\_\_\_\_, the power went out.

2. \_\_\_\_\_, he found a lost puppy.

3. \_\_\_\_\_, it started to rain heavily

4. \_\_\_\_\_, she dropped her phone on the floor.

5. The teacher walked into the classroom \_\_\_\_\_.

**IV. Rewrite these sentences with the simple past or past continuous forms of the verb given in the brackets.**

1. Just as the train (pull) into the station, I (see) my friend.

2. I (drive) to work when a dog suddenly (run) in front of my car.

3. As we (walk) along the beach, we (find) a colorful shell.

4. The fan (spin) rapidly when the electricity (cut) off.

5. I (study) in the library when the fire alarm (sound).

## **GRAMMAR LAND : L-20 DIRECT AND INDIRECT SPEECH**

### **I. Identify if these sentences are in direct speech (DS) or indirect speech (IDS)**

1. He asked me where I lived.
2. Mary said, "I have finished my homework."
3. "I can help you with your project", offered Rohan.
4. "Don't touch the hot plate", warned mother.

### **II. Change the following sentences to indirect speech**

1. He said, "I have passed the examination".
2. "We went to the park yesterday" Meena told us.
3. "I am planning a trip to Goa next month". Said John.
4. "I will meet you at the library tomorrow". Teacher told me.
5. "We have already eaten dinner." Maya told us.

### **III. Read the sentences given in direct speech. Then identify the options which convey the same meaning in indirect speech.**

1. Maya said, "We will leave for the station early".
  - a. Maya said that they will leave for the station early.
  - b. Maya said that she would leave for the station early.
  - c. Maya said that they would leave for the station early.
2. Tina said, "I am having a great time."
  - a. Tina said that she was having a great time.
  - b. Tina said that she is having a great time.
  - c. Tina said that I am having a great time.

### **IV Complete the following sentences in indirect speech using the correct possessive adjectives.**

1. "My brother is a pilot", She said  
She said that \_\_\_\_\_ brother was a pilot.
2. "We love our new garden."  
They said that they loved \_\_\_\_\_ new garden.
3. "I packed my school bag yesterday"  
He said that he packed \_\_\_\_\_ school bag the previous day.
4. "I visit my grandparents every summer"  
She said that she visited \_\_\_\_\_ grandparents every summer.

## **CB: THEME 3: L-5 - THE CAVE PAINTINGS OF BHIMBETKA AND WORKBOOK L-3**

### **I. Write the subjects, verb and objects in these sentences in the correct columns. Put a cross if there is no object.**

| Sentence                    | subject | verb  | object |
|-----------------------------|---------|-------|--------|
| 1. Rohan bought a computer. | _____   | _____ | _____  |
| 2. My sister sang a song.   | _____   | _____ | _____  |

- |                               |       |       |       |
|-------------------------------|-------|-------|-------|
| 3. The plane landed safely.   | _____ | _____ | _____ |
| 4. We watched a movie.        | _____ | _____ | _____ |
| 5. She slept for eight hours. | _____ | _____ | _____ |

**II. Tick if the highlighted words are objects. Cross if they are not.**

- The storm damaged **the roof** of our house. (   )
- She bought a **gift** for her brother. (   )
- The bird flew into the **sky**. (   )
- The teacher **answered** the student's question. (   )
- They arrived at the **station** early. (   )
- We stayed with our **grandparents** last summer. (   )

**III. Underline the verbs in these sentences and state whether they are transitive (T) or intransitive (IT)**

- The chef cooked a feast.
- The sun shone brightly.
- The dogs barked at night.
- The boy broke the vase.
- My father drove a red car.

**IV. Complete these sentences with the correct form of the verbs given in the brackets and state if they are transitive (T) or intransitive (IT)**

- The doctor \_\_\_\_\_ (examine) the patient carefully. (   )
- She \_\_\_\_\_ (drop) the ceramic glass on the kitchen floor. (   )
- The baby \_\_\_\_\_ (cry) when the lights went out. (   )
- We \_\_\_\_\_ (enjoy) the movie very much last night. (   )
- Birds \_\_\_\_\_ (fly) south during the cold winter months. (   )

**V. Correct the errors and rewrite these sentences in the correct tense.**

- Listen! Someone knocked at the door.  
\_\_\_\_\_
- The students finish their exams tomorrow.  
\_\_\_\_\_
- He wrote a letter to his friend tomorrow.  
\_\_\_\_\_
- While she cooked dinner, she burned her hand.  
\_\_\_\_\_
- Amit waters the garden when the guests arrived.  
\_\_\_\_\_
- While we had dinner, the lights suddenly went out.  
\_\_\_\_\_

## Vocabulary

I. Complete these sentences with the correct art words from the bracket. Change the form of the words where needed.

[ scribble   carve   doodle   stroke   smudge   dab ]

1. The charcoal will \_\_\_\_\_ easily if you rub your palm across the page.
2. With a single, bold \_\_\_\_\_ of his paintbrush, the artist finished the skyline
3. She likes to \_\_\_\_\_ flowers and stars while listening to a long phone call.
4. She decided to \_\_\_\_\_ down a quick note before she forgot the idea.
5. \_\_\_\_\_ a bit of white paint onto the canvas to add light highlights to the eyes.
6. The children used knives to \_\_\_\_\_ pumpkins.

## Spelling

I. Underline the words that are not spelled correctly. Replace them with the correct spellings.

1. They tried to accomodate everyone in the auditorium.
2. She was nervous at the begining of her presentation
3. We cancelled our picnic because of the bad wether.
4. During our summer vacation, we rented a small bungalow right by the lake.
5. The school band held an extra rehersal to prepare for the upcoming concert.

## CB: THEME 4 L - 8 – PRET IN THE HOUSE & WORKBOOK L-4

I. Circle the finite verbs and underline the non-finite verbs in the following sentences.

1. The children enjoyed playing in the park.
2. Sara went to the library to borrow a book.
3. The barking dog woke the baby.
4. We watched the birds flying over the trees.
5. Mia likes to eat khichdi for dinner.

II. Complete the table with the correct present and past participles of the verbs.

| Verb        | Present Participle | Past Participle |
|-------------|--------------------|-----------------|
| 1. write    | _____              | _____           |
| 2. break    | _____              | _____           |
| 3. swim     | _____              | _____           |
| 4. choose   | _____              | _____           |
| 5. frighten | _____              | _____           |
| 6. take     | _____              | _____           |

II. Complete the sentences with the present or past participle of the verbs given in brackets.

1. The \_\_\_\_\_ bird flew away when we came near. (*frighten*)
2. The children were \_\_\_\_\_ in the garden. (*play*)
3. The \_\_\_\_\_ window needs to be repaired. (*break*)
4. The teacher looked at the \_\_\_\_\_ student. (*cry*)

5. The \_\_\_\_\_ cake was kept on the table. (*bake*)

**IV. Complete the sentences with the opposites of the words given in brackets.**

1. He felt \_\_\_\_\_ before giving his speech. (*condident*)
2. The room was \_\_\_\_\_ before we cleaned it. (*tidy*)
3. The dress is quite \_\_\_\_\_, so I cannot afford it. (*cheap*)
4. The box is \_\_\_\_\_, so I can easily carry it. (*heavy*)
5. The old building has a \_\_\_\_\_ entrance. (*wide*)

**V. Complete the sentences by adding the correct suffixes to the words in brackets.**

**[ less, ful, ly, ness, est ]**

1. The child behaved in a very \_\_\_\_\_ manner. (*care*)
2. We admired the \_\_\_\_\_ of the little girl. (*kind*)
3. The old man felt \_\_\_\_\_ without his glasses. (*help*)
4. This is the \_\_\_\_\_ mountain in the region. (*high*)
5. Manu answered the question \_\_\_\_\_. ( *correct* )

**VI. Put colons (:) in the correct places in the following sentences.**

1. We need four things for the picnic sandwiches, juice, fruit and biscuits.
2. My favourite subjects are three English, Science and Art.
3. The teacher said, "Bring the following things tomorrow a pencil, an eraser and a ruler."
4. There are three primary colours red, blue and yellow.
5. She packed everything she needed clothes, shoes, books and toiletries.

**COMPREHENSION PASSAGE**

**I. Read the given passage carefully and answer the following questions.**

Adventure sports or extreme sports are recreational activities that are known to involve a high degree of risk. These risks could be in the form of speed, height or a high level of physical exertion, and they often involve the use of highly specialized sports equipment. Hence, adventure sports require skill and physical prowess. These sports are usually competitive in nature. They are bold undertakings that involve hazardous actions and their outcomes are almost always uncertain. While some people participate in them for sheer fun, others do so to test their skill and endurance. The idea of unbounded freedom draws many people to these sports.

Adventure sports encompass a very wide range of activities that require unusual physical and mental challenges. Some of these include skydiving, bungee jumping, surfing, skiing, sandboarding, snowboarding, jet boating, white-water rafting and scuba diving. They are undertaken in various places depending on the topography and weather conditions. Many of them are undertaken in hilly and mountainous areas.

On snow-covered mountains, it is possible to carry out activities like skiing and sledging. Hang-gliding involves piloting a flexible-wing aircraft by shifting one's weight on it.

1. The risks associated with adventure sports may arise from
  - a. speed, height and physical exertion
  - b. specialized equipment, height and competition
  - c. physical prowess, speed and weather conditions

- d. topography, speed and height
2. What attracts many people to adventure sports?
    - a. The chance to avoid physical exertion
    - b. The use of ordinary equipment
    - c. The idea of unbounded freedom
    - d. The opportunity to go outdoors
  3. Which of the following is NOT mentioned as an adventure sport in the passage?
    - a. bungee jumping
    - b. scuba diving
    - c. sky diving
    - d. swimming
  4. Which of the following is mentioned as a requirement for adventure sports?
    - a. physical prowess
    - b. academic knowledge
    - c. musical talent
    - d. artistic ability
  5. Adventure sports are undertaken at various places depending on the \_\_\_\_\_.
    - a. cost of equipment
    - b. topography and weather conditions
    - c. popularity of the sport
    - d. number of participants
  6. Which of the following activities is performed on snow-covered mountains?
    - a. surfing
    - b. skiing
    - c. scuba diving
    - d. sandboarding
  7. Hang-gliding involves piloting a
    - a. specialized aircraft
    - b. racing aircraft
    - c. flexible wing aircraft
    - d. snow vehicle
  8. Find the synonym of the word '**dangerous**' from the passage. (paragraph 1)
  9. Adventure sports are undertaken only in hilly and mountainous areas. (True/ False)
  10. Some people participate in adventure sports for sheer fun, while others do so to test their skill and \_\_\_\_\_.

### **Creative Writing**

1. You are the Head Boy/Girl of St. Thomas High School. Your school is organizing a drawing competition for students of classes VI - VIII. Draft a notice in about 50-60 words mentioning the theme, date, time, venue and last date of registration.
2. Your neighbour, a 10-year-old boy named Rahul has been missing from a park since yesterday evening. Draft a MISSING poster giving details such as his name, age, height, appearance, clothes last seen wearing, and contact details.
3. Today you helped an elderly person who needed assistance. Write a diary entry describing what happened and how you felt afterwards.
4. Write an essay on The Value of Time.

**NOTE: REFER TO TEXTBOOK AND ALL NOTES & WORKSHEETS OF TERM 1 DISCUSSED AND UPLOADED IN GOOGLE CLASSROOM**