



**SCHOOL ACADEMIC RESOURCE**

|                                       |                   |
|---------------------------------------|-------------------|
| Academic Year & Term                  | 2026 -27 TERM 1   |
| Class                                 | VII               |
| Subject                               | ENGLISH           |
| Topic/Chapter                         | MIDTERM WORKSHEET |
| Section [KG / Middle/ Secondary etc.] | MIDDLE            |
| Date of Issue                         | SEPTEMBER 2026    |

**L-1 A Carnival of Colours**

**I. Complete these sentences by choosing the correct Indefinite pronoun from the brackets.**

1. I searched \_\_\_\_\_ for my book, but I couldn't find it. Nowhere/everywhere
2. Is \_\_\_\_\_ sitting in the library? Someone/anyone
3. \_\_\_\_\_ was excited about the school field trip. Everyone/someone
4. Let's go \_\_\_\_\_ quiet to study. Anywhere/somewhere

**II. Correct the errors in these sentences and rewrite them.**

1. Anyone in the team received a medal.

\_\_\_\_\_

2. Everywhere in the classroom was silent.

\_\_\_\_\_

3. Everyone enjoys being a part of the education exhibition.

\_\_\_\_\_

4. I read anywhere that eating an apple a day keeps the doctor away.

\_\_\_\_\_

**III. Complete these sentences with the compound adjectives given in the box.**

|           |                |                |          |              |
|-----------|----------------|----------------|----------|--------------|
| Sun-dried | mouth-watering | fifteen-minute | ten-page | world-famous |
|-----------|----------------|----------------|----------|--------------|

1. My mother added \_\_\_\_\_ tomatoes to the delicious pasta.
2. Our coach gave us a \_\_\_\_\_ rest after the continuous workout.
3. The bakery displayed a \_\_\_\_\_ chocolate cake in the window.
4. We visited a \_\_\_\_\_ monument during our summer vacation.
5. I finish reading a \_\_\_\_\_ story during my English class.

**IV. Circle the correct spelling in the given sentences.**

1. The books were scattered, so I stacked them (**all together** / **altogether**).
2. We **baited** / **bated** the mousetrap with a small piece of cheese.
3. The airplane's rapid **ascent**/ **assent** caused my ears to pop.
4. She was elected president of the student **council** / **counsel**.

**L-5 The Great Wall of Rishikesh**

**I. Rearrange the words to form complete sentences using the first conditional.**

1. if / you / study / hard / you / will / get / good marks

2. will / we / go / to the park / if / the weather / is / sunny

3. if / she / finishes / her homework / she / will / watch / a movie

4. if / leave / they / early / they / the train / catch / will

5. will / he / feel / tired / if / he / does not / sleep / early

**II. Complete in second conditional form. (Any suitable answer)**

1. If it rained, \_\_\_\_\_.
2. If I had a million dollars, \_\_\_\_\_.
3. If she could fly, \_\_\_\_\_.
4. If we lived near the beach, \_\_\_\_\_.
5. If he were the school principal, \_\_\_\_\_.

**III. Complete these sentences in the second conditional form.**

1. If I \_\_\_\_\_ the class monitor, I \_\_\_\_\_ make everyone sit quietly.
2. If she \_\_\_\_\_ more confident, she \_\_\_\_\_ speak in front of the whole school.
3. If we \_\_\_\_\_ enough money, we \_\_\_\_\_ build a larger library.
4. If he \_\_\_\_\_ the opportunity, he \_\_\_\_\_ study abroad.
5. If they \_\_\_\_\_ more carefully, they \_\_\_\_\_ make fewer mistakes.

**CB: L - 2 - Anna and Max**

**I. Complete these sentences with the correct complex prepositions given in the box.**

|                          |                   |                   |                     |                |                   |
|--------------------------|-------------------|-------------------|---------------------|----------------|-------------------|
| <b>With reference to</b> | <b>along with</b> | <b>apart from</b> | <b>on behalf of</b> | <b>next to</b> | <b>except for</b> |
|--------------------------|-------------------|-------------------|---------------------|----------------|-------------------|

1. The boy sitting \_\_\_\_\_ me is my new classmate.
2. \_\_\_\_\_ a few minor errors, your project is excellent.
3. The principal spoke \_\_\_\_\_ all the teachers at the meeting.
4. I am writing this letter \_\_\_\_\_ the announcement made yesterday.
5. Riya brought her dictionary \_\_\_\_\_ her notebook to class.
6. \_\_\_\_\_ Mathematics, I enjoy all the other subjects.

**II. Complete these sentences with the correct forms of the phrasal verbs from the box.**

|            |               |           |            |           |
|------------|---------------|-----------|------------|-----------|
| break down | break through | break out | break into | break off |
|------------|---------------|-----------|------------|-----------|

1. The old bus \_\_\_\_\_ on its way to the village.
2. The soldiers managed to \_\_\_\_\_ the enemy's defence.
3. A fire \_\_\_\_\_ in the kitchen during the night.
4. Someone tried to \_\_\_\_\_ the locked house.
5. The school will \_\_\_\_\_ for the summer holidays next week.
6. The speaker had to \_\_\_\_\_ the discussion because of the loud noise.

**Worksheet Lesson 3**

**I. Identify whether these sentences are in the first or in the second conditional.**

1. If my sister called me, I would tell her good news. \_\_\_\_\_
2. If it rains this weekend, we'll stay at home. \_\_\_\_\_
3. If I were a bird, I would fly. \_\_\_\_\_
4. If she doesn't hurry, she will miss the bus. \_\_\_\_\_

**II. Complete these sentences with conditional as directed in the brackets.**

1. If I \_\_\_\_\_ (study), I \_\_\_\_\_ (pass) the exam. (First conditional)
2. If you \_\_\_\_\_ (wear) sandals in the mountains, you \_\_\_\_\_ (slip) on the rocks. (First conditional)
3. If he \_\_\_\_\_ (have) a temperature, he \_\_\_\_\_ (see) the doctor. (Second conditional)
4. If my friends \_\_\_\_\_ (come), I \_\_\_\_\_ (be) very happy. (First conditional)
5. If I \_\_\_\_\_ (live) near the beach, I \_\_\_\_\_ (go) swimming every day. (Second conditional)

**Workbook L-4**

**I. Rearrange the words to form meaningful questions or statements.**

1. you / where / going / are / ?

\_\_\_\_\_

2. usually / school / walks / to / she

\_\_\_\_\_

3. the / did / why / leave / early / students / ?

\_\_\_\_\_

4. has / never / Max / such / seen / a / thing

\_\_\_\_\_

5. playing / the / children / are / outside / ?

\_\_\_\_\_

6. yesterday / Anna / her / friend / met

\_\_\_\_\_

**II. Choose the correct meaning from the box for the phrasal verbs highlighted in each sentence.**

|                         |                                             |                         |
|-------------------------|---------------------------------------------|-------------------------|
| <b>entered by force</b> | <b>forced their way through an obstacle</b> | <b>started suddenly</b> |
| <b>stopped abruptly</b> | <b>stopped functioning</b>                  | <b>closed</b>           |

1. The computer **broke down** just before I could save my work.  
\_\_\_\_\_
2. The crowd **broke through** the barrier and rushed towards the gate.  
\_\_\_\_\_
3. A loud argument **broke out** between the two teams.  
\_\_\_\_\_
4. The burglars **broke into** the house through a window.  
\_\_\_\_\_
5. The shops **broke up** for the festival holidays.  
\_\_\_\_\_
6. The teacher **broke off** in the middle of her speech.  
\_\_\_\_\_

**III. Complete these sentences with the correct forms of the onomatopoeic words from the box.**

|      |        |       |      |        |       |
|------|--------|-------|------|--------|-------|
| Thud | squeal | crash | plop | rustle | groan |
|------|--------|-------|------|--------|-------|

1. We were studying when we heard a loud \_\_\_\_\_ from the room upstairs.
2. The stone fell into the pond with a soft \_\_\_\_\_.
3. I heard the \_\_\_\_\_ of dry leaves as someone walked through the garden.
4. The injured player \_\_\_\_\_ in pain after falling on the ground.
5. The little girl \_\_\_\_\_ with delight when she saw the puppy.
6. The plates fell from the shelf and \_\_\_\_\_ onto the floor.

**VI. Rewrite these sentences with the correct punctuation marks.**

1. where have you been all this time asked mother  
\_\_\_\_\_
2. stopdont go near the river shouted max  
\_\_\_\_\_
3. what a beautiful painting this is exclaimed anna  
\_\_\_\_\_
4. rina asked can you help me with this question  
\_\_\_\_\_
5. oh no i have forgotten my notebook at home  
\_\_\_\_\_

## **GRAMMAR LAND : TENSES/ CHAPTERS 8,9,10**

### **I. Complete the sentences using simple present or present continuous form of the verbs in brackets.**

1. Rahul \_\_\_\_\_ (walk) to school every day.
2. They \_\_\_\_\_ (prepare) for a school competition this month.
3. I \_\_\_\_\_ (go) to the gym every morning, but today I \_\_\_\_\_ (stay) at home.
4. The birds \_\_\_\_\_ (sing) in the garden now. They usually \_\_\_\_\_ (build) their nests in spring.

### **II. Rewrite these sentences using the correct forms of the verbs.**

1. The sun is rising in the east.  
\_\_\_\_\_

2. My father is owning a small bookstore.  
\_\_\_\_\_

3. Do she understand the lesson?  
\_\_\_\_\_

### **III. Complete the sentences using the simple past or the past continuous form of the verb.**

1. While we \_\_\_\_\_ (walk) home, it \_\_\_\_\_ (start) to rain.
2. The boys \_\_\_\_\_ (play) in the garden when I saw them.
3. He \_\_\_\_\_ (break) his pencil while he \_\_\_\_\_ (write) the answer
4. I \_\_\_\_\_ (find) an old photograph while I \_\_\_\_\_ (clean) my room.

### **IV. Complete these sentences using the words in brackets. Use the present perfect tense in appropriate places.**

1. This is the first time (**she / visit**) this museum.  
\_\_\_\_\_

2. She (**not finish**) her homework yet.  
\_\_\_\_\_

3. (**you / see**) my wallet anywhere?  
\_\_\_\_\_

4. This is the second time (**he / forget**) his lunchbox this week.  
\_\_\_\_\_

### **V. Rewrite these sentences using the present perfect continuous tense such that the meaning remains the same. Use the words *for* and *since*, wherever required.**

1. He is waiting for the bus. He arrived at the stop thirty minutes ago.  
\_\_\_\_\_

2. They are building a new house. They started the construction six months ago.  
\_\_\_\_\_

3. We are preparing for the school event. We started our preparations in June.  
\_\_\_\_\_

4. He is working on the project. He started it this morning.  
\_\_\_\_\_

**VI. Write the highlighted verbs in the past perfect tense to complete these sentences.**

1. The match started after the players **warm up**.

\_\_\_\_\_

2. He **not complete** his project before the deadline.

\_\_\_\_\_

3. She **not pack** her bag before she left for school.

\_\_\_\_\_

4. He was nervous because he **be** late for the meeting.

\_\_\_\_\_

**VII. Complete these sentences by using the correct verbs from the bracket in the past perfect continuous tense.**

**(study, rain, work, play)**

1. The children \_\_\_\_\_ (play) outside for hours before it got dark.

2. It \_\_\_\_\_ (rain) heavily before the match was cancelled.

3. He \_\_\_\_\_ (work) on the painting all morning when his friend arrived.

4. The students \_\_\_\_\_ (study) for the exam all week and looked very tired.

**L – 15 PARTICIPLES**

**I. Combine the following pairs of sentences using present/past participle**

1. The girl was sitting by the window. She was reading a novel.

2. The letter was written in haste. It was of mistakes.

3. The driver saw the red signal. He stopped the car.

4. The thief was chased by the crowd. He surrendered.

5. The path was covered with fallen leaves. It looked magical.

**II. Fill in the blanks with the correct present/past participle form of the verbs given in brackets**

1. \_\_\_\_\_ by the loud noise, the baby woke up crying. (startle)

2. The chef prepared a dish using \_\_\_\_\_ vegetables. (roast)

3. \_\_\_\_\_ all day, the hikers were exhausted. (walk)

4. We watched the \_\_\_\_\_ sun sink below the horizon. (set)

5. She carefully wrapped the \_\_\_\_\_ vase in bubble wrap. (crack)

**III. Replace the underlined verbs with their past participle form**

1. Shock by the sudden noise, the cat jumped on the wall.

2. Inspire by the speech, the students decided to start a tree-planting drive.

3. Drive by a desire to succeed, she studied late in to the night.

4. The police recovered the steal car yesterday.

5. The gardener collected all the fall leaves from the lawn.

**IV Complete the following sentences using present participle forms of the verbs in brackets.**

1. \_\_\_\_\_ the dark clouds in the sky, we hurried back home. (see)
2. \_\_\_\_\_ down the stairs, he slipped and dropped his books. (run)
3. We watched the \_\_\_\_\_ sun sink below the horizon. (set)
4. \_\_\_\_\_ the news of their victory, the team began to celebrate (receive)
5. The teacher stood by the door, \_\_\_\_\_ the students. (welcome)

**V. Write whether the underlined words perform the function of a verb (V)/ Adjective(A)**

1. We stepped carefully over the shattered glass on the floor.
2. She has written a letter to the principal.
3. She was reading a novel, when the phone rang.
4. The detective found a hidden treasure chest in the cave.
5. I bought a used car from my neighbor last week.

**CREATIVE WRITINGS:**

**E- MAIL WRITING**

1. You recently visited a beautiful hill station with your family. Write an email to your friend describing your trip.

**ADVERTISEMENT**

You are working for an advertising agency. Draft an attractive advertisement for a company launching a new eco-friendly electric bicycle designed for school students.

**ARTICLE WRITING**

The rapid rise in the consumption of junk food and sedentary lifestyles among school children is leading to severe health complications like childhood obesity, fatigue, and poor concentration. Write an article to highlight the growing concern of unhealthy eating habits among youth and suggest ways to promote a healthier lifestyle, taking ideas from the hints given below.

**Hints:**

- Easy availability of fast food, sugary drinks, and packaged snacks in and around schools.
- Overuse of gadgets leads to a decrease in outdoor play and physical activity.
- **Health impacts:** High risk of diabetes, lack of energy, and drop in academic performance.
- **Psychological effects:** Mood swings, sleep deprivation, and low self-esteem.
- **Solutions:** Introducing mandatory nutritional guidelines in school canteens, daily physical education classes, and home-cooked meals.
- Importance of parental guidance and individual commitment to choosing balanced diets.

## **ESSAY WRITING**

Write an essay on the given topic in about 200 words:

- The Value of True Friendship.

## **READING COMPREHENSION**

Good habits play an important role in making our lives healthy and successful. Waking up early, keeping ourselves clean, eating nutritious food and exercising regularly are some useful habits. A student should also develop the habit of reading every day. Reading improves knowledge, vocabulary and imagination. Being punctual and completing work on time teaches us discipline. Good habits may seem difficult to develop at first, but regular practice makes them a natural part of our daily life.

**Based on the given passage answer the following questions.**

1. What plays an important role in making our lives healthy and successful?  
a) Good habit                      b) Expensive clothes                      c) Games                      d) Holidays
2. Which of these is mentioned as a useful habit?  
a) Sleeping late                      b) Waking up early                      c) Skipping meals                      d) Avoiding exercise
3. What does reading improve?  
a) Knowledge, vocabulary and imagination                      b) Only handwriting  
c) Physical strength                      d) Sleeping habits
4. What does completing work on time teach us?  
a) Laziness                      b) Creativity                      c) Discipline                      d) Carelessness
5. Good habits become natural through \_\_\_\_\_.  
a) luck                      b) regular practice                      c) competition                      d) punishment
6. Which of the following is **NOT** mentioned as a good habit?  
a) Eating nutritious food                      b) Exercising regularly  
c) Watching television all day                      d) Keeping ourselves clean
7. What is the main theme of the passage?  
a) The importance of developing good habits                      b) The importance of holidays  
c) The benefits of playing games                      d) The importance of travelling
8. Fill in the blank:  
A student should develop the habit of reading \_\_\_\_\_.
9. Fill in the blank with a word from the passage that means "healthy food":  
We should eat \_\_\_\_\_ food.
10. Answer in one or two sentences:  
Why are good habits important in our lives?

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**NOTE: REFER TO TEXTBOOK AND ALL NOTES & WORKSHEETS OF TERM 1 DISCUSSED AND UPLOADED IN GOOGLE CLASSROOM**